

Q.1 In the following question, a sentence is divided into four parts. Choose the part of the sentence which may contain a grammatical error in it. If all the parts of the sentence are grammatically correct and contextually meaningful, choose option “No error” as the answer choice.
She is (A)/ knowing the answer (B)/ to this question (C)/ very well. (D)

- A. D
- B. A
- C. B
- D. C
- E. No error

Answer: C

Sol: The error lies in part (B) of the sentence. Certain verbs, known as 'stative verbs' or 'non-continuous verbs,' are typically not used in the continuous (-ing) form when they represent a state of mind or mental process. The verb 'know' is a stative verb that denotes a state of knowledge rather than an action. Therefore, it should be used in the simple present tense instead of the present continuous tense.

Grammatical Rule: Stative verbs (like know, believe, understand, love, hate, etc.) are not used in continuous tenses.

Correct Sentence: She **knows** the answer to this question very well.

So the correct answer is (c)

Q.2 In the following question, a sentence is divided into four parts. Choose the part of the sentence which may contain a grammatical error in it. If all the parts of the sentence are grammatically correct and contextually meaningful, choose option “No error” as the answer choice.
She is (A)/ a dedicated officer (B)/ working in (C)/ an female unit. (D)

- A. C
- B. B
- C. A
- D. D
- E. No error

Answer: D

Sol: The error is in part (D) of the sentence. It involves the incorrect use of the indefinite article. The choice between 'a' and 'an' depends on the sound of the following word. 'An' is used before words starting with a vowel sound (a, e, i, o, u), while 'a' is used before words starting with a consonant sound. The word 'female' starts with the consonant sound /f/.

Grammatical Rule: Use the article 'a' before words that begin with a consonant sound. Use 'an' before words that begin with a vowel sound.

Correct Sentence: She is a dedicated officer working in a female unit.

So the correct answer is (d)

Q.3 The news spread rapidly _____.

Read the following passage and answer the given questions.

In a lush green meadow lived a grasshopper named Fring, who was known among the animals for constantly bragging about his bright, beautiful, toned, and strong body. He would often boast about his abilities and try to impress others, always eager to show how superior he believed himself to be. One day, determined to prove his greatness, Fring decided to display his jumping skills by leaping across a large pond. However, midway through the jump, he lost control and fell into the water, failing miserably in front of everyone. The animals gathered around and laughed at him, leaving Fring embarrassed and deeply regretful of his constant boasting.

Feeling ashamed and disheartened, Fring withdrew from others and became quiet and depressed. One day, he met an ant named Kim, who noticed his sadness and asked him about it. Fring shared his concerns, and Kim patiently advised him that instead of bragging, he should focus on improving his abilities through consistent effort. She also spoke about letting go of pride and using one’s strengths to help others rather than seeking attention. Kim suggested that Fring could assist smaller creatures, like ants, by reaching places they could not.

Taking her advice seriously, Fring began to work silently on his skills and started helping others in need. Over time, news spread across the meadow about his kindness and how he used his abilities for the benefit of others. Gradually, Fring earned genuine respect and admiration, realizing that true worth lies not in empty words, but in meaningful actions.

- A. found
- B. filling
- C. brew

E. None of these

Answer: D

Sol: According to the passage, after Fring changed his behavior, news spread across the meadow about his kindness. The word 'everywhere' contextually fits the description of how news travels across an entire area (the meadow).

So the correct answer is (d)

Q.4 Which of the following is NOT a characteristic Fring boasted about?

Read the following passage and answer the given questions.

In a lush green meadow lived a grasshopper named Fring, who was known among the animals for constantly bragging about his bright, beautiful, toned, and strong body. He would often boast about his abilities and try to impress others, always eager to show how superior he believed himself to be. One day, determined to prove his greatness, Fring decided to display his jumping skills by leaping across a large pond. However, midway through the jump, he lost control and fell into the water, failing miserably in front of everyone. The animals gathered around and laughed at him, leaving Fring embarrassed and deeply regretful of his constant boasting.

Feeling ashamed and disheartened, Fring withdrew from others and became quiet and depressed. One day, he met an ant named Kim, who noticed his sadness and asked him about it. Fring shared his concerns, and Kim patiently advised him that instead of bragging, he should focus on improving his abilities through consistent effort. She also spoke about letting go of pride and using one’s strengths to help others rather than seeking attention. Kim suggested that Fring could assist smaller creatures, like ants, by reaching places they could not.

Taking her advice seriously, Fring began to work silently on his skills and started helping others in need. Over time, news spread across the meadow about his kindness and how he used his abilities for the benefit of others. Gradually, Fring earned genuine respect and admiration, realizing that true worth lies not in empty words, but in meaningful actions.

- A. strength
- B. eyesight
- C. toned body
- D. bright
- E. beautiful

Answer: B

Sol: The first paragraph mentions that Fring bragged about his 'bright, beautiful, toned, and strong body.' There is no mention of his 'eyesight' in the passage as something he boasted about.

So the correct answer is (b)

Q.5 Which of the following has the same meaning as “show” given in the passage?

Read the following passage and answer the given questions.

In a lush green meadow lived a grasshopper named Fring, who was known among the animals for constantly bragging about his bright, beautiful, toned, and strong body. He would often boast about his abilities and try to impress others, always eager to show how superior he believed himself to be. One day, determined to prove his greatness, Fring decided to display his jumping skills by leaping across a large pond. However, midway through the jump, he lost control and fell into the water, failing miserably in front of everyone. The animals gathered around and laughed at him, leaving Fring embarrassed and deeply regretful of his constant boasting.

Feeling ashamed and disheartened, Fring withdrew from others and became quiet and depressed. One day, he met an ant named Kim, who noticed his sadness and asked him about it. Fring shared his concerns, and Kim patiently advised him that instead of bragging, he should focus on improving his abilities through consistent effort. She also spoke about letting go of pride and using one’s strengths to help others rather than seeking attention. Kim suggested that Fring could assist smaller creatures, like ants, by reaching places they could not.

Taking her advice seriously, Fring began to work silently on his skills and started helping others in need. Over time, news spread across the meadow about his kindness and how he used his abilities for the benefit of others. Gradually, Fring earned genuine respect and admiration, realizing that true worth lies not in empty words, but in meaningful actions.

- A. demonstrate
- B. reveal
- C. display
- D. present
- E. explain

Answer: A

Sol: In the sentence 'always eager to show how superior he believed himself to be,' the word 'show' means to demonstrate or exhibit. Therefore, 'demonstrate' is the closest synonym.

So the correct answer is (a)

Q.6 Which of the following has the same meaning as “letting” given in the passage?

Read the following passage and answer the given questions.

In a lush green meadow lived a grasshopper named Fring, who was known among the animals for constantly bragging about his bright, beautiful, toned, and strong body. He would often boast about his abilities and try to impress others, always eager to show how superior he believed himself to be. One day, determined to prove his greatness, Fring decided to display his jumping skills by leaping across a large pond. However, midway through the jump, he lost control and fell into the water, failing miserably in front of everyone. The animals gathered around and laughed at him, leaving Fring embarrassed and deeply regretful of his constant boasting.

Feeling ashamed and disheartened, Fring withdrew from others and became quiet and depressed. One day, he met an ant named Kim, who noticed his sadness and asked him about it. Fring shared his concerns, and Kim patiently advised him that instead of bragging, he should focus on improving his abilities through consistent effort. She also spoke about letting go of pride and using one’s strengths to help others rather than seeking attention. Kim suggested that Fring could assist smaller creatures, like ants, by reaching places they could not.

Taking her advice seriously, Fring began to work silently on his skills and started helping others in need. Over time, news spread across the meadow about his kindness and how he used his abilities for the benefit of others. Gradually, Fring earned genuine respect and admiration, realizing that true worth lies not in empty words, but in meaningful actions.

- A. allowing
- B. holding
- C. forcing
- D. stopping
- E. hiding

Answer: A

Sol: In the context of 'letting go of pride,' the word 'letting' means permitting or allowing something to happen (in this case, allowing pride to leave). Thus, 'allowing' is the most appropriate synonym.

So the correct answer is (a)

Q.7 Why did the other animals laugh at Fring?

Read the following passage and answer the given questions.

