

KVS DIRECT RECRUITMENT EXAMINATIONS
(Candidate Response Sheet)

Roll Number	
Name of the Candidate	
Examination Name	KVS TGT English
Exam Date & Time	13-02-2023 09:00:00

Subject : GE_Q01-Q10_TGTENG

Question ID:- 1

Rearrange the parts in correct order to make a meaningful sentence.

- (a) a big growth
 - (b) after a slump in Covid years,
 - (c) car sales
 - (d) have again registered
- (1) (b) (c) (d) (a)
 - (2) (c) (d) (b) (a)
 - (3) (d) (c) (a) (b)
 - (4) (a) (b) (c) (d)

Options:-

- 1, Option ID :- 1,
- 2, Option ID :- 2,
- 3, Option ID :- 3,
- 4, Option ID :- 4,

Answer Given:- 1, Option ID : -1

Question ID:- 2

Change the following sentence from Active Voice to Passive Voice.

Sheena will return the book shortly.

- (1) The book is sure to be shortly returned
- (2) The book will be returned by Sheena
- (3) The book will shortly be returned by Sheena
- (4) Shortly the book will be returned by Sheena

Options:-

- 1, Option ID :- 5,
- 2, Option ID :- 6,
- 3, Option ID :- 7,
- 4, Option ID :- 8,

Answer Given:- 3, Option ID : -7

Question ID:- 3

Fill in the blank with the correct preposition.

Owing _____ his illness, the CEO could not attend the company meeting.

- (1) for
- (2) of
- (3) to
- (4) for

Options:-

- 1, Option ID :- 9,
- 2, Option ID :- 10,
- 3, Option ID :- 11,
- 4, Option ID :- 12,

Answer Given:- 3, Option ID : -11

Question ID:- 4

Identify the correct tense form of the underlined part in the given sentence.

They have been building the house for several years now.

- (1) Present Continuous
- (2) Present Perfect
- (3) Present Perfect Continuous
- (4) Past Continuous

Options:-

- 1, Option ID :- 13,
- 2, Option ID :- 14,
- 3, Option ID :- 15,
- 4, Option ID :- 16,

Answer Given:- 3, Option ID : -15

Question ID:- 5

Change the following sentence from Direct Speech to Indirect Speech.

He said to me, 'I don't believe your story at all.'

- (1) He told me that I did not believe his story at all.
- (2) He told me that he did not believe my story at all.
- (3) He said that he didn't believe in my story at all.
- (4) That he did not believe my story was conveyed to me by him.

Options:-

- 1, Option ID :- 17,
- 2, Option ID :- 18,
- 3, Option ID :- 19,
- 4, Option ID :- 20,

Answer Given:- 2, Option ID : -18

Question ID:- 6

Identify the part which contains an error.
We are / in the final stage /of resolving the border dispute / among the two states.
(1) (2) (3) (4)

- Options:-
- 1, Option ID :- 21,
 - 2, Option ID :- 22,
 - 3, Option ID :- 23,
 - 4, Option ID :- 24,
- Answer Given:- 4, Option ID : -24

Question ID:- 7

Choose the word nearest in meaning to the given word.
REPRIMAND
(1) shout
(2) admonish
(3) vilify
(4) criticise

- Options:-
- 1, Option ID :- 25,
 - 2, Option ID :- 26,
 - 3, Option ID :- 27,
 - 4, Option ID :- 28,
- Answer Given:- 4, Option ID : -28

Question ID:- 8

Choose the word opposite in meaning to the given word.
OSTRACISE
(1) criticise
(2) welcome
(3) patronise
(4) internalise

- Options:-
- 1, Option ID :- 29,
 - 2, Option ID :- 30,
 - 3, Option ID :- 31,
 - 4, Option ID :- 32,
- Answer Given:- 2, Option ID : -30

Question ID:- 9

Identify the part of speech of the underlined word.

Being a devotee, he observes fasts on all pious days.

- (1) Pronoun
- (2) Noun
- (3) Adjective
- (4) Verb

Options:-

• 1, Option ID :- 33,

• 2, Option ID :- 34,

• 3, Option ID :- 35,

• 4, Option ID :- 36,

Answer Given:- 4, Option ID : -36

Question ID:- 10

Identify the clause in the underlined portion of the given sentence.

Can you tell me who wrote the Panchtantra ?

- (1) Adjective Clause
- (2) Noun Clause
- (3) Adverb Clause
- (4) Principal Clause

Options:-

• 1, Option ID :- 37,

• 2, Option ID :- 38,

• 3, Option ID :- 39,

• 4, Option ID :- 40,

Answer Given:- 4, Option ID : -40

Subject : GH_Q11-Q20_TGTENG

Question ID:- 11

निम्नलिखित गद्यांश को पढ़कर उस पर आधारित प्रश्न का उत्तर दीजिए :

गाँव में रोज सूरज बूढ़े पीपल के पीछे से मुस्कराता हुआ उदित होता है। उसकी चंचल सुनहरी किरणें उस बड़े से तालाब की आधी लहरों पर फैलते-फैलते धीरे-धीरे गरम हो जाती हैं। उस गाँव के पूर्वी छोर पर बड़ा पुराना शिवालय आज भी किसी पुराकाल का भक्ति-स्थल-सा प्रतीत होकर एक मीठी दीप-धूप की सुगंध सी मन प्राणों में भर देता है। गाँव के बीच जहाँ-तहाँ खड़े नीम के छोटे-बड़े वृक्ष तथा पश्चिमी कोने पर खड़ा पुराना बरगद आज भी मुझे मिलते ही जैसे मेरा हाल चाल पूछते हैं।

गाँव में सूरज का उदय कहाँ से होता है?

- (1) तालाब के किनारे
- (2) बूढ़े-पीपल के पीछे
- (3) मंदिर के पीछे
- (4) पश्चिमी कोने

Options:-

• 1, Option ID :- 41,

- 2, Option ID :- 42,
 - 3, Option ID :- 43,
 - 4, Option ID :- 44,
- Answer Given:- 2, Option ID : -42

Question ID:- 12

निम्नलिखित गद्यांश को पढ़कर उस पर आधारित प्रश्न का उत्तर दीजिए

गाँव में रोज सूरज बूढ़े पीपल के पीछे से मुस्कराता हुआ उदित होता है। उसकी चंचल सुनहरी किरणें उस बड़े से तालाब की आधी लहरों पर फैलते-फैलते धीरे-धीरे गरम हो जाती हैं। उस गाँव के पुराकाल का भक्ति-स्थल-सा प्रतीत होकर एक मीठी दीप-धूप की सुगंध सी मन प्राणों में भर देता है। गाँव के बीच जहाँ-तहाँ खड़े नीम के छोटे-बड़े वृक्ष तथा पश्चिमी कोने पर खड़ा पुराना बरगद आज भी मुझे मिलते ही जैसे मेरा हाल चाल पूछते हैं।

सूरज अपने उदय के समय होता है :

सूरज अपने उदय के समय होता है :

- (1) लाल-पीला
- (2) लाल
- (3) पीला
- (4) मुस्कराता हुआ

Options:-

- 1, Option ID :- 45,
 - 2, Option ID :- 46,
 - 3, Option ID :- 47,
 - 4, Option ID :- 48,
- Answer Given:- 4, Option ID : -48

Question ID:- 13

निम्नलिखित गद्यांश को पढ़कर उस पर आधारित प्रश्न का उत्तर दीजिए :

गाँव में रोज सूरज बूढ़े पीपल के पीछे से मुस्कराता हुआ उदित होता है। उसकी चंचल सुनहरी किरणें उस बड़े से तालाब की आधी लहरों पर फैलते-फैलते धीरे-धीरे गरम हो जाती हैं। उस गाँव के पूर्वी छोर पर बड़ा पुराना शिवालय आज भी किसी पुराकाल का भक्ति-स्थल-सा प्रतीत होकर एक मीठी दीप-धूप की सुगंध सी मन प्राणों में भर देता है। गाँव के बीच जहाँ-तहाँ खड़े नीम के छोटे-बड़े वृक्ष तथा पश्चिमी कोने पर खड़ा पुराना बरगद आज भी मुझे मिलते ही जैसे मेरा हाल चाल पूछते हैं।

सूरज की किरणें तालाब पर फैलते हुए कैसी हो जाती हैं ?

- (1) गरम
- (2) शीतल
- (3) शांत
- (4) नीली-नीली

Options:-

- 1, Option ID :- 49,
 - 2, Option ID :- 50,
 - 3, Option ID :- 51,
 - 4, Option ID :- 52,
- Answer Given:- 1, Option ID : -49

Question ID:- 14

निम्नलिखित गद्यांश को पढ़कर उस पर आधारित प्रश्न का उत्तर दीजिए :

गाँव में रोज सूरज बूढ़े पीपल के पीछे से मुस्कराता हुआ उदित होता है। उसकी चंचल सुनहरी किरणें उस बड़े से तालाब की आधी लहरों पर फैलते-फैलते धीरे-धीरे गरम हो जाती हैं। उस गाँव के पूर्वी छोर पर बड़ा पुराना शिवालय आज भी किसी पुराकाल का भक्ति-स्थल-सा प्रतीक मीठी दीप-धूप की सुगंध सी मन प्राणों में भर देता है। गाँव के बीच जहाँ-तहाँ खड़े नीम के छोटे-बड़े वृक्ष तथा प पर खड़ा पुराना बरगद आज भी मुझे मिलते ही जैसे मेरा हाल चाल पूछते हैं।

गाँव के पूर्वी छोर पर है :

- (1) पीपल
- (2) बरगद
- (3) शिवालय
- (4) तालाब

Options:-

- 1, Option ID :- 53,
- 2, Option ID :- 54,
- 3, Option ID :- 55,
- 4, Option ID :- 56,

Answer Given:- 3, Option ID : -55

Question ID:- 15

निम्नलिखित गद्यांश को पढ़कर उस पर आधारित प्रश्न का उत्तर दीजिए :

गाँव में रोज सूरज बूढ़े पीपल के पीछे से मुस्कराता हुआ उदित होता है। उसकी चंचल सुनहरी किरणें उस बड़े से तालाब की आधी लहरों पर फैलते-फैलते धीरे-धीरे गरम हो जाती हैं। उस गाँव के पूर्वी छोर पर बड़ा पुराना शिवालय आज भी किसी पुराकाल का भक्ति-स्थल-सा प्रतीक होकर एक मीठी दीप-धूप की सुगंध सी मन प्राणों में भर देता है। गाँव के बीच जहाँ-तहाँ खड़े नीम के छोटे-बड़े वृक्ष तथा पश्चिमी कोने पर खड़ा पुराना बरगद आज भी मुझे मिलते ही जैसे मेरा हाल चाल पूछते हैं।

गाँव में नीम के पेड़ हैं :

- (1) गाँव के प्रवेश द्वार पर
- (2) गाँव के बीच
- (3) गाँव के दक्षिणी छोर पर
- (4) गाँव के उत्तरी छोर पर

Options:-

- 1, Option ID :- 57,
- 2, Option ID :- 58,
- 3, Option ID :- 59,
- 4, Option ID :- 60,

Answer Given:- 2, Option ID : -58

Question ID:- 16

निम्नलिखित में विसर्ग संधि वाला शब्द नहीं है :

- (1) निश्चल
- (2) शरच्चंद्र
- (3) मनस्ताप
- (4) निष्फल

Options:-

- 1, Option ID :- 61,
- 2, Option ID :- 62,
- 3, Option ID :- 63,
- 4, Option ID :- 64,

Answer Given:- 2, Option ID : -62

Question ID:- 17

भाववाचक संज्ञा शब्द नहीं है :

- (1) लंबाई
- (2) चतुराई
- (3) बुढ़ापा
- (4) परमात्मा

Options:-

- 1, Option ID :- 65,
- 2, Option ID :- 66,
- 3, Option ID :- 67,
- 4, Option ID :- 68,

Answer Given:- 4, Option ID : -68

Question ID:- 18

निम्नलिखित तत्सम/तद्भव शब्दों में असंगत युग्म है :

- (1) राजा-राय
- (2) कर्ण-कान
- (3) कार्य-काज
- (4) अक्ख-आखर

Options:-

- 1, Option ID :- 69,
- 2, Option ID :- 70,
- 3, Option ID :- 71,
- 4, Option ID :- 72,

Answer Given:- 1, Option ID : -69

Question ID:- 19

निम्नलिखित में असंगत है :

- (1) जिसे जाना न जा सके-अज्ञेय
- (2) जो दिखाई न दे-अदृश्य
- (3) जो दिया न जा सके-प्रदेय
- (4) जो पिया न जा सके-अपेय

Options:-

• 1, Option ID :- 73,

• 2, Option ID :- 74,

• 3, Option ID :- 75,

• 4, Option ID :- 76,

Answer Given:- 3, Option ID : -75

Question ID:- 20

निम्नलिखित में असंगत है :

- (1) मैं-पुरुषवाचक सर्वनाम
- (2) यह-निश्चयवाचक सर्वनाम
- (3) कोई-प्रश्नवाचक सर्वनाम
- (4) कौन-प्रश्नवाचक सर्वनाम

Options:-

• 1, Option ID :- 77,

• 2, Option ID :- 78,

• 3, Option ID :- 79,

• 4, Option ID :- 80,

Answer Given:- 3, Option ID : -79

Subject : GA_Q21-Q30_TGTENG

Question ID:- 21

Consider the following statements regarding the International Women's Day-Week celebration by the Ministry of Women and Child Development in India in 2022 ?

- (a) The International Women's Day-Week was celebrated from 1st to 8th March 2022 ?
- (b) The Ministry launched "Stree Manoraksha Project", in this week
- (c) "Kanya Shiksha Pravesh Utsav" was launched in this week for enrollment of girl child (6 to 10 years) in primary education.

Select the correct answer from the codes given below :

- (1) (a) and (b) only
- (2) (b) and (c) only
- (3) (a) and (c) only
- (4) (a) only

भारत में वर्ष 2022 में महिला और बाल विकास मंत्रालय द्वारा मनाए गए अंतर्राष्ट्रीय महिला दिवस-सप्ताह के संबंध में निम्नलिखित कथनों पर विचार कीजिए :

- (a) अंतर्राष्ट्रीय महिला दिवस-सप्ताह, 01 से 08 मार्च, 2022 तक मनाया गया।
- (b) मंत्रालय ने इस सप्ताह में 'स्त्री मनोरक्षा परियोजना' आरंभ की।
- (c) प्राथमिक शिक्षा में बालिकाओं (6 से 10 वर्ष) के नामांकन के लिए इस सप्ताह में 'कन्या शिक्षा प्रवेश उत्सव' आरंभ किया गया।

नीचे दिए गए कूट से सही उत्तर का चयन कीजिए :

- (1) केवल (a) और (b)
- (2) केवल (b) और (c)
- (3) केवल (a) और (c)
- (4) केवल (a)

Options:-

- 1, Option ID :- 81,
- 2, Option ID :- 82,
- 3, Option ID :- 83,
- 4, Option ID :- 84,

Answer Given:- 1, Option ID : -81

Question ID:- 22

Which Title/Book has been selected for the Sahitya Akademi Award 2022 in Gujarati language ?

