

## NABARD Development Assistant Pre Question Paper (Held on 6 Nov 2022 S1)

**Q1.** Each of the following questions give a sentence which has been divided into four parts which may not be in their correct order of narrative. The sentence is then followed by five options, one of which gives the sequence of the rearranged parts to make the sentence meaningful. You must choose the option which gives the correct sequence of the parts. If the sentence is already arranged in the correct sequence, mark option " No rearrangement required " as your answer.

- (A) the automobile has liberated individuals from  
(B) the constraints of time and space, offering  
(C) discover, and define one's journey  
(D) the freedom to explore,

- (a) DCBA  
(b) ABDC  
(c) BADC  
(d) CABD  
(e) No rearrangement required

**Q2. In the question below that is followed by five choices, select the one that best completes the sentence.**

Expressions of emotion can be a powerful tool in a manager's toolbox. However, there is an ontology of emotions that is often overlooked in the study of management.

- (a) negligible  
(b) exiguous  
(c) sporadic  
(d) bountiful  
(e) miserable

**Q3. Read each sentence and indicate whether there is any grammatical error in it. If there is an error, if any, will be in one of the parts of the sentence. The number of that part is to be indicated. If there is no error, mark (e) as your answer.**

According to the latest survey, the region is experiencing a significant increase in the number of people who are moving to the city for work and culture.

- (a) A  
(b) B  
(c) C  
(d) D  
(e) No Error

**Q4. What prompted the controversy surrounding the Jim Corbett National Park recently?**

- (a) The introduction of a new species into the park's ecosystem  
(b) A government proposal to reduce the park's protected area  
(c) Plans to increase tourist activities within the park's premises  
(d) A significant decrease in the park's tiger population  
(e) Efforts to completely ban tourism in the park for conservation

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**Q5. What could be a potential outcome of the Jim Corbett National Park case for future conservation efforts?**

- (a) A decrease in global interest in tiger conservation projects
- (b) An increase in unrestricted tourist activities in natural reserves
- (c) A reduction in funding for wildlife conservation due to decreased tourism
- (d) A shift towards prioritizing economic gains over environmental concerns
- (e) A precedent for addressing conflicts between tourism and conservation

**Q6. What underlying assumption drives the supporters' proposal for managing increased tourism in the park?**

- (a) Tourism
- (b) Human a
- (c) Econom
- (d) Manage
- (e) More tou

**Q7. Based on the passage, which of the following strategies would best address the impact of tourism on the park's ecosystem?**

- (I) Enhancing wildlife conservation efforts
  - (II) Implementing strict tourist regulations
  - (III) Investing in infrastructure to mitigate tourism's impact
- (a) Only (I)
  - (b) Only (II)
  - (c) Only (III)
  - (d) Both (I) and (II)
  - (e) Both (II) and (III)

**Q8. Which of the following best describes the author's view on the proposed increase in tourism within the park?**

- (a) Tourism is essential for the park's survival.
- (b) Increasing tourism will harm the park's environment.
- (c) While tourism is crucial for awareness and revenue, it shouldn't harm the park's essence.
- (d) The park's environment is robust enough to sustain a significant increase in tourism.
- (e) Sustainable tourism is not feasible in such a sensitive and valuable ecological setting.

**Q9. What is the synonym of "hotbed" as used in the context of Jim Corbett National Park in the passage?**

- (a) Refuge
- (b) Nursery
- (c) Desert
- (d) Oasis
- (e) Glacier

**Q10. Each of the following questions give a sentence which has been divided into four parts which may not be in their correct order of narrative. The sentence is then followed by five options, one of which gives the sequence of the rearranged parts to make the sentence meaningful. You must choose the option which gives the correct sequence of the parts. If the sentence is already arranged in the correct sequence, mark option " No rearrangement required " as your answer.**

- (A) silent sentinels ensuring that each  
(B) quality control specialists are the  
(C) stringent safety and performance standards  
(D) vehicle that rolls off the assembly line meets

- (a) DCBA  
(b) ABDC  
(c) CABD  
(d) BADC  
(e) No rearrangement required

**Q11. In the following sentences, identify the part which is grammatically incorrect and mark the correct number.**

**Abandoned**

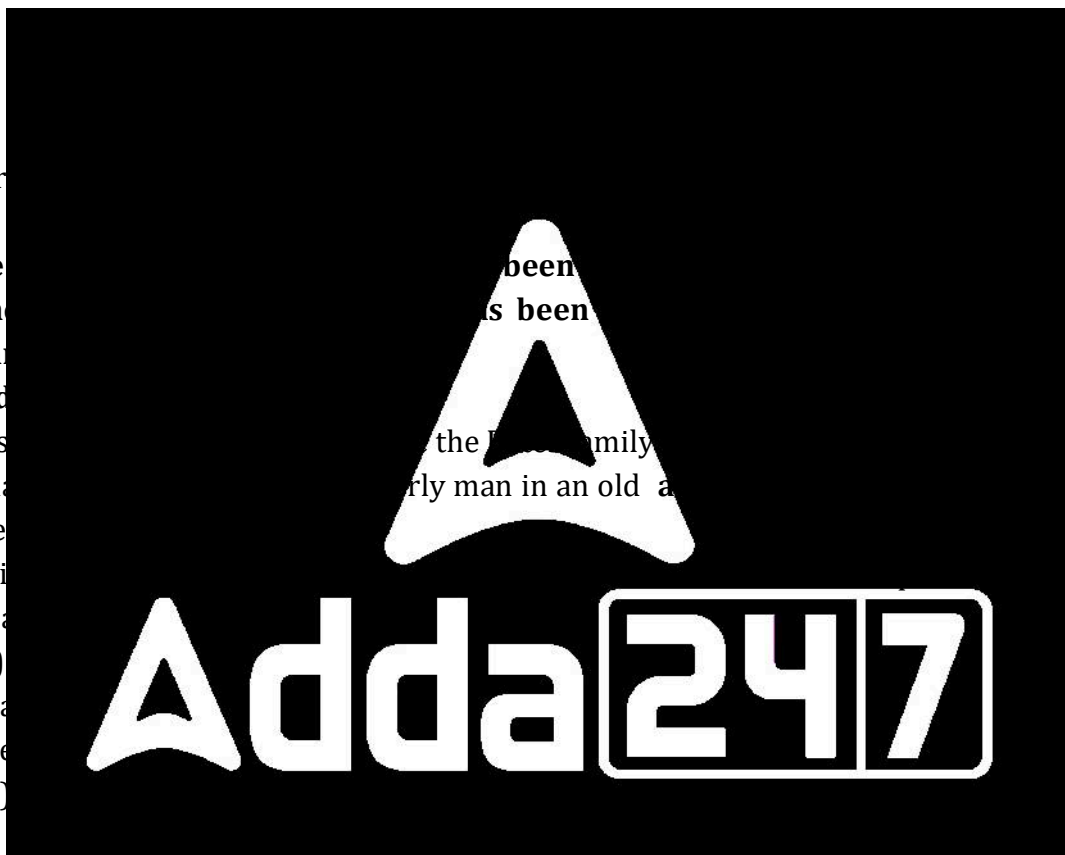
- (i) The house was abandoned by the family.  
(ii) Police had found a body of a young man in an old abandoned road in the countryside.  
(iii) The trail was abandoned by the police.

- (a) Only (i) is correct.  
(b) Only (ii) is correct.  
(c) Only (i) and (ii) are correct.  
(d) All of the above are correct.  
(e) Only (iii) is correct.

**Q12. Read the following sentence and identify the grammatical error. The error, if any, will be in one part of the sentence. The number of that part is the answer. If the sentence is error-free then, choose "No error" as the answer. (Ignore the errors of punctuation, if any.)**

Unless you do not meet (A)/all the requirements (B)/your application (C) /will be rejected. (D)

- (a) A  
(b) B  
(c) C  
(d) D  
(e) No Error



(A) ensure that airbags deploy at the right  
(B) zones absorb impact effectively  
(C) crash test engineers work meticulously to  
(D) time, seatbelts hold securely, and crumple

(a) BACD  
(b) CADB  
(c) DCBA  
(d) ACBD  
(e) No rearr

**Q14. What was the key rationale behind the government's push for digitization in India?**

- (a) Increasing digital literacy among mobile users in rural areas.
- (b) Controlling the circulation of illicit funds.
- (c) Joining other countries for digitalization of the financial sector.
- (d) Exploring available opportunities in the technological era.
- (e) None of these

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**Q15. What is the constraint of the digital banking system which is mentioned in the passage?**

- (a) People's reluctance to use digital banking systems despite the availability of plethora of services.
- (b) Digital banks lack physical branches, which limits their ability to provide one-to-one service.
- (c) Security and privacy concerns associated with the digitalization of online banking.
- (d) Insufficient resources to fully transform the traditional banking system into a digital one.
- (e) None of these

**Q16. Which of the following information is incorrect with reference to the passage?**

- (a) The introduction of zero balance accounts resulted in a substantial increase in account usage.
- (b) In 2012, cashless payments were notably lower than transactions made with cash.
- (c) WB remained the most popular mode of e-banking.
- (d) Development of digital banking is not uniform worldwide.
- (e) None of these

**Q17. Which of the following is the best synonym for the word 'dissect'?**

- (a) embellish
- (b) persevere
- (c) dissect
- (d) elicit
- (e) reconcile

**Q18. Which of the following is the best antonym for the word 'permeate'?**

- (a) across
- (b) through
- (c) along
- (d) until
- (e) around

**Q19. Which of the following is the best synonym for the word 'lucid'?**

- (a) meticulous
- (b) lucid
- (c) diligent
- (d) regressed
- (e) verbose

**Q20. What does the data given about digital literacy in India demonstrate?**

- (a) Digitally literacy rate in urban areas is much higher than in rural areas.
- (b) Almost every second mobile phone user in India is digitally literate.
- (c) Although one-fourth population is digitally skilled, they don't have access to mobile phones.
- (d) The digitally literate population is much lower than the total number of mobile users.
- (e) None of these



**Q21. Which of the following statements can be concluded about the digitalization of payment system globally?**

- (A) The digital payment system revolution primarily focuses on the financial sector.**
- (B) Developed nations have spearheaded the digital payment system revolution.**
- (C) India, along with other developing nations, is strongly emphasizing rapid digitization of the payment system.**
- (a) Both (A) and (B)
- (b) Only (B)
- (c) Both (A) and (C)
- (d) Both (B) and (C)
- (e) All of the above

**Q22. In the following sentence, one part is marked bold. Select the correct option that can be substituted for the bold part.**

As she said to her little brother, "Don't put on your shoes until you have finished your homework."

- (a) put out
- (b) put on
- (c) put off
- (d) put again
- (e) No error

**Q23. Each of the following sentences is given with four parts which may not be in the correct sequence. The sentence is then followed by four options, one of which gives the correct sequence of the parts. You must choose the option which gives the correct sequence of the parts. If the sentence is already arranged in the correct sequence, mark option "No rearrangement required" as your answer.**

(A) for advertisement and change  
(B) they are  
(C) mere too  
(D) our camera

- (a) ACBD
- (b) CBAD
- (c) BDCA
- (d) DCBA
- (e) No rearrangement required

**Q24. Which of the following is the THIRD sentence after the rearrangement?**

- (a) B
- (b) A
- (c) C
- (d) F
- (e) D

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**Q25.** Which of the following is the FIRST sentence after the rearrangement?

- (a) D
- (b) E
- (c) F
- (d) B
- (e) C

**Q26.** Which of the following is the FIFTH sentence after the rearrangement?

- (a) E
- (b) F
- (c) A
- (d) D
- (e) B

**Q27.** Which

- (a) F
- (b) A
- (c) C
- (d) E
- (e) D

**Q28.** Which

- (a) D
- (b) A
- (c) C
- (d) E
- (e) F

**Q29.** Given below are sentences consisting a blank in each. Identify the most suitable alternative among the five given options that fits into the blank to make the sentence logical and meaningful.

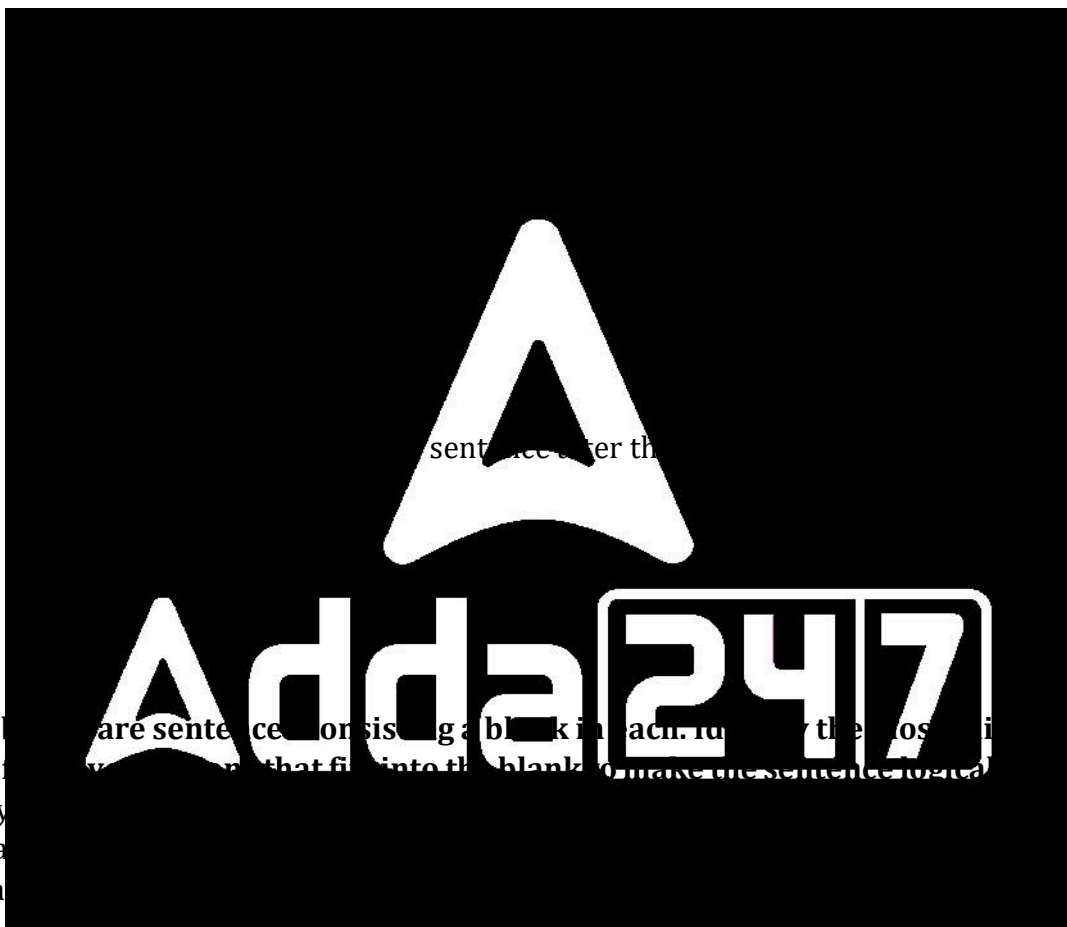
Without any

- (a) discouragement
- (b) significant
- (c) trivial
- (d) illegal
- (e) relevance

**Q30.** Given below are sentences consisting a blank in each. Identify the most suitable alternative among the five given options that fits into the blank to make the sentence logical and meaningful.

The lawyer will \_\_\_\_\_ his client's innocence despite the overwhelming evidence against him.'

- (a) fluent
- (b) expressive
- (c) raised
- (d) assert
- (e) cogent



**Q31. Given below are sentences consisting a blank in each. Identify the most suitable alternative among the five given options that fits into the blank to make the sentence logical and meaningful.**

Since my son showed an utter \_\_\_\_\_ for others by driving recklessly, he no longer has a license.