In a lush green meadow lived a grasshopper named Fring, who was known among the animals for constantly bragging about his bright, beautiful, toned, and strong body. He would often boast about his abilities and try to impress others, always eager to show how superior he believed himself to be. One day, determined to prove his greatness, Fring decided to display his jumping skills by leaping across a large pond. However, midway through the jump, he lost control and fell into the water, failing miserably in front of everyone. The animals gathered around and laughed at him, leaving Fring embarrassed and deeply regretful of his constant boasting.

Feeling ashamed and disheartened, Fring withdrew from others and became quiet and depressed. One day, he met an ant named Kim, who noticed his sadness and asked him about it. Fring shared his concerns, and Kim patiently advised him that instead of bragging, he should focus on improving his abilities through consistent effort. She also spoke about letting go of pride and using one’s strengths to help others rather than seeking attention. Kim suggested that Fring could assist smaller creatures, like ants, by reaching places they could not.

Taking her advice seriously, Fring began to work silently on his skills and started helping others in need. Over time, news spread across the meadow about his kindness and how he used his abilities for the benefit of others. Gradually, Fring earned genuine respect and admiration, realizing that true worth lies not in empty words, but in meaningful actions.

- A. He refused to talk to them
- B. He fell into the pond while showing off
- C. He could not speak properly
- D. He ignored their advice
- E. He left the meadow suddenly

Answer: B

Sol: The passage describes Fring attempting to leap across a large pond to prove his greatness but failing and falling into the water. This failure in front of everyone is why the animals laughed at him.

So the correct answer is (b)

Q.8 What advice did Kim give to Fring?

Read the following passage and answer the given questions.

In a lush green meadow lived a grasshopper named Fring, who was known among the animals for constantly bragging about his bright, beautiful, toned, and strong body. He would often boast about his abilities and try to impress others, always eager to show how superior he believed himself to be. One day, determined to prove his greatness, Fring decided to display his jumping skills by leaping across a large pond. However, midway through the jump, he lost control and fell into the water, failing miserably in front of everyone. The animals gathered around and laughed at him, leaving Fring embarrassed and deeply regretful of his constant boasting.

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Taking her advice seriously, Fring began to work silently on his skills and started helping others in need. Over time, news spread across the meadow about his kindness and how he used his abilities for the benefit of others. Gradually, Fring earned genuine respect and admiration, realizing that true worth lies not in empty words, but in meaningful actions.

- A. To leave the meadow
- B. To compete with other animals
- C. To improve his skills quietly and help others
- D. To ignore everyone completely
- E. To show his strength more often

Answer: C

Sol: The passage states that Kim advised Fring that 'instead of bragging, he should focus on improving his abilities through consistent effort' and suggested he 'could assist smaller creatures.' This aligns with option C.

So the correct answer is (c)

Q.9 What change did Fring make after meeting Kim?

Read the following passage and answer the given questions.

In a lush green meadow lived a grasshopper named Fring, who was known among the animals for constantly bragging about his bright, beautiful, toned, and strong body. He would often boast about his abilities and try to impress others, always eager to show how superior he believed himself to be. One day, determined to prove his greatness, Fring decided to display his jumping skills by leaping across a large pond. However, midway through the jump, he lost control and fell into the water, failing miserably in front of everyone. The animals gathered around and laughed at him, leaving Fring embarrassed and deeply regretful of his constant boasting.

Feeling ashamed and disheartened, Fring withdrew from others and became quiet and depressed. One day, he met an ant named Kim, who noticed his sadness and asked him about it. Fring shared his concerns, and Kim patiently advised him that instead of bragging, he should focus on improving his abilities through consistent effort. She also spoke about letting go of pride and using one’s strengths to help others rather than seeking attention. Kim suggested that Fring could assist smaller creatures, like ants, by reaching places they could not.

Taking her advice seriously, Fring began to work silently on his skills and started helping others in need. Over time, news spread across the meadow about his kindness and how he used his abilities for the benefit of others. Gradually, Fring earned genuine respect and admiration, realizing that true worth lies not in empty words, but in meaningful actions.

- A. He started boasting even more
- B. He left the pond forever
- C. He began working on his skills and helping others
- D. He stopped talking to all animals
- E. He challenged others again

Answer: C

Sol: The passage mentions that after taking Kim's advice, 'Fring began to work silently on his skills and started helping others in need.' This matches option C.

So the correct answer is (c)

Q.10 What quality helped Fring gain respect in the end?

Read the following passage and answer the given questions.

In a lush green meadow lived a grasshopper named Fring, who was known among the animals for constantly bragging about his bright, beautiful, toned, and strong body. He would often boast about his abilities and try to impress others, always eager to show how superior he believed himself to be. One day, determined to prove his greatness, Fring decided to display his jumping skills by leaping across a large pond. However, midway through the jump, he lost control and fell into the water, failing miserably in front of everyone. The animals gathered around and laughed at him, leaving Fring embarrassed and deeply regretful of his constant boasting.

Feeling ashamed and disheartened, Fring withdrew from others and became quiet and depressed. One day, he met an ant named Kim, who noticed his sadness and asked him about it. Fring shared his concerns, and Kim patiently advised him that instead of bragging, he should focus on improving his abilities through consistent effort. She also spoke about letting go of pride and using one’s strengths to help others rather than seeking attention. Kim suggested that Fring could assist smaller creatures, like ants, by reaching places they could not.

Taking her advice seriously, Fring began to work silently on his skills and started helping others in need. Over time, news spread across the meadow about his kindness and how he used his abilities for the benefit of others. Gradually, Fring earned genuine respect and admiration, realizing that true worth lies not in empty words, but in meaningful actions.

- A. His strength alone
- B. His appearance
- C. His kindness and helpful nature
- D. His speed
- E. His loud voice

Answer: C

Sol: In the end, Fring earned respect through his kindness and helpful nature. The text states: 'Gradually, Fring earned genuine respect and admiration, realizing that true worth lies... in meaningful actions.'

So the correct answer is (c)

Q.11 . What information spread quickly throughout the meadow?

Read the following passage and answer the given questions.

In a lush green meadow lived a grasshopper named Fring, who was known among the animals for constantly bragging about his bright, beautiful, toned, and strong body. He would often boast about his abilities and try to impress others, always eager to show how superior he believed himself to be. One day, determined to prove his greatness, Fring decided to display his jumping skills by leaping across a large pond. However, midway through the jump, he lost control and fell into the water, failing miserably in front of everyone. The animals gathered around and laughed at him, leaving Fring embarrassed and deeply regretful of his constant boasting.

Feeling ashamed and disheartened, Fring withdrew from others and became quiet and depressed. One day, he met an ant named Kim, who noticed his sadness and asked him about it. Fring shared his concerns, and Kim patiently advised him that instead of bragging, he should focus on improving his abilities through consistent effort. She also spoke about letting go of pride and using one’s strengths to help others rather than seeking attention. Kim suggested that Fring could assist smaller creatures, like ants, by reaching places they could not.

Taking her advice seriously, Fring began to work silently on his skills and started helping others in need. Over time, news spread across the meadow about his kindness and how he used his abilities for the benefit of others. Gradually, Fring earned genuine respect and admiration, realizing that true worth lies not in empty words, but in meaningful actions.

- A. Fring had become weak
- B. Fring was still bragging
- C. Fring had failed in his jump
- D. Fring was helping others with his abilities
- E. The pond had dried up

Answer: D

Sol: The third paragraph states: 'Over time, news spread across the meadow about his kindness and how he used his abilities for the benefit of others.' This corresponds to option D.

So the correct answer is (d)

Q.12 Select the INCORRECTLY spelt word.

- A. receipt
- B. privilege
- C. awkward
- D. cabagge
- E. All are correct

Answer: D

Sol: The incorrectly spelt word is 'cabagge.' The correct spelling is **Cabbage**, which refers to a cultivated plant eaten as a vegetable.

- **Receipt:** A written acknowledgment that something has been received (Correct spelling).
- **Privilege:** A special right or advantage (Correct spelling).
- **Awkward:** Causing or feeling embarrassment or inconvenience (Correct spelling).

So the correct answer is (d)

Q.13 Select the INCORRECTLY spelt word.

- A. parallel
- B. occassion
- C. sincere
- D. triangle
- E. All are correct

Answer: B

Sol: The word 'occassion' is incorrectly spelt. The correct spelling is **Occasion**, w double 'c' but only a single 's'. It refers to a particular event or time.

- **Parallel:** Lines or surfaces side by side and having the same distance continuously between them (Correct spelling).
- **Sincere:** Free from pretense or deceit (Correct spelling).
- **Triangle:** A plane figure with three straight sides and three angles (Correct spelling).