- (1) Anahata
- (2) Aranya
- (3) Devipoojak
- (4) Gher Jatan

गुजराती भाषा में साहित्य अकादमी पुरस्कार, 2022 के लिए किस शीर्षक/पुस्तक का चयन किया गया है ?

- (1) अनाहत
- (2) अरन्य
- (3) देवी पूजक
- (4) घेर जतन

Options:-

- 1, Option ID :- 85,
- 2, Option ID :- 86,
- 3, Option ID :- 87,
- 4, Option ID :- 88,

Answer Given:- 2, Option ID : -86

Question ID:- 23

Which of the following historical monuments was built by the East India Company in India ?

- (1) Thalassery fort, Kerala
- (2) Bharatpur fort, Rajasthan
- (3) Kanheri fort, Maharashtra
- (4) Purana Qila, Delhi

ईस्ट इंडिया कंपनी द्वारा भारत में निम्नलिखित में से किस ऐतिहासिक स्मारक का निर्माण किया गया था ?

- (1) थालास्सेरी का किला, केरल
- (2) भरतपुर का किला, राजस्थान
- (3) कन्हेरी का किला, महाराष्ट्र
- (4) पुराना किला, दिल्ली

Options:-

- 1, Option ID :- 89,
- 2, Option ID :- 90,
- 3, Option ID :- 91,
- 4, Option ID :- 92,

Answer Given:- 1, Option ID : -89

Question ID:- 24

Consider the following statements :

- (a) The elected members of the Vidhan Sabha are part of the electoral college for the election of the President
- (b) The nominated members of the Rajya Sabha are not part of the electoral college for the election of the President.

Choose the correct answer from the codes below :

- (1) only (a) is correct
- (2) only (b) is correct
- (3) both (a) and (b) are correct
- (4) neither (a) and (b) is correct

निम्नलिखित कथनों पर विचार कीजिए :

- (a) विधानसभा के निर्वाचित सदस्य राष्ट्रपति के निर्वाचन के लिए निर्वाचक मंडल के सदस्य होते हैं।
- (b) राज्यसभा के मनोनीत सदस्य राष्ट्रपति के निर्वाचन के लिए निर्वाचक मंडल के सदस्य नहीं होते हैं।

नीचे दिए गए कूट से सही उत्तर का चयन कीजिए :

- (1) केवल (a) सही है
- (2) केवल (b) सही है
- (3) (a) और (b) दोनों सही हैं
- (4) दोनों में से कोई सही नहीं है

Options:-

• 1, Option ID :- 93,

• 2, Option ID :- 94,

• 3, Option ID :- 95,

• 4, Option ID :- 96,

Answer Given:- 3, Option ID : -95

Question ID:- 25

What is the task assigned to ASEEM, a digital platform created by the government of India ?

- (1) To act as a meta database of people below the Poverty Line
- (2) To act as a directory of skilled workforce and match the supply of skilled workforce with the market
- (3) To act as a tele-consultation mediator between doctors and patients
- (4) To act as an apprenticeship training portal for the unemployed youth registered on it

भारत सरकार द्वारा बनाए गए डिजिटल प्लेटफार्म 'असीम' (ASEEM) को क्या काम सौंपा गया है ?

- (1) गरीबी रेखा से नीचे के लोगों के एक मेटा डाटाबेस के रूप में काम करना।
- (2) कुशल श्रमशक्ति की निर्देशिका के रूप में काम करना और बाजार के साथ कुशल श्रमशक्ति की आपूर्ति को उपयुक्त बनाना।
- (3) डॉक्टर और मरीजों के बीच एक टेली-कंसलटेशन माध्यस्थ के रूप में काम करना।
- (4) इस पोर्टल पर पंजीकृत बेरोजगार युवकों के लिए एक प्रशिक्षु किराए पर लेने वाले पोर्टल के रूप में काम करना।

Options:-

• 1, Option ID :- 97,

• 2, Option ID :- 98,

• 3, Option ID :- 99,

• 4, Option ID :- 100,

Answer Given:- 2, Option ID : -98

Question ID:- 26

In which region of India, a special 'Opinion Pole' was conducted by the Union government in 1967 asking people to decide whether they wanted to be a part of Maharashtra or remain separate ?

- (1) Gujarat
- (2) Goa
- (3) Bombay
- (4) Daman

भारत के किस क्षेत्र में केन्द्र सरकार द्वारा 1967 में एक 'ओपिनियन पोल' कराया गया जिसमें लोगों से यह पूछा गया कि वह महाराष्ट्र का एक हिस्सा बनना चाहते हैं अथवा अलग रहना चाहते हैं ?

- (1) गुजरात
- (2) गोवा
- (3) बॉम्बे
- (4) दमण

Options:-

- 1, Option ID :- 101,
- 2, Option ID :- 102,
- 3, Option ID :- 103,
- 4, Option ID :- 104,

Answer Given:- 1, Option ID : -101

Question ID:- 27

Consider the following statements :

- (a) Oaks and Chestnuts are found in wet temperate type of forests.
- (b) Wet temperate type of forests are found at high altitude of about 3600 metres above the sea level.
- (c) Wet temperate type of forests are a kind of montane forests in India.

Choose the correct answer from the codes below :

- (1) only (a)
- (2) only (a) and (b)
- (3) only (a) and (c)
- (4) only (b) and (c)

निम्नलिखित कथनों पर विचार कीजिए :

- (a) ओक और चेस्टनट आर्द्र शीतोष्ण प्रकार के वनों में पाए जाते हैं।
- (b) आर्द्र शीतोष्ण प्रकार के वन समुद्र तल से लगभग 3600 मीटर ऊपर अत्यधिक ऊंचाई पर पाए जाते हैं।
- (c) आर्द्र शीतोष्ण प्रकार के वन भारत में एक प्रकार के पर्वतीय वन हैं।

नीचे दिए गए कूट से सही उत्तर का चयन कीजिए :

- (1) केवल (a)
- (2) केवल (a) और (b)
- (3) केवल (a) और (c)
- (4) केवल (b) और (c)

Options:-

- 1, Option ID :- 105,
- 2, Option ID :- 106,
- 3, Option ID :- 107,
- 4, Option ID :- 108,

Answer Given:- 2, Option ID : -106

Question ID:- 28

Who among the following is the Tenzing Norgay National Adventure Award winner of 2021 for Water Adventure ?

- (1) Sreeja Akula
- (2) Sagar Kailas Ovhalkar
- (3) Shubham Dhananjay Vanmali
- (4) Omprakash Mitharval

वाटर एडवेंचर के लिए 2021 के तेनज़िंग नोर्गे नेशनल एडवेंचर अवार्ड निम्नलिखित में से किसने जीता ?

- (1) श्रीजा अकुला
- (2) सागर कैलास ओवहलकर
- (3) शुभम धनंजय वनमाली
- (4) ओमप्रकाश मिथरवाल

Options:-

- 1, Option ID :- 109,
- 2, Option ID :- 110,
- 3, Option ID :- 111,
- 4, Option ID :- 112,

Answer Given:- 2, Option ID : -110

Question ID:- 29

Match the fish species given in List - I with their type of food habits in pond in List - II.

List - I	List - II
(Fish species)	(Type of food habits)
(A) Catla	(I) Bottom feeders
(B) Rohu	(II) Feed on the weeds
(C) Mrigal and Common carp	(III) Surface feeders
(D) Grass Carp	(IV) Feed in the middle zone

Select the **correct** answer using the codes given below :

- (1) (A)-(I), (B)-(IV), (C)-(III), (D)-(II)
- (2) (A)-(I), (B)-(III), (C)-(IV), (D)-(II)
- (3) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)
- (4) (A)-(IV), (B)-(I), (C)-(III), (D)-(II)

सूची - I में दी गई मछली की प्रजातियों का मिलान सूची - II में दी गई तालाब में उनकी भोजन संबंधी आदतों के प्रकार के साथ कीजिए :

सूची - I	सूची - II
(मछली की प्रजाति)	(भोजन संबंधी आदत के प्रकार)
(A) कतला	(I) तल संभरक (बॉटम फीडर्स)
(B) रोहू	(II) अपतृण पर खाना (फीड ऑन वीड्स)
(C) म्रिगल और कॉमन कार्प	(III) जलपृष्ठ संभरक (सरफेस फीडर्स)
(D) ग्रास कार्प	(IV) मध्यक्षेत्र में खाना (फीड इन दि मिडिल जोन)

नीचे दिए गए कूट का प्रयोग करते हुए सही उत्तर का चयन कीजिए :

- (1) (A)-(I), (B)-(IV), (C)-(III), (D)-(II)
- (2) (A)-(I), (B)-(III), (C)-(IV), (D)-(II)
- (3) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)
- (4) (A)-(IV), (B)-(I), (C)-(III), (D)-(II)

Options:-

- 1, Option ID :- 113,
- 2, Option ID :- 114,
- 3, Option ID :- 115,
- 4, Option ID :- 116,

Answer Given:- 1, Option ID : -113

Question ID:- 30

Which of the following examples most appropriately represents the 'Speed' characteristic of the computer ?

- (1) Calculation and generation of salary slips of thousands of employees of an organization.
- (2) Result of division of any two numbers upto 10 decimal points.
- (3) Performing long and complex calculations with the same speed and accuracy from the start till the end.
- (4) At one moment one can use the computer to prepare a letter document and in the next moment one may play music or print a document.

निम्नलिखित में से कौन सा उदाहरण कम्प्यूटर की 'स्पीड' (Speed) की विशेषता को सर्वाधिक सही तरीके से दर्शाता है ?

- (1) किसी संगठन के हजारों कर्मचारियों के वेतन की गणना करना और वेतन पर्ची जनरेट करना।
- (2) 10 दशमलवांक तक की किन्हीं दो संख्याओं का भागफल।
- (3) आरंभ से अंत तक लंबी और जटिल गणनाओं को समान गति और परिशुद्धता से करना।
- (4) एक क्षण में कम्प्यूटर का प्रयोग एक पत्र बनाने में करना और दूसरे क्षण उस पर संगीत बजाना या कोई डॉक्यूमेंट प्रिंट करना।

Options:-

- 1, Option ID :- 117,
- 2, Option ID :- 118,
- 3, Option ID :- 119,
- 4, Option ID :- 120,

Answer Given:- 4, Option ID : -120

Subject : RA_Q31-Q35_TGTENG

Question ID:- 31

The given question is based on the following information :

P#Q means 'P is the husband of Q' ;

P@Q means 'P is the wife of Q';

P£Q means 'P is the father of Q';

P*Q means 'P is the daughter of Q'.

If expression 'P#R*Q@T£V', is true then which of the following is definitely true ?

- (1) 'V is sister of 'P'.
- (2) 'R' is daughter-in-law of 'T'.
- (3) 'Q' is grandmother of 'V'.
- (4) 'P' is son-in-law of 'T'

दिया गया प्रश्न निम्नलिखित जानकारी पर आधारित है :

$P\#Q$ का अर्थ है - P, Q का पति है ;

$P@Q$ का अर्थ है - P, Q की पत्नी है ;

$P\mathcal{E}Q$ का अर्थ है - P, Q का पिता है ;

$P*Q$ का अर्थ है - P, Q की पुत्री है।

यदि व्यंजक ' $P\#R*Q@T\mathcal{E}V$ ' सत्य है, तो निम्नलिखित में से कौन-सा निश्चित रूप से सत्य है ?

- (1) V, P की बहन है।
- (2) R, T की पुत्रवधु है।
- (3) Q, V की दादी माँ है।
- (4) P, T का दामाद है।

Options:-

- 1, Option ID :- 121,
- 2, Option ID :- 122,
- 3, Option ID :- 123,
- 4, Option ID :- 124,

Answer Given:- 4, Option ID : -124

Question ID:- 32

Three statements showing relationships have been given, which are followed by two conclusions I and II. Assuming that the given statements are true, find out which of the conclusions is/are definitely true

Statements :

1. $L < R$
2. $R < W$
3. $M \geq W$

Conclusions :

- I. $M > R$
- II. $L < M$

- (1) Only I is true
- (2) Only II is true
- (3) Both I and II are true
- (4) Neither I nor II is true

नीचे संबंध दर्शाने वाले तीन कथन दिए गए हैं जिनके बाद दो निष्कर्ष I और II दिए गए हैं। यह मानते हुए कि दिए गए कथन सही हैं, यह ज्ञात कीजिए कि कौन सा/से निष्कर्ष निश्चित रूप से सही है/हैं?

कथन : 1. $L < R$
2. $R < W$
3. $M \geq W$

निष्कर्ष : I. $M > R$
II. $L < M$

- (1) केवल निष्कर्ष I सही है।
- (2) केवल निष्कर्ष II सही है।
- (3) निष्कर्ष I और II दोनों सही हैं।
- (4) दोनों निष्कर्षों में से कोई भी सही नहीं है।

Options:-

- 1, Option ID :- 125,
- 2, Option ID :- 126,
- 3, Option ID :- 127,
- 4, Option ID :- 128,

Answer Given:- 3, Option ID : -127

Question ID:- 33

Eight friends D, E, F, G, J, K, L and M are sitting around a circle, all at equal distance, facing towards the center. 'E' is fourth to the right of 'D', who is third to the right of 'F'. 'J' and 'M' are not sitting together. Two people sit in between 'D' and 'F'. 'K' and 'F' are not neighbours. 'E' is exact right of 'K'. Two persons are in between 'D' and 'K'. 'L' is immediate right of 'D'. 'G' is third to left of 'M'. Who is opposite to 'F'?

- (1) M
- (2) G
- (3) J
- (4) L

आठ मित्र D, E, F, G, J, K, L और M एक वृत्त के चारों ओर वृत्त के केंद्र की ओर मुंह करके समान दूरी पर बैठे हैं। 'E', 'D' के दायीं ओर चौथे स्थान पर बैठा है जो 'F' के दायीं ओर तीसरे स्थान पर है। 'J' और 'M' एक साथ नहीं बैठे हैं। 'D' और 'F' के बीच दो लोग बैठे हैं। 'K' और 'F' पड़ोसी नहीं हैं। 'E', 'K' के बिल्कुल दायीं ओर है। 'D' और 'K' के बीच दो लोग हैं। 'L', 'D' के एकदम दायीं ओर है। 'G', 'M' के बायीं ओर तीसरे स्थान पर है। 'F' के सामने कौन बैठा है?

- (1) M
- (2) G
- (3) J
- (4) L

Options:-

- 1, Option ID :- 129,
- 2, Option ID :- 130,
- 3, Option ID :- 131,
- 4, Option ID :- 132,

Question ID:- 34

Three statements are given followed by three conclusions I, II, and III. You have to take these statements to be true, even if they seem to be at variance from commonly known facts. Decide which of the given conclusions logically follow(s) from the given statements ?