- (a) contradict
- (b) forbiddance
- (c) elimination
- (d) discussion
- (e) disregard

**Q32. In the following given question, a sentence is given with four highlighted words. Choose the alternative that mentions the highlighted word(s) which is/are incorrectly spelt. If all the highlighted words are correctly spelt, choose 'No error' as the answer.**

It's strange that the boy who was very **superclious** and **shy** (C) and **timid** (D) was so **brave** (A) in the face of danger.

- (a) Only (A)
- (b) Both (A) and (B)
- (c) Only (A) and (C)
- (d) All (A) (B) and (C)
- (e) No error

**Q33. In the following given question, a sentence is given with four highlighted words. Choose the alternative that mentions the highlighted word(s) which is/are incorrectly spelt. If all the highlighted words are correctly spelt, choose 'No error' as the answer.**

Even though he was a **brave** (A) and **timid** (D) boy, he was so **brave** (A) in the face of danger. He was **shy** (C) and **timid** (D) in the face of danger.

- (a) Only (A)
- (b) Both (A) and (B)
- (c) Both (C) and (D)
- (d) All (A) (B) and (C)
- (e) No error

**Q34. Read each sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If the sentence is error-free then, choose "No error" as the answer. (Ignore the errors of punctuation, if any.)**

According to (A)/ him Sameer is (B)/senior from any other (C)/accountant of his office. (D)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error



**Q35. Read each sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If the sentence is error-free then, choose "No error" as the answer. (Ignore the errors of punctuation, if any.)**

But for his hard work (A)/his family (B)/members would (C)/have suffered a lot. (D)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

**Q36. In the following question, sentences are given with a part in bold. The part marked bold may or may not be correct. Select the option that is correct.**

They **strode** across the field of green grass at the top of the hill.

- (a) stridden
- (b) stridden
- (c) strode the
- (d) strode w
- (e) No error

**Q37. Each of the following sentences is given with a part in bold. The part marked bold may or may not be correct. Select the option that is correct. If the sentence is error-free then, choose "No error" as the answer. (Ignore the errors of punctuation, if any.)**

(A) DNA – the gene  
(B) inherited the new character  
(C) in the human body  
(D) unfolds, the language of

- (a) ACBD
- (b) DBCA
- (c) CBDA
- (d) ADBC
- (e) No rearrangement required

**Q38. Read each sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If the sentence is error-free then, choose "No error" as the answer. (Ignore the errors of punctuation, if any.)**

She works as a freelance (A)/ counselling psychologist at (B)/ various educational institutes (C)/ in nearing towns. (D)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

**Q39. In the question given below, a sentence is given with a blank in it. Following each sentence four words are provided. Choose the appropriate word that can fill the given blank to make the sentence both grammatically and contextually correct.**

A few insurers already have slightly higher \_\_\_\_\_ rates in Delhi-NCR and most parts of north India because the loss ratio in this region is higher compared to the rest of the country,"

- (a) currently
- (b) degree
- (c) premium
- (d) drawing
- (e) None of these.

**Q40. In the question given below, a sentence is given with a blank in it. Following each sentence four words are provided. Choose the appropriate word that can fill the given blank to make the sentence both grammatically and contextually correct.**

To his eyes, the \_\_\_\_\_ side of the mountain was marked bold and dark. The other side was marked light. Select the appropriate word to fill the blank.

- (a) lay upon
- (b) lied with
- (c) lay
- (d) laid
- (e) No error

**Q41. The ratio of milk to water in a vessel is 5 : 8. If 6 liters of milk are added to the vessel, the ratio of milk to water becomes 8 : 5. Find the quantity of mixture in the vessel.**

- (a) 28 liter
- (b) 39 liter
- (c) 42 liter
- (d) 24 liter
- (e) 36 liter

**Q42. What will come in the place of question (?) mark in following the question:**

$$3453 \div 30 + 12 \times 5 = ?$$

- (a) 13.371
- (b) 133.71
- (c) 13.731
- (d) 137.31
- (e) 131.73

**Q43. What will come in the place of question (?) mark in following the question:**

$$15 \times (8 + 12) \div 5 = ?$$

- (a) 40
- (b) 50
- (c) 60
- (d) 30
- (e) 20



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**Q44. What should come in place of question mark (?) in the following questions?**

$$(144 + 96) \div (12 - 6) = ?$$

- (a) 36
- (b) 32
- (c) 38
- (d) 40
- (e) 28

**Q45. Find the wrong number in the following number series.**

200, 201, 203, 215, 228, 245

- (a) 215
- (b) 201
- (c) 228
- (d) 203
- (e) 245

**Q46. Two friends A and B have some money each. A spends 75% of his money and B spends 60% of his money. At the end of the year, A has Rs. 2400 more than B. How much money did A have initially?**

- (a) 7 : 10
- (b) 10 : 7
- (c) 10 : 9
- (d) 9 : 7
- (e) 7 : 9

**Q47. Find the wrong number in the following number series.**

18, 40, 60, 100, 140

- (a) 60
- (b) 40
- (c) 202
- (d) 408
- (e) 132

**Q48. A can do a piece of work in 10 days and B can do it in 12 days. If they work together for 6 days, what part of the work will be left?**

- (a) 10
- (b) 12
- (c) 5
- (d) 7
- (e) 20

**Q49. The ratio of A's income to B's income is 5 : 7, and their expenditures are in the ratio 3 : 5. If both save Rs 8,000 each. Find the incomes of A (in Rs).**

- (a) 12000
- (b) 20000
- (c) 15000
- (d) 24000



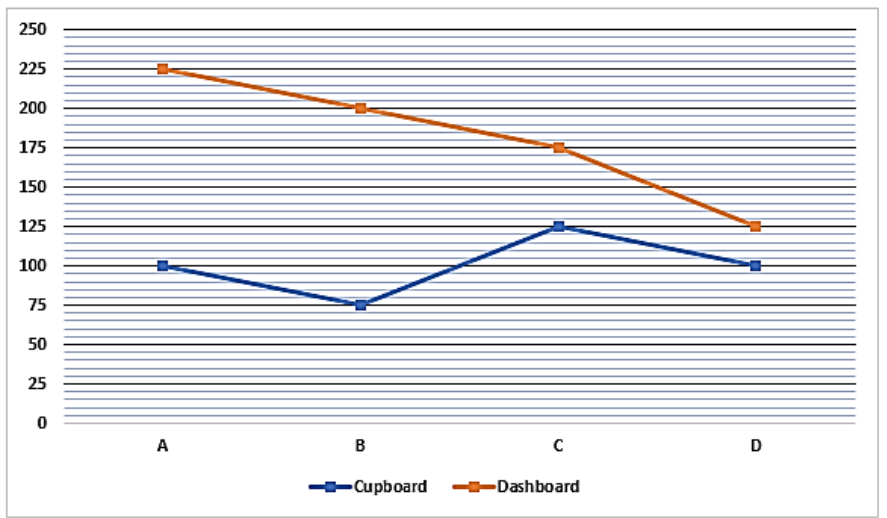
(e) 18500

**Q50. What will come in the place of question (?) mark in following the question:**

$$(\sqrt[3]{512} + 5^2) \times 12 = ?^2 - 4$$

- (a) 10
- (b) 20
- (c) 12
- (d) 15
- (e) 18

**Questions: {51-56}: The line graph shows the number of cupboard and dashboard in four shops.**



**Q51. Find the**

- (a) 200
- (b) 100
- (c) 135
- (d) 140
- (e) 150

**Q52. Find the**

- (a) 6:5
- (b) 13:15
- (c) 3:5
- (d) 14:15
- (e) 15:16

**Q53. Cupboard in all the shops is how many more than dashboard in A and B together.**

- (a) 60
- (b) 30
- (c) 25
- (d) 40
- (e) 50

**Q54. If 20% of the cupboard sold from total cupboard in A and 45 dashboard sold out of total dashboard in B. find the sum of unsold dashboard in B and unsold cupboard in A.**

- (a) 260
- (b) 230
- (c) 245
- (d) 240
- (e) 235

**Q55. The ratio of defective to non defective cupboard in C is 3:2, find the non-defective cupboard in C is what percentage more/less than total dashboard in B.**

- (a) 60
- (b) 50
- (c) 55
- (d) 75
- (e) 100

**Q56. Find the**

- (a) 60
- (b) 30
- (c) 35
- (d) 40
- (e) 50

**Q57. What value of x will replace the question mark (?) in the following equation?**

$\sqrt{1024} + \sqrt{784} = x$

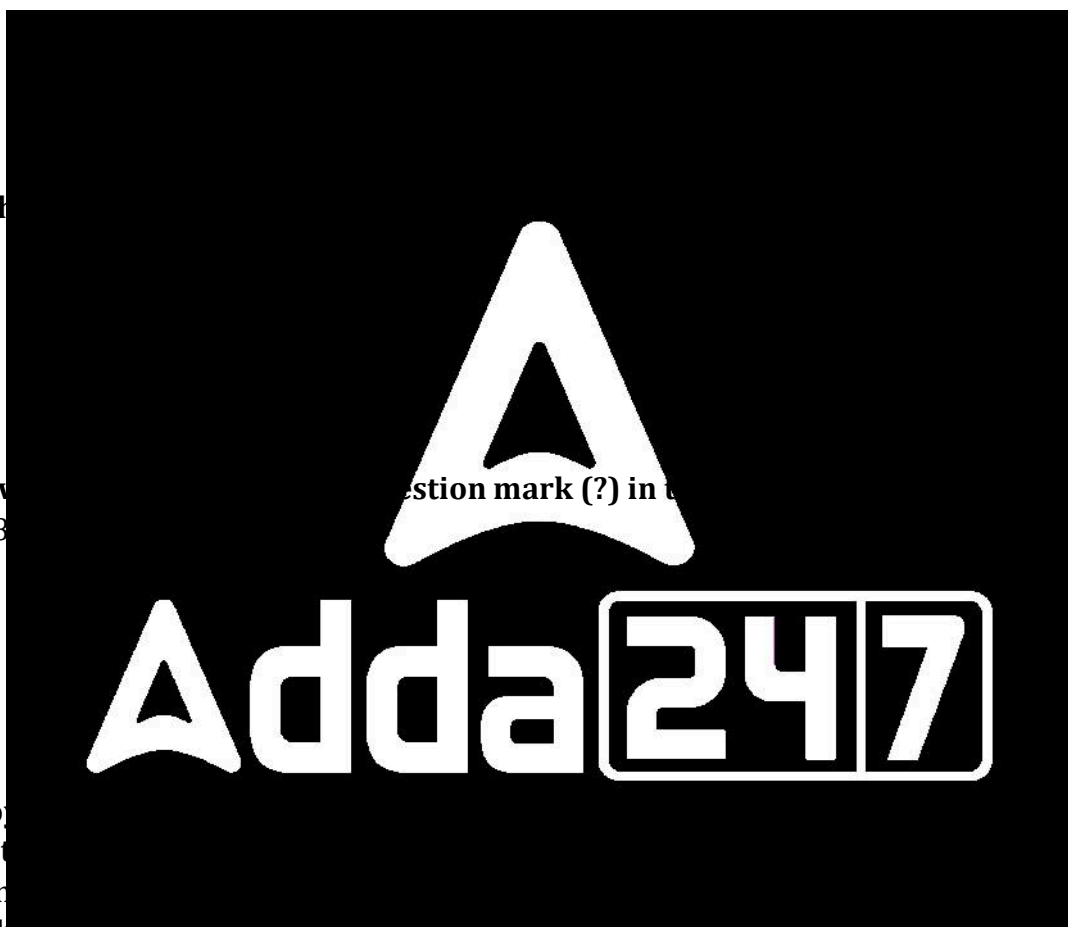
- (a) 31
- (b) 69
- (c) 40
- (d) 51
- (e) 71

**Q58. If a boat is moving upstream with a certain speed of the stream, then the speed of the boat is 40 km/hr, find the speed of the boat in still water.**

- (a) 42 kmph
- (b) 45 kmph
- (c) 48 kmph
- (d) 50 kmph
- (e) 40 kmph

**Q59. If perimeter of circle and square is equal, then find the ratio of area of a circle to area of square?**

- (a) 11 : 14
- (b) 11 : 4
- (c) 8 : 11
- (d) 14 : 11



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(e) 2 : 4

**Q60.** Find the wrong number in the following number series.

40, 52, 72, 102, 148, 200

- (a) 200
- (b) 148
- (c) 102
- (d) 72
- (e) 40

**Q61.** Find out

13, 26, 22, 44

- (a) 75
- (b) 13
- (c) 26
- (d) 22
- (e) 44

**Q62.** What value should come in the place of question mark (?)

$264 \div 8 \times 12$

- (a) 350
- (b) 450
- (c) 465
- (d) 655
- (e) 556

**Q63.** The principal amount is Rs. 8,000, and the rate of interest is 10% per annum. Find the simple interest earned after 3 years.

- (a) 4.5
- (b) 4
- (c) 2
- (d) 2.5
- (e) 3

**Q64.** The average temperature of the first three days is  $27^{\circ}\text{C}$  and that of the next three days is  $29^{\circ}\text{C}$ . If the average of temperature entire week is  $28.5^{\circ}\text{C}$ , then find the temperature of the last day of the week.

- (a) 12.3
- (b) 22.5
- (c) 31.5

- 
- (d) 3.3  
(e) 33.6

**Q65. Two trains X and Y cross each other in 48 sec, when both are running in same direction. If length of train X is 160 m and speed of train X and train Y are 54 km/h and 72 km/h respectively then find the length of train Y.**

- (a) 160 m  
(b) 120 m  
(c) 80 m  
(d) 100 m  
(e) 95 cm

**Q66. What will be the value of**

$$4846 + 3454$$

- (a) 2114  
(b) 2314  
(c) 2144  
(d) 2014  
(e) 2018

**Q67. What will be the value of**

$$\sqrt{(?)} \times \sqrt{3025}$$

- (a) 2401  
(b) 2209  
(c) 2601  
(d) 2304  
(e) 2400

**Q68. What will be the value of**

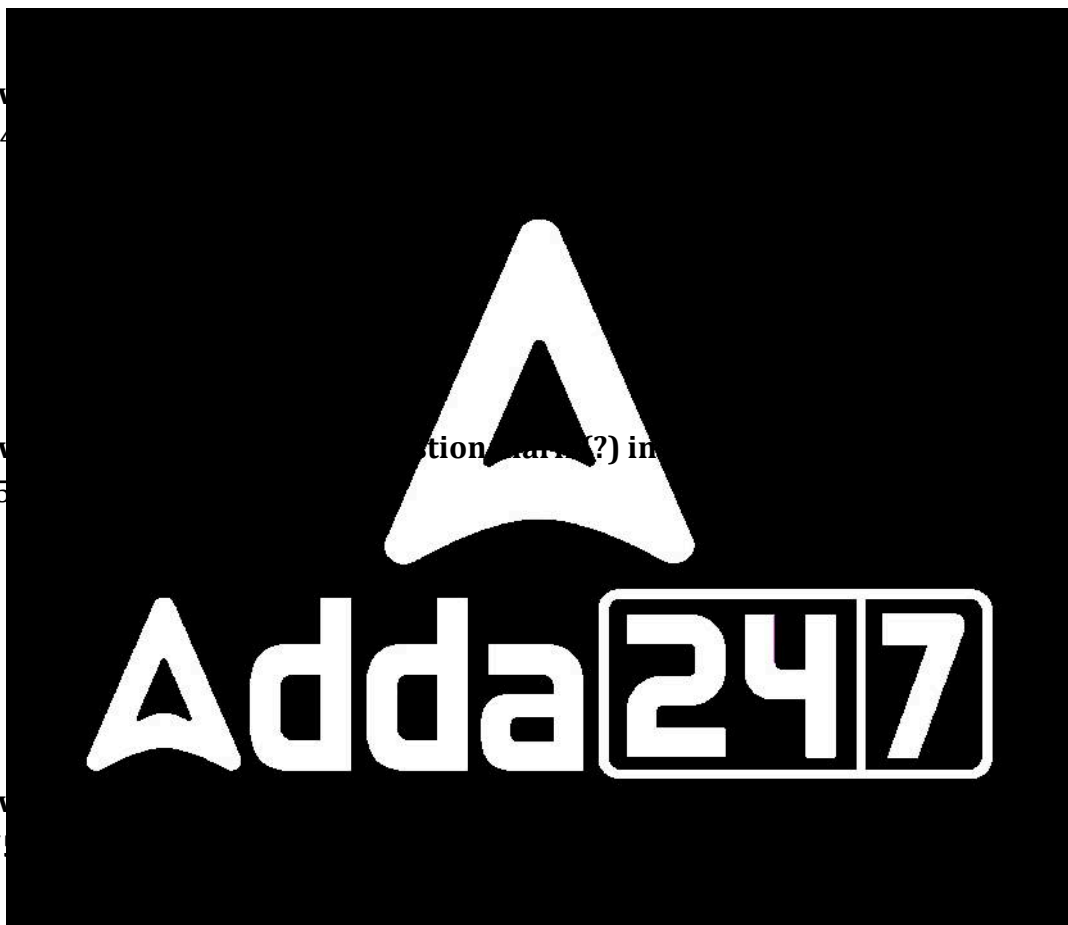
$$48 + 8 \times 0.75$$

- (a) 22  
(b) 36  
(c) 49  
(d) 56  
(e) 46

**Q69. What will come in place of the question mark (?) in the following questions?**

$$2950 \div 12.5 + 160 = ?$$

- (a) 392  
(b) 390  
(c) 396  
(d) 394  
(e) 400



**Q70. If 8 men can complete a work in 12 days, how many men are required to complete double the work in 8 days?**

- (a) 32
- (b) 30
- (c) 20
- (d) 28
- (e) 24

**Q71. Each question below some statements are given followed by some conclusions. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions definitely follows from the given statements disregarding commonly known facts. Give answers.**