So the correct answer is (b)

Q.14 In the following question, a sentence is divided into four parts. Choose the part of the sentence which may contain a grammatical error in it. If all the parts of the sentence are grammatically correct and contextually meaningful, choose option “No error” as the answer choice.
I had (A)/ finished my work (B)/ before he had arrived (C)/ at the station. (D)

- A. D
- B. B
- C. A
- D. C
- E. No error

Answer: C

Sol: The error is in part (C) of the sentence. This sentence describes two actions that happened in the past, one occurring before the other.

Grammatical Rule: When two actions occur in the past, the action that happened first is expressed in the **Past Perfect Tense** (had + V3), and the action that happened later is expressed in the **Simple Past Tense** (V2).

In this sentence, finishing the work happened first (I had finished), and his arrival happened later. Therefore, 'had arrived' should be changed to 'arrived.'

Correct Sentence: I had finished my work before he **arrived** at the station.

So the correct answer is (c)

Q.15 Select the option that can replace the highlighted part of the sentence grammatically and contextually correctly. If no replacement is required, select “No Replacement”. She is believing that he will return soon.

- A. had known
- B. is behaving
- C. believes
- D. made
- E. No replacement

Answer: C

Sol: The highlighted part 'is believing' is grammatically incorrect. 'Believe' is a stative verb that represents a mental state. Stative verbs are generally used in the simple present tense rather than the continuous tense when referring to a general state or opinion.

Grammatical Rule: Stative verbs should be used in the simple form. Thus, 'is believing' should be replaced with 'believes.'

So the correct answer is (c)

Q.16 In the following question, a sentence is divided into four parts. Choose the part of the sentence which may contain a grammatical error in it. If all the parts of the sentence are grammatically correct and contextually meaningful, choose option “No error” as the answer choice.
The list of items (A)/ are placed (B)/ on the table (C)/ for inspection. (D)

- A. A
- B. C
- C. B
- D. D
- E. No error

Answer: C

Sol: The error is in part (B) of the sentence. This is a subject-verb agreement error. The subject of the sentence is 'The list' (singular), not 'items' (plural).

erb must agree with the true subject of the sentence. Since 'The list' is a singular subject, it req
instead of the plural verb 'are.'

Correct Sentence: The list of items is placed on the table for inspection.

So the correct answer is (c)

- Q.17** Which of the following sentences is FIRST after the rearrangement?
Rearrange the following sentences to form a coherent paragraph.
(F) A poor monkey once happened to meet a kind and generous king.
(D) The monkey was living in misery and had nothing to eat or wear.
(E) Seeing his condition, the king felt pity and gave all the necessary riches and comforts to him.
(A) Soon, the monkey’s life changed, and he became wealthy and prosperous.
(C) However, after becoming rich, the monkey grew arrogant and forgot his humble beginnings.
(B) In his pride, he even began to ignore the very king who had once helped him.
- A. A
B. B
C. F
D. E
E. C

Answer: C

Sol: The first sentence is (F). It introduces the main characters (the monkey and the king) and the initial encounter. The correct sequence is F-D-E-A-C-B.

So the correct answer is (c)

- Q.18** Which of the following sentences is THIRD after the rearrangement?
Rearrange the following sentences to form a coherent paragraph.
(F) A poor monkey once happened to meet a kind and generous king.
(D) The monkey was living in misery and had nothing to eat or wear.
(E) Seeing his condition, the king felt pity and gave all the necessary riches and comforts to him.
(A) Soon, the monkey’s life changed, and he became wealthy and prosperous.
(C) However, after becoming rich, the monkey grew arrogant and forgot his humble beginnings.
(B) In his pride, he even began to ignore the very king who had once helped him.
- A. A
B. B
C. F
D. D
E. E

Answer: E

Sol: The third sentence is (E). After meeting the king (F) and the king seeing his misery (D), the king reacts with pity (E). The sequence is F-D-E-A-C-B.

So the correct answer is (e)

- Q.19** Which of the following sentences is FOURTH after the rearrangement?
Rearrange the following sentences to form a coherent paragraph.
(F) A poor monkey once happened to meet a kind and generous king.
(D) The monkey was living in misery and had nothing to eat or wear.
(E) Seeing his condition, the king felt pity and gave all the necessary riches and comforts to him.
(A) Soon, the monkey’s life changed, and he became wealthy and prosperous.
(C) However, after becoming rich, the monkey grew arrogant and forgot his humble beginnings.
(B) In his pride, he even began to ignore the very king who had once helped him.
- A. A
B. B
C. C
D. D
E. E

Sol: The fourth sentence is (A). After the king gives him riches (E), the monkey's life changes (A). The logical sequence is F-D-E-A-C-B.

So the correct answer is (a)

- Q.20** Which of the following sentences is FIFTH after the rearrangement?
Rearrange the following sentences to form a coherent paragraph.
(F) A poor monkey once happened to meet a kind and generous king.
(D) The monkey was living in misery and had nothing to eat or wear.
(E) Seeing his condition, the king felt pity and gave all the necessary riches and comforts to him.
(A) Soon, the monkey's life changed, and he became wealthy and prosperous.
(C) However, after becoming rich, the monkey grew arrogant and forgot his humble beginnings.
(B) In his pride, he even began to ignore the very king who had once helped him.
- A. F
 - B. B
 - C. C
 - D. D
 - E. E

Answer: C

Sol: The fifth sentence is (C). Following his wealth (A), the monkey's personality changes to arrogance (C). The sequence is F-D-E-A-C-B.

So the correct answer is (c)

- Q.21** . Which of the following sentences is LAST after the rearrangement?
Rearrange the following sentences to form a coherent paragraph.
(F) A poor monkey once happened to meet a kind and generous king.
(D) The monkey was living in misery and had nothing to eat or wear.
(E) Seeing his condition, the king felt pity and gave all the necessary riches and comforts to him.
(A) Soon, the monkey's life changed, and he became wealthy and prosperous.
(C) However, after becoming rich, the monkey grew arrogant and forgot his humble beginnings.
(B) In his pride, he even began to ignore the very king who had once helped him.
- A. A
 - B. B
 - C. C
 - D. D
 - E. E

Answer: B

Sol: The final sentence of the paragraph is (B). It describes the height of the monkey's arrogance, where he ignores his benefactor, the king. The logical flow is F-D-E-A-C-B.

So the correct answer is (b)

- Q.22** Select the INCORRECTLY spelt word.
- A. glimpse
 - B. swetch
 - C. achieve
 - D. calendar
 - E. All are correct

Answer: B

Sol: The incorrectly spelt word is 'swetch.' The correct spelling is **Switch**, which refers to a device for making and breaking the connection in an electric circuit or a change from one thing to another.

- **Glimpse:** A momentary or partial view (Correct spelling).

- ully bring about or reach by effort (Correct spelling).
- **Calendar:** A chart or series of pages showing the days, weeks, and months of a year (Correct spelling).

So the correct answer is (b)

Q.23 Select the INCORRECTLY spelt word.

- A. whisper
- B. ceiling
- C. screpe
- D. journey
- E. All are correct

Answer: C

Sol: The incorrectly spelt word is 'screpe.' The correct spelling is **Scrape**, which means to push or pull a hard or sharp implement across a surface.

- **Whisper:** Speak very softly using one's breath rather than one's throat (Correct spelling).
- **Ceiling:** The upper interior surface of a room (Correct spelling).
- **Journey:** An act of traveling from one place to another (Correct spelling).

So the correct answer is (c)

Q.24 Select the option that can replace the highlighted part of the sentence grammatically and contextually correctly. If no replacement is required, select “No Replacement”.
They were discussing about the new policy in the meeting.

- A. published on
- B. were knowing about
- C. were discussing
- D. made discussion about
- E. No replacement

Answer: C

Sol: The error in the sentence lies in the use of the preposition 'about' after the verb 'discuss.'

Grammatical Rule: The verb 'discuss' is a transitive verb, which means it is followed directly by its object without any preposition. Using 'about' after 'discuss' is redundant and grammatically incorrect.

Correct Usage: They **were discussing** the new policy.

So the correct answer is (c)

Q.25 Select the option that can replace the highlighted part of the sentence grammatically and contextually correctly. If no replacement is required, select “No Replacement”. He do not understand the meaning of this word.

- A. does not comprehend
- B. do not understated
- C. is running
- D. understand
- E. No replacement

Answer: A

Sol: The highlighted part 'do not understand' contains a subject-verb agreement error. The subject 'He' is singular.