Statements :

1. All books are papers
2. All pens are papers
3. All pencils are pens

Conclusions :

- I. All pencils are papers
- II. Some pencils are books
- III. Some papers are pencils
- (1) Only conclusion II follows
- (2) Only conclusions I and II follows
- (3) Only conclusions I and III follows
- (4) Only conclusions II and III follows

नीचे तीन कथन दिए गए हैं जिनके बाद तीन निष्कर्ष I, II और III दिए गए हैं। आपको इन कथनों को सही मानना है चाहे वे सामान्यतः ज्ञात तथ्यों से भिन्न क्यों न हों। यह निर्णय कीजिए कि कौन सा/से निष्कर्ष दिए गए कथनों से तार्किक रूप से निकलता है/हैं ?

कथन :

1. सभी पुस्तकें कागज हैं।
2. सभी पेन कागज हैं।
3. सभी पेंसिल पेन हैं।

निष्कर्ष :

- I. सभी पेंसिल कागज हैं।
- II. कुछ पेंसिल पुस्तकें हैं।
- III. कुछ कागज पेंसिल हैं।
- (1) केवल निष्कर्ष II निकलता है।
- (2) केवल निष्कर्ष I और II निकलते हैं।
- (3) केवल निष्कर्ष I और III निकलते हैं।
- (4) केवल निष्कर्ष II और III निकलते हैं।

Options:-

- 1, Option ID :- 133,
- 2, Option ID :- 134,
- 3, Option ID :- 135,
- 4, Option ID :- 136,

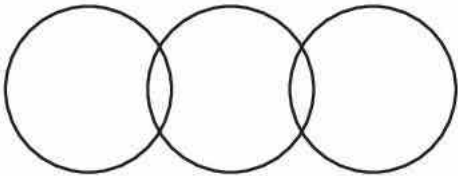
Answer Given:- 3, Option ID : -135

Question ID:- 35

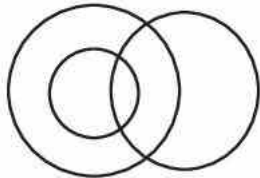
Choose the Venn diagram from the options which represent the correct relationship among the given classes :

Authors, Professors, Men

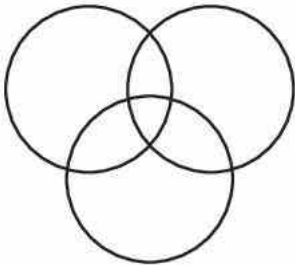
(1)



(2)



(3)

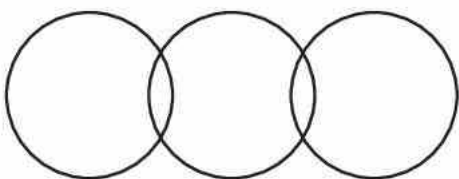


(4)

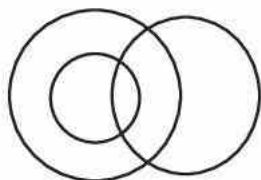


दिए गए विकल्पों में से ऐसे वेन आरेख का चयन कीजिए जो दिए गए वर्गों के बीच सही संबंध को दर्शाता हो :
लेखक, प्रोफेसर, पुरुष

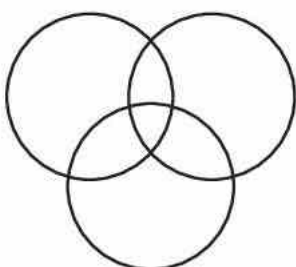
(1)



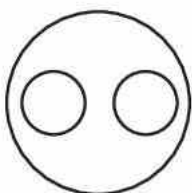
(2)



(3)



(4)



Options:-

• 1, Option ID :- 137,

• 2, Option ID :- 138,

• 3, Option ID :- 139,

• 4, Option ID :- 140,

Answer Given:- 2, Option ID : -138

Subject : CL_Q36-Q40_TGTENG

Question ID:- 36

CPU stands for :

- (1) Control Processing Unit
- (2) Central Processing Unit
- (3) Centralized Programming Unit
- (4) Computing & Programming Unit

सीपीयू (CPU) का अर्थ है :

- (1) कंट्रोल प्रोसेसिंग यूनिट
- (2) सेन्ट्रल प्रोसेसिंग यूनिट
- (3) सेन्ट्रलाइज्ड प्रोग्रामिंग यूनिट
- (4) कम्प्यूटिंग एंड प्रोग्रामिंग यूनिट

Options:-

• 1, Option ID :- 141,

• 2, Option ID :- 142,

• 3, Option ID :- 143,

• 4, Option ID :- 144,

Answer Given:- 2, Option ID : -142

Question ID:- 37

Which of the following is a popular example of Operating Systems ?

- (1) Microsoft Edge
- (2) Microsoft Office
- (3) Microsoft Outlook
- (4) Microsoft Windows

निम्नलिखित में से ऑपरेटिंग सिस्टम का एक लोकप्रिय उदाहरण कौन सा है ?

- (1) माइक्रोसॉफ्ट एज
- (2) माइक्रोसॉफ्ट ऑफिस
- (3) माइक्रोसॉफ्ट आउटलुक
- (4) माइक्रोसॉफ्ट विंडोज

Options:-

• 1, Option ID :- 145,

• 2, Option ID :- 146,

• 3, Option ID :- 147,

• 4, Option ID :- 148,

Answer Given:- 4, Option ID : -148

Question ID:- 38

These are the type of programs, we generally download onto our computer system, disguised as useful and free software, but take control of our computer systems to damage our data.

- (1) Virus
- (2) Spam
- (3) Worm
- (4) Trojan

ये इस प्रकार के प्रोग्राम हैं जिन्हें हम एक उपयोगी और निःशुल्क सॉफ्टवेयर के रूप में अपने कम्प्यूटर सिस्टम पर डाउनलोड करते हैं किंतु वे हमारे कम्प्यूटर सिस्टम पर नियंत्रण करके हमारे डाटा को नुकसान पहुँचाते हैं :

- (1) वायरस (Virus)
- (2) स्पैम (Spam)
- (3) वर्म (Worm)
- (4) ट्रोजन (Trojan)

Options:-

• 1, Option ID :- 149,

• 2, Option ID :- 150,

• 3, Option ID :- 151,

• 4, Option ID :- 152,

Answer Given:- 1, Option ID : -149

Question ID:- 39

McAfee Plus is an example of :

- (1) Trojan software
- (2) Anti-virus software
- (3) Application software
- (4) Programming Language

मेकैफी प्लस _____ का एक उदाहरण है।

- (1) ट्रोजन सॉफ्टवेयर
- (2) एंटी वायरस सॉफ्टवेयर
- (3) एप्लीकेशन सॉफ्टवेयर
- (4) प्रोग्रामिंग लैंग्वेज

Options:-

• 1, Option ID :- 153,

• 2, Option ID :- 154,

• 3, Option ID :- 155,

• 4, Option ID :- 156,

Answer Given:- 2, Option ID : -154

Question ID:- 40

Which of the following allows a user to send an additional file along with an e-mail ?

- (1) cc
- (2) bcc
- (3) draft
- (4) attachment

निम्नलिखित में से प्रयोक्ता को एक ई-मेल के साथ एक अतिरिक्त फाइल भेजने की अनुमति कौन देता है ?

- (1) cc
- (2) bcc
- (3) draft
- (4) attachment

Options:-

• 1, Option ID :- 157,

• 2, Option ID :- 158,

• 3, Option ID :- 159,

• 4, Option ID :- 160,

Answer Given:- 4, Option ID : -160

Subject : UL_Q41-Q50_TGTENG

Question ID:- 41

Human being is not born with :

- (1) reflex
- (2) values
- (3) response
- (4) instinct

मानव किसके साथ पैदा नहीं होता है ?

- (1) प्रतिवर्त
- (2) मूल्य
- (3) अनुक्रिया
- (4) मूल-प्रवृत्ति

Options:-

• 1, Option ID :- 161,

• 2, Option ID :- 162,

• 3, Option ID :- 163,

• 4, Option ID :- 164,

Answer Given:- 2, Option ID : -162

Question ID:- 42

Sunil is a class VII student. His parents feel that there is a non-inclusive culture in the school as their ward faces certain restrictions. Nearby schools are also following more or less similar trend. For the betterment of sunil, his parents should :

- (1) change the school
- (2) prefer homeschooling
- (3) advise him to adjust in the school
- (4) arrange home tuition for him

सुनील कक्षा VII का छात्र है। उसके अभिभावक यह महसूस करते हैं कि विद्यालय में गैर-समावेशी संस्कृति है क्योंकि उनके बच्चे को कतिपय प्रतिबंधों का सामना करना पड़ता है। आसपास के विद्यालय भी ऐसी ही प्रवृत्ति का पालन कर रहे हैं। सुनील की बेहतरी के लिए, उसके अभिभावकों को क्या करना चाहिए ?

- (1) विद्यालय बदल देना चाहिए।
- (2) घर पर पढ़ाई (होम स्कूलिंग) को प्राथमिकता देनी चाहिए।
- (3) उसे विद्यालय में समायोजित होने की सलाह देनी चाहिए।
- (4) उसके लिए घर पर ट्यूशन की व्यवस्था करनी चाहिए।

Options:-

• 1, Option ID :- 165,

• 2, Option ID :- 166,

• 3, Option ID :- 167,

• 4, Option ID :- 168,

Answer Given:- 2, Option ID : -166

Question ID:- 43

Among adolescents, the sense of right and wrong is mostly associated with :

- (1) morality
- (2) reflective thinking
- (3) sympathy
- (4) scientific aptitude

किशोरों में सही और गलत की समझ मुख्यतया किससे संबंधित होती है ?

- (1) नैतिकता से
- (2) प्रतिवर्ती चिन्तन से
- (3) सहानुभूति से
- (4) वैज्ञानिक अभिरुचि से

Options:-

• 1, Option ID :- 169,

• 2, Option ID :- 170,

• 3, Option ID :- 171,

• 4, Option ID :- 172,

Answer Given:- 1, Option ID : -169

Question ID:- 44

Which one of the following is developed when a child becomes adolescent ?

- (1) intuitive thought
- (2) symbolic thought
- (3) egocentric thought
- (4) inductive thought

जब एक बालक किशोर बन जाता है तो निम्नलिखित में से किसका विकास होता है?

- (1) अन्तर्दर्शी चिन्तन
- (2) प्रतीकात्मक चिन्तन
- (3) आत्मकेन्द्रित चिन्तन
- (4) आगमनात्मक चिन्तन

Options:-

- 1, Option ID :- 173,
- 2, Option ID :- 174,
- 3, Option ID :- 175,
- 4, Option ID :- 176,

Answer Given:- 4, Option ID : -176

Question ID:- 45

A teacher desires to explore the subjective experience of adolescent students on the topic 'The Days of Examinations'. On the part of the adolescent students, the teacher should expect :

- (1) reflective thinking
- (2) intuitive thinking
- (3) symbolic thinking
- (4) self centric thinking

एक अध्यापक 'परीक्षा के दिन' विषय पर किशोर छात्रों के विषयात्मक अनुभव का पता लगाना चाहता है। अध्यापक किशोर छात्रों से किसकी अपेक्षा करता है?

- (1) प्रतिवर्ती चिन्तन की
- (2) अन्तर्दर्शी चिन्तन की
- (3) प्रतीकात्मक चिन्तन की
- (4) आत्मकेन्द्रित चिन्तन की

Options:-

- 1, Option ID :- 177,
- 2, Option ID :- 178,
- 3, Option ID :- 179,
- 4, Option ID :- 180,

Answer Given:- 1, Option ID : -177

Question ID:- 46

Motor development takes place in :

- (1) Fixed order but not in a time bound frame
- (2) Fixed order and within a specific time frame
- (3) Randomly and not in a time bound frame
- (4) Randomly but within a specific time frame

गतिक विकास होता है :

- (1) नियत क्रम में किंतु एक समयबद्ध व्यवस्था में।
- (2) नियत क्रम में और एक निश्चित समय के भीतर।
- (3) यादृच्छिक तरीके से और एक समयबद्ध व्यवस्था में नहीं।
- (4) यादृच्छिक तरीके से किंतु एक निश्चित समय के भीतर।

Options:-

- 1, Option ID :- 181,
- 2, Option ID :- 182,
- 3, Option ID :- 183,
- 4, Option ID :- 184,

Answer Given:- 2, Option ID : -182

Question ID:- 47

In the context of Kohlberg theory of moral development, which one of the following is an incorrect statement ?

- (1) Morality is based on rewards and self-interest in pre-conventional stage.
- (2) Morality is externally controlled in pre-conventional stage.
- (3) Adherence to social rules gains precedence in post-conventional stage.
- (4) Reasoning based on notions and principles of morality characterize post-conventional stage.

कोलबर्ग के नैतिक विकास के सिद्धान्त के संदर्भ में, निम्नलिखित में से कौन सा कथन सही नहीं है ?

- (1) नैतिकता पूर्व-परम्परागत स्तर पर पुरस्कारों और स्व-रुचि पर आधारित होती है।
- (2) पूर्व-परम्परागत स्तर पर नैतिकता बाह्य रूप से नियंत्रित होती है।
- (3) पश्च-परम्परागत स्तर पर सामाजिक मूल्यों का पालन करने की प्राथमिकता होती है।
- (4) धारणाओं पर आधारित तर्क और नैतिकता के सिद्धान्त पश्च-परम्परागत स्तर की विशेषता होती है।

Options:-

- 1, Option ID :- 185,
- 2, Option ID :- 186,
- 3, Option ID :- 187,
- 4, Option ID :- 188,

Answer Given:- 3, Option ID : -187

Question ID:- 48

In the context of human development, a researcher intends to explore how do coping skills develop among students at different levels of schooling as their age increases. The researcher can explore this by adopting :

- (1) Cross-sectional design
- (2) Quasi-experimental design
- (3) Longitudinal design
- (4) Experimental design

मानव विकास के संदर्भ में एक अनुसंधानकर्ता यह खोज करना चाहता है कि छात्रों की आयु बढ़ने के साथ-साथ विद्यालय के विभिन्न स्तरों पर छात्रों में वितान कौशलों का विकसन किस प्रकार होता है? अनुसंधानकर्ता किस अभिकल्प को अपनाकर इसकी खोज कर सकता है?

- (1) अनुप्रस्थ परिच्छेद अभिकल्प
- (2) अर्ध-प्रायोगिक अभिकल्प
- (3) अनुदैर्घ्य अभिकल्प
- (4) प्रायोगिक अभिकल्प

Options:-

- 1, Option ID :- 189,
- 2, Option ID :- 190,
- 3, Option ID :- 191,
- 4, Option ID :- 192,

Answer Given:- 3, Option ID : -191

Question ID:- 49

Which one of the following is an incorrect statement ?

- (1) The term maturation is synonym to growth.
- (2) Development refers to physiological maturation.
- (3) Growth causes quantitative changes in the body.
- (4) Development and maturation are the process and product of growth.

निम्नलिखित में से कौन सा कथन सही नहीं है ?