**Statements**

Some exam

Only a few c

No exam is s

**Conclusion**

I. Some grad

II. All clerk i

(a) Only con

(b) Only con

(c) Either co

(d) Neither c

(e) Both con

**Q72. In each**

**in the state**

**give the an**

**Statements**

Some corian

Only a few t

Each garlic i

**Conclusion**

I. All tomato

II. Some Tor

(a) If only c

(b) If only conclusion II follows.

(c) If either conclusion I or II follows.

(d) If both conclusions I and II follow.

(e) If neither conclusion I nor II follows.

**Q73. If in the given word "CHAMELEON" if all the consonants are replaced with the opposite letter according to English Alphabetical Order and all the vowels are replaced with third succeeding letter then find how many vowels are there in the new arrangement?**

- (a) Three
- (b) None
- (c) One



- 
- (d) Four  
(e) Two

**Q74. In these questions, the relationship between different elements is shown in the statements. The statements are followed by two conclusions. Study the conclusions based on the given statements and select the appropriate answer:**

Statements:

$$E < F \geq G > H > I \geq J$$

Conclusions:

I.  $E < H$

II.  $G > I$

- (a) If only conclusion I is true  
(b) If only conclusion II is true  
(c) If either conclusion I or II is true  
(d) If both conclusions I and II are true  
(e) If neither conclusion I nor II is true

**Q75. In the number 74321, half of the digits are in ascending order and the other half are in descending order. How many digits are in the ascending order and second from the right? How many digits are in the descending order and second from the left? What is the sum of these two numbers?**

- (a) 7  
(b) 13  
(c) 10  
(d) 4  
(e) 12

**Q76. If it is possible to make a meaningful word from the first, third, fourth and seventh letters of the word "PERMANENCE", then the third letter of that word will be the answer, if no such word can be formed, mark your answer as 'X' and if more than one word can be formed, mark your answer as 'Y'.**

- (a) X  
(b) Y  
(c) M  
(d) N  
(e) E

**Questions: {77-81}: Study the following information carefully and answer the questions given below.**

Seven students give different exams in a week but on different days starting from Monday.

P give exam just before the one who give Railway. Three persons give exams between U and the one who give Railway. U neither give his exam on Sunday nor Monday. Q give his exam just before V and just after T, who gives SSC. S gives IAS. R gives the exam after the one who gives Bank exam. Neither Q nor U gives Patwari exam. The one who gives PCS exam gives after the one who gives Defence exam.

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**Q77. Who among the following gives his exam on Thursday?**

- (a) R
- (b) The one who gives Patwari
- (c) U
- (d) The one who gives IAS
- (e) None of these

**Q78. Four of the following five are alike in a certain way and so form a group. Find the one who does not belong to that group?**

- (a) Monday- Bank
- (b) Q-SSC
- (c) U-PCS
- (d) V-Friday
- (e) S-Sunday

**Q79. How many**

- (a) As many
- (b) As many
- (c) As many
- (d) Both (a)
- (e) None of

**Q80. Which**

- (a) Patwari
- (b) Railway
- (c) Defence
- (d) PCS
- (e) SSC

**Q81. Who among the following gives his exam exactly in between of the one who gives SSC?**

- (a) V
- (b) P
- (c) Q
- (d) U
- (e) None of these

**Q82. In the question below, some statements are given followed by two conclusions. You have to assume all the statements to be true even if they seem to be at variance from the commonly known facts and then decide which of the given conclusions logically follow from the information given in the statements:**

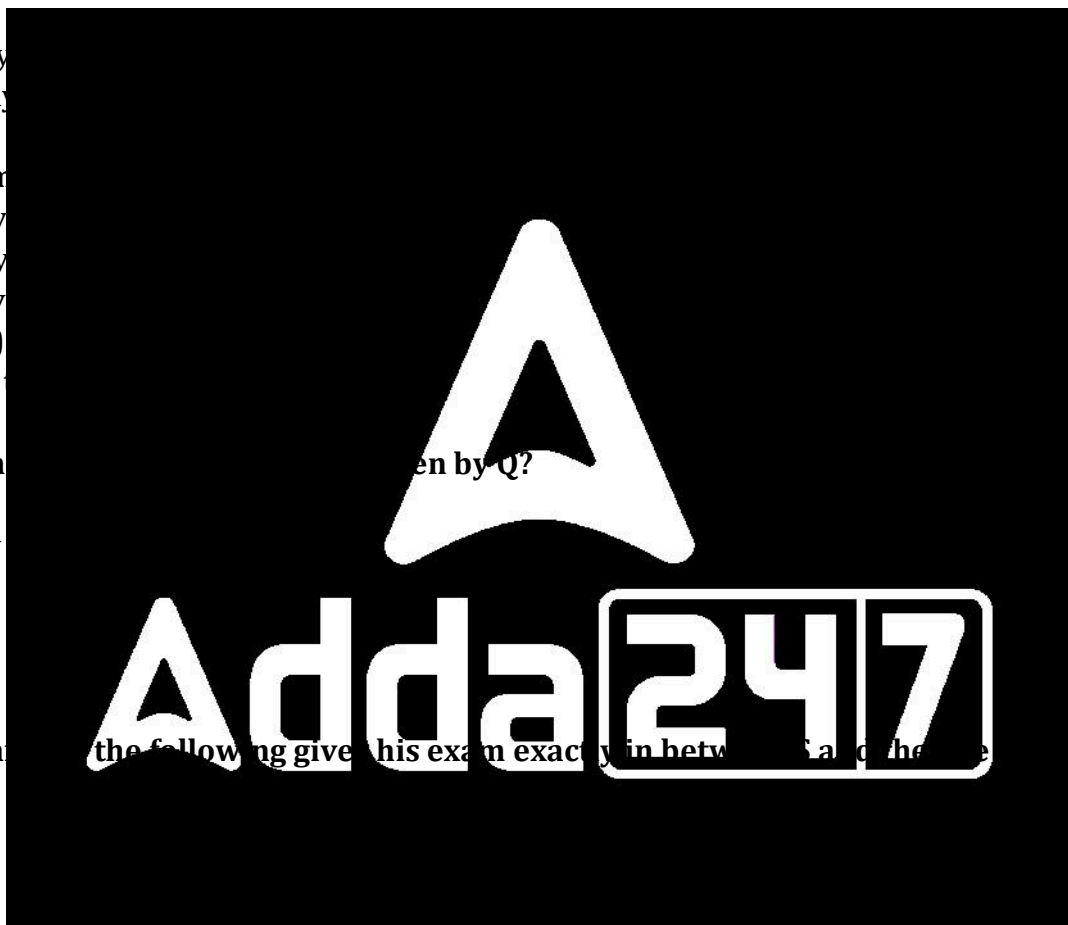
**Statements:**

All city is state.

All state is country.

Only a few country is rich.

**Conclusions:**



- 
- I. Some state is rich  
II. Some city being rich is a possibility.  
(a) If only I follows  
(b) If only II follows  
(c) If either I or II follows  
(d) If neither I nor II follows  
(e) If both I and II follows

**Q83. In this question, relationship between different elements is shown in the statements. The statements are followed by conclusions.**

**Give answer:**

**Statements**  $A < D$ ,  $B > E$ ,  $E < G$ ,  $B < D$ ,  $G > H$

**Conclusion**

- I.  $E < D$   
II.  $G > A$   
(a) If only conclusion I follows  
(b) If only conclusion II follows  
(c) If either conclusion I or II follows  
(d) If neither conclusion I nor II follows  
(e) If both conclusions I and II follow

**Q84. In each question, two statements are given, followed by two conclusions. You have to assume the statements to be true even if they seem to be at variance with commonly known facts. You have to decide which of the two given conclusions can be drawn from the statements. Choose the correct answer.**

**Statements**

- Only a few roses are red.  
No red is violet.  
Some flowers are roses.

**Conclusion**

- I. Some roses are violet.  
II. No violet is a rose.  
(a) Only conclusion I follows  
(b) Only conclusion II follows  
(c) Either conclusion I or II follows  
(d) Neither conclusion I nor II follows  
(e) Both conclusions I and II follow

**Questions {85-87}: Study the following information carefully and answer the questions given below:**

There are Eight persons in a family A, B, C, D, E, F, G and H and there is no single parent in the family. G is father-in-law of D. F is grandmother of H. D is father of H. C is uncle of H. A is niece of E. E is only sibling of C. Same number of male and female members in the family.

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**Q85. How is B related to E?**

- (a) Brother
- (b) Aunt
- (c) Sister-in-law
- (d) Sister
- (e) None of these

**Q86. Who is father of A?**

- (a) H
- (b) D
- (c) B
- (d) C
- (e) None of these

**Q87. How is A related to H?**

- (a) Uncle
- (b) Brother
- (c) Father
- (d) Grand father
- (e) None of these

**Q88. In these questions, a group of statements is followed by conclusions. You have to take the given statements to be true even if they seem to be in variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts.**

**Statements:**

**Conclusion:**

II. M = Q

- (a) Only I is correct
- (b) Only II is correct
- (c) Either I or II is correct
- (d) Neither I nor II is correct
- (e) Both I and II are correct

**Q89. In this question below are given some statements followed by some conclusions. You have to take the given statements to be true even if they seem to be in variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts**

**Statements:**

some July is June  
some June is October  
only a few October is November

**Conclusions:**

I. Some June is November.

(a) Only conclusion I follows.

(c) Both conclusion I and II follow.

(d) Neither conclusion I nor conclusion II follows.

(e) Either conclusion I or II is follow.

Eight persons – P, Q, R, S, T, U, V and W are sitting in a linear row in such a way that some of them are facing north while some of them are facing south. Not more than two adjacent persons are facing the same direction.

[illegible]

**Q90. How many...**

(a) Three

(b) Five

(c) Six

(d) Two

(e) Four

**Q91.** As many as \_\_\_\_\_ of \_\_\_\_\_

(a) Q

(b) T

(c) P

(d) V

(e) None of the above

**Q92. Four [REDACTED] and the one which doesn't belong to the group?**

(a) U, W

(b) S, Q

(c)  $W, S$

(d) P, T

(e) Q, R

**Q93. How many persons sit to the right of V?**

(a) Three

(b) None

(c) Four

- (d) Two  
(e) One

**Q94. Which among the following pair of persons sit at the extreme ends?**

- (a) P, R  
(b) U, R  
(c) U, T  
(d) R, S  
(e) U, V

**Q95.** In these questions, the relationship between different elements is shown in the statements. The statements are followed by two conclusions. Study the relationship between the elements in the statements and select the appropriate conclusion.

Statements:

$$X \geq Y > Z < W = V$$

Conclusions:

I.  $Z < R$

II.  $X > V$

- (a) If only conclusion I is true  
(b) If only conclusion II is true  
(c) If either conclusion I or II is true  
(d) If both conclusions I and II are true  
(e) If neither conclusion I nor II is true

**Q96.** In these questions, the relationship between different elements is shown in the statements. The statements are followed by two conclusions. Study the relationship between the elements in the statements and select the appropriate conclusion.

Statements:

$$O = A > B \geq C$$

Conclusions:

I.  $O > E$

II.  $E \geq A$

- (a) If only conclusion I is true  
(b) If only conclusion II is true  
(c) If either conclusion I or II is true

(d) If both conclusions I and II are true

(e) If neither conclusion I nor II is true

**Questions: {97-99}: Study the following information carefully and answer the questions given below:**

Mr X starts walking from point O towards the South. After walking 4m to reach point M then turns to the left and walks for 6m to reach point H, then turns to the left walks for 9m to reach C. Then turns to the right and walks for 7m to reach point B, then turns to the right and walks for 16m to reach Point U. Then turns to the right and walks 12m to reach point A.

**Q97. What is the total distance between O and U?**

- (a) 32m
- (b) 52m
- (c) 44m
- (d) 42m
- (e) 40m

**Q98. What is the direction of point M with respect to point U?**

- (a) North-east
- (b) North-west
- (c) South
- (d) South-west
- (e) North

**Q99. Which**

- (a) Point A
- (b) Point M
- (c) Point U
- (d) Point H
- (e) Both Poi

**Q100. How** many letters between the word 'AMC' according to forward and backward direction?

- (a) Two
- (b) One
- (c) Three
- (d) None
- (e) None of

## Solutions

**S1. Ans.(b)**

**Sol.** The correct answer is (b) One. The word 'AMC' has one letter between 'A' and 'M' and one letter between 'M' and 'C'.

1. **(A) The** sequence of words is 'Liberation, freedom, discovery, and definition'. The sequence is a progression of ideas, starting with 'Liberation' and ending with 'definition'.

2. **(B) the constraints of time and space, offering** - Building directly on the liberation theme from (A), this sentence extends the thought by specifying what individuals are liberated from, namely, the constraints of time and space, and hints at what the automobile offers.

3. **(D) the freedom to explore,** - This sentence elaborates on the offering mentioned in (B) by specifying that it is the freedom to explore.

4. **(C) discover, and define one's journey** - Finally, this sentence completes the sequence by further detailing what the freedom to explore entails: discovering and defining one's own journey.

Together, the sequence ABDC effectively communicates how the automobile transforms individual experiences, moving from the general effect of liberation (A, B) to specific freedoms it provides (D, C), making it the correct choice.

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**S2. Ans.(d)**

**Sol.** Among the given options, "bountiful" is the most appropriate word that can be used to fill in the given blank.

- (a) negligible- so small or unimportant as to be not worth considering; insignificant.
- (b) exiguous- very small in size or amount.
- (c) sporadic- occurring at irregular intervals or only in a few places; scattered or isolated.
- (d) bountiful- large in quantity; abundant.
- (e) miserable- pitifully small or inadequate.