Grammatical Rule: In the third-person singular (he, she, it), the auxiliary verb 'do' becomes 'does.' Furthermore, 'comprehend' is a synonym for 'understand,' making option A both grammatically and contextually correct.

Correct Usage: He **does not comprehend** the meaning of this word.

So the correct answer is (a)

- Q.26** Select the option that can replace the highlighted part of the sentence grammatically and contextually correctly. If no replacement is required, select “No Replacement”. She has wrote a beautiful letter to her friend.
- A. has written
 - B. knows writing
 - C. is wrote
 - D. presenting
 - E. No replacement

Answer: A

Sol: The highlighted part 'has wrote' is grammatically incorrect. This sentence uses the present perfect tense.

Grammatical Rule: The present perfect tense is formed using **has/have + past participle (V3)**. The past participle of 'write' is 'written' (write-wrote-written). 'Wrote' is the simple past (V2) form and cannot be used with 'has.'

Correct Usage: She **has written** a beautiful letter to her friend.

So the correct answer is (a)

- Q.27** Select the CORRECTLY spelt word.
- A. embarass
 - B. enviroment
 - C. cigarette
 - D. seperete
 - E. All are incorrect

Answer: C

Sol: The correctly spelt word is **Cigarette**.

- Correcting the others:**
- **Embarrass:** Should have double 'r' and double 's' (Incorrectly spelt as 'embarass').
 - **Environment:** Is missing the 'n' after 'viro' (Incorrectly spelt as 'enviroment').
 - **Separate:** Should be 'sep-a-rate' (Incorrectly spelt as 'seperete').

So the correct answer is (c)

- Q.28** In the following question, a sentence is divided into four parts. Choose the part of the sentence which may contain a grammatical error in it. If all the parts of the sentence are grammatically correct and contextually meaningful, choose option “No error” as the answer choice.
She spoke (A)/ very polite (B)/ to the guests (C)/ at the function. (D)
- A. D
 - B. B
 - C. A
 - D. C
 - E. No error

Answer: B

Sol: The error is in part (B) of the sentence. Here, the word needs to modify the verb 'spoke.'

Grammatical Rule: An **adverb** is required to modify a verb. 'Polite' is an adjective, whereas 'politely' is the adverbial form.

Correct Sentence: She spoke very **politely** to the guests at the function.

So the correct answer is (b)

Q.29 Select the option that can replace the highlighted part of the sentence grammatically and contextually correctly. If no replacement is required, select “No Replacement”. The teacher gave him an advice before the interview.

- A. gave him an suggestion
- B. gave him advice
- C. is telling him feedback
- D. make him ready
- E. No replacement

Answer: B

Sol: The phrase 'gave him an advice' is grammatically incorrect.

Grammatical Rule: 'Advice' is an uncountable noun. Therefore, it cannot be preceded by the indefinite article 'an.' You can say 'some advice' or just 'advice.'

Note: Option A is incorrect because 'suggestion' starts with a consonant sound and should take 'a,' not 'an.' Option B 'gave him advice' is grammatically perfect.

So the correct answer is (b)

Q.30 In the following question, a sentence is divided into four parts. Choose the part of the sentence which may contain a grammatical error in it. If all the parts of the sentence are grammatically correct and contextually meaningful, choose option “No error” as the answer choice. One of the students (A)/ have failed (B)/ in the examination (C)/ this year. (D)

- A. D
- B. B
- C. A
- D. C
- E. No error

Answer: B

Sol: The error lies in part (B) of the sentence.

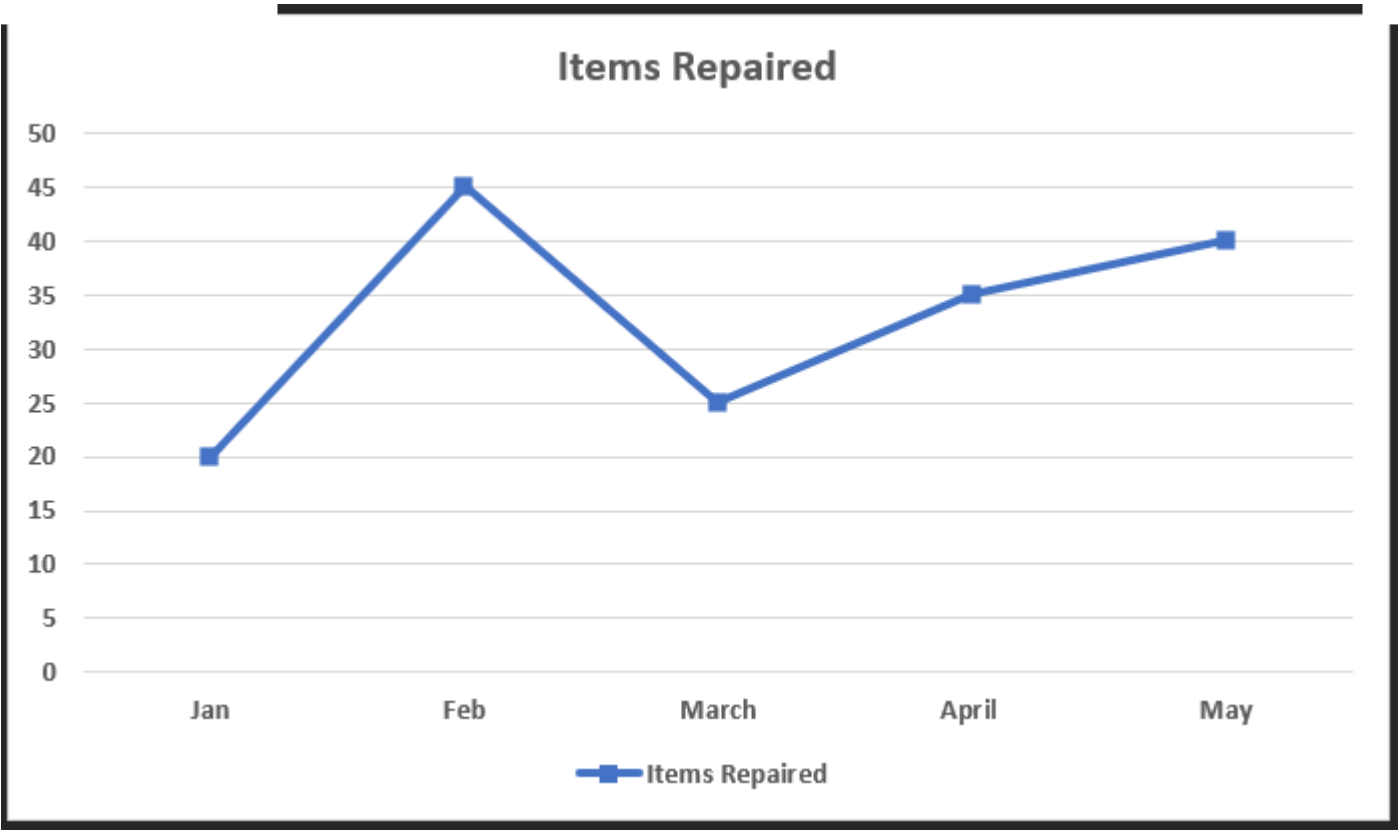
Grammatical Rule: When a sentence starts with 'One of the,' the following noun is always plural, but the **verb** is always **singular** because the actual subject is 'One.'

In this sentence, the subject is 'One,' which is singular, so the plural verb 'have' must be replaced with the singular verb 'has.'

Correct Sentence: One of the students **has** failed in the examination this year.

So the correct answer is (b)

Q.31 Find the ratio of items repaired in the month of March to the month of April. The line graph shows the number of electrical items repaired in given month. Read the line graph carefully and answer the following question.



- A. 5:7
- B. 7:5
- C. 2:1
- D. 4:5
- E. 3:5

Answer: A

Sol:

Required answer = 25:35 = 5:7

Q.32 Find the items repaired in February is what percentage of items repaired in January and May together.
The line graph shows the number of electrical items repaired in given month. Read the line graph carefully and answer the following question.