- (1) परिपक्वन शब्द वृद्धि का समानार्थक है।
- (2) विकास का अर्थ शारीरिक परिपक्वन से है।
- (3) वृद्धि से शरीर में मात्रात्मक परिवर्तन होते हैं।
- (4) विकास और परिपक्वता वृद्धि की प्रक्रिया और उत्पाद हैं।

Options:-

- 1, Option ID :- 193,
- 2, Option ID :- 194,
- 3, Option ID :- 195,
- 4, Option ID :- 196,

Answer Given:- 4, Option ID : -196

Question ID:- 50

In the context of development, which one of the following is incorrect ?

Developmental changes are :

- (1) Orderly
- (2) Cyclical
- (3) Progressive
- (4) Coherent

विकास के संबंध में निम्नलिखित में से कौन सा सही नहीं है ?

विकासात्मक परिवर्तन होते हैं :

- (1) व्यवस्थित
- (2) चक्रीय
- (3) उत्तरोत्तर
- (4) सुसंगत

Options:-

• 1, Option ID :- 197,

• 2, Option ID :- 198,

• 3, Option ID :- 199,

• 4, Option ID :- 200,

Answer Given:- 2, Option ID : -198

Subject : UTL_Q51-Q65_TGTENG

Question ID:- 51

Which activity of the following is not encouraged in constructivist classrooms ?

- (1) Project work
- (2) Field Trips
- (3) Demonstration
- (4) Class discussion

रचनावादी कक्षा कक्षों में कौन सी क्रियाओं को प्रोत्साहित नहीं किया जाता है ?

- (1) परियोजना कार्य
- (2) क्षेत्र का दौरा
- (3) प्रदर्शन
- (4) कक्षा में चर्चा

Options:-

• 1, Option ID :- 201,

• 2, Option ID :- 202,

• 3, Option ID :- 203,

• 4, Option ID :- 204,

Answer Given:- 3, Option ID : -203

Question ID:- 52

Why should we provide more teaching learning materials for children studying in primary schools ?

Children are at :

- (1) Formal operations stage
- (2) Pre operations stage
- (3) Concrete operations stage
- (4) Abstract formation stage

हमें प्राथमिक स्कूलों में पढ़ रहे छात्रों को अधिक शिक्षण-अधिगम सामग्री क्यों उपलब्ध करानी चाहिए ?

बच्चे :

- (1) औपचारिक कार्यात्मक स्तर पर हैं
- (2) पूर्व-कार्यात्मक स्तर पर हैं
- (3) मूर्त-कार्यात्मक स्तर पर हैं
- (4) अमूर्त संरचना स्तर पर हैं

Options:-

- 1, Option ID :- 205,
- 2, Option ID :- 206,
- 3, Option ID :- 207,
- 4, Option ID :- 208,

Answer Given:- 3, Option ID : -207

Question ID:- 53

Which one of the following is not a characteristic of Discovery method ?

- (1) It develops scientific and critical attitude in the students.
- (2) It provides little training to prepare them for life.
- (3) It makes learning more effective and permanent.
- (4) It fosters the art of observing keenly.

निम्नलिखित में से क्या अन्वेषणात्मक विधि की एक विशेषता नहीं है ?

- (1) यह छात्रों में वैज्ञानिक और आलोचनात्मक अभिरुचि विकसित करती है।
- (2) यह उन्हें जीवन के लिए तैयार करने हेतु बहुत कम प्रशिक्षण प्रदान करती है।
- (3) यह अधिगम को अधिक प्रभावी और स्थायी बनाती है।
- (4) यह ध्यान से अवलोकन करने की कला को प्रोत्साहित करती है।

Options:-

- 1, Option ID :- 209,
- 2, Option ID :- 210,
- 3, Option ID :- 211,
- 4, Option ID :- 212,

Answer Given:- 2, Option ID : -210

Question ID:- 54

Which one of the following is not a way to strengthen imitations ?

- (1) Providing direct incentives
- (2) Satisfying consequences
- (3) Showing the model in which one is punished for the deviant behaviour
- (4) Vicarious reinforcement

निम्नलिखित में से क्या अनुकरण को सुदृढ़ करने का तरीका नहीं है ?

- (1) प्रत्यक्ष प्रोत्साहन देना
- (2) परिणामों से संतुष्ट होना
- (3) ऐसा मॉडल दिखाना जिसमें किसी को उसके कुपथगामी व्यवहार के लिए दंडित किया जाता है
- (4) प्रतिनिधिमूलक प्रबलन

Options:-

• 1, Option ID :- 213,

• 2, Option ID :- 214,

• 3, Option ID :- 215,

• 4, Option ID :- 216,

Answer Given:- 3, Option ID : -215

Question ID:- 55

Which one aspect of the curriculum out of the following is not of much use for teachers ?

- (1) What to teach ?
- (2) How to teach ?
- (3) How to evaluate ?
- (4) How to preserve environment ?

निम्नलिखित में से पाठ्यचर्या का कौन सा पहलू अध्यापक के लिए अधिक उपयोगी नहीं है ?

- (1) क्या पढ़ाना है ?
- (2) कैसे पढ़ाना है ?
- (3) मूल्यांकन कैसे करना है ?
- (4) वातावरण को कैसे संरक्षित रखना है ?

Options:-

• 1, Option ID :- 217,

• 2, Option ID :- 218,

• 3, Option ID :- 219,

• 4, Option ID :- 220,

Answer Given:- 4, Option ID : -220

Question ID:- 56

Which of the following statements is incorrect about Competency Based Education ?

- (1) All competencies are not achievable.
- (2) In competency based teaching the teacher uses variety of TLMs and conducts activities.
- (3) Competencies can be evaluated.
- (4) Competencies are achieved at the level of mastery.

दक्षता आधारित शिक्षा के बारे में कौन सा कथन सही नहीं है ?

- (1) सभी दक्षताएँ प्राप्त करने योग्य नहीं होती हैं।
- (2) दक्षता आधारित शिक्षण में, अध्यापक विभिन्न प्रकार की शिक्षण अधिगम विधियों (टी एल एम) का प्रयोग करता है तथा क्रियाएँ कराता है।
- (3) दक्षताओं का मूल्यांकन किया जा सकता है।
- (4) दक्षताओं को प्रवीणता के स्तर पर प्राप्त किया जाता है।

Options:-

- 1, Option ID :- 221,
- 2, Option ID :- 222,
- 3, Option ID :- 223,
- 4, Option ID :- 224,

Answer Given:- 1, Option ID : -221

Question ID:- 57

Which one of the following statements is correct about language learning ?

- (1) If english is to be learned well mastery over mother-tongue is not necessary.
- (2) Thinking in a foreign language is independent of thinking in mother-tongue.
- (3) Three language formula may create complex problems if implemented.
- (4) Spoken English is found better amongst those who follow english medium since beginning while Written English is found to be better amongst those who study english after primary classes.

भाषा अधिगम के बारे में कौन सा कथन सही है ?

- (1) यदि अंग्रेजी को अच्छी तरह से सीखना है तो मातृभाषा पर प्रवीणता आवश्यक नहीं है।
- (2) किसी विदेशी भाषा में सोचना मातृभाषा में सोचने से स्वतंत्र होता है।
- (3) यदि त्रिभाषी सूत्र को लागू किया जाता है तो उससे जटिलताएं पैदा हो सकती हैं।
- (4) शुरुआत से अंग्रेजी माध्यम से पढ़ने वालों की उच्चरित अंग्रेजी बेहतर पाई जाती है जबकि प्राथमिक कक्षाओं के बाद अंग्रेजी पढ़ने वालों की लिखित अंग्रेजी बेहतर पाई जाती है।

Options:-

- 1, Option ID :- 225,
- 2, Option ID :- 226,
- 3, Option ID :- 227,
- 4, Option ID :- 228,

Answer Given:- 1, Option ID : -225

Question ID:- 58

Which one of the following is not a weakness of 'Experiential learning'?

- (1) Un-economic approach
- (2) Ignoring social aspects
- (3) Learner centred approach
- (4) Non predictability of learning outcomes

निम्नलिखित में से क्या 'अनुभवात्मक अधिगम' की एक कमजोरी नहीं है ?

- (1) अमितव्ययी उपागम
- (2) सामाजिक पहलुओं की उपेक्षा
- (3) अधिगमकर्ता केन्द्रित उपागम
- (4) अधिगम परिणामों की भविष्यवाणी न कर पाना

Options:-

- 1, Option ID :- 229,
- 2, Option ID :- 230,
- 3, Option ID :- 231,
- 4, Option ID :- 232,

Answer Given:- 3, Option ID : -231

Question ID:- 59

Qualitative data can be best analyzed using :

- (1) Existing database
- (2) Case studies
- (3) Surveys
- (4) Questionnaires

_____ का प्रयोग करके गुणवत्तापरक डाटा का सर्वोत्तम विश्लेषण किया जा सकता है।

- (1) वर्तमान डाटाबेस
- (2) व्यक्तिवृत्त अध्ययन
- (3) सर्वेक्षण
- (4) प्रश्नावली

Options:-

- 1, Option ID :- 233,
- 2, Option ID :- 234,
- 3, Option ID :- 235,
- 4, Option ID :- 236,

Answer Given:- 2, Option ID : -234

Question ID:- 60

Standardization of a test ensures :

- (1) Norms
- (2) Reliability
- (3) Objectivity
- (4) Validity

किसी परीक्षण का मानकीकरण _____ सुनिश्चित करता है।

- (1) मानदण्ड
- (2) विश्वसनीयता
- (3) वस्तुनिष्ठता
- (4) वैधता

Options:-

- 1, Option ID :- 237,
- 2, Option ID :- 238,
- 3, Option ID :- 239,
- 4, Option ID :- 240,

Answer Given:- 1, Option ID : -237

Question ID:- 61

What is not the purpose of 'assessment of learning' ?

- (1) Planning for remedial teaching
- (2) Making ability groupings
- (3) Declaring ranks of students
- (4) Promoting students to next grade

'अधिगम के आकलन' का प्रयोजन क्या नहीं है ?

- (1) उपचारात्मक शिक्षण के लिए योजना बनाना
- (2) योग्यता समूह बनाना
- (3) विद्यार्थियों का रैंक घोषित करना
- (4) विद्यार्थियों को अगले ग्रेड में प्रोन्नत करना

Options:-

- 1, Option ID :- 241,
- 2, Option ID :- 242,
- 3, Option ID :- 243,
- 4, Option ID :- 244,

Answer Given:- 1, Option ID : -241

Question ID:- 62

In 'assessment for learning', providing effective feedback to students the teacher must avoid the following :

- (1) Accurate descriptive statements about students' performance
- (2) Delay in providing feedback verbal or written
- (3) Guidance on how to improve
- (4) Providing achievable goals/targets to students

‘अधिगम के लिए आकलन’ में, विद्यार्थियों को प्रभावी फीडबैक प्रदान करने के लिए अध्यापक को किससे बचना चाहिए?

- (1) छात्रों के कार्य-निष्पादन के बारे में सही विवरणात्मक कथन
- (2) मौखिक या लिखित फीडबैक देने में विलम्ब करना
- (3) किस प्रकार सुधार किया जाए, इस बारे में मार्ग-निर्देशन करना
- (4) छात्रों को प्राप्ति योग्य लक्ष्य प्रदान करना

Options:-

- 1, Option ID :- 245,
- 2, Option ID :- 246,
- 3, Option ID :- 247,
- 4, Option ID :- 248,

Answer Given:- 2, Option ID : -246

Question ID:- 63

Analytic synthetic method would be most suitable for teaching, which of the following topics in Mathematics, to class VIII students :

- (1) A geometrical theorem
- (2) A problem related to profit and loss
- (3) A problem related to quadratic equation
- (4) A problem about area of cylinder

कक्षा आठ के छात्रों को गणित के निम्नलिखित में से कौन से विषयों को पढ़ाने में विश्लेषण-संश्लेषण विधि सर्वाधिक उपयुक्त होगी ?

- (1) ज्योमितीय प्रमेय
- (2) लाभ-हानि संबंधी समस्या
- (3) युगपत् (क्वाड्रेटिक) समीकरण संबंधी समस्या
- (4) बेलन के क्षेत्रफल संबंधी समस्या

Options:-

- 1, Option ID :- 249,
- 2, Option ID :- 250,
- 3, Option ID :- 251,
- 4, Option ID :- 252,

Answer Given:- 1, Option ID : -249

Question ID:- 64

A teacher gives 7-8 sentences in a jumbled way and asks students to construct a story. Which educational objective she/he is testing ?

- (1) Knowledge
- (2) Comprehension
- (3) Application
- (4) Synthesis

एक अध्यापक एक अस्तव्यस्त 7-8 वाक्य देता है और छात्रों से एक कहानी बनाने के लिए कहता है। वह किस शैक्षिक उद्देश्य का परीक्षण कर रहा है ?

- (1) ज्ञान
- (2) बोध
- (3) अनुप्रयोग
- (4) संश्लेषण

Options:-

- 1, Option ID :- 253,
- 2, Option ID :- 254,
- 3, Option ID :- 255,
- 4, Option ID :- 256,

Answer Given:- 4, Option ID : -256

Question ID:- 65

Classroom discipline should be oriented towards :

- (1) Self direction
- (2) Social conformity
- (3) Personal and social development
- (4) Acceptable classroom behaviour

कक्षा अनुशासन _____ उन्मुखी होनी चाहिए।

- (1) स्व-निर्देशन
- (2) सामाजिक समनुरूपणता
- (3) वैयक्तिक और सामाजिक विकास
- (4) स्वीकार्य कक्षा व्यवहार

Options:-

- 1, Option ID :- 257,
- 2, Option ID :- 258,
- 3, Option ID :- 259,
- 4, Option ID :- 260,

Answer Given:- 3, Option ID : -259

Subject : CCLE_Q66-Q80_TGTENG

Question ID:- 66

Which one of the following is a correct statement ?

- (1) Diversity as a feature, makes a group vulnerable and sneaks it at the risks of social exclusion.
- (2) Diversity in any social group has dimensions of disabilities and capabilities.
- (3) RTE Act, 2009 was enacted to promote the agenda of inclusive education exclusively in the context of disability.
- (4) A group of diverse people must have disabled people only than the group shows diversity.

निम्नलिखित में से कौन सा कथन सही है?

- (1) एक विशेषता के रूप में विविधता किसी समूह को असुरक्षित बनाती है और उस में सामाजिक बहिष्करण के जोखिम पर चुपके से आ जाती है।
- (2) किसी सामाजिक समूह में विविधता में निःशक्तताओं और क्षमताओं के आयाम होते हैं।
- (3) शिक्षा का अधिकार अधिनियम, 2009 विशेष रूप से निःशक्तता के संदर्भ में समावेशी शिक्षा के एजेंडे को बढ़ावा देने के लिए बनाया गया था।
- (4) विविध व्यक्तियों के समूह में निःशक्त व्यक्ति जरूर होना चाहिए केवल तभी समूह में विविधता दिखाई देगी।

Options:-

- 1, Option ID :- 261,
- 2, Option ID :- 262,
- 3, Option ID :- 263,
- 4, Option ID :- 264,

Answer Given:- 3, Option ID : -263

Question ID:- 67

According to Rights of Persons with Disabilities Act, 2016 there shall be a provision of free education, as a right, for children with benchmark visibility between the age group of :

- (1) 6-14 years
- (2) 6-16 years
- (3) 6-18 years
- (4) 6-21 years

दिव्यांगजन अधिकार अधिनियम, 2016 के अनुसार किस आयु वर्ग के बेंचमार्क निःशक्तता वाले बच्चों के लिए निःशुल्क शिक्षा के अधिकार का प्रावधान किया गया है?