**S3. Ans.(d)**

**Sol.** The error lies in part (D) of the sentence. 'similarly' will be replaced by 'Similar'.

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continues to unfold, it serves as a reminder of the complex challenges involved in maintaining the sanctity of natural reserves in the face of growing human interest and intervention. The outcome of this debate could set a precedent for how similar conflicts are addressed in conservation areas worldwide, making it a crucial juncture for the future of wildlife conservation and sustainable tourism.

**S4. Ans.(c)**

**Sol.** The controversy surrounding the Jim Corbett National Park recently was prompted by "(c) **Plans to increase tourist activities within the park's premises.**" This is supported by the lines from the passage: " **Recently, this iconic national park became the center of controversy as the state government proposed an increase in tourist activities within its premises. The proposal aims to boost local tourism and economy but has sparked concerns among environmentalists and**



conservationists about its potential impact on wildlife and the park's ecosystem."

Top of Form

**S5. Ans.(e)**

**Sol.** The potential outcome of the Jim Corbett National Park case for future conservation efforts, as highlighted by the passage, would indeed be setting a precedent for addressing conflicts between tourism and conservation. The passage mentions, " **The outcome of this debate could set a precedent for how similar conflicts are addressed in conservation areas worldwide, making it a crucial juncture for the future of wildlife conservation and sustainable tourism.**" This indicates that the handling of this situation could serve as a model or example for similar situations globally, impacting how conservation and tourism conflicts are managed in the future.

Therefore, the correct answer is (e) **It could set a precedent for how similar conflicts are addressed in conservation areas worldwide, making it a crucial juncture for the future of wildlife conservation and sustainable tourism.**

**S6. Ans.(d)**

**Sol.** The underlying concern of the passage is the potential impact of increased tourism on the park's ecosystem. The passage mentions, " **The passage highlights the potential impact of increased tourism on the park's ecosystem, suggesting that with proper management, the impact can be minimized.**" This indicates that the passage is concerned about the potential harm that increased tourism could cause to the park's ecosystem, but it also suggests that with proper management, the impact can be minimized.

**S7. Ans.(e)**

**Sol.** Based on the passage, the correct answer is (e) **Both (II) and (III)**. The passage mentions, " **The passage discusses the proposed management strategies for Jim Corbett National Park, including (II) Implementing strict guidelines for tourism and (III) Investing in sustainable infrastructure to mitigate tourism's impact.**" These strategies are designed to manage the impact of tourism on the park's ecosystem. For (II): " **The passage proposes implementing strict guidelines for tourism, including limiting the number of visitors and restricting activities that could harm the environment.**" This strategy aims to control how tourists behave in the park to minimize their impact on the environment. For (III): " **The passage suggests investing in sustainable infrastructure, such as eco-friendly accommodations and transportation, to reduce the carbon footprint of tourism.**" This suggests a focus on sustainable tourism practices that are sustainable in the long term.

Statement (I), " **Enhancing the park's infrastructure for better wildlife protection,**" is not explicitly mentioned in the passage. The passage does discuss investing in sustainable infrastructure, but it is specifically in the context of mitigating the impact of tourism, rather than enhancing wildlife protection per se.

Therefore, the correct answer is (e) **Both (II) and (III)**, as these are the strategies proposed in the passage to manage the impact of tourism in Jim Corbett National Park.

Top of Form

**S8. Ans.(c)**

**Sol.** The argument that best encapsulates the critics' viewpoint on the proposed increase in tourism



[if !supportLists]· [endif]**Better phrasing:**

*"The training **on how to administer** first aid and CPR will be abandoned."*

Or

*"The training session will be abandoned."*

[if !supportLists]· [endif]As written, the sentence is **not grammatically sound**.

**Final Answer: C. Only (i) and (ii)**

**S12. Ans.(a)**

**Sol.** The error lies in part (A). Unless is not followed by 'do not'. So, we will omit 'do not'.

**S13. Ans.(b)**

**Sol.** The correct answer is option (b) because it maintains the coherent flow of ideas about the crash test zones.

1. **(C) Crash test zones** - This option is incorrect because it does not mention the subject and the effect of the crash test zones.
2. **(A) ensuring the safety of the passengers** - This option is incorrect because it does not mention the subject and the effect of the crash test zones.
3. **(D) time, money, and resources** - This option is incorrect because it does not mention the subject and the effect of the crash test zones.
4. **(B) zones** - This option is correct because it mentions the subject and the effect of the crash test zones.

**S14. Ans.(b)**

**Sol.** The correct choice is option (b) which can be inferred from the last paragraph. It mentions, "In addition to digitization, the government is also focusing on controlling illicit funds."

All other options are incorrect. (a) Increasing the government's push for digitization, (c) Joining other countries for digitalization of the financial sector, and (d) Exploring available opportunities in the technological era.

The government's push for digitization. Instead, it focuses on controlling illicit funds.

**(c) Joining other countries for digitalization of the financial sector:** While the passage discusses India joining other countries in the digital payment revolution, it doesn't state that this was the key rationale behind the government's push for digitization. The focus is more on domestic factors like controlling black money.

**(d) Exploring available opportunities in the technological era:** While the passage discusses exploring opportunities in the technological era, it doesn't specify that this was the key rationale for the government's push for digitization. The primary focus is on addressing issues like black money circulation.

So, the correct answer is (b) Controlling the circulation of illicit funds, and the incorrect options are (a), (c) and (d) as explained above.

**S15. Ans.(c)**

**Sol.** The correct choice is option (c) which can be inferred from the last paragraph which mentions, “However, there are significant risks to security and privacy, based on online banking or digitization, but its effects are being appreciated by Indians extensively” Option (a) is incorrect as it is nowhere mentioned in the passage that people’s reluctance is a limitation of the digital banking system. Rather it has been mentioned that even after offering zero balance accounts, people are reluctant to use their accounts. We can’t explicitly say that here the author is mentioning digital banking. Information given in option (b) and (d) isn’t mentioned in the passage.

**S16. Ans.(a)**

**Sol.** The information in paragraph 1, which mentions that the two countries are not reciprocating, is not relevant to the first paragraph which mentions that the interest rate is 0.6 per cent. The information in paragraph 2, which mentions that the volume of payments is more than 70 per cent of the gross domestic product, is not relevant to paragraph 3 which mentions that the government has announced that it will support, 'In the short term, the communication market.' For the purpose of the first paragraph, the information in paragraph 4, which mentions that the government has announced the implementation of technology, is not relevant. The information in paragraph 5, which mentions that the government has announced that it will support, 'In the short term, the communication market.' is not relevant to the first paragraph which mentions that the interest rate is 0.6 per cent.

**S17. Ans.(c)**

**Sol.** ‘Exploring’ means to talk about or study something in order to find out more about it. It is not the same as ‘exploring’. It means analysing something in detail and embellishing. Adding decorative details to something to make it more visually appealing or impressive.

(b) Perseverance means continuing to do something despite difficulties, setbacks, with determination and resilience.

(d) Eliciting means obtaining information or responses or reactions from someone through questioning.

(e) Reconciling means bringing together things or parties, often after a conflict.

**S18. Ans.(b)**

**Sol.** The correct preposition for the given blank is '**through**'. (a) Across: From one side to the other or from one point to another, typically implying traversal or movement over a certain distance or area. (b) Through: by means of (a process or intermediate stage). (c) Along: Moving in a parallel or adjacent direction, often implying movement alongside or in the same direction as something. (d) Until: Up to a specific time or point, indicating a duration or limit before which an action or condition continues. (e) Around: Moving in a circular or surrounding path or direction, often suggesting movement in a curved or circuitous route.

**S19. Ans.(d)**

**Sol.** 'Evolved' means develop gradually. And from the options given below, '**regressed**' is an antonym of 'evolved'. It means return to a former or less developed state.

- (a) Meticulous: Showing great attention to detail; thorough and precise in work, actions, or tasks.
- (b) Lucid: Clear and easily understood; expressed or presented in a clear and coherent manner.
- (c) Diligent: Showing persistent and conscientious effort in one's work or duties; characterized by careful and steady application.
- (e) Verbose: Using or containing more words than necessary; excessively wordy or lengthy in speech or writing.

**S20. Ans.(d)**

**Sol.** The correct answer is (d). The passage mentions, "Despite 25 percent of the population being mobile phone users, their population is much lower than that of developed countries (25 percent). All other options are incorrect as the passage does not provide information about the cultural distribution of mobile phone users. (a) **Digitally illiterate** is not mentioned in the passage. (b) **Almost 25 percent of the population is mobile phone user in India** is not mentioned in the passage. (c) **Although the passage mentions that the population is mobile phone users, it does not provide information about the cultural distribution of mobile phone users. So, the correct answer is (d). The digitally illiterate population is not mentioned in the passage.**

**S21. Ans.(c)**

**Sol.** Both statements are correct. Statement (A) is correct as the passage mentions, "India is one of the developing countries that has significantly initiated the revolution of digital payment system a lot faster by joining other countries, specifically in the financial sector." Statement (B) is incorrect as the focus on digitizing payment systems is observed only in developing countries, not in developed nations.

**S22. Ans.(b)**

**Sol.** The phrase "put on" implies what the context is in requirement of. Thus, option (b) is the correct choice. "On" is the right preposition here as it means in or into a position covering, touching or forming part of a surface. Ex- "put on the dress"

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**S23. Ans.(d)**

**Sol.** The correct arrangement for these sentences, based on the flow of ideas, is option (d) DCBA. Here's why this sequence works:

1. **(D) Our cameras are not** - This sentence establishes the premise by indicating a negation about the general perception of cameras.
2. **(C) mere tools for capturing beauty;** - Following the negation in (D), this sentence specifies what cameras are not considered as in this context, suggesting they are more than just tools for beauty.
3. **(B) they are powerful instruments** - After clarifying what cameras are not, this sentence positively states what they indeed are, enhancing the argument by showing their significance.
4. **(A) for advocacy and change** - This final piece in the sequence specifies the purpose or the broader impact of cameras as powerful instruments, explaining how they function in societal contexts.

Therefore, the sequence DCBA provides a logical flow from a general assertion about cameras to their specific role in societal contexts.

**S24. Ans.(b)**

**Sol.** The correct arrangement for these sentences, based on the flow of ideas, is option (b) EDCBA. Here's why this sequence works:

The **Sentence (E)** introduces the topic by discussing the role of the LRRTM1 gene in early human development, setting the genetic foundation for the discussion. **Sentence (C)** Builds on the introduction of LRRTM1 by explaining its influence on cell orientation, linking it to potential insights into brain lateralization, which deepens the understanding of its role. **Sentence (A)** Connects the gene's influence on cell orientation directly to observable human traits, such as body asymmetry and hand preference, providing a practical example of its effects. **Sentence (F)** Offers a broader context on the prevalence of left-handedness and its genetic basis, supporting the discussion's relevance and grounding it in population statistics. **Sentence (D)** Explores the neurological differences in left-handed individuals, connecting the gene's influence to specific patterns of brain organization, which highlights the practical implications of genetic variations. **Sentence (B)** Concludes the paragraph by reflecting on the significance of these findings and framing them as a new avenue for research into genetic factors affecting left-handedness, emphasizing the broader impact of the gene's study.

**S25. Ans.(d)**

**Sol.** The correct arrangement for these sentences, based on the flow of ideas, is option (d) DCBA. Here's why this sequence works:

The **Sentence (D)** introduces the topic by discussing the role of the LRRTM1 gene in early human development, setting the genetic foundation for the discussion. **Sentence (C)** Builds on the introduction of LRRTM1 by explaining its influence on cell orientation, linking it to potential insights into brain lateralization, which deepens the understanding of its role. **Sentence (A)** Connects the gene's influence on cell orientation directly to observable human traits, such as body asymmetry and hand preference, providing a practical example of its effects. **Sentence (F)** Offers a broader context on the prevalence of left-handedness and its genetic basis, supporting the discussion's relevance and grounding it in population statistics. **Sentence (E)** Explores the neurological differences in left-handed individuals, connecting the gene's influence to specific patterns of brain organization, which highlights the practical implications of genetic variations. **Sentence (D)** Concludes the paragraph by reflecting on the significance of these findings and framing them as a new avenue for research into genetic factors affecting left-handedness, emphasizing the broader impact of the gene's study.

**S26. Ans.(a)**

**Sol.** The correct sequence is “ **BCAFED**.”

The **sentence (B)** Introduces the LRRTM1 gene and its link to cellular symmetry during early human development, setting the genetic foundation for the discussion. **Sentence (C)** Builds on the introduction of LRRTM1 by explaining its influence on cell orientation, linking it to potential insights into brain lateralization, which deepens the understanding of its role. **Sentence (A)** Connects the gene's influence on cell orientation directly to observable human traits, such as body asymmetry and hand preference, providing a practical example of its effects. **Sentence (F)** Offers a broader context on the prevalence of left-handedness and its genetic basis, supporting the discussion's relevance and grounding it in population statistics. **Sentence (E)** Explores the neurological differences in left-handed individuals, connecting the gene's influence to specific patterns of brain organization, which highlights the practical implications of genetic variations. **Sentence (D)** Concludes the paragraph by reflecting on the significance of these findings, framing them as a new avenue for research into genetic factors affecting left-handedness.

**S27. Ans.(e)**

**Sol.** The correct sequence is “ **BCAFED**.”

The **sentence (B)** Introduces the LRRTM1 gene and its link to cellular symmetry during early human development, setting the genetic foundation for the discussion. **Sentence (C)** Builds on the introduction of LRRTM1 by explaining its influence on cell orientation, linking it to potential insights into brain lateralization, which deepens the understanding of its role. **Sentence (A)** Connects the gene's influence on cell orientation directly to observable human traits, such as body asymmetry and hand preference, providing a practical example of its effects. **Sentence (F)** Offers a broader context on the prevalence of left-handedness and its genetic basis, supporting the discussion's relevance and grounding it in population statistics. **Sentence (E)** Explores the neurological differences in left-handed individuals, connecting the gene's influence to specific patterns of brain organization, which highlights the practical implications of genetic variations. **Sentence (D)** Concludes the paragraph by reflecting on the significance of these findings, framing them as a new avenue for research into genetic factors affecting left-handedness.

**S28. Ans.(c)**

**Sol.** The correct sequence is “ **BCAFED**.”

The **sentence (B)** Introduces the LRRTM1 gene and its link to cellular symmetry during early human development, setting the genetic foundation for the discussion. **Sentence (C)** Builds on the introduction of LRRTM1 by explaining its influence on cell orientation, linking it to potential insights into brain lateralization, which deepens the understanding of its role. **Sentence (A)** Connects the gene's influence on cell orientation directly to observable human traits, such as body asymmetry and hand preference, providing a practical example of its effects. **Sentence (F)** Offers a broader context on the prevalence of left-handedness and its genetic basis, supporting the discussion's relevance and grounding it in population statistics. **Sentence (E)** Explores the neurological differences in left-handed individuals, connecting the gene's influence to specific patterns of brain organization, which highlights the practical implications of genetic variations. **Sentence (D)** Concludes the paragraph by reflecting on the significance of these findings, framing them as a new avenue for research into genetic factors affecting left-handedness.



on the significance of these findings and framing them as a new avenue for research into genetic factors affecting left-handedness, emphasizing the broader impact of the gene's study.

**S29. Ans.(b)**

**Sol.** The most suitable word for the given blank is “significant”. “ **Significant**” is an **adjective** which means sufficiently great or important to be worthy of attention; noteworthy. All the other words will either create a grammatical or contextual error in the sentence. Hence, option (b) becomes the most suitable answer choice. **Discouraging** means cause (someone) to lose confidence or enthusiasm.