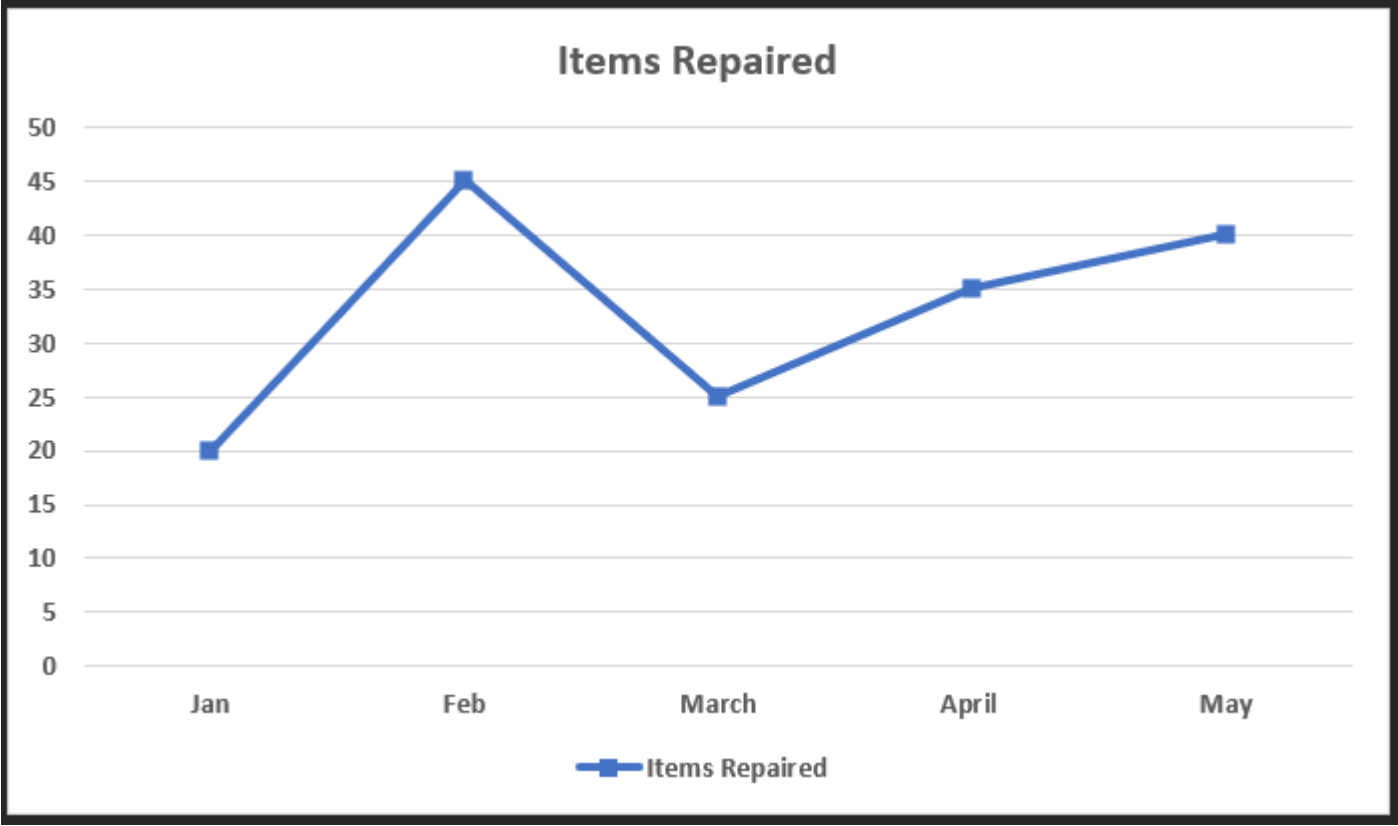
- A. 90
- B. 85
- C. 80
- D. 70
- E. 75

Answer: E

Sol:

Required answer = $45 / (20 + 40) \times 100 = 75\%$

Q.33 If the items manufactured in June is 20% more than that of April, then find the difference between items manufactured in June and March.
The line graph shows the number of electrical items repaired in given month. Read the line graph carefully and answer the following question.



- A. 17
- B. 15
- C. 20
- D. 10
- E. 3

Answer: A

Sol:

items manufactured in June is 20% more than that of April
items manufactured in June = 120% of 35 = 42
Required answer = 42 - 25 = 17

Q.34 Find the average number of items repaired in all given months.
The line graph shows the number of electrical items repaired in given month. Read the line graph carefully and answer the following question.



- A. 50
- B. 33
- C. 35
- D. 55
- E. 44

Answer: B

Sol:

Required answer = $(20+45+25+35+40)/5=33$

Q.35 Find the sum of items repaired in the month of February and April.

The line graph shows the number of electrical items repaired in given month. Read the line graph carefully and answer the following question.



- A. 80
- B. 85
- C. 100
- D. 40
- E. 20

Answer: A

Sol:

Required answer = $45+35 = 80$

Q.36 What will come in the place of question (?) mark in following the question:

$4.5 \times 8+ 31.6 + ? = 400$

- A. 302.8
- B. 332.4
- C. 331.4
- D. 332.5
- E. 302.4

Answer: B

Sol:

$4.5 \times 8+ 31.6 + ? = 400$
 $36 + 31.6 + ? = 400$
 $? = 400 - 67.6$
 $? = 332.4$

Q.37 What will come in the place of question (?) mark in following the question:

$30\% \text{ of } 500 + 320 = 260 + ?$

- A. 110
- B. 120
- C. 210
- D. 140

Answer: C

Sol:
30% of 500 + 320 = 260 + ?
150 + 320 - 260 = ?
210 = ?

Q.38 What will come in the place of question (?) mark in following the question:
$$\frac{180 \times 18 \times 2}{60 \times 12} - 1 = ?^3$$

- A. 4
- B. 3
- C. 2
- D. 1
- E. 5

Answer: C

Sol:
$$\frac{180 \times 18 \times 2}{60 \times 12} - 1 = ?^3$$

$$\frac{6480}{720} - 1 = ?^3$$

$$9 - 1 = ?^3$$

$$8 = ?^3$$

$$2 = ?$$

Q.39 What will come in the place of question (?) mark in following the question:
$$1444 \div 19 \times 16 + ? = 1300$$

- A. 84
- B. 98
- C. 81
- D. 96
- E. 104

Answer: A

Sol:
$$1444 \div 19 \times 16 + ? = 1300$$

$$76 \times 16 + ? = 1300$$

$$1216 + ? = 1300$$

$$84 = ?$$

Q.40 What will come in the place of question (?) mark in following the question:
$$(4 \times \sqrt{225}) \times 3 = ? + 120$$

- A. 65
- B. 45
- C. 60
- D. 75
- E. 50

Answer: C

Sol:
$$(4 \times \sqrt{225}) \times 3 = ? + 120$$

$$(4 \times 15) \times 3 = ? + 120$$

$180 = ? + 120$
 $60 = ?$

Q.41 What will come in the place of question (?) mark in following the question:
 $(16^2 + 30^2) - ? = 1000$

- A. 123
- B. 144
- C. 156
- D. 148
- E. 153

Answer: C

Sol:
 $(16^2 + 30^2) - ? = 1000$
 $(256 + 900) - ? = 1000$
 $1156 - ? = 1000$
 $156 = ?$

Q.42 What will come in the place of question (?) mark in following the question:
 $90.5 + 30.1 - 5.4 + ? = 120.3$

- A. 5.1
- B. 4.5
- C. 3.4
- D. 2.8
- E. 6.3

Answer: A

Sol:
 $90.5 + 30.1 - 5.4 + ? = 120.3$
 $120.6 - 5.4 + ? = 120.3$
 $115.2 + ? = 120.3$
 $? = 5.1$

Q.43 What will come in the place of question (?) mark in following the question:
 $\frac{36}{12} + \frac{12}{2} + \frac{15}{3} \times \frac{24}{4} = ?$

- A. 14
- B. 12
- C. 13
- D. 15
- E. 39

Answer: E

Sol:
 $\frac{36}{12} + \frac{12}{2} + \frac{15}{3} \times \frac{24}{4} = ?$
 $3 + 6 + 5 \times 6 = ?$
 $3 + 6 + 30 = ?$
 $39 = ?$

Q.44 $\frac{(? + 5)}{7} + \frac{9}{21} = \frac{36}{21}$ What will come in place of the question mark (?) in the following question?