- (1) 6-14 वर्ष
- (2) 6-16 वर्ष
- (3) 6-18 वर्ष
- (4) 6-21 वर्ष

Options:-

- 1, Option ID :- 265,
- 2, Option ID :- 266,
- 3, Option ID :- 267,
- 4, Option ID :- 268,

Answer Given:- 3, Option ID : -267

Question ID:- 68

Which one of the following case needs counselling ?

A student who has :

- (1) to face stream selection after class X.
- (2) mistakenly opted for science stream at senior secondary level and now wants to change the stream.
- (3) failed in class X.
- (4) opted science in class XI but is not aware how to use different learning resources ?

निम्नलिखित में से किस स्थिति में परामर्श की आवश्यकता होती है ?

एक विद्यार्थी :

- (1) जिसे कक्षा-X के बाद विषयों (स्ट्रीम) का चयन करना है।
- (2) जिसने वरिष्ठ माध्यमिक स्तर पर गलती से विज्ञान विषय को चुन लिया है और अब वह इसे बदलना चाहता है।
- (3) जो कक्षा-X में अनुत्तीर्ण हो गया है।
- (4) जिसने कक्षा-XI में विज्ञान विषय को चुना है किंतु वह यह नहीं जानता है कि विभिन्न अधिगम साधनों का किस प्रकार प्रयोग किया जाता है ?

Options:-

- 1, Option ID :- 269,
- 2, Option ID :- 270,
- 3, Option ID :- 271,
- 4, Option ID :- 272,

Answer Given:- 3, Option ID : -271

Question ID:- 69

Mental health cannot be conceptualized as :

- (1) maturity
- (2) instinct
- (3) resilience
- (4) emotion

मानसिक स्वास्थ्य को किस रूप में संप्रत्ययीकरण नहीं किया जा सकता है ?

- (1) परिपक्वता
- (2) मूल प्रवृत्ति
- (3) समुत्थान शक्ति
- (4) मनोभाव

Options:-

- 1, Option ID :- 273,
- 2, Option ID :- 274,
- 3, Option ID :- 275,
- 4, Option ID :- 276,

Answer Given:- 3, Option ID : -275

Question ID:- 70

In school library, for secondary school students, which one of the following may be irrelevant ?

- (1) Picture books
- (2) Year books
- (3) Illustrated dictionary
- (4) Encyclopaedia

स्कूल पुस्तकालय में माध्यमिक विद्यालय के शिक्षार्थियों के लिए निम्नलिखित में से कौन सा प्रासंगिक नहीं है ?

- (1) चित्र पुस्तकें
- (2) वार्षिक पुस्तकें
- (3) सचित्र शब्दकोश
- (4) विश्वकोश

Options:-

- 1, Option ID :- 277,
- 2, Option ID :- 278,
- 3, Option ID :- 279,
- 4, Option ID :- 280,

Answer Given:- 1, Option ID : -277

Question ID:- 71

Which one of the following is not an example of 'community as a learning resource' ?

- (1) Doctor giving lecture to school students on health and Hygiene
- (2) Sport person giving lecture to school students on sportsman spirit
- (3) Police cop giving lecture to school students on law and order
- (4) School principal giving lecture to school students on moral values

निम्नलिखित में से कौन सा एक 'अधिगम साधन के रूप में समुदाय' का उदाहरण नहीं है ?

- (1) डॉक्टर द्वारा स्वास्थ्य और स्वच्छता पर स्कूल के छात्रों को व्याख्यान देना
- (2) खिलाड़ी द्वारा खेल भावना पर स्कूल के छात्रों को व्याख्यान देना
- (3) पुलिसकर्मी द्वारा कानून और व्यवस्था पर स्कूल के छात्रों को व्याख्यान देना
- (4) स्कूल के प्रधानाचार्य द्वारा नैतिक मूल्यों पर स्कूल के छात्रों को व्याख्यान देना

Options:-

- 1, Option ID :- 281,
- 2, Option ID :- 282,
- 3, Option ID :- 283,
- 4, Option ID :- 284,

Answer Given:- 4, Option ID : -284

Question ID:- 72

Which one of the following combinations lists the characteristics of teacher as a mentor ?

- (i) Knowledge master
 - (ii) Controller
 - (iii) Trustworthy counsellor
 - (iv) Desiring welfare
 - (v) Evaluator
- (1) (i), (iii) and (iv)
 - (2) (i), (ii), (iii) and (iv)
 - (3) (i), (iii), (iv) and (v)
 - (4) (i), (ii), (iii) and (v)

निम्न में से कौन सा एक सम्मिलन अध्यापक को एक ज्ञान गुरु (मेन्टर) के रूप में लक्षित करता है ?

- (i) ज्ञान का भण्डार
 - (ii) नियंत्रक
 - (iii) विश्वसनीय परामर्शदाता
 - (iv) कल्याण चाहने वाला
 - (v) मूल्यांकनकर्ता
- (1) (i), (iii) एवं (iv)
 - (2) (i), (ii), (iii) एवं (iv)
 - (3) (i), (iii), (iv) एवं (v)
 - (4) (i), (ii), (iii) एवं (v)

Options:-

- 1, Option ID :- 285,
- 2, Option ID :- 286,
- 3, Option ID :- 287,
- 4, Option ID :- 288,

Answer Given:- 3, Option ID : -287

Question ID:- 73

A teacher with good leadership ability is able to :

- (1) develop toppers among learners.
- (2) change slow learners into fast learners.
- (3) get the best ratings from his students.
- (4) Transform his/her learner into good beings.

एक अच्छे नेतृत्व क्षमता वाला शिक्षक सक्षम है :

- (1) अधिगमकर्ताओं में से सर्वश्रेष्ठ बनाने में।
- (2) धीमे सीखने वालों को तेज गति से सीखने वाला बनाने में।
- (3) अपने छात्रों से श्रेष्ठतम श्रेणी (रेटिंग) पाने में।
- (4) अपने अधिगमकर्ताओं को अच्छा मानव बनाने वाले परिवर्तन लाकर।

Options:-

- 1, Option ID :- 289,
- 2, Option ID :- 290,
- 3, Option ID :- 291,
- 4, Option ID :- 292,

Answer Given:- 4, Option ID : -292

Question ID:- 74

Who among the following will be most suitable for vision building for school development ?

- (1) Social Worker
- (2) School Inspector
- (3) Parents and teachers
- (4) A philosopher

स्कूल विकास हेतु दृष्टि निर्माण में निम्न में से कौन सर्वाधिक उपयुक्त होगा ?

- (1) सामाजिक कार्यकर्ता
- (2) स्कूल निरीक्षक
- (3) अभिभावक और शिक्षक
- (4) एक दार्शनिक

Options:-

- 1, Option ID :- 293,
- 2, Option ID :- 294,
- 3, Option ID :- 295,
- 4, Option ID :- 296,

Answer Given:- 2, Option ID : -294

Question ID:- 75

A least important factor for framing a school time - table can be :

- (1) Director of school education
- (2) School bus conductor
- (3) Village Panchayat
- (4) School Alumini Association

स्कूल समय सारिणी बनाने में सबसे कम महत्वपूर्ण कारक कौन हो सकता है ?

- (1) स्कूली शिक्षा निदेशक
- (2) स्कूल बस का कन्डक्टर
- (3) गाँव पंचायत
- (4) स्कूल के पुराने छात्रों की परिषद

Options:-

- 1, Option ID :- 297,
- 2, Option ID :- 298,
- 3, Option ID :- 299,
- 4, Option ID :- 300,

Answer Given:- 3, Option ID : -299

Question ID:- 76

Which one of the following may not be of much significance in the process of school teacher development ?

- (1) Parent Teacher Association
- (2) Inservice Teacher Programmes
- (3) A motivated school principal
- (4) Family background of teachers

स्कूल शिक्षक विकास की प्रक्रिया में, निम्न में से कौन एक अधिक महत्व का नहीं हो सकता है ?

- (1) अभिभावक शिक्षक समिति
- (2) सेवाकालीन शिक्षक कार्यक्रम
- (3) एक उत्प्रेरिक स्कूल प्राचार्य
- (4) शिक्षकों की पारिवारिक पृष्ठभूमि

Options:-

- 1, Option ID :- 301,
- 2, Option ID :- 302,
- 3, Option ID :- 303,
- 4, Option ID :- 304,

Answer Given:- 4, Option ID : -304

Question ID:- 77

The learning abilities of students can be enhanced best by which one of the following ?

- (1) Co-curricular Activities
- (2) Maximising students participation in 'newly established learning groups' in every nearby locality
- (3) Conducting aptitude tests on learners
- (4) Requesting senior citizens to come and deliver lectures in school

निम्न में से किस एक के द्वारा छात्रों की अधिगम क्षमता को अधिकतम बढ़ाया जा सकता है ?

- (1) पाठ्य-सहगामी गतिविधियाँ
- (2) निकट की प्रत्येक बस्ती में 'नए स्थापित अधिगम समूहों' में छात्रों की सहभागिता बढ़ाकर
- (3) अधिगमकर्ताओं के अभिक्षमता परीक्षणों द्वारा
- (4) वरिष्ठ नागरिकों को स्कूल में आकर भाषण देने का निमंत्रण देकर

Options:-

- 1, Option ID :- 305,
- 2, Option ID :- 306,
- 3, Option ID :- 307,
- 4, Option ID :- 308,

Answer Given:- 2, Option ID : -306

Question ID:- 78

Choose the best answer. For a child, school is _____?

- (1) A place to spend time
- (2) A place to make friends
- (3) A place to prepare for future life
- (4) A place to learn to live away from parents

एक बालक के लिए स्कूल क्या है ? सर्वोत्तम उत्तर को चुनिए :

- (1) समय बिताने का एक स्थान
- (2) दोस्त बनाने का एक स्थान
- (3) भावी जीवन हेतु तैयारी का एक स्थान
- (4) अभिभावकों से दूर रहने की सीख पाने का एक स्थान

Options:-

- 1, Option ID :- 309,
- 2, Option ID :- 310,
- 3, Option ID :- 311,
- 4, Option ID :- 312,

Answer Given:- 3, Option ID : -311

Question ID:- 79

As per NEP- 2020, what is the age of preparatory stage in the ladder of education ?

- (1) 9-14
- (2) 5-8
- (3) 8-11
- (4) 6-8

शिक्षा के सोपानों में NEP- 2020 के अनुसार तैयारी (प्रिपेरेटरी) के स्तर की आयु क्या है?

- (1) 9-14 वर्ष
- (2) 5-8 वर्ष
- (3) 8-11 वर्ष
- (4) 6-8 वर्ष

Options:-

- 1, Option ID :- 313,
- 2, Option ID :- 314,
- 3, Option ID :- 315,
- 4, Option ID :- 316,

Answer Given:- 3, Option ID : -315

Question ID:- 80

Which one of the following area has the maximum potential to develop the ability of emotional balancing in adverse conditions ?

- (1) Drawing and painting
- (2) Games and sports
- (3) Music
- (4) Social Science

विपरीत परिस्थितियों में संवेगात्मक संतुलन की भावना विकसित करने में निम्न क्षेत्रों में से किसमें सर्वाधिक क्षमता है ?

- (1) चित्रकला
- (2) खेलकूद
- (3) संगीत
- (4) समाजिक विज्ञान

Options:-

- 1, Option ID :- 317,
- 2, Option ID :- 318,
- 3, Option ID :- 319,
- 4, Option ID :- 320,

Answer Given:- 2, Option ID : -318

Subject : ENG_Q81-Q180_TGTENG

Question ID:- 81

The old rice farmer was a /an _____ person.

- (1) easygoing
- (2) fun-loving
- (3) kind-hearted
- (4) both (1) and (2)

Options:-

- 1, Option ID :- 321,

- 2, Option ID :- 322,
 - 3, Option ID :- 323,
 - 4, Option ID :- 324,
- Answer Given:- 3, Option ID : -323

Question ID:- 82

How did the rice farmer become rich ?

- (1) His dog made him find gold coins.
- (2) He worked hard and made a lot of money.
- (3) A daimo got pleased with him and gave him money.
- (4) He inherited a lot of land from his uncle.

- Options:-
- 1, Option ID :- 325,
 - 2, Option ID :- 326,
 - 3, Option ID :- 327,
 - 4, Option ID :- 328,
- Answer Given:- 1, Option ID : -325

Question ID:- 83

The old farmer's neighbour was _____.

- (1) poor and hardworking
- (2) sensitive and kind
- (3) covetous and cruel
- (4) poor and noble

- Options:-
- 1, Option ID :- 329,
 - 2, Option ID :- 330,
 - 3, Option ID :- 331,
 - 4, Option ID :- 332,
- Answer Given:- 3, Option ID : -331

Question ID:- 84

What did the rice farmer do with his riches ?

- (1) bought more land
- (2) gave some to his neighbours
- (3) made offerings at a temple
- (4) invited his friends to a feast

- Options:-
- 1, Option ID :- 333,
 - 2, Option ID :- 334,
 - 3, Option ID :- 335,
 - 4, Option ID :- 336,
- Answer Given:- 1, Option ID : -333

Question ID:- 85

Study the following statements :

- (A) The wicked neighbour enticed Muko into his garden.
- (B) Muko refused to eat the dainties offered to him.

- (1) (A) is right and (B) is wrong.
- (2) (B) is right and (A) is wrong.
- (3) Both (A) and (B) are right.
- (4) Both (A) and (B) are wrong.

Options:-

- 1, Option ID :- 337,
- 2, Option ID :- 338,
- 3, Option ID :- 339,
- 4, Option ID :- 340,

Answer Given:- 2, Option ID : -338

Question ID:- 86

Choose the **correct** statement.

- (1) Bepin Babu's wife died 12 years ago.
- (2) His brother's death in a mental asylum saddened him.
- (3) Now, he is living with his children.
- (4) He served tea to Parimal on his lawn.

Options:-

- 1, Option ID :- 341,
- 2, Option ID :- 342,
- 3, Option ID :- 343,
- 4, Option ID :- 344,

Answer Given:- 2, Option ID : -342

Question ID:- 87

Which of the following statements is NOT true ?

Bepin Babu thought that he couldn't be forgetful as :

- (1) He was working in a big firm.
- (2) He was holding a responsible post.
- (3) He had never done anything seriously wrong.
- (4) That very day, he had addressed an important meeting for an hour.

Options:-

- 1, Option ID :- 345,
- 2, Option ID :- 346,
- 3, Option ID :- 347,
- 4, Option ID :- 348,

Answer Given:- 4, Option ID : -348

Question ID:- 88

Which of the following statements is correct ?