**Trivial** means of little value or importance.

**Illegal** means contrary to or forbidden by law, especially criminal law.

**Relevance** means the quality or state of being closely connected or appropriate.

**S30. Ans.(d)**

**Sol.** The correct word for the given blank is “disregard”. **Disregard** is a **verb**. This sentence is in simple future tense. Hence, the correct form of the verb is “disregard”. This implies that the person is not paying attention to the other words. Hence, option (d) is the most suitable answer choice. The other options, only option (c) is a verb. Hence, option (c) is the most suitable answer choice.

**Fluent** means able to speak or write smoothly and articulately.

**Expressive** means able to convey thoughts or feelings.

**Raised** means to bring up or to increase the level of.

**Assert** means to state a fact or claim confidently and forcefully.

**Cogent** means clear, logical, and convincing.

**S31. Ans.(e)**

**Sol.** The most suitable word for the given blank is “disregard”. **Disregard** is a **verb**. This sentence is in simple future tense. Hence, the correct form of the verb is “disregard”. This implies that the person is not paying attention to the other words. Hence, option (e) is the most suitable answer choice. The other options, only option (c) is a verb. Hence, option (c) is the most suitable answer choice.

**Contradict** means to state the opposite of a statement or to deny a statement.

**Forbiddance** means the act of forbidding.

**Elimination** means the act of removing or getting rid of.

**Discussion** means the act of talking about or debating.

**S32. Ans.(c)**

**Sol.** Among the given highlighted words, the spellings “humbel”, “snotty” and “superclious” are incorrect. The correct spellings are “humble”, “snotty” and “supercilious”. The other highlighted words have the precise spelling of the words. Hence, option (c) is the most suitable answer choice.

**Snotty** means having or showing a superior or conceited attitude.

**Supercilious** means behaving or looking as though one thinks one is superior to others.

**S33. Ans.(b)**

**Sol.** Among the given highlighted words, the spellings “voilin” and “lesons” are incorrect. The correct spellings are “violin” and “lessons”. The other highlighted words have the precise spelling of the words.



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Hence, option (b) is the most suitable answer choice.

**S34. Ans.(c)**

**Sol.** The error lies in part (C) of the sentence. 'from' will be replaced by 'to' as 'Senior' is followed by 'to' instead of 'from.'

**S35. Ans.(e)**

**Sol.** Explanation:

This sentence uses a conditional structure with "but for," which means "if it were not for" or "without." It is commonly used to describe a hypothetical situation in the past.

Rule involved:

When "but for" is used, the verb that follows should have + past participle form.

Structure:

But for + noun

Analysis of options:

(A) "But for" is followed by a verb, which is incorrect.

(B) "his family" is a noun phrase, which is correct.

(C) "member" is a noun, which is correct.

(D) "have suffered" is a verb phrase, which is incorrect.

Correct interpretation:

If it had not been for his family members would have suffered.

Since all parts are correct, the sentence is correct.

Final answer:

**S36. Ans.(c)**

**Sol.** "Strode" does not fit with the context of the sentence. It should be replaced with "strode through" to fit the context. Thus, the correct option is (C). Here, "strode" means "to walk in a strong, decisive way." The sentence is about a process or a journey, so "strode" is not appropriate.

**S37. Ans.(c)**

**Sol.** The correct answer, option (c) CBDA, provides a coherent and logical sequence that effectively discusses the topic of gene editing. Here's how this sequence works:

1. **(C) In the human saga against** - This sentence sets up the context by referencing an ongoing narrative or struggle within humanity, indicating that the following information is a continuation or new development in this ongoing story.
2. **(B) inherited diseases, a new chapter** - Building on the context of human struggles (C), this sentence specifies the particular struggle against inherited diseases and introduces the notion of a "new chapter," suggesting a significant development or breakthrough.
3. **(D) Unfolds, penned in the language of** - Following the introduction of a new chapter (B), this sentence indicates that this chapter is currently being written or unfolding. The phrase "penned in the language of" adds a metaphorical flourish, hinting that this new development is deeply tied to a specific

medium or method.

4. **(A) DNA – the era of gene editing** - Finally, this sentence reveals what the new chapter involves: gene editing, written in the "language" of DNA. It completes the thought by connecting the metaphor of language with the actual scientific method being utilized in this new era.

Overall, the sequence CBDA effectively constructs a narrative that begins with the broader human context, narrows down to a specific challenge (inherited diseases), and concludes with the introduction of a transformative solution (gene editing). This sequence logically and compellingly explains how advancements in gene editing represent a new chapter in the fight against genetic diseases.

**S38. Ans.(d)**

**Sol.** The error

**S39. Ans.(c)**

**Sol.** The correct

Among the given options, only option (c) is correct and contextually appropriate. The word "found" is not used in the sentence. Apart from this, the word "found" is not used in the sentence.

**S40. Ans.(a)**

**Sol.** The high level of coherence in the passage is due to the use of the phrase "Lay upon" which is past tense of "lay" and means "to affect someone in a specified way". "Lied upon" is not a correct phrase. "Laid upon" is defined as "to make an effort to influence someone". "Lay upon" cannot be used as a sense of "lay upon". Thus, the correct option is (a). This document is generated with the trial version of Wondershare PDFElement. Please visit the website to buy the license that best adapts to your needs.

**S41. Ans.(b)**

**Sol.** Inform

Ratio of milk

Resultant ratio of milk to water = 7 : 8

**Explanation:**

Let initial quantity of water = 8x liter

So initial quantity of milk = 5x liter

ATQ,

After adding milk:

Milk = 5x + 6

Water = 8x

According to question:

$(5x + 6) / 8x = 7 / 8$

Cross multiplication:

---

$$8(5x + 6) = 7(8x)$$

$$40x + 48 = 56x$$

$$16x = 48$$

$$x = 3$$

$$\text{Initial quantity of mixture} = (5 + 8) \times 3 = 39 \text{ liters}$$

**S42. Ans.(d)**

**Sol.**  $3453 \div 30 + 5555 \div 500 = ? - 777 \div 70$

$$? = 115.1 + 11.11 + 11.1$$

$$= 137.31$$

**S43. Ans.(c)**

**Sol.**  $15 \times (8$

$$15 \times 20 \div 5 =$$

$$15 \times 4 = ?$$

$$60 = ?$$

**S44. Ans.(d)**

**Sol.**  $(144 + 9$

$$240 \div 6 = ?$$

$$40 = ?$$

**S45. Ans.(d)**

**Sol.**  $200 + 1$

$$201 + 5 = 20$$

$$206 + 9 = 21$$

$$215 + 13 = 2$$

$$228 + 17 = 2$$

**S46. Ans.(b)**

**Sol. Inform**

R invests Rs

S invests Rs. 5000

Both invest for same time (one year)

**Asked:** Ratio of profits share of S to that of R

**Concept/Formula Used:**

Profit ratio = investment  $\times$  time (time is same, so profit ratio = investment ratio)

**Explanation:**

Profit share of S : Profit share of R = S's investment : R's investment

$$= 5000 : 3500 = 10 : 7$$

**S47. Ans.(a)**

**Sol.**  $18 \times 2 + 4 = 40$



---


$$40 \times 1.5 + 4 = 64$$

$$64 \times 2 + 4 = 132$$

$$132 \times 1.5 + 4 = 202$$

$$202 \times 2 + 4 = 408$$

**S48. Ans.(a)**

**Sol. Information Given:**

A can complete the job in 18 days.

B can complete the job in 24 days.

A and B work together for 6 days, and then A leaves.

**Basic Explanation:**

Let the total

Efficiency of

Efficiency of

Work done

Remaining

Days requir

**S49. Ans.(b)**

**Sol. Inform**

Income ratio

Expenditure

A's and B's s

**Concept/For**

Income = Ex

Income - Ex

**Detailed Ex**

Let A's incom

B's income =

Let A's expe

B's expendit

Now accord

$$\text{Savings of A} = 5x - 3y = 8000 \rightarrow (1)$$

$$\text{Savings of B} = 7x - 5y = 8000 \rightarrow (2)$$

Now solve the two equations:

$$x = 4000$$

$$y = 4000$$

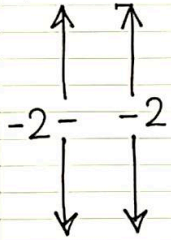
$$\text{Now A's income} = 5x = 5 \times 4000 = \text{Rs } 20,000$$

**Exam Hall Approach**



Income Ratio  $\rightarrow 5 : 7$

Exp. Ratio  $\rightarrow 3 : 5$



2 units = ₹8,000

1 unit = ₹4,000

A's Income =  $5 \times 4,000 = ₹20,000$

**S50. Ans.(b)**

**Sol.**  $(\sqrt[3]{512} +$

$(8 + 25) \times 12$

$396 = ?^2 - 4$

$400 = ?^2$

$20 = ?$

**S51. Ans.(a)**

**Sol.** Required

**S52. Ans.(b)**

**Sol.** Required

**S53. Ans.(c)**

**Sol.** Required

**S54. Ans.(e)**

**Sol.** Total cu

Cupboard so

Unsold Cupb

Total dashb

dashboard sold in B = 45

Unsold dashboard in B =  $200 - 45 = 155$

Required answer =  $155 + 80 = 235$

**S55. Ans.(d)**

**Sol.** defective and non-defective cupboard in C be  $3x$  and  $2x$ ,

$5x = 125$

$25 = x$

non defective cupboard in C =  $2x = 50$

required answer =  $(200 - 50) / 200 \times 100 = 75\%$

**S56. Ans.(a)**

**Sol.** Required answer =  $75/125 \times 100 = 60$

**S57. Ans.(d)**

**Sol.**  $? = 32 + 28 - 9$

$? = 51$

**S58. Ans.(c)**

**Sol. Information Given:**

Speed from home to school: 60 km/hr

Speed from

**Concept/Formula**

Average speed

Average Speed

**Explanation**

Let distance from home to school = 60 km  
Time taken for entire journey.

ATQ,

$2 \times 60 \times 40$

$= 4800$  divided

$= 48$  km per

Average speed

**S59. Ans.(d)**

**Sol. Information**

perimeter of square is equal

**Formula Used**

Perimeter of circle =  $2\pi r$

Area of square

**Explanation**

Let radius of

Perimeter of Circle and square is equal

$\Rightarrow 2\pi r = 4a$

$a = \pi r / 2$

Required Ratio = Area of circle : Area of square

$= \pi r^2 : a^2$

$= \pi r^2 : (\pi / 2 r)^2$

$= 14 : 11$

**S60. Ans.(b)**

**Sol.**  $40 + 3 \times 4 = 52$

$52 + 4 \times 5 = 72$

---


$$72 + 5 \times 6 = 102$$

$$102 + 6 \times 7 = 144$$

$$144 + 7 \times 8 = 200$$

**S61. Ans.(a)**

**Sol.** The pattern of the series:

|            |      |            |      |            |      |    |
|------------|------|------------|------|------------|------|----|
| 13,        | 26,  | 22,        | 44,  | 40,        | 80,  | 76 |
| $\times 2$ | $-4$ | $\times 2$ | $-4$ | $\times 2$ | $-4$ |    |

**S62. Ans.(e)**

**Sol.**  $264 \div 8$   
 $? = 396 + 22$   
 $\Rightarrow ? = 556$

**S63. Ans.(d)**

**Sol. Inform**

Principal (P)

Rate of inter

Simple Inter

Need to find

**Concept/For**

$$SI = P \times R \times T$$

$$T = \frac{SI \times 100}{P \times R}$$

**Detailed Ex**

Given:

$$SI = 2000$$

$$P = 8000$$

$$R = 10\%$$

Let time per

Substitute in

$$2000 \times 100$$

$$= 2.5 \text{ years}$$

$$T = 2.5 \text{ years}$$

**S64. Ans.(c)**

**Sol. Given:**

average temperature of the first three days =  $27^\circ\text{C}$

the next three days =  $29^\circ\text{C}$

average of temperature entire week =  $28.5^\circ\text{C}$

**Formula used:**

Average = sum of quantity/ number of quantity

**Explanation:**



Total temperature of first three days =  $27 \times 3 = 81$   
 Total temperature of next three days =  $29 \times 3 = 87$   
 Total temperature of the week is =  $28.5 \times 7 = 199.5$   
 Last day temperature is =  $199.5 - 81 - 87 = 31.5$

**S65. Ans.(c)**

**Sol. Information:**

Time take by X and Y to cross each other = 48 sec  
 train is moving in same direction  
 length of train X = 160 m  
 speed of train X and train Y are 54 km/h and 72 km/h respectively

**Formula Used**

Speed = Distance

speed = sum

relative speed

relative speed

**Explanation**

Speed of train

Speed of train

ATQ,

Let length of

$(160 + y)$  distance

$160 + y = 240$

$y = 80$  meter

**S66. Ans.(a)**

**Sol.**  $4846 + 1517 = 11742$

$? = 13456 -$

$\Rightarrow ? = 2114$

**S67. Ans.(a)**

**Sol.**  $\sqrt{(?)} \times \sqrt{3}$

$\sqrt{(?)} = 2695/55$

$= 49$

$\Rightarrow ? = 2401$

**S68. Ans.(c)**

**Sol.**  $48 + 8 \times 0.75 - 5 = ?$

$48 + 6 - 5 = ?$

$? = 49$

**S69. Ans.(c)**

**Sol.**  $2950 \div 12.5 + 160 = ?$



$$\begin{aligned}
 ? &= 236 + 160 \\
 &= 396
 \end{aligned}$$

**S70. Ans.(e)**

**Sol. Information Given:**

8 men can complete the work in 12 days.