- A. 10
- B. 12
- C. 14
- D. 4
- E. 6

Answer: D

Sol:

$$\begin{aligned} \frac{? + 5}{7} + \frac{9}{21} &= \frac{36}{21} \\ \frac{? + 5}{7} &= \frac{36 - 9}{21} \\ \frac{? + 5}{7} &= \frac{27}{21} \\ ? + 5 &= 9 \\ ? &= 9 - 5 \\ ? &= 4 \end{aligned}$$

Q.45 What will come in the place of (?) mark in following question.
20% of (150 + ?) = 50

- A. 110
- B. 80
- C. 120
- D. 90
- E. 100

Answer: E

Sol: 20% of (150 + ?) = 50
 $\frac{20}{100} \times (150 + ?) = 50$
150 + ? = 250
? = 100

Q.46 What will come in the place of question (?) mark in following the question:
 $1.5 \times 8 + ? = 2.1$

- A. -9.9
- B. 9.9
- C. 4.9
- D. -4.9
- E. 5

Answer: A

Sol:
 $1.5 \times 8 + ? = 2.1$
 $12 + ? = 2.1$
 $? = 2.1 - 12$
 $? = -9.9$

Q.47 What will come in the place of question (?) mark in following the question:

$$\frac{144}{6} + \frac{180}{5} + \frac{210}{7} = ? + 10$$

- A. 80
- B. 90
- C. 100
- D. 110
- E. 120

Answer: A

Sol:

$$\frac{144}{6} + \frac{180}{5} + \frac{210}{7} = ? + 10$$

$$24 + 36 + 30 = ? + 10$$

$$90 = ? + 10$$

$$80 = ?$$

Q.48 What will come in the place of question (?) mark in following the question:

$$\left(6\frac{1}{2} - 3\frac{1}{4}\right) \times 2\frac{2}{7} = 2\frac{1}{2} + ?$$

- A. 37/4
- B. 21/2
- C. 101/14
- D. 21/5
- E. 69/14

Answer: E

Sol:

$$\left(\frac{13}{2} - \frac{13}{4}\right) \times \frac{16}{7} = \frac{5}{2} + ?$$

$$\left(6\frac{1}{2} - 3\frac{1}{4}\right) \times 2\frac{2}{7} = 2\frac{1}{2} + ?$$

$$\frac{26 - 13}{4} \times \frac{16}{7} = \frac{5}{2} + ?$$

$$\frac{13}{4} \times \frac{16}{7} = \frac{5}{2} + ?$$

$$\frac{52}{7} - \frac{5}{2} = ?$$

$$\frac{104 - 35}{14} = ?$$

$$\frac{69}{14} = ?$$

Q.49 What will come in the place of question mark (?) in the following questions?

$$? + 25 \times 40 = 600 + 35\% \text{ of } 800$$

- A. -180
- B. -100
- C. 120
- D. -150
- E. -120

Answer: E

Sol:

$$? + 25 \times 40 = 600 + 35\% \text{ of } 800$$

$$? + 1000 = 600 + 280$$

$$? = 880 - 1000$$

$$? = -120$$

- Q.50** What will come in the place of question mark (?) in the following questions?
75% of ? = $\sqrt{(400 \times 5 + 25)}$
- A. 20
 - B. 80
 - C. 50
 - D. 40
 - E. 60

Answer: E

Sol:
75% of ? = $\sqrt{(400 \times 5 + 25)}$
75% of ? = $\sqrt{2025}$
75% of ? = 45
? = 60

-
- Q.51** The area of a square is 900 cm². The length of a rectangle is twice the side of the square. If the perimeter of the rectangle is 216 cm, then find the breadth of the rectangle (in cm).
- A. 32
 - B. 54
 - C. 42
 - D. 40
 - E. 48

Answer: E

Sol:
Information Given:
Area of square = 900 cm²
Length of rectangle = 2 × side of square
Perimeter of rectangle = 216 cm
Concept/Formula Used:
Area of square = side²
Perimeter of rectangle = 2 (Length + Breadth)
Explanation:
Let length and breadth of the rectangle be L and B cm respectively.
Side of square = $\sqrt{900} = 30$ cm
L = 2 × 30 = 60 cm
Perimeter = 2 (L + B)
216 = 2 (60 + B)
216 = 120 + 2B
2B = 96
B = 48 cm
Final Answer: 48 cm

-
- Q.52** A and B started a business with investments of Rs 4000 and Rs 3000 respectively. After 6 months, B withdrew from the business. At the end of the year, the total profit was Rs 660. Find the share of profit (in Rs) received by A.
- A. 600
 - B. 560
 - C. 480
 - D. 340
 - E. 420

Answer: C

Sol:
Information Given:
Investment of A = Rs 4000 for 12 months
Investment of B = Rs 3000 for 6 months
Total profit = Rs 660
Concept/Formula Used:
Profit $\propto$ (Investment × Time)
Ratio of profit = (Capital × Time)

A's investment = $4000 \times 12 = 48000$
B's investment = $3000 \times 6 = 18000$
Ratio of A : B = $48000 : 18000 = 8 : 3$
Total parts = $8 + 3 = 11$
A's share = $(8 / 11) \times 660 = 480 \text{ Rs}$

Q.53 The ratio of the present ages of Ravi and Hari is 7 : 5 respectively. The difference between their ages is 12 years. Find Ravi’s age after 4 years.

- A. 42 years
- B. 26 years
- C. 46 years
- D. 32 years
- E. 65 years

Answer: C

Sol:

Information Given:
Ratio of present ages (Ravi : Hari) = 7 : 5
Difference in ages = 12 years
Concept/Formula Used:
Let ages be 7x and 5x
Difference = $7x - 5x = 2x$
Explanation:
 $2x = 12$
 $x = 6$
Ravi’s present age = $7x = 7 \times 6 = 42 \text{ years}$
Ravi’s age after 4 years = $42 + 4 = 46 \text{ years}$

Q.54 A sum of Rs 5000 is invested at a compound interest rate of 20% per annum. After T years, the amount becomes Rs 7200. Find the value of T.

- A. 1
- B. 2
- C. 3
- D. 5
- E. 4

Answer: B

Sol:

Information Given:
Principal (P) = Rs 5000
Rate (R) = 20% per annum
Amount (A) = Rs 7200
Time = T years
Concept/Formula Used:
 $A = P \times \left(1 + \frac{R}{100}\right)^T$
Explanation:
 $7200 = 5000 \times \left(1 + \frac{20}{100}\right)^T$
 $7200 = 5000 \times (1.2)^T$
Dividing both sides by 5000:
 $7200 / 5000 = (1.2)^T$
 $1.44 = (1.2)^T$
Now,
 $1.44 = (1.2) \times (1.2) = (1.2)^2$
So,
T = 2 years

- Q.55 A shopkeeper marks up an article by 60% on its cost price. He allows a discount of 25% on the marked price. If the selling price of the article is Rs 900, then find the cost price (in Rs).**
- A. 620
 - B. 560
 - C. 840
 - D. 750
 - E. 500

Answer: D

Sol:

Information Given:
Markup = 60% on Cost Price
Discount = 25% on Marked Price
Selling Price (SP) = ₹900

Concept/Formula Used:
Marked Price (MP) = $CP \times (1 + \text{Markup}\%)$
Selling Price (SP) = $MP \times (1 - \text{Discount}\%)$

Explanation:
Let Cost Price (CP) = x
 $MP = x \times 1.6$
 $SP = MP \times 0.75$
So,
 $SP = x \times 1.6 \times 0.75$
 $900 = x \times 1.2$
 $x = 900 / 1.2 = 750$

-
- Q.56 A man spends 30% of his monthly income on rent. Out of the remaining income, he spends 50% on travelling and saves the rest. If his savings are Rs 7000, find his monthly income (in Rs).**
- A. 20000
 - B. 22000
 - C. 18000
 - D. 14000
 - E. 16000

Answer: A

Sol:

Information Given:
Rent = 30% of income
Remaining = 70% of income
Travelling = 50% of remaining
Savings = Rs7000

Concept/Formula Used:
Successive percentage
Savings = Remaining income – Travelling expense

Explanation:
Let total income = 100x
Rent = 30x
Remaining = 70x
Travelling = 50% of 70x = 35x
Savings = 70x – 35x = 35x
Given,
 $35x = 7000$
 $x = 200$
Monthly income = 100x = $100 \times 200 = 20000$ Rs

-
- Q.57 The ratio of the speed of a boat in still water to the speed of the stream is 5 : 1. If the downstream speed of the boat is 18 km/h, find the upstream speed (in km/hr).**
- A. 8
 - B. 5
 - C. 10
 - D. 12
 - E. 14

Sol:

Information Given:

Ratio of speed of boat in still water to stream = 5 : 1

Downstream speed = 18 km/h

Concept/Formula Used:

Downstream speed = Speed of boat in still water + Speed of stream

Upstream speed = Speed of boat in still water – Speed of stream

Explanation:

Let speed of boat in still water = 5x

Speed of stream = x

Downstream speed = 5x + x = 6x

Given,

6x = 18

x = 3

Upstream speed = 5x – x = 4x = 4 × 3 = 12 km/h

Q.58 A can complete a piece of work in 4 hours and B can complete it in 6 hours. In how much time (in hours) will they together complete the work?