- (1) Bepin Babu liked food cooked by a 'bawarchi'.
- (2) He fell and hurt his left knee.
- (3) Parimal brought him spirit for it.
- (4) Bepin Babu visited Ranchi in October '59.

Options:-

- 1, Option ID :- 349,
- 2, Option ID :- 350,
- 3, Option ID :- 351,
- 4, Option ID :- 352,

Answer Given:- 2, Option ID : -350

Question ID:- 89

While at Ranchi, Bepin Babu visited _____ but could not visit _____.

- (1) Bertram Street; Hudroo Falls
- (2) Hudroo Falls; Netrahat
- (3) Straw Road; Bertram Street
- (4) Netrahat; Bertram Street

Options:-

- 1, Option ID :- 353,
- 2, Option ID :- 354,
- 3, Option ID :- 355,
- 4, Option ID :- 356,

Answer Given:- 2, Option ID : -354

Question ID:- 90

After having talked to Dinesh Mukerjee, how did Bepin Babu feel ?

- (1) pleased
- (2) worried
- (3) satisfied
- (4) aggrieved

Options:-

- 1, Option ID :- 357,
- 2, Option ID :- 358,
- 3, Option ID :- 359,
- 4, Option ID :- 360,

Answer Given:- 2, Option ID : -358

Question ID:- 91

Choose the **correct** statement.

- (1) The selfish giant stayed with an ogre friend in Cornwall for seven years.
- (2) He stayed with a Cornish giant for six years.
- (3) He slept in a cave away from home for seven years.
- (4) He went away for six years in search of adventure.

Options:-

- 1, Option ID :- 361,
- 2, Option ID :- 362,
- 3, Option ID :- 363,
- 4, Option ID :- 364,

Answer Given:- 1, Option ID : -361

Question ID:- 92

Choose the **correct** statement.

- (1) In his absence, the apple trees blossomed into pink and white flowers.
- (2) In the autumn, these trees were laden with fruit.
- (3) The peach trees bloomed with pink and pearl flowers.
- (4) The birds sang on the trees and the children joined them in singing.

Options:-

- 1, Option ID :- 365,
- 2, Option ID :- 366,
- 3, Option ID :- 367,
- 4, Option ID :- 368,

Answer Given:- 2, Option ID : -366

Question ID:- 93

On his return, the giant was annoyed as :

- (1) The children had spoiled his lawns.
- (2) They had entered his private garden.
- (3) They had plucked apples from his trees.
- (4) They had broken some of the peach tree branches.

Options:-

- 1, Option ID :- 369,
- 2, Option ID :- 370,
- 3, Option ID :- 371,
- 4, Option ID :- 372,

Answer Given:- 2, Option ID : -370

Question ID:- 94

Which one of the following statements is NOT true ?

When children stopped coming to the garden, _____.

- (1) Spring forgot to come there.
- (2) Only one beautiful flower grew out of the grass.
- (3) Snow covered the grass with a white sheet.
- (4) Frost invited his friend the West Wind to visit them.

Options:-

- 1, Option ID :- 373,
- 2, Option ID :- 374,
- 3, Option ID :- 375,
- 4, Option ID :- 376,

Answer Given:- 2, Option ID : -374

Question ID:- 95

After sometime, the children stole into the garden as they wanted _____.

- (1) the Northwind to go away.
- (2) grass to be green again.
- (3) to join in the birds' singing.
- (4) to play in the big garden.

Options:-

- 1, Option ID :- 377,
- 2, Option ID :- 378,
- 3, Option ID :- 379,
- 4, Option ID :- 380,

Answer Given:- 4, Option ID : -380

Question ID:- 96

Father punishes Kezia as he is :

- (1) angry
- (2) upset
- (3) frustrated
- (4) hard-hearted

Options:-

- 1, Option ID :- 381,
- 2, Option ID :- 382,
- 3, Option ID :- 383,
- 4, Option ID :- 384,

Answer Given:- 1, Option ID : -381

Question ID:- 97

Choose the option which is **incorrect**.

In the begining of the story, we find that Kezia's father :

- (1) is authoritative.
- (2) has to work hard during the day.
- (3) is very tired in the evening.
- (4) is not well-paid in his job.

Options:-

- 1, Option ID :- 385,
- 2, Option ID :- 386,
- 3, Option ID :- 387,
- 4, Option ID :- 388,

Answer Given:- 4, Option ID : -388

Question ID:- 98

Which of the following statements is **NOT** true ?

- (1) Kezia stutters as she is scared of her father.
- (2) Her father has no time in the morning to read the newspaper.
- (3) He is too lazy to even take off his boots.
- (4) He listens only to his mother.

Options:-

- 1, Option ID :- 389,
- 2, Option ID :- 390,
- 3, Option ID :- 391,
- 4, Option ID :- 392,

Answer Given:- 3, Option ID : -391

Question ID:- 99

'Then carefully tucked up the child'

The underlined phrase means :

- (1) covered up nicely
- (2) pulled up firmly
- (3) dressed up
- (4) cleaned up

Options:-

- 1, Option ID :- 393,
- 2, Option ID :- 394,
- 3, Option ID :- 395,
- 4, Option ID :- 396,

Answer Given:- 3, Option ID : -395

Question ID:- 100

At the end of the story, Kezia learns that :

- (1) fathers simply like to command the family.
- (2) our actions are dependent on our circumstances.
- (3) people are gentle only when outside the four walls of their homes.
- (4) some people are by nature hard-hearted.

Options:-

- 1, Option ID :- 397,
- 2, Option ID :- 398,
- 3, Option ID :- 399,
- 4, Option ID :- 400,

Answer Given:- 2, Option ID : -398

Question ID:- 101

The poet pleads with the wind :

- (1) to bring gentle showers.
- (2) to cool the hot weather.
- (3) not to be destructive.
- (4) to dry the wet clothes on the line.

Options:-

- 1, Option ID :- 401,
- 2, Option ID :- 402,
- 3, Option ID :- 403,
- 4, Option ID :- 404,

Answer Given:- 3, Option ID : -403

Question ID:- 102

How does the wind not respond ?

- (1) It scatters the books.
- (2) It breaks down the rafters.
- (3) It wrecks the heart and soul of the weak people.
- (4) Even the tall trees get uprooted.

Options:-

- 1, Option ID :- 405,
- 2, Option ID :- 406,
- 3, Option ID :- 407,
- 4, Option ID :- 408,

Answer Given:- 4, Option ID : -408

Question ID:- 103

The message of the poem is **NOT** that :

- (1) Only the strong can withstand the destructive powers.
- (2) Strong bodies can face strong winds.
- (3) Strong minds can stand against any wind.
- (4) The weak should seek the friendship of the strong.

Options:-

- 1, Option ID :- 409,
- 2, Option ID :- 410,
- 3, Option ID :- 411,
- 4, Option ID :- 412,

Answer Given:- 4, Option ID : -412

Question ID:- 104

Iswaran did not _____ for Mahendra.

- (1) procure vegetables
- (2) get spices and other condiments
- (3) tidy up the room
- (4) iron his clothes

Options:-

- 1, Option ID :- 413,
- 2, Option ID :- 414,
- 3, Option ID :- 415,
- 4, Option ID :- 416,

Answer Given:- 3, Option ID : -415

Question ID:- 105

His stories were mostly _____.

- (1) mythological
- (2) historical
- (3) thrillers
- (4) romantic

Options:-

- 1, Option ID :- 417,
- 2, Option ID :- 418,
- 3, Option ID :- 419,
- 4, Option ID :- 420,

Answer Given:- 3, Option ID : -419

Question ID:- 106

Why did the teachers climb the school terrace when the mad elephant entered the school ?

- (1) They could watch what the elephant was doing.
- (2) They could control the elephant from there.
- (3) The rooms were packed with students.
- (4) To their students they did not want to look terrified.

Options:-

- 1, Option ID :- 421,
- 2, Option ID :- 422,
- 3, Option ID :- 423,
- 4, Option ID :- 424,

Answer Given:- 1, Option ID : -421

Question ID:- 107

Through his window, Mahendra saw that the 'ghost' was carrying a _____.

- (1) skull
- (2) bundle
- (3) foetus
- (4) skeleton

Options:-

- 1, Option ID :- 425,
- 2, Option ID :- 426,
- 3, Option ID :- 427,
- 4, Option ID :- 428,

Answer Given:- 3, Option ID : -427

Question ID:- 108

After his midnight adventure, Mahendra finally:

- (1) believed the ghost was a figment of Iswaran's imagination.
- (2) reasoned that it was an auto-suggestion by his sub-conscious.
- (3) thought it was a trick played by Iswaran to make his story authentic.
- (4) actually started believing in the existence of ghosts.

Options:-

- 1, Option ID :- 429,
- 2, Option ID :- 430,
- 3, Option ID :- 431,
- 4, Option ID :- 432,

Answer Given:- 3, Option ID : -431

Question ID:- 109

Why does the poet want to go to Innisfree ?

- (1) to build a cabin there
- (2) to set up a farm
- (3) to do the business of bee-keeping
- (4) to escape from the noisy city

Options:-

- 1, Option ID :- 433,
- 2, Option ID :- 434,
- 3, Option ID :- 435,
- 4, Option ID :- 436,

Answer Given:- 4, Option ID : -436

Question ID:- 110

What is the poet not going to get in the lake isle ?

- (1) beans
- (2) paper
- (3) a bee-hive
- (4) clay for cabin

Options:-

- 1, Option ID :- 437,
- 2, Option ID :- 438,
- 3, Option ID :- 439,
- 4, Option ID :- 440,

Answer Given:- 2, Option ID : -438

Question ID:- 111

‘Veils of the morning’

Which two figures of speech have been used by the poet in the above expression ?

- (1) Simile; Metaphor
- (2) Metaphor; Personification
- (3) Apostrophe; Metaphor
- (4) Hyperbole; Simile

Options:-

- 1, Option ID :- 441,
- 2, Option ID :- 442,
- 3, Option ID :- 443,
- 4, Option ID :- 444,

Answer Given:- 2, Option ID : -442

Question ID:- 112

Anne started writing a diary as :

- (1) she did not have a true friend.
- (2) she was secretive by nature.
- (3) she could not confide in her mother.
- (4) her father was busy most of the time.

Options:-

- 1, Option ID :- 445,
- 2, Option ID :- 446,
- 3, Option ID :- 447,
- 4, Option ID :- 448,

Answer Given:- 1, Option ID : -445

Question ID:- 113

In 1942, her family comprised _____ members.

- (1) 3
- (2) 4
- (3) 5
- (4) 6

Options:-

- 1, Option ID :- 449,
- 2, Option ID :- 450,
- 3, Option ID :- 451,
- 4, Option ID :- 452,

Answer Given:- 1, Option ID : -449

Question ID:- 114

She was assigned to write a composition on the topic, 'A chatterbox' by her _____.

- (1) English teacher
- (2) Social Science teacher
- (3) Maths teacher
- (4) Natural Sciences teacher

Options:-

- 1, Option ID :- 453,
- 2, Option ID :- 454,
- 3, Option ID :- 455,
- 4, Option ID :- 456,

Answer Given:- 3, Option ID : -455

Question ID:- 115

To write her last assignment, her friend, _____ , offered to help her.

- (1) Jacques
- (2) Samne
- (3) G.N
- (4) C.N

Options:-

- 1, Option ID :- 457,
- 2, Option ID :- 458,
- 3, Option ID :- 459,
- 4, Option ID :- 460,

Answer Given:- 1, Option ID : -457

Question ID:- 116

Mr. Keesing _____ at the third assignment submitted by Anne.

- (1) was surprised
- (2) was shocked
- (3) felt amused
- (4) got very angry

Options:-

- 1, Option ID :- 461,
- 2, Option ID :- 462,
- 3, Option ID :- 463,
- 4, Option ID :- 464,

Answer Given:- 3, Option ID : -463

Question ID:- 117

According to Lucio Rodrigues, who is NOT required to make loaves of bread in Goa ?

- (1) A mixer
- (2) A kneader
- (3) A moulder
- (4) A baker

Options:-

- 1, Option ID :- 465,
- 2, Option ID :- 466,
- 3, Option ID :- 467,
- 4, Option ID :- 468,

Answer Given:- 4, Option ID : -468

Question ID:- 118

Why were the children keen to greet the 'Pader' :

They wanted :

- (1) sweet bread
- (2) sweet bun
- (3) bread - bangles
- (4) ginger bread

Options:-

- 1, Option ID :- 469,
- 2, Option ID :- 470,
- 3, Option ID :- 471,
- 4, Option ID :- 472,

Answer Given:- 3, Option ID : -471

Question ID:- 119

What arguments were advanced by the children for not brushing their teeth ?

- (A) The tiger never brushes his teeth.
 - (B) The tooth brushes had been mislaid.
 - (C) The paste was all squeezed out.
 - (D) Tea would wash up and clean everything.
- (1) (A) and (D)
 - (2) (A) and (C)
 - (3) (A) and (B)
 - (4) (B) and (C)

Options:-

- 1, Option ID :- 473,
- 2, Option ID :- 474,
- 3, Option ID :- 475,
- 4, Option ID :- 476,

Answer Given:- 1, Option ID : -473

Question ID:- 120

On a daughter's engagement, guests would be served _____.

- (1) bols
- (2) cakes
- (3) sandwiches
- (4) bolinhas

Options:-

- 1, Option ID :- 477,
- 2, Option ID :- 478,
- 3, Option ID :- 479,
- 4, Option ID :- 480,

Answer Given:- 4, Option ID : -480

Question ID:- 121

Study the following statements :

- (A) In olden days, baking used to be a profitable profession.
- (B) Now the baker has to work hard to earn his living.

- (1) (A) is right and (B) is wrong.
- (2) (B) is right and (A) is wrong.
- (3) Both (A) and (B) are right.
- (4) Both (A) and (B) are wrong.

Options:-

- 1, Option ID :- 481,
- 2, Option ID :- 482,
- 3, Option ID :- 483,
- 4, Option ID :- 484,

Answer Given:- 3, Option ID : -483

Question ID:- 122

The tiger wants to be near a water hole as :

- (1) he is thirsty.
- (2) he wants to swim.
- (3) the deer come to drink here.
- (4) the grass is thick around it.

Options:-

- 1, Option ID :- 485,
- 2, Option ID :- 486,

- 3, Option ID :- 487,
 - 4, Option ID :- 488,
- Answer Given:- 3, Option ID : -487

Question ID:- 123

He ignores visitors as :

- (1) he is hungry.
- (2) he does not like their curiosity.
- (3) he is helpless.
- (4) they are not his prey.

- Options:-
- 1, Option ID :- 489,
 - 2, Option ID :- 490,
 - 3, Option ID :- 491,
 - 4, Option ID :- 492,
- Answer Given:- 4, Option ID : -492

Question ID:- 124

‘In his quiet rage’

The figure of speech used here is :

- (1) Oxymoron
- (2) Metaphor
- (3) Hyperbole
- (4) Metonymy

- Options:-
- 1, Option ID :- 493,
 - 2, Option ID :- 494,
 - 3, Option ID :- 495,
 - 4, Option ID :- 496,
- Answer Given:- 2, Option ID : -494

Question ID:- 125

What fascinated the two boys ?