**Formulas Used:**

**Work Formula (Man-Days):**

Work = Number of Men  $\times$  Number of Days

**Basic Explanation:**

**Total Work Done by 8 Men:**

If 8 men can

Total Work

**Total Work**

Double the v

Total Work

**Number of**

Let the num

Using the w

Work =  $x \times 8$

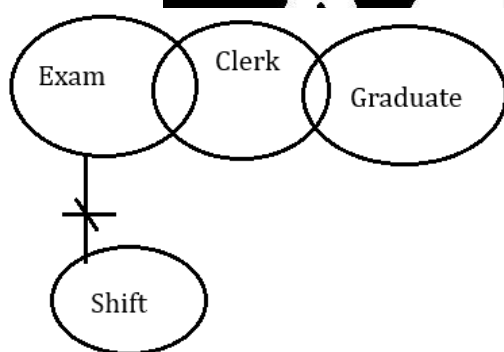
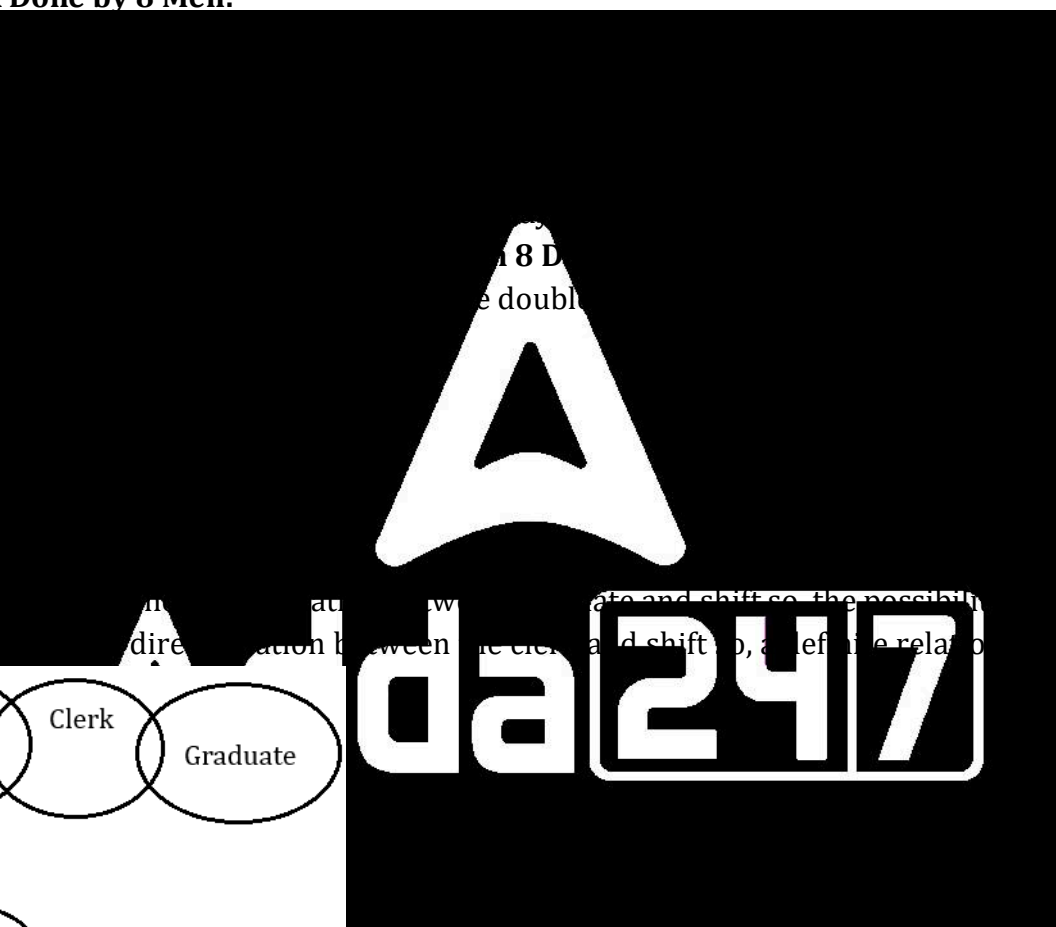
$192 = x \times 8$

$x = 24$

**S71. Ans.(a)**

**Sol. I. Follow**

II. Doesn't fo

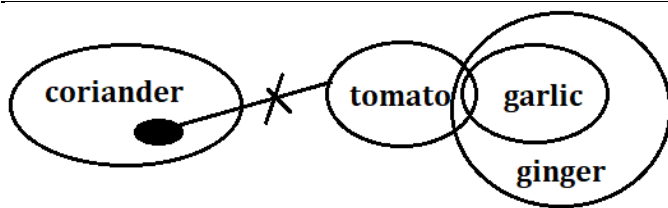


**S72. Ans.(d)**

**Sol. Explanation:**

I. Follow: Some coriander is not tomato but All tomato can be coriander logically follows.

II. Follow: Parts of ginger i.e. garlic are tomato because each garlic is ginger.



S73. Ans.(c)

Sol. CHAMELEON = XSDNH OHRM

S74. Ans.(b)

Sol. I.  $E < H$  (False)

II.  $G > I$  (True)

S75. Ans.(c)

Sol. 236125

$3+7=10$

S76. Ans.(a)

Sol. In the given words,

1st, 4th, 6th letters are same.

No words is same.

S77. Ans.(e)

Sol. From the given information,

exams between the given days.

we get 3 possible cases- Case 1, Case 2 and Case 3.

| Days      | Case 1   |         | Case 2   |       | Case 3   |         |
|-----------|----------|---------|----------|-------|----------|---------|
|           | Students | Exams   | Students | Exams | Students | Exams   |
| Monday    | P        |         |          |       |          |         |
| Tuesday   |          | Railway |          |       | U        |         |
| Wednesday |          |         | U        |       |          |         |
| Thursday  |          |         |          |       |          |         |
| Friday    |          |         |          |       | P        |         |
| Saturday  | U        |         | P        |       |          | Railway |
| Sunday    |          |         | Railway  |       |          |         |

Q give his exam on Monday.

Since Case 1 and Case 3 are ruled out now. S gives IAS. R gives the exam after the one who gives Bank exam.

| Days      | Case 1   |         |
|-----------|----------|---------|
|           | Students | Exams   |
| Monday    | P        | Bank    |
| Tuesday   | R        | Railway |
| Wednesday | T        | SSC     |
| Thursday  | Q        |         |
| Friday    | V        |         |
| Saturday  | U        |         |
| Sunday    | S        | IAS     |

Neither Q nor U gives Patwari exam. The one who gives PCS exam gives after the one who gives Defence exam. So, the final arrangement is-

| Days      | Students | Exams   |
|-----------|----------|---------|
| Monday    | P        | Bank    |
| Tuesday   | R        | Railway |
| Wednesday | T        | SSC     |
| Thursday  | Q        | Defence |
| Friday    | V        | Patwari |
| Saturday  | U        | PCS     |
| Sunday    | S        | IAS     |

### S78. Ans.(b)

**Sol.** From the given statements, P give exam just before the one who give Railway. Three persons give exams between U and the one who give Railway. U neither give his exam on Sunday nor Monday. Here we get 3 possible cases- Case 1, Case 2 and Case 3.

| Days      | Case 1   |         | Case 2   |         | Case 3   |         |
|-----------|----------|---------|----------|---------|----------|---------|
|           | Students | Exams   | Students | Exams   | Students | Exams   |
| Monday    | P        |         |          |         |          |         |
| Tuesday   |          | Railway |          |         | U        |         |
| Wednesday |          |         | U        |         |          |         |
| Thursday  |          |         |          |         |          |         |
| Friday    |          |         |          |         | P        |         |
| Saturday  | U        |         | P        |         |          | Railway |
| Sunday    |          |         |          | Railway |          |         |

Q give his exam just before V and just after T, who gives SSC. From this condition Case 2 and Case 3 are ruled out now. S gives IAS. R gives the exam after the one who gives Bank exam.

| Days      | Case 1   |         |
|-----------|----------|---------|
|           | Students | Exams   |
| Monday    | P        | Bank    |
| Tuesday   | R        | Railway |
| Wednesday | T        | SSC     |
| Thursday  | Q        |         |
| Friday    | V        |         |
| Saturday  | U        |         |
| Sunday    | S        | IAS     |

Neither Q nor V give exam on Sunday. So, the only possible arrangement is as follows:

| Days      | Students | Exams   |
|-----------|----------|---------|
| Monday    | P        | Bank    |
| Tuesday   | R        | Railway |
| Wednesday | T        | SSC     |
| Thursday  | Q        | Defence |
| Friday    | V        | Patwari |
| Saturday  | U        | PCS     |
| Sunday    | S        | IAS     |

### S79. Ans.(d)

**Sol.** From the given statements, P give exam just before the one who give Railway. Three persons give exams between U and the one who give Railway. U neither give his exam on Sunday nor Monday. Here we get 3 possible cases- Case 1, Case 2 and Case 3.

| Days      | Case 1   |         | Case 2   |         | Case 3   |         |
|-----------|----------|---------|----------|---------|----------|---------|
|           | Students | Exams   | Students | Exams   | Students | Exams   |
| Monday    | P        |         |          |         |          |         |
| Tuesday   |          | Railway |          |         | U        |         |
| Wednesday |          |         | U        |         |          |         |
| Thursday  |          |         |          |         |          |         |
| Friday    |          |         |          |         | P        |         |
| Saturday  | U        |         | P        |         |          | Railway |
| Sunday    |          |         |          | Railway |          |         |

Q give his exam just before V and just after T, who gives SSC. From this condition Case 2 and Case 3 are ruled out now. S gives IAS. R gives the exam after the one who gives Bank exam.

| Days      | Case 1   |         |
|-----------|----------|---------|
|           | Students | Exams   |
| Monday    | P        | Bank    |
| Tuesday   | R        | Railway |
| Wednesday | T        | SSC     |
| Thursday  | Q        |         |
| Friday    | V        |         |
| Saturday  | U        |         |
| Sunday    | S        | IAS     |

Neither Q nor U gives Patwari exam. The one who gives PCS exam gives after the one who gives Defence exam. So, the final arrangement is-

| Days      | Students | Exams   |
|-----------|----------|---------|
| Monday    | P        | Bank    |
| Tuesday   | R        | Railway |
| Wednesday | T        | SSC     |
| Thursday  | Q        | Defence |
| Friday    | V        | Patwari |
| Saturday  | U        | PCS     |
| Sunday    | S        | IAS     |

**S80. Ans.(c)**

**Sol.** From the given information, we can see that 6 persons give exams between P and S. U never gives exam on Monday. Here we get 3 possible cases.

| Days      | Case 1   |         | Case 2   |         | Case 3   |         |
|-----------|----------|---------|----------|---------|----------|---------|
|           | Students | Exams   | Students | Exams   | Students | Exams   |
| Monday    | P        |         |          |         |          |         |
| Tuesday   |          | Railway |          |         | U        |         |
| Wednesday |          |         | U        |         |          |         |
| Thursday  |          |         |          |         |          |         |
| Friday    |          |         |          |         | P        |         |
| Saturday  | U        |         | P        |         |          | Railway |
| Sunday    |          |         |          | Railway |          |         |

Q give his exam on Thursday and U never gives exam on Monday and Case 3 are ruled out now. IAS is the exam given by S and Bank exam.

| Days      | Case 1   |         |
|-----------|----------|---------|
|           | Students | Exams   |
| Monday    | P        | Bank    |
| Tuesday   | R        | Railway |
| Wednesday | T        | SSC     |
| Thursday  | Q        |         |
| Friday    | V        |         |
| Saturday  | U        |         |
| Sunday    | S        | IAS     |

Neither Q nor U gives Patwari exam. The one who gives PCS exam gives after the one who gives Defence exam. So, the final arrangement is-

| Days      | Students | Exams   |
|-----------|----------|---------|
| Monday    | P        | Bank    |
| Tuesday   | R        | Railway |
| Wednesday | T        | SSC     |
| Thursday  | Q        | Defence |
| Friday    | V        | Patwari |
| Saturday  | U        | PCS     |
| Sunday    | S        | IAS     |

**S81. Ans.(a)**

**Sol.** From the given statements, P give exam just before the one who give Railway. Three persons give exams between U and the one who give Railway. U neither give his exam on Sunday nor Monday. Here we get 3 possible cases- Case 1, Case 2 and Case 3.

| Days      | Case 1   |         | Case 2   |         | Case 3   |         |
|-----------|----------|---------|----------|---------|----------|---------|
|           | Students | Exams   | Students | Exams   | Students | Exams   |
| Monday    | P        |         |          |         |          |         |
| Tuesday   |          | Railway |          |         | U        |         |
| Wednesday |          |         | U        |         |          |         |
| Thursday  |          |         |          |         |          |         |
| Friday    |          |         |          |         | P        |         |
| Saturday  | U        |         | P        |         |          | Railway |
| Sunday    |          |         |          | Railway |          |         |

Q give his exam just before V and just after T, who gives SSC. From this condition Case 2 and Case 3 are ruled out now. S gives IAS. R gives the exam after the one who gives Bank exam.

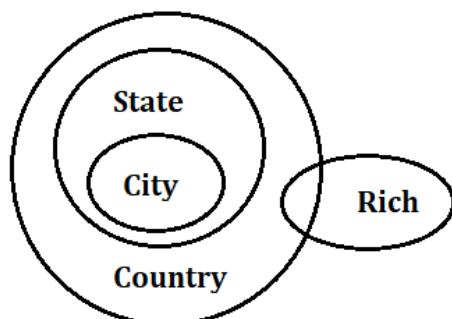
| Days      | Case 1   |         |
|-----------|----------|---------|
|           | Students | Exams   |
| Monday    | P        | Bank    |
| Tuesday   | R        | Railway |
| Wednesday | T        | SSC     |
| Thursday  | Q        |         |
| Friday    | V        |         |
| Saturday  | U        |         |
| Sunday    | S        | IAS     |

Neither Q nor V gives exam. So, the one who gives exam is Defence.

| Days      | Students | Exams   |
|-----------|----------|---------|
| Monday    | P        | Bank    |
| Tuesday   | R        | Railway |
| Wednesday | T        | SSC     |
| Thursday  | Q        | Defence |
| Friday    | V        | Patwari |
| Saturday  | U        | PCS     |
| Sunday    | S        | IAS     |

**S82. Ans.(b)**

**Sol.** I. Not follow here. II. Follow: C

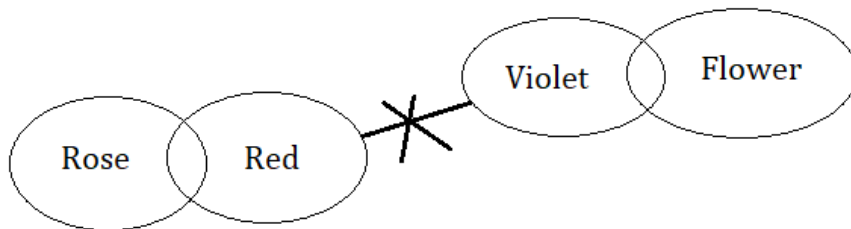
**S83. Ans.(a)**

**Sol.** I.  $E < D$  (True) II.  $G > A$  (False)

**S84. Ans.(b)**

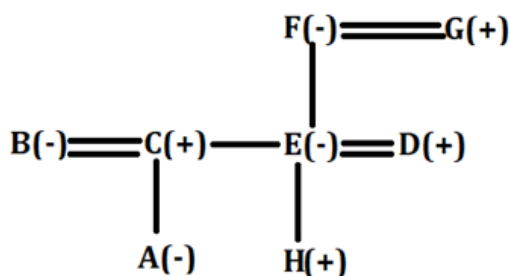
**Sol.** I. Not follow - Definite relation will not follow as rose and flower are not directly related to each other.

II. Follow - Possible relation will follow as violet and rose are not directly related to each other.



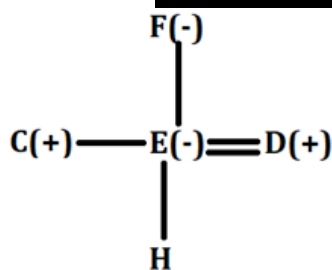
**S85. Ans.(c)**

**Sol.** Final a



**Clues:** F is grandfather of H. C is mother of H.

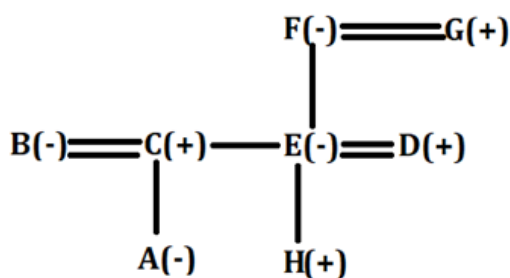
**Inference:** F is father of C. E is brother of H.



**Clues:** G is father of F. H is son of E. D is sister-in-law of F.

**Inference:** F is father of C. E is brother of H. D is sister-in-law of F.

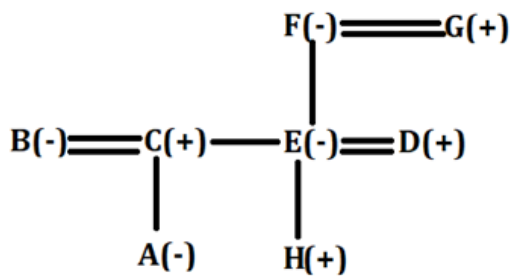
Hence, after



B is sister-in-law of E.

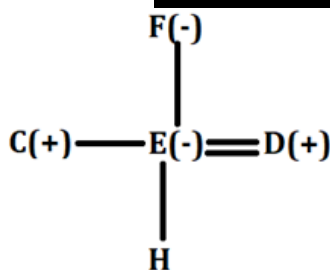
S86. Ans.(d)

Sol. Final arrangement:



**Clues:** F is grandmother of H. D is father of H. C is uncle of H. E is only sibling of C.

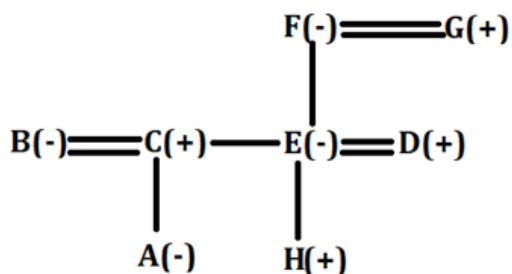
**Inference:** It means E is wife of D and mother of H.