- A. 2 hours 10 minutes
- B. 2 hours 12 minutes
- C. 2 hours 14 minutes
- D. 2 hours 24 minutes
- E. 2 hours 34 minutes

Answer: D

Sol:

Information Given:

Time taken by A = 4 hours

Time taken by B = 6 hours

Concept/Formula Used:

Work = LCM of individual times

Efficiency = Work / Time

Total Time = Total Work / Combined Efficiency

Explanation:

LCM of 4 and 6 = 12

Total work = 12 units

Efficiency of A = 12 / 4 = 3 units/hour

Efficiency of B = 12 / 6 = 2 units/hour

Combined efficiency = 3 + 2 = 5 units/hour

Time taken together = 12 / 5 = 2.4 hours

= 2.4 hours = 2 hours + 0.4 hours

= 0.4 × 60 = 24 minutes

= 2 hours 24 minutes

Q.59 The average of 10 numbers is 30. When one number is replaced by 50, the average increases by 2. Find the number that was replaced.

- A. 20
- B. 30
- C. 10
- D. 40
- E. 5

Answer: B

Sol:

Information Given:

Average of 10 numbers = 30

New average = 30 + 2 = 32

One number replaced by 50

Concept/Formula Used:

Sum = Average × Number of terms

Change in sum = New sum – Old sum

Original sum = $10 \times 30 = 300$
New sum = $10 \times 32 = 320$
Increase in sum = $320 - 300 = 20$
This increase is due to replacing a number by 50
So,
 $50 - \text{original number} = 20$
Original number = $50 - 20 = 30$

Q.60 A train crosses a pole in 8 seconds. The length of the train is 120 meters. Find the time taken (in seconds) by the train to cross a platform of length 120 meters.

- A. 16
- B. 12
- C. 23
- D. 20
- E. 18

Answer: A

Sol:

Information Given:
Length of train = 120 meters
Time to cross pole = 8 seconds
Length of platform = 120 meters
Concept/Formula Used:
Speed = Distance / Time
Time = Total Distance / Speed
When crossing a platform:
Total Distance = Length of train + Length of platform
Explanation:
Speed of train = $120 / 8 = 15 \text{ m/s}$
Total distance to cross platform = $120 + 120 = 240 \text{ meters}$
Time taken = $240 / 15 = 16 \text{ seconds}$
Final Answer: 16 seconds

Q.61 Find out the wrong number.
201, 218, 237, 260, 289, 320, 360

- A. 201
- B. 360
- C. 218
- D. 237
- E. 289

Answer: B

Sol: The pattern of the series:

201,	218,	237,	260,	289,	320,	357
17	19	23	29	31	37	

Q.62 Find out the wrong number.
2, 5, 10, 17, 26, 37, 51

- A. 5
- B. 2
- C. 51
- D. 10
- E. 17

Answer: C

Sol: The pattern of the series:

2, 5, 10, 17, 26, 37, **50**
 3 5 7 9 11 13

Q.63 1024, 64, 8, 2, 1, 1, 4
In each of these questions a number series is given. In each series only one number is wrong. Find out the wrong number.

- A. 4
- B. 1024
- C. 64
- D. 8
- E. 2

Answer: A

Sol: Wrong number = 4
Pattern of the series:
 $1024 \div 16 = 64$
 $64 \div 8 = 8$
 $8 \div 4 = 2$
 $2 \div 2 = 1$
 $1 \div 1 = 1$
 $1 \div 0.50 = \mathbf{2}$

Q.64 46, 50, 23, 39, -78, -50 Find the wrong number in the following number series.

- A. 23
- B. 39
- C. -78
- D. -50
- E. 50

Answer: C

Sol:
 $46 + 2^2 = 50$
 $50 - 3^3 = 23$
 $23 + 4^2 = 39$
 $39 - 5^3 = - 86$
 $-86 + 6^2 = -50$

Q.65 1, 2, 5, 16, 68, 326
Find the wrong number in the given series.

- A. 16
- B. 326
- C. 5
- D. 68
- E. 2

Answer: D

Sol: Pattern of the Series:
 $1 \times 1 + 1 = 2$
 $2 \times 2 + 1 = 5$
 $5 \times 3 + 1 = 16$
 $16 \times 4 + 1 = 65$
 $65 \times 5 + 1 = 326$

Q.66 Who lives three floors above the floor on which A lives?

Read the given information carefully and answer the related questions:

Eight persons A, B, C, D, E, F, G, and H live on different floors of an eight-floor building, numbered 1 to 8 from bottom to top. One person lives on each floor but not necessarily in the given order.

G lives five floors above C. As many floors are there below C’s floor as above B’s floor. Three floors are there between the floors of B and D. F lives two floors away D. E does not live above H. A doesn’t live on prime numbered floor.

- A. E
- B. F
- C. B
- D. G
- E. H

Answer: B

Sol: Final Arrangement:

Floors	Persons
8	G
7	H
6	B
5	E
4	F
3	C
2	D
1	A

Clues: G lives five floors above C. As many floors are there below C’s floor as above B’s floor.

Inference: Here we get two possible cases:

Floors	Persons	Persons
	Case 1	Case 2
8	B	G
7		
6	G	B
5		
4		
3		C
2		
1	C	

Clues: Three floors are there between the floors of B and D. F lives two floors away D. A doesn’t live on prime numbered floor.

Inference: Case 1 gets cancelled here because there is no place of A (as A doesn’t live on prime numbered floor).

Floors	Persons	Persons
	Case 1	Case 2
8	B	G
7		
6	G	B
5		
4	D	F
3		C
2	F	D
1	C	A

Clue: E does not live above H.

Inference: Now, the final arrangement is:

Floors	Persons
8	G
7	H
6	B
5	E
4	F
3	C
2	D
1	A

F lives three floors above the floor on which A lives.

Q.67 How many persons live between G and C?

Read the given information carefully and answer the related questions:

Eight persons A, B, C, D, E, F, G, and H live on different floors of an eight-floor building, numbered 1 to 8 from bottom to top. One person lives on each floor but not necessarily in the given order.

G lives five floors above C. As many floors are there below C’s floor as above B’s floor. Three floors are there between the floors of B and D. F lives two floors away D. E does not live above H. A doesn’t live on prime numbered floor.

- A. None
- B. Two
- C. Three
- D. More than three
- E. One

Answer: D

Sol: Final Arrangement:

Floors	Persons
8	G
7	H
6	B
5	E
4	F
3	C
2	D
1	A

Clues: G lives five floors above C. As many floors are there below C’s floor as above B’s floor.

Inference: Here we get two possible cases:

Floors	Persons	Persons
	Case 1	Case 2
8	B	G
7		
6	G	B
5		
4		
3		C
2		
1	C	

Clues: Three floors are there between the floors of B and D. F lives two floors away D. A doesn’t live on prime numbered floor.

Inference: Case 1 gets cancelled here because there is no place of A (as A doesn’t live on prime numbered floor).

Floors	Persons	Persons
	Case 1	Case 2
8	B	G
7		
6	G	B
5		
4	D	F
3		C
2	F	D
1	C	A

Clue: E does not live above H.

Inference: Now, the final arrangement is:

Floors	Persons
8	G
7	H
6	B
5	E
4	F
3	C
2	D
1	A

Four persons live between G and C.

Q.68 If all the persons live in alphabetical order from the topmost floor to the bottommost floor, then the floors of how many persons remain unchanged?

ation carefully and answer the related questions:

Eight persons A, B, C, D, E, F, G, and H live on different floors of an eight-floor building, numbered 1 to 8 from bottom to top. One person lives on each floor but not necessarily in the given order.

G lives five floors above C. As many floors are there below C’s floor as above B’s floor. Three floors are there between the floors of B and D. F lives two floors away D. E does not live above H. A doesn’t live on prime numbered floor.