- (1) muddy footprints on the steps
- (2) footprints moving down the street
- (3) even the snow could not stop them
- (4) the footprints started moving towards them

- Options:-
- 1, Option ID :- 497,
 - 2, Option ID :- 498,
 - 3, Option ID :- 499,
 - 4, Option ID :- 500,
- Answer Given:- 2, Option ID : -498

Question ID:- 126

Why did Griffin remove his clothes ?

- (1) They were ill-fitting.
- (2) He was going to take a bath.
- (3) They would have made him visible.
- (4) They were not fashionable.

Options:-

- 1, Option ID :- 501,
- 2, Option ID :- 502,
- 3, Option ID :- 503,
- 4, Option ID :- 504,

Answer Given:- 2, Option ID : -502

Question ID:- 127

One effect of be coming invisible which he did not realise was that he became :

- (1) homeless
- (2) naked
- (3) moneyless
- (4) sick

Options:-

- 1, Option ID :- 505,
- 2, Option ID :- 506,
- 3, Option ID :- 507,
- 4, Option ID :- 508,

Answer Given:- 1, Option ID : -505

Question ID:- 128

Griffin stole into a store. As a result he could not :

- (1) warm himself
- (2) feed himself
- (3) enjoy a sleep
- (4) wake up in time before the store opened

Options:-

- 1, Option ID :- 509,
- 2, Option ID :- 510,
- 3, Option ID :- 511,
- 4, Option ID :- 512,

Answer Given:- 4, Option ID : -512

Question ID:- 129

From a make-up shop, he stole :

- (1) a long overcoat.
- (2) bandages to cover his face.
- (3) bushy side-whiskers.
- (4) a false nose.

Options:-

- 1, Option ID :- 513,
- 2, Option ID :- 514,
- 3, Option ID :- 515,
- 4, Option ID :- 516,

Answer Given:- 4, Option ID : -516

Question ID:- 130

Study the following statements :

- (A) Griffin stole only housekeeping money from the clergyman's house.
- (B) He used to keep his door always locked at Mrs Hall's inn.

- (1) (A) is right and (B) is wrong.
- (2) (B) is right and (A) is wrong.
- (3) Both (A) and (B) are right.
- (4) Both (A) and (B) are wrong.

Options:-

- 1, Option ID :- 517,
- 2, Option ID :- 518,
- 3, Option ID :- 519,
- 4, Option ID :- 520,

Answer Given:- 2, Option ID : -518

Question ID:- 131

Fill in the blank in the following sentence with proper linking word.

I shall not take away this book _____ you allow me.

- (1) if
- (2) as
- (3) unless
- (4) but

Options:-

- 1, Option ID :- 521,
- 2, Option ID :- 522,
- 3, Option ID :- 523,
- 4, Option ID :- 524,

Answer Given:- 3, Option ID : -523

Question ID:- 132

Fill in the blank in the following sentence with proper linking word.

Our means are not much _____ we will help you.

- (1) yet
- (2) though
- (3) so
- (4) if

Options:-

- 1, Option ID :- 525,
- 2, Option ID :- 526,
- 3, Option ID :- 527,
- 4, Option ID :- 528,

Answer Given:- 1, Option ID : -525

Question ID:- 133

Fill in the blank in the following sentence with proper linking word.

We have won the match _____ we must make merry.

- (1) yet
- (2) but
- (3) so
- (4) as

Options:-

- 1, Option ID :- 529,
- 2, Option ID :- 530,
- 3, Option ID :- 531,
- 4, Option ID :- 532,

Answer Given:- 3, Option ID : -531

Question ID:- 134

Fill in the blank in the following sentence with proper linking word.

Ameek was angry _____ he kept his cool.

- (1) so
- (2) and
- (3) until
- (4) still

Options:-

- 1, Option ID :- 533,
- 2, Option ID :- 534,
- 3, Option ID :- 535,
- 4, Option ID :- 536,

Answer Given:- 1, Option ID : -533

Question ID:- 135

Fill in the blank in the following sentence with proper linking word.

_____ the rain stopped, the sun came out.

- (1) So
- (2) And
- (3) As
- (4) Though

Options:-

- 1, Option ID :- 537,
- 2, Option ID :- 538,
- 3, Option ID :- 539,

• 4, Option ID :- 540,
Answer Given:- 3, Option ID : -539

Question ID:- 136

Choose the option in which the given sentence has been changed into Passive Voice.
Someone gave her a dog.

- (1) She was given a dog by someone.
- (2) A dog was given her.
- (3) A dog was being given to her.
- (4) She is given a dog.

Options:-

• 1, Option ID :- 541,
• 2, Option ID :- 542,
• 3, Option ID :- 543,
• 4, Option ID :- 544,
Answer Given:- 1, Option ID : -541

Question ID:- 137

Choose the option in which the given sentence has been changed into Passive Voice.
You must go through this book.

- (1) That book must be gone through.
- (2) This book must go through by you.
- (3) This book must be gone through by you.
- (4) That book must be gone through by you.

Options:-

• 1, Option ID :- 545,
• 2, Option ID :- 546,
• 3, Option ID :- 547,
• 4, Option ID :- 548,
Answer Given:- 3, Option ID : -547

Question ID:- 138

Choose the option in which the given sentence has been changed into Passive Voice.
I shall tell you more about this.

- (1) About this more will be told you by me.
- (2) You will be told more about this by me.
- (3) About this more will be told.
- (4) You would be told more about that.

Options:-

• 1, Option ID :- 549,
• 2, Option ID :- 550,
• 3, Option ID :- 551,
• 4, Option ID :- 552,
Answer Given:- 2, Option ID : -550

Question ID:- 139

Choose the option in which the given sentence has been changed into Passive Voice.

He has built his house here.

- (1) His house has been built there.
- (2) He had built his house.
- (3) His house had been built here.
- (4) His house has been built here by him.

Options:-

- 1, Option ID :- 553,
- 2, Option ID :- 554,
- 3, Option ID :- 555,
- 4, Option ID :- 556,

Answer Given:- 4, Option ID : -556

Question ID:- 140

Choose the option in which the given sentence has been changed into Passive Voice.

She is buying a shirt.

- (1) A shirt is bought by her.
- (2) A shirt is being bought by her.
- (3) A shirt was bought by her.
- (4) A shirt has been bought by her.

Options:-

- 1, Option ID :- 557,
- 2, Option ID :- 558,
- 3, Option ID :- 559,
- 4, Option ID :- 560,

Answer Given:- 2, Option ID : -558

Question ID:- 141

Choose the option in which the given sentence has been put into Indirect speech.

Hari said, "I am proud to be here with you this evening."

- (1) Hari told that he was proud to be here with you this evening.
- (2) Hari told us that he was proud to be there with you, that evening.
- (3) Hari said that he was proud to be there with you that evening.
- (4) Hari told that he was proud to be there this evening with you.

Options:-

- 1, Option ID :- 561,
- 2, Option ID :- 562,
- 3, Option ID :- 563,
- 4, Option ID :- 564,

Answer Given:- 3, Option ID : -563

Question ID:- 142

Choose the option in which the given sentence has been put into Indirect speech.

Alice said to me, "Will you lend me your book ?"

- (1) Alice requested me to lend her my book.
- (2) Alice asked me if I would lend me your book.
- (3) Alice asked me if I would lend her my book ?
- (4) Alice asked me if I would lend her my book.

Options:-

- .1, Option ID :- 565,
- . 2, Option ID :- 566,
- . 3, Option ID :- 567,
- . 4, Option ID :- 568,

Answer Given:- 4, Option ID : -568

Question ID:- 143

Choose the option in which the given sentence has been put into Indirect speech.

The stranger said to me, "I am glad to meet you."

- (1) The stranger told me that he is glad to meet me.
- (2) The stranger told me that he was glad to meet me.
- (3) The stranger told to me that I am glad to meet you.
- (4) The stranger said that he was glad on meeting me.

Options:-

- .1, Option ID :- 569,
- . 2, Option ID :- 570,
- . 3, Option ID :- 571,
- . 4, Option ID :- 572,

Answer Given:- 2, Option ID : -570

Question ID:- 144

Choose the option in which the given sentence has been put into Indirect speech.

The teacher said to Radha, "Do you have anything to say to me ?"

- (1) The teacher told Radha did she have anything to say to her.
- (2) The teacher asked Radha if she had anything to say to her.
- (3) The teacher asked Radha if she did have anything to say to her.
- (4) The teacher asked Radha did she have anything to say to her.

Options:-

- .1, Option ID :- 573,
- . 2, Option ID :- 574,
- . 3, Option ID :- 575,
- . 4, Option ID :- 576,

Answer Given:- 3, Option ID : -575

Question ID:- 145

Choose the option in which the given sentence has been put into Indirect speech.

He said, "Alas! Our enemy is so strong".

- (1) He exclaimed with sorrow that their enemy was so strong.
- (2) He said with sorrow that his enemy was so strong.
- (3) He warned that their enemy was so strong.
- (4) He exclaimed with alas that their enemy was so strong.

Options:-

- 1, Option ID :- 577,
- 2, Option ID :- 578,
- 3, Option ID :- 579,
- 4, Option ID :- 580,

Answer Given:- 1, Option ID : -577

Question ID:- 146

Identify the clause of the underlined expression.

A guest is not liked if he stays too long.

- (1) Principal
- (2) Noun
- (3) Adjective
- (4) Adverb

Options:-

- 1, Option ID :- 581,
- 2, Option ID :- 582,
- 3, Option ID :- 583,
- 4, Option ID :- 584,

Answer Given:- 4, Option ID : -584

Question ID:- 147

Identify the clause of the underlined expression.

He has done well ever since he has come here.

- (1) Principal
- (2) Noun
- (3) Adjective
- (4) Adverb

Options:-

- 1, Option ID :- 585,
- 2, Option ID :- 586,
- 3, Option ID :- 587,
- 4, Option ID :- 588,

Answer Given:- 1, Option ID : -585

Question ID:- 148

Identify the clause of the underlined expression.

It is the same dog that bit you last week.

- (1) Principal
- (2) Noun
- (3) Adjective
- (4) Adverb

Options:-

- 1, Option ID :- 589,
- 2, Option ID :- 590,
- 3, Option ID :- 591,
- 4, Option ID :- 592,

Answer Given:- 3, Option ID : -591

Question ID:- 149

Identify the clause of the underlined expression.

He has agreed that he will address the meeting.

- (1) Principal
- (2) Noun
- (3) Adjective
- (4) Adverb

Options:-

- 1, Option ID :- 593,
- 2, Option ID :- 594,
- 3, Option ID :- 595,
- 4, Option ID :- 596,

Answer Given:- 2, Option ID : -594

Question ID:- 150

Identify the clause of the underlined expression.

As I was going in, my friend gave me a smile.

- (1) Principal
- (2) Noun
- (3) Adjective
- (4) Adverb

Options:-

- 1, Option ID :- 597,
- 2, Option ID :- 598,
- 3, Option ID :- 599,
- 4, Option ID :- 600,

Answer Given:- 1, Option ID : -597

Question ID:- 151

Choose the option in which the following word/phrase have been rearranged to form meaningful sentence.

- (A) your time of need
- (B) it is extremely
- (C) to desert you in
- (D) base of him

- (1) (B) (D) (C) (A)
- (2) (C) (B) (D) (A)
- (3) (A) (C) (D) (B)
- (4) (D) (C) (B) (A)

Options:-

- 1, Option ID :- 601,
 - 2, Option ID :- 602,
 - 3, Option ID :- 603,
 - 4, Option ID :- 604,
- Answer Given:- 1, Option ID : -601

Question ID:- 152

Choose the option in which the following word/phrase have been rearranged to form meaningful sentence.

- (A) the camel is
- (B) he has to do
- (C) how well-fitted
- (D) for the work

- (1) (D) (B) (C) (A)
- (2) (A) (C) (B) (D)
- (3) (B) (C) (A) (D)
- (4) (C) (A) (D) (B)

Options:-

- 1, Option ID :- 605,
 - 2, Option ID :- 606,
 - 3, Option ID :- 607,
 - 4, Option ID :- 608,
- Answer Given:- 4, Option ID : -608

Question ID:- 153

Choose the option in which the following word/phrase have been rearranged to form meaningful sentence.

- (A) a man who is
- (B) it is useless
- (C) to offer bread to
- (D) dying of thirst

- (1) (A) (C) (B) (D)
- (2) (B) (C) (A) (D)
- (3) (C) (D) (A) (B)
- (4) (D) (A) (B) (C)

Options:-

• 1, Option ID :- 609,

• 2, Option ID :- 610,

• 3, Option ID :- 611,

• 4, Option ID :- 612,

Answer Given:- 2, Option ID : -610

Question ID:- 154

Choose the option in which the following word/phrase have been rearranged to form meaningful sentence.

- (A) the world will you
- (B) building than the Taj
- (C) find a fairer
- (D) nowhere in

- (1) (D) (A) (C) (B)
- (2) (C) (D) (A) (B)
- (3) (B) (C) (A) (D)
- (4) (A) (C) (B) (D)

Options:-

• 1, Option ID :- 613,

• 2, Option ID :- 614,

• 3, Option ID :- 615,

• 4, Option ID :- 616,

Answer Given:- 1, Option ID : -613

Question ID:- 155

Choose the option in which the following word/phrase have been rearranged to form meaningful sentence.

- (A) why do you
- (B) since you have
- (C) ask my opinion
- (D) already decided

- (1) (C) (B) (A) (D)
- (2) (B) (D) (A) (C)
- (3) (A) (B) (C) (D)
- (4) (D) (A) (B) (C)

Options:-

• 1, Option ID :- 617,

• 2, Option ID :- 618,

• 3, Option ID :- 619,

• 4, Option ID :- 620,

Answer Given:- 2, Option ID : -618

Question ID:- 156

Identify the part of the sentence in which there is an error.

The rise and / fall of tide / are / due to lunar influence

- (a) (b) (c) (d)

- (1) (a)
- (2) (b)
- (3) (c)
- (4) (d)

Options:-

• 1, Option ID :- 621,

• 2, Option ID :- 622,

• 3, Option ID :- 623,

• 4, Option ID :- 624,

Answer Given:- 3, Option ID : -623

Question ID:- 157

Identify the part of the sentence in which there is an error.

He did / not come / to the meeting, / didn't he ?

- (a) (b) (c) (d)

- (1) (a)
- (2) (b)
- (3) (c)
- (4) (d)

Options:-

• 1, Option ID :- 625,

- 2, Option ID :- 626,
 - 3, Option ID :- 627,
 - 4, Option ID :- 628,
- Answer Given:- 4, Option ID : -628

Question ID:- 158

Identify the part of the sentence in which there is an error.