**Clues:** G is father of F. D is father of H. C is uncle of H. E is only sibling of C.

**Inference:** It means E is wife of D and mother of H.

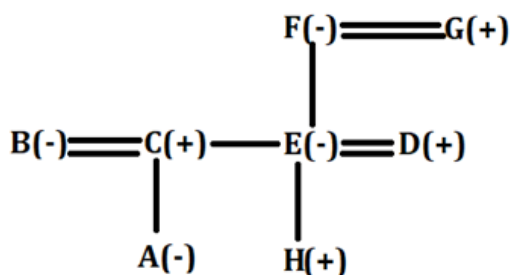
Hence, after getting final arrangement:



C is father of

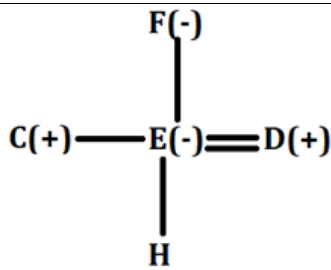
S87. Ans.(d)

Sol. Final arrangement:

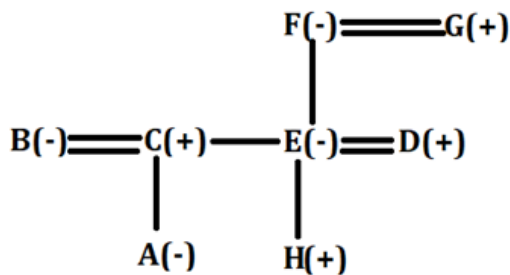


**Clues:** F is grandmother of H. D is father of H. C is uncle of H. E is only sibling of C.

**Inference:** It means E is wife of D and mother of H.



**Clues:** G is father-in-law of D. A is niece of E. Same number of male and female members in the family.  
**Inference:** Thus, A will be daughter C and B as it is given that there is no single parent in the family.  
 Hence, after combining all the conditions we get the final arrangement as:



G is grandfa

S88. Ans.(d)

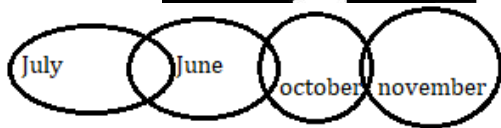
Sol. I.  $M > Q$

S89. Ans.(b)

Sol. I. Not F

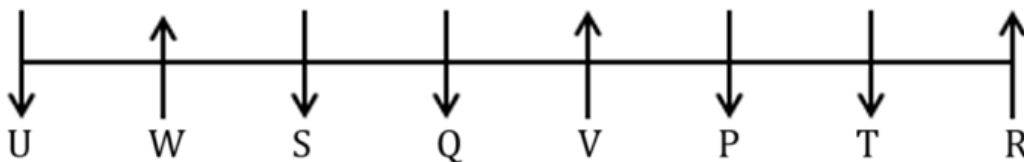
II. Follow- a

follows.



S90. Ans.(b)

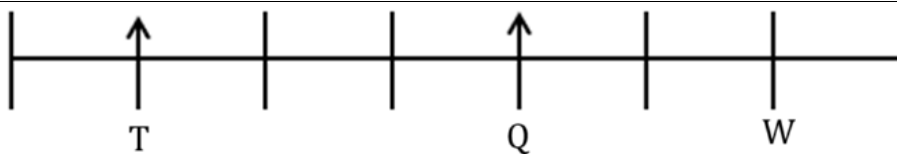
Sol. Final an



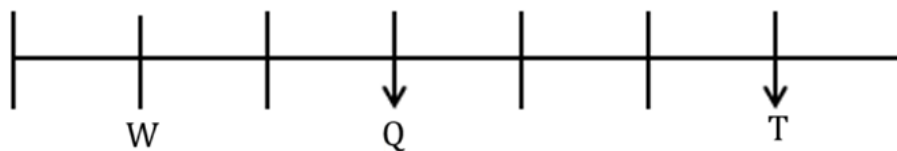
**Clues:** Two persons sit between Q and T where both face the same direction. Only one person sits to the left of T. W sits second to the right of Q. **Inference:** We have two possible cases:



Case 1:

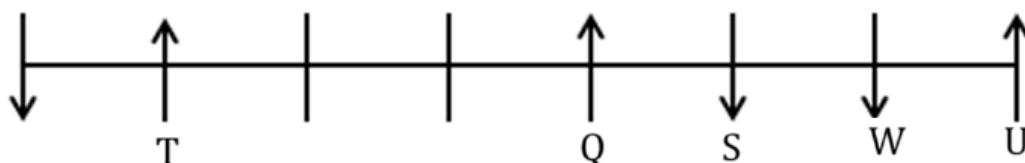


Case 2:

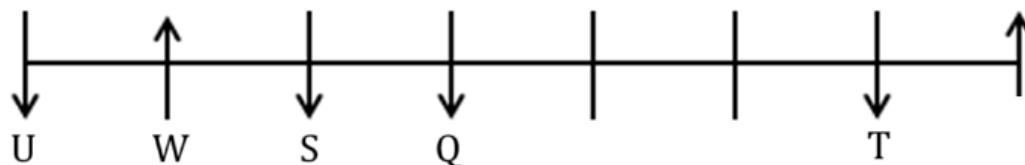


**Clues:** U sits at one of the extreme ends of the row and sits to the immediate left of W and both face opposite directions. The persons who sit at the extreme ends of the row face opposite directions. Only one person sits between U and S who faces south direction. **Inference:**

Case 1:

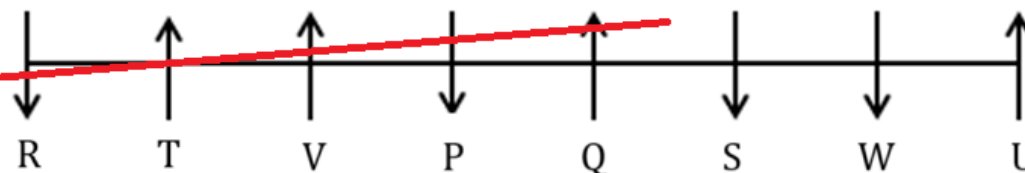


Case 2:

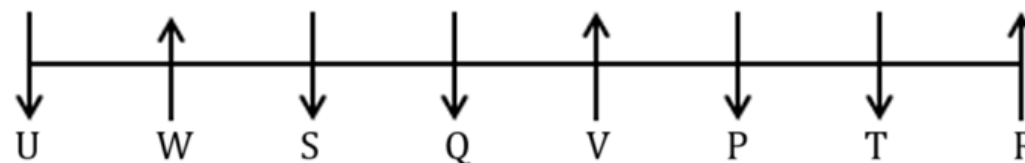


**Clues:** V faces the immediate right of P and Both P and R face opposite directions. Case 1 gets eliminated.

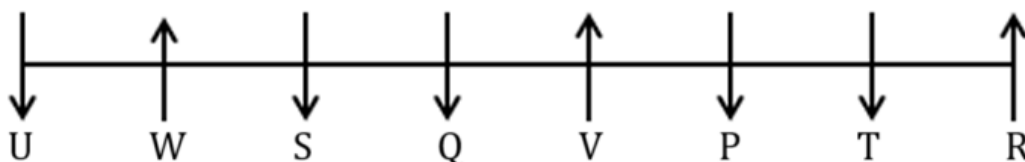
Case 1:



Case 2:



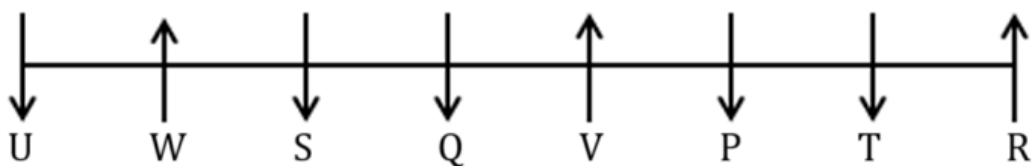
**Inference:** The final arrangement is:



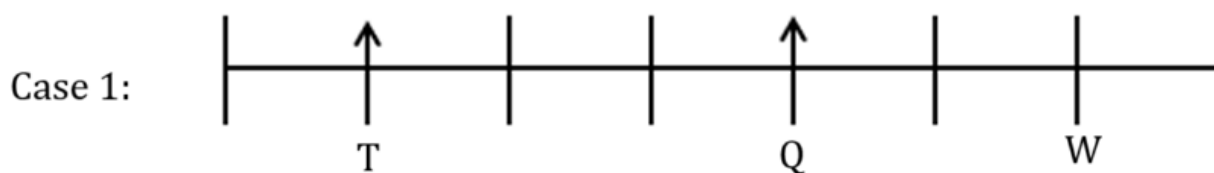
Five

**S91. Ans.(c)**

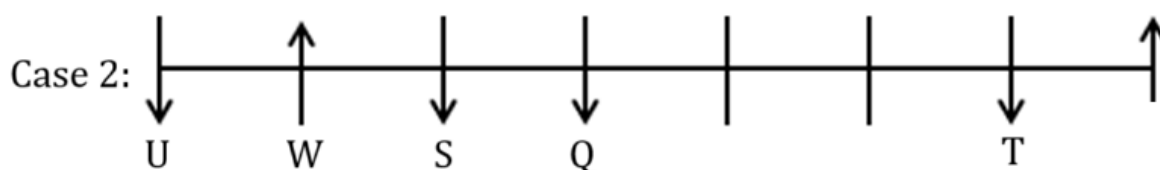
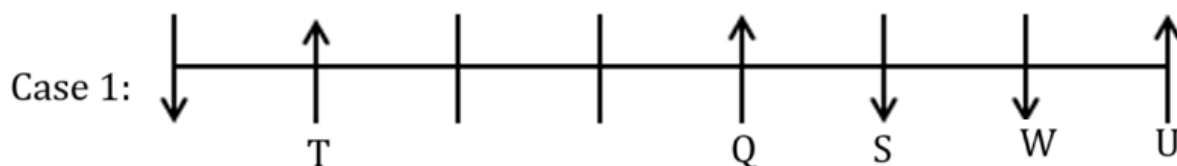
**Sol.** Final arrangement:



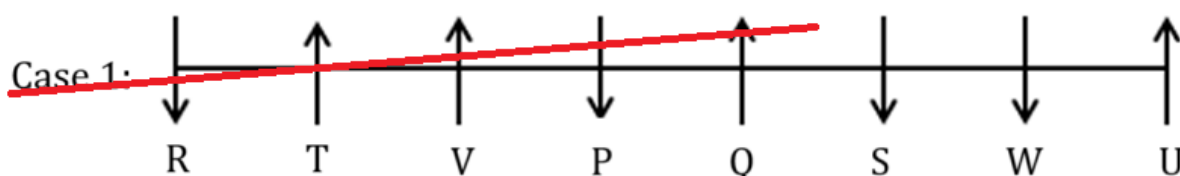
**Clues:** Two persons sit between Q and T where both face the same direction. Only one person sits to the left of T. **Inference:** We have two possible cases:



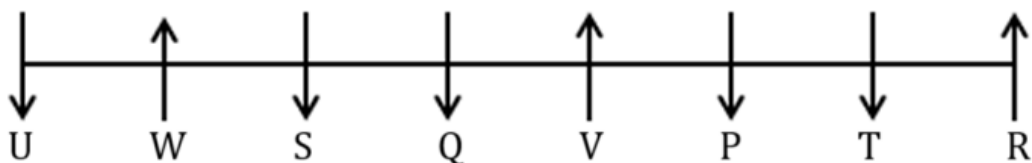
**Clues:** U sits at the extreme end of the row and both face opposite directions. The extreme ends of the row are positions 1 and 8. Only one person sits at the extreme end facing south direction.



**Clues:** V faces the opposite direction of P. Both P and R face opposite directions. **Inference:** Case 1 gets eliminated here.



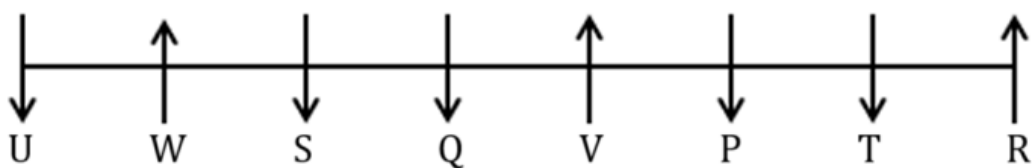
**Inference:** The final arrangement is:



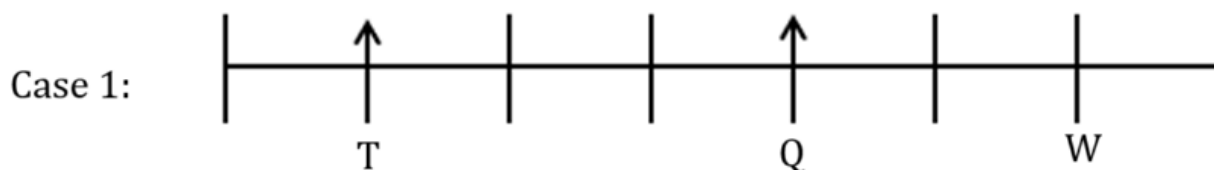
As many persons sit to right of S as to the left of P.

**S92. Ans.(e)**

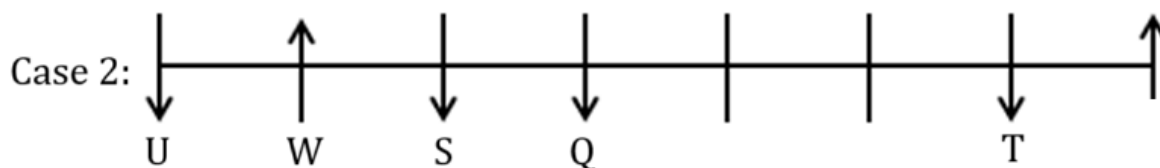
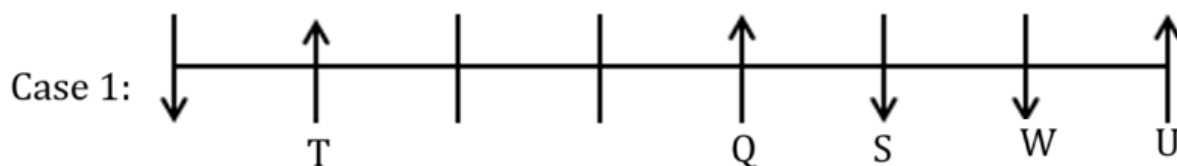
**Sol.** Final arrangement:



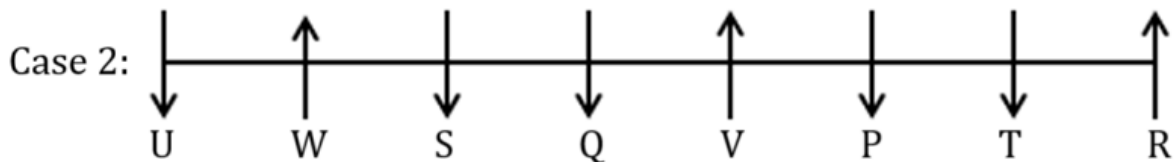
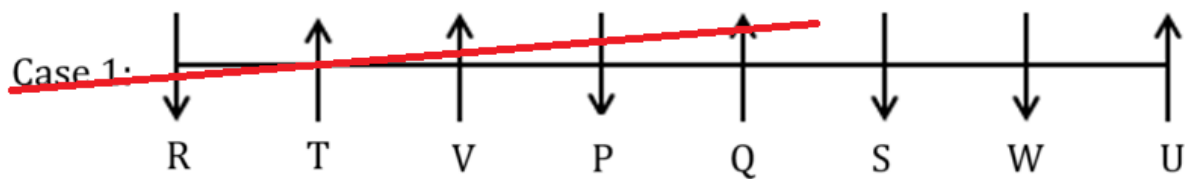
**Clues:** Two persons sit to the left of T. **Inference:** Both persons sit to the left of T.