Two-thirds / of the city / has been damaged / by the earthquake

(a) (b) (c) (d)

- (1) (a)
- (2) (b)
- (3) (c)
- (4) (d)

Options:-

- 1, Option ID :- 629,
 - 2, Option ID :- 630,
 - 3, Option ID :- 631,
 - 4, Option ID :- 632,
- Answer Given:- 1, Option ID : -629

Question ID:- 159

Identify the part of the sentence in which there is an error.

Rita wished to / play with me / but which / I declined.

(a) (b) (c) (d)

- (1) (a)
- (2) (b)
- (3) (c)
- (4) (d)

Options:-

- 1, Option ID :- 633,
 - 2, Option ID :- 634,
 - 3, Option ID :- 635,
 - 4, Option ID :- 636,
- Answer Given:- 3, Option ID : -635

Question ID:- 160

Identify the part of the sentence in which there is an error.

Each one of / the male soldiers / gave / their individual / account of the battle.

(a) (b) (c) (d)

- (1) (a)
- (2) (b)
- (3) (c)
- (4) (d)

Options:-

- 1, Option ID :- 637,
 - 2, Option ID :- 638,
 - 3, Option ID :- 639,
 - 4, Option ID :- 640,
- Answer Given:- 1, Option ID : -637

Question ID:- 161

Choose the correct option to complete the sentence given below.

His honesty has _____ his prosperity.

- (1) brought about
- (2) borne out
- (3) brought forward
- (4) borne up

Options:-

- 1, Option ID :- 641,
 - 2, Option ID :- 642,
 - 3, Option ID :- 643,
 - 4, Option ID :- 644,
- Answer Given:- 3, Option ID : -643

Question ID:- 162

Choose the correct option to complete the sentence given below.

Ramneek had to _____ for his rude behaviour.

- (1) set him up
- (2) run him out
- (3) set him down
- (4) strike him up

Options:-

- 1, Option ID :- 645,
 - 2, Option ID :- 646,
 - 3, Option ID :- 647,
 - 4, Option ID :- 648,
- Answer Given:- 4, Option ID : -648

Question ID:- 163

Choose the correct option to complete the sentence given below.

No one can be sure what will _____ next.

- (1) turn out
- (2) turn up
- (3) work out
- (4) pull up

Options:-

- 1, Option ID :- 649,
- 2, Option ID :- 650,

- 3, Option ID :- 651,
 - 4, Option ID :- 652,
- Answer Given:- 2, Option ID : -650

Question ID:- 164

Choose the correct option to complete the sentence given below.

Ram has _____ a lot in search of a job.

- (1) knocked about
- (2) knocked up
- (3) looked up
- (4) looked to

Options:-

- 1, Option ID :- 653,
 - 2, Option ID :- 654,
 - 3, Option ID :- 655,
 - 4, Option ID :- 656,
- Answer Given:- 3, Option ID : -655

Question ID:- 165

Choose the correct option to complete the sentence given below.

The fire _____ a lot of smoke.

- (1) gave way to
- (2) came by
- (3) came around
- (4) gave off

Options:-

- 1, Option ID :- 657,
 - 2, Option ID :- 658,
 - 3, Option ID :- 659,
 - 4, Option ID :- 660,
- Answer Given:- 4, Option ID : -660

Question ID:- 166

Identify the tense form in the following sentence.

The bird has flown away.

- (1) Present Indefinite
- (2) Present Perfect
- (3) Present Continuous
- (4) Present Perfect Continuous

Options:-

- 1, Option ID :- 661,
 - 2, Option ID :- 662,
 - 3, Option ID :- 663,
 - 4, Option ID :- 664,
- Answer Given:- 2, Option ID : -662

Question ID:- 167

Identify the tense form in the following sentence.

We shall be living here :

- (1) Future Indefinite
- (2) Future Continuous
- (3) Present Continuous
- (4) Future Perfect

Options:-

- 1, Option ID :- 665,
- 2, Option ID :- 666,
- 3, Option ID :- 667,
- 4, Option ID :- 668,

Answer Given:- 2, Option ID : -666

Question ID:- 168

Identify the tense form in the following sentence.

Sheela is going tomorrow.

- (1) Future Continuous
- (2) Present Indefinite
- (3) Present Continuous
- (4) Present Perfect

Options:-

- 1, Option ID :- 669,
- 2, Option ID :- 670,
- 3, Option ID :- 671,
- 4, Option ID :- 672,

Answer Given:- 3, Option ID : -671

Question ID:- 169

Identify the tense form in the following sentence.

We had been working since morning.

- (1) Present Perfect Continuous
- (2) Past Continuous
- (3) Past Perfect
- (4) Past Perfect Continuous

Options:-

- 1, Option ID :- 673,
- 2, Option ID :- 674,
- 3, Option ID :- 675,
- 4, Option ID :- 676,

Answer Given:- 4, Option ID : -676

Question ID:- 170

Identify the tense form in the following sentence.

We have done our jobs.

- (1) Present Indefinite
- (2) Present Perfect
- (3) Present Continuous
- (4) Past Perfect

Options:-

- 1, Option ID :- 677,
 - 2, Option ID :- 678,
 - 3, Option ID :- 679,
 - 4, Option ID :- 680,
- Answer Given:- 2, Option ID : -678

Question ID:- 171

Replace the * mark with proper punctuation mark in the following sentence.

What a piece of work is man *

- (1) Full stop
- (2) Exclamation Mark
- (3) Colon
- (4) Question Mark

Options:-

- 1, Option ID :- 681,
 - 2, Option ID :- 682,
 - 3, Option ID :- 683,
 - 4, Option ID :- 684,
- Answer Given:- 2, Option ID : -682

Question ID:- 172

Replace the * mark with proper punctuation mark in the following sentence.

I wish I were young again *

- (1) Full stop
- (2) Exclamation Mark
- (3) Question Mark
- (4) Colon

Options:-

- 1, Option ID :- 685,
 - 2, Option ID :- 686,
 - 3, Option ID :- 687,
 - 4, Option ID :- 688,
- Answer Given:- 1, Option ID : -685

Question ID:- 173

Replace the * mark with proper punctuation mark in the following sentence.

I came * I saw * I conquered.

- (1) Semi-colon; Semi-colon
- (2) Comma; Comma
- (3) Exclamation Mark; Exclamation Mark
- (4) Full stop; Full stop

Options:-

- 1, Option ID :- 689,
- 2, Option ID :- 690,
- 3, Option ID :- 691,
- 4, Option ID :- 692,

Answer Given:- 2, Option ID : -690

Question ID:- 174

Replace the * mark with proper punctuation mark in the following sentence.

Who can succeed here *

- (1) Full stop
- (2) Question Mark
- (3) Exclamation Mark
- (4) Colon

Options:-

- 1, Option ID :- 693,
- 2, Option ID :- 694,
- 3, Option ID :- 695,
- 4, Option ID :- 696,

Answer Given:- 2, Option ID : -694

Question ID:- 175

Replace the * mark with proper punctuation mark in the following sentence.

He is a landlord * she is a tenant.

- (1) Full stop
- (2) Comma
- (3) Exclamation Mark
- (4) Semi-colon

Options:-

- 1, Option ID :- 697,
- 2, Option ID :- 698,
- 3, Option ID :- 699,
- 4, Option ID :- 700,

Answer Given:- 1, Option ID : -697

Question ID:- 176

Identify the type of sentence in the following sentence.

Please, don't go away.

- (1) Affirmative
- (2) Interrogative
- (3) Negative
- (4) Exclamatory

Options:-

- 1, Option ID :- 701,
- 2, Option ID :- 702,
- 3, Option ID :- 703,
- 4, Option ID :- 704,

Answer Given:- 3, Option ID : -703

Question ID:- 177

Identify the type of sentence in the following sentence.

What can I do for you ?

- (1) Affirmative
- (2) Interrogative
- (3) Exclamatory
- (4) Negative

Options:-

- 1, Option ID :- 705,
- 2, Option ID :- 706,
- 3, Option ID :- 707,
- 4, Option ID :- 708,

Answer Given:- 2, Option ID : -706

Question ID:- 178

Identify the type of sentence in the following sentence.

What a wonderful moon!

- (1) Affirmative
- (2) Interrogative
- (3) Exclamatory
- (4) Negative

Options:-

- 1, Option ID :- 709,
- 2, Option ID :- 710,
- 3, Option ID :- 711,
- 4, Option ID :- 712,

Answer Given:- 3, Option ID : -711

Question ID:- 179

Identify the type of sentence in the following sentence.

Who can succeed here ?

- (1) Affirmative
- (2) Interrogative
- (3) Negative
- (4) Exclamatory

Options:-

- 1, Option ID :- 713,
- 2, Option ID :- 714,
- 3, Option ID :- 715,
- 4, Option ID :- 716,

Answer Given:- 2, Option ID : -714

Question ID:- 180

Identify the type of sentence in the following sentence.

It is about to rain.

- (1) Affirmative
- (2) Interrogative
- (3) Exclamatory
- (4) Negative

Options:-

- 1, Option ID :- 717,
- 2, Option ID :- 718,
- 3, Option ID :- 719,
- 4, Option ID :- 720,

Answer Given:- 1, Option ID : -717

Print ResponseSheet

KVS RECURITMENT EXAM 2022
Provisional Answer Keys

Exam date : 13.02.2023

Exam Shift : Morning

Post : TGT ENGLISH

Qno	Question Description	key	Qno	Question Description	key	Qno	Question Description	key
001	General English	1	052	Understanding Teaching Learning	3	103	ENGLISH	4
002	General English	3	053	Understanding Teaching Learning	2	104	ENGLISH	4
003	General English	3	054	Understanding Teaching Learning	3	105	ENGLISH	3
004	General English	3	055	Understanding Teaching Learning	4	106	ENGLISH	1
005	General English	2	056	Understanding Teaching Learning	1	107	ENGLISH	2
006	General English	4	057	Understanding Teaching Learning	4	108	ENGLISH	4
007	General English	2	058	Understanding Teaching Learning	3	109	ENGLISH	4
008	General English	3	059	Understanding Teaching Learning	2	110	ENGLISH	2
009	General English	2	060	Understanding Teaching Learning	1	111	ENGLISH	2
010	General English	2	061	Understanding Teaching Learning	1	112	ENGLISH	1
011	General Hindi	2	062	Understanding Teaching Learning	2	113	ENGLISH	3
012	General Hindi	4	063	Understanding Teaching Learning	1	114	ENGLISH	3
013	General Hindi	1	064	Understanding Teaching Learning	4	115	ENGLISH	2
014	General Hindi	3	065	Understanding Teaching Learning	4	116	ENGLISH	3
015	General Hindi	2	066	Creating Conducive Learning Env. Etc.	2	117	ENGLISH	2
016	General Hindi	2	067	Creating Conducive Learning Env. Etc.	3	118	ENGLISH	3
017	General Hindi	4	068	Creating Conducive Learning Env. Etc.	3	119	ENGLISH	1
018	General Hindi	4	069	Creating Conducive Learning Env. Etc.	2	120	ENGLISH	3
019	General Hindi	3	070	Creating Conducive Learning Env. Etc.	1	121	ENGLISH	3
020	General Hindi	3	071	Creating Conducive Learning Env. Etc.	4	122	ENGLISH	3
021	General Awareness& Current Affairs	1	072	Creating Conducive Learning Env. Etc.	1	123	ENGLISH	4
022	General Awareness& Current Affairs	4	073	Creating Conducive Learning Env. Etc.	4	124	ENGLISH	1
023	General Awareness& Current Affairs	1	074	Creating Conducive Learning Env. Etc.	3	125	ENGLISH	2
024	General Awareness& Current Affairs	3	075	Creating Conducive Learning Env. Etc.	2	126	ENGLISH	3
025	General Awareness& Current Affairs	2	076	Creating Conducive Learning Env. Etc.	4	127	ENGLISH	4
026	General Awareness& Current Affairs	2	077	Creating Conducive Learning Env. Etc.	2	128	ENGLISH	4
027	General Awareness& Current Affairs	3	078	Creating Conducive Learning Env. Etc.	3	129	ENGLISH	2,3,4
028	General Awareness& Current Affairs	3	079	Creating Conducive Learning Env. Etc.	3	130	ENGLISH	2
029	General Awareness& Current Affairs	3	080	Creating Conducive Learning Env. Etc.	2	131	ENGLISH	3
030	General Awareness& Current Affairs	1	081	ENGLISH	3	132	ENGLISH	1
031	Reasoning Ability	4	082	ENGLISH	1	133	ENGLISH	3
032	Reasoning Ability	3	083	ENGLISH	3	134	ENGLISH	4
033	Reasoning Ability	4	084	ENGLISH	4	135	ENGLISH	3
034	Reasoning Ability	3	085	ENGLISH	3	136	ENGLISH	1
035	Reasoning Ability	3	086	ENGLISH	2	137	ENGLISH	3
036	Computer Literacy	2	087	ENGLISH	4	138	ENGLISH	2
037	Computer Literacy	4	088	ENGLISH	1	139	ENGLISH	4
038	Computer Literacy	4	089	ENGLISH	2	140	ENGLISH	2
039	Computer Literacy	2	090	ENGLISH	2	141	ENGLISH	3
040	Computer Literacy	4	091	ENGLISH	1	142	ENGLISH	4
041	Understanding the Learner	2	092	ENGLISH	3	143	ENGLISH	2
042	Understanding the Learner	2	093	ENGLISH	2	144	ENGLISH	2
043	Understanding the Learner	1	094	ENGLISH	2	145	ENGLISH	1
044	Understanding the Learner	3	095	ENGLISH	4	146	ENGLISH	4
045	Understanding the Learner	1	096	ENGLISH	2	147	ENGLISH	1
046	Understanding the Learner	2	097	ENGLISH	4	148	ENGLISH	3
047	Understanding the Learner	3	098	ENGLISH	4	149	ENGLISH	2
048	Understanding the Learner	3	099	ENGLISH	1	150	ENGLISH	1
049	Understanding the Learner	1	100	ENGLISH	2	151	ENGLISH	1
050	Understanding the Learner	2	101	ENGLISH	3	152	ENGLISH	4
051	Understanding Teaching Learning	3	102	ENGLISH	4	153	ENGLISH	2

KVS RECURITMENT EXAM 2022
Provisional Answer Keys

Exam date : 13.02.2023

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Qno	Question Description	key
154	ENGLISH	1
155	ENGLISH	2
156	ENGLISH	3
157	ENGLISH	4
158	ENGLISH	3
159	ENGLISH	3
160	ENGLISH	3
161	ENGLISH	1
162	ENGLISH	3
163	ENGLISH	2
164	ENGLISH	1
165	ENGLISH	4
166	ENGLISH	2
167	ENGLISH	2
168	ENGLISH	3
169	ENGLISH	4
170	ENGLISH	2
171	ENGLISH	2
172	ENGLISH	2
173	ENGLISH	2
174	ENGLISH	2
175	ENGLISH	4
176	ENGLISH	3
177	ENGLISH	2
178	ENGLISH	3
179	ENGLISH	2
180	ENGLISH	1