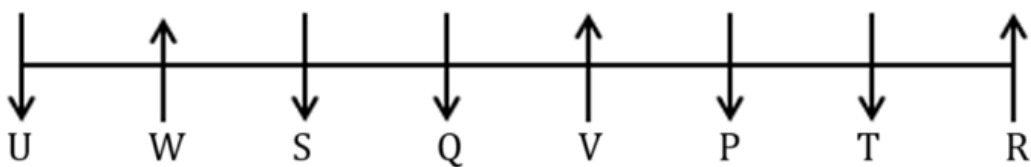
**Clues:** U sits to the extreme ends of the row and both face opposite directions. **Inference:** U sits to the immediate left of R. Only one person sits to the right of R.



**Clues:** V faces north and sits to the immediate right of P and both face opposite directions. Both P and R face opposite directions. **Inference:** Case 1 gets eliminated here.



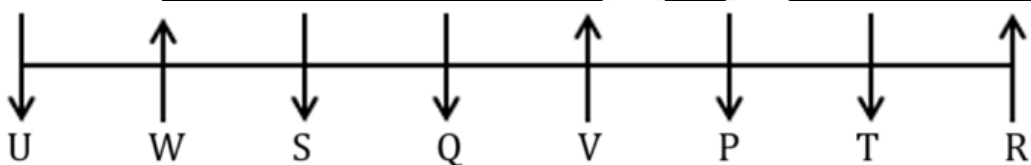
**Inference:** The final arrangement is:



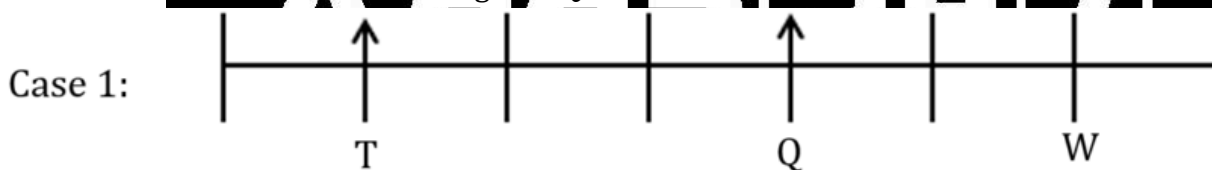
All pair of persons who sit at the extreme ends of the row face opposite directions.

**S93. Ans. (a)**

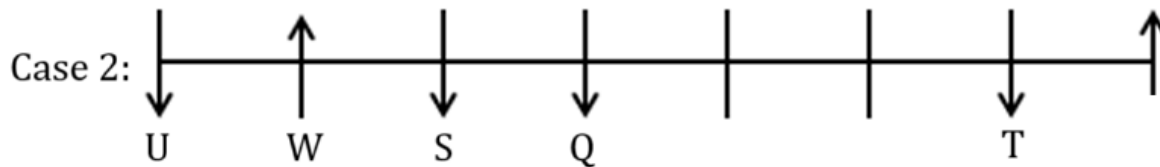
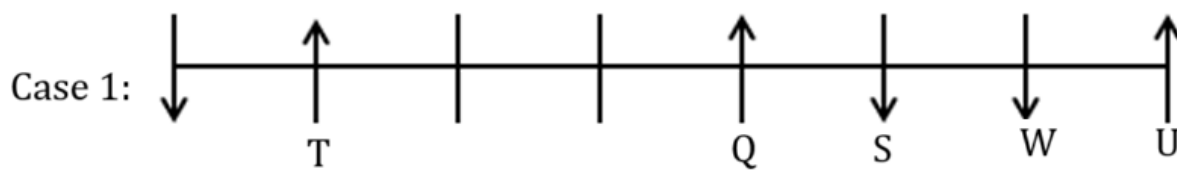
**Sol.** Final arrangement



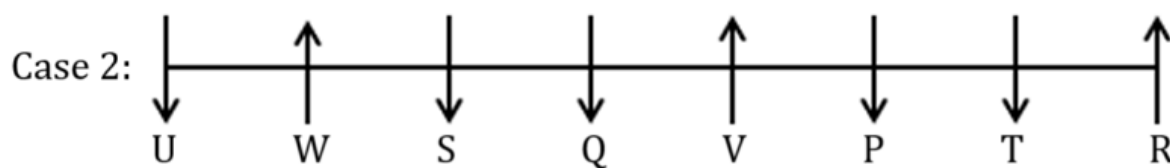
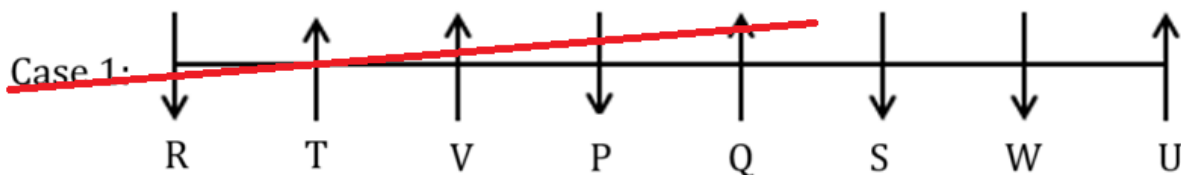
**Clues:** Two persons sit at the extreme ends of the row and face opposite directions. Only one person sits to the left of T. The person who sits to the right of Q. **Inference:** We have two possible cases.



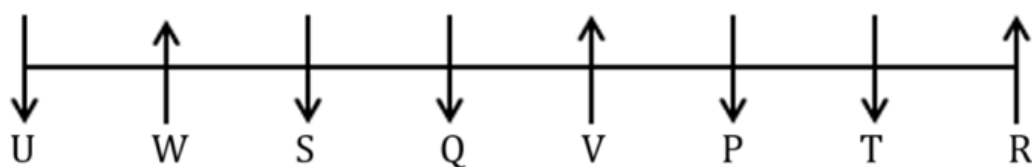
**Clues:** U sits at one of the extreme ends of the row and sits to the immediate left of W and both face opposite directions. The persons who sit at the extreme ends of the row face opposite directions. Only one person sits between U and S who faces south direction. **Inference:**



**Clues:** V faces north and sits to the immediate right of P and both face opposite directions. Both P and R face opposite



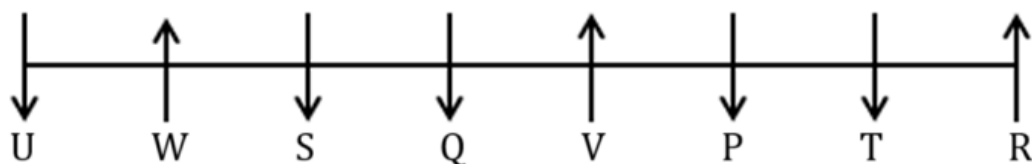
**Inference:**



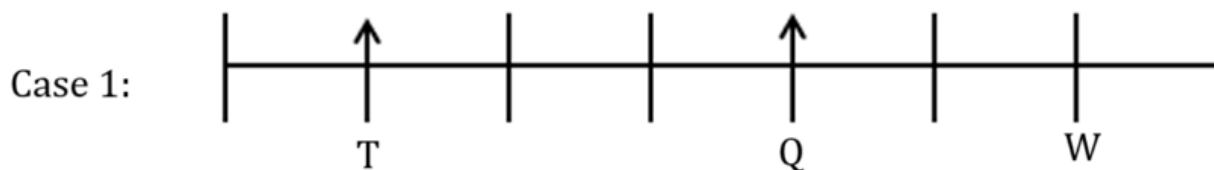
Three

**S94. Ans.(b)**

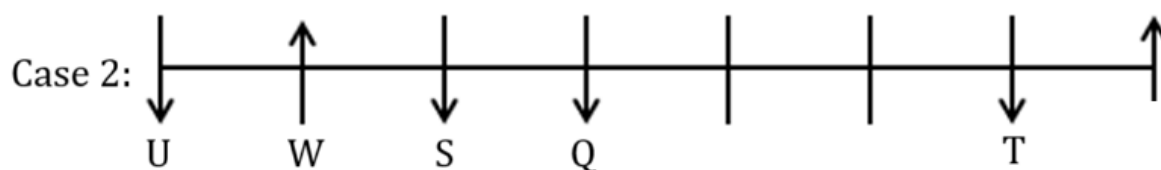
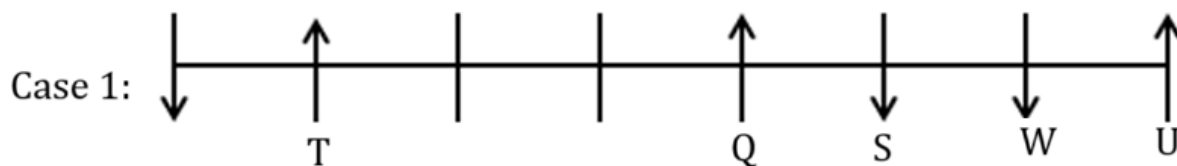
**Sol.** Final arrangement



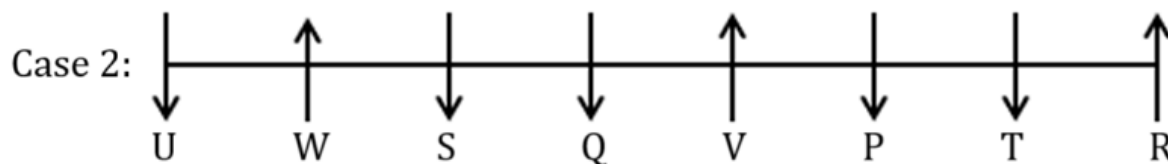
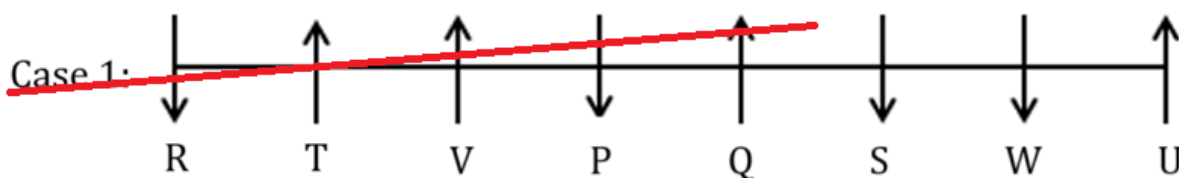
**Clues:** Two persons sit between Q and T where both face the same direction. Only one person sits to the left of T. **Inference:** We have two possible cases:



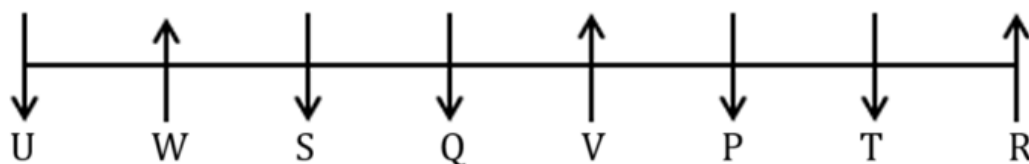
**Clues:** U sits at one of the extreme ends of the row and sits to the immediate left of W and both face opposite directions. The person who sits at the extreme end of the row faces opposite directions. Only one person



**Clues:** V faces the person who sits to the immediate right of P and both face opposite directions. Both P and



**Inference:** The final arrangement is:



U, R sit at the extreme end.

**S95. Ans.(a)**

**Sol.** I.  $Z < R$  (True)

II.  $X > V$  (False)

**S96. Ans.(c)**

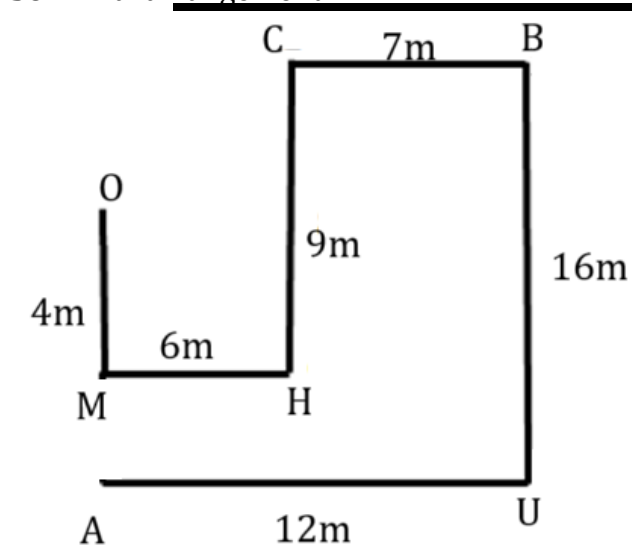
**Sol.** I.  $O > E$  (False)

II.  $E \geq A$  (False)

Both the conclusions are individually false but either-or is applied here.

**S97. Ans.(d)**

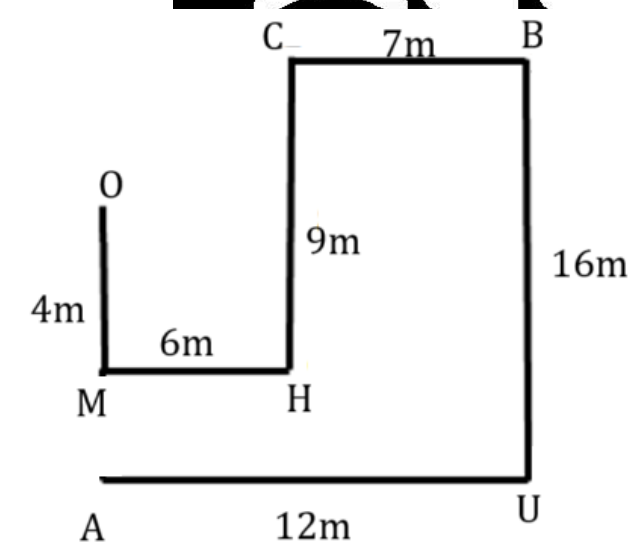
**Sol.** Final arrangement:



42m

**S98. Ans.(b)**

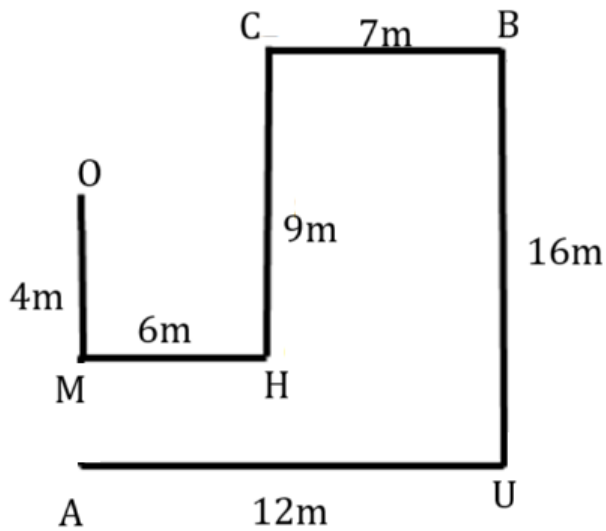
**Sol.** Final arrangement:



North-west

S99. Ans.(e)

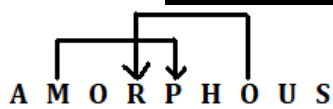
Sol. Final arrangement:



Both Point A

S100. Ans.(c)

Sol. Two pa



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