- A. One
- B. Two
- C. Three
- D. Four
- E. None

Answer: E

Sol: Final Arrangement:

Floors	Persons
8	G
7	H
6	B
5	E
4	F
3	C
2	D
1	A

Clues: G lives five floors above C. As many floors are there below C’s floor as above B’s floor.

Inference: Here we get two possible cases:

Floors	Persons	Persons
	Case 1	Case 2
8	B	G
7		
6	G	B
5		
4		
3		C
2		
1	C	

Clues: Three floors are there between the floors of B and D. F lives two floors away D. A doesn’t live on prime numbered floor.

Inference: Case 1 gets cancelled here because there is no place of A (as A doesn’t live on prime numbered floor).

Floors	Persons	Persons
	Case 1	Case 2
8	B	G
7		
6	G	B
5		
4	D	F
3		C
2	F	D
1	C	A

Clue: E does not live above H.

Inference: Now, the final arrangement is:

Floors	Persons
8	G
7	H
6	B
5	E
4	F
3	C
2	D
1	A

Position of no person remain unchanged.

Floors	Persons	Persons (After Alphabetical Order)
8	G	A
7	H	B
6	B	C
5	E	D
4	F	E
3	C	F
2	D	G
1	A	H

Q.69 Which of the following statements is/are incorrect?

- I. G lives on the topmost floor.
- II. Two persons live between E and C.
- III. B lives on a floor below H’s floor.

Read the given information carefully and answer the related questions:

Eight persons A, B, C, D, E, F, G, and H live on different floors of an eight-floor building, numbered 1 to 8 from bottom to top. One person lives on each floor but not necessarily in the given order.

G lives five floors above C. As many floors are there below C’s floor as above B’s floor. Three floors are there between the floors of B and D. F lives two floors away D. E does not live above H. A doesn’t live on prime numbered floor.

- A. Only I and III
- B. Only II
- C. Only III
- D. Only I and II
- E. All I, II and III

Answer: B

Sol: Final Arrangement:

Floors	Persons
8	G
7	H
6	B
5	E
4	F
3	C
2	D
1	A

Clues: G lives five floors above C. As many floors are there below C’s floor as above B’s floor.

Inference: Here we get two possible cases:

Floors	Persons	Persons
	Case 1	Case 2
8	B	G
7		
6	G	B
5		
4		
3		C
2		
1	C	

Clues: Three floors are there between the floors of B and D. F lives two floors away D. A doesn’t live on prime numbered floor.

Inference: Case 1 gets cancelled here because there is no place of A (as A doesn’t live on prime numbered floor).

Floors	Persons	Persons
	Case 1	Case 2
8	B	G
7		
6	G	B
5		
4	D	F
3		C
2	F	D
1	C	A

Clue: E does not live above H.

Inference: Now, the final arrangement is:

Floors	Persons
8	G
7	H
6	B
5	E
4	F
3	C
2	D
1	A

Only II statement is incorrect.

Q.70 Who among the following lives on floor number 6?

Read the given information carefully and answer the related questions:

Eight persons A, B, C, D, E, F, G, and H live on different floors of an eight-floor building, numbered 1 to 8 from bottom to top. One person lives on each floor but not necessarily in the given order.

G lives five floors above C. As many floors are there below C’s floor as above B’s floor. Three floors are there between the floors of B and D. F lives two floors away D. E does not live above H. A doesn’t live on prime numbered floor.

- A. G
- B. H
- C. B
- D. A
- E. E

Answer: C

Sol: Final Arrangement:

Floors	Persons
8	G
7	H
6	B
5	E
4	F
3	C
2	D
1	A

Clues: G lives five floors above C. As many floors are there below C’s floor as above B’s floor.

Inference: Here we get two possible cases:

Floors	Persons	Persons
	Case 1	Case 2
8	B	G
7		
6	G	B
5		
4		
3		C
2		
1	C	

Clues: Three floors are there between the floors of B and D. F lives two floors away D. A doesn't live on prime numbered floor.

Inference: Case 1 gets cancelled here because there is no place of A (as A doesn't live on prime numbered floor).

Floors	Persons	Persons
	Case 1	Case 2
8	B	G
7		
6	G	B
5		
4	D	F
3		C
2	F	D
1	C	A

Clue: E does not live above H.

Inference: Now, the final arrangement is:

Floors	Persons
8	G
7	H
6	B
5	E
4	F
3	C
2	D
1	A

B lives on floor number 6.

- Q.71

Which element is 4th to the right of the 6th element from the left end?
Study the following alphanumeric symbol series carefully and answer the questions given below:
F 4 A % T 9 μ Z M 3 N # L & E 2 X C 7 G D * O 5 R ∞ H 1 J \$ @ K 8 B
- A. M

B. N

C. 3

D. 9

E. @

Answer: C

Sol: Sol. 6th element from the left end is 9.
4th to the right of 9 is 3.

- Q.72

If all the numbers are removed, then which element is 5th from the right end?
Study the following alphanumeric symbol series carefully and answer the questions given below:
F 4 A % T 9 μ Z M 3 N # L & E 2 X C 7 G D * O 5 R ∞ H 1 J \$ @ K 8 B
- A. J

B. H

C. R

D. K

E. M

Answer: A

Sol: Sol. After removing all numbers, the series becomes:
F A % T μ Z M N # L & E X C G D * O R ∞ H J \$ @ K B
5th from the right end is J.

- Q.73

How many letters are there which are immediately preceded by a symbol and immediately followed by a digit?
Study the following alphanumeric symbol series carefully and answer the questions given below:
F 4 A % T 9 μ Z M 3 N # L & E 2 X C 7 G D * O 5 R ∞ H 1 J \$ @ K 8 B
- A. One

B. Two

C. Three

E. More than four

Answer: E

Sol: Letters which are immediately preceded by a symbol and followed by a number are:
%T9, &E2, *O5 and ∞H1, @K8
Hence, total = Five

Q.74 Which symbol is third to the right of eleventh element from left end?
Study the following alphanumeric symbol series carefully and answer the questions given below:
F 4 A % T 9 μ Z M 3 N # L & E 2 X C 7 G D * O 5 R ∞ H 1 J \$ @ K 8 B

- A. #
- B. &
- C. @
- D. *
- E. ∞

Answer: D

Sol: 11th element from left end: N
Symbol 3rd to the right of N is *.

Q.75 What is the sum of the digits which are 3rd from the left end and 4th from the right end?
Study the following alphanumeric symbol series carefully and answer the questions given below:
F 4 A % T 9 μ Z M 3 N # L & E 2 X C 7 G D * O 5 R ∞ H 1 J \$ @ K 8 B

- A. 7
- B. 9
- C. 10
- D. 12
- E. 13

Answer: C

Sol: 3rd from the left end → 3
4th from the right end → 7
Sum = 3 + 7 = 10.

Q.76 How many boxes are kept between box E and box D?
Study the following information carefully and answer the questions given below.
Seven boxes- A, B, C, D, E, F and G are kept one above another in a single stack but not necessarily in the same order.
Only two boxes are kept between box A and box F. Box B is kept two boxes above box F. Only three boxes are kept between box B and box G. The number of boxes kept above box G is one more than the number of boxes kept below box C. Box D is kept two boxes below box C. Box E does not kept below box D.

- A. One
- B. Two
- C. Three
- D. Four
- E. More than four

Answer: C

Sol: Final arrangement:

Boxes
E
B
C
F
D
G
A

Clues: Only two boxes are kept between box A and box F. Box B is kept two boxes above box F.

Inference: We have two possible cases;

Case1	Case2
Boxes	Boxes
B	A
	B
F	
	F
A	

Clues: Only three boxes are kept between box B and box G. The number of boxes kept above box G is one more than the number of boxes kept below box C. Box D is kept two boxes below box C.

Inference: Above clues are arranged in both cases:

Case1	Case2
Boxes	Boxes
	A
B	B
C	C
F	F
D	D
G	G
A	

Clue: Box E does not kept below box D.

Inference: Case 2 gets eliminated here.

Case1	Case2
Boxes	Boxes
E	A
B	B
C	C
F	F
D	D
G	G
A	E

Inference: The final arrangement is:

Boxes
E
B
C
F
D
G
A

Three boxes are kept between box E and box D.

Q.77 If box F is related to box E and box G is related to box C in the same way which among the following box is related to box B?

Study the following information carefully and answer the questions given below.

Seven boxes- A, B, C, D, E, F and G are kept one above another in a single stack but not necessarily in the same order.

Only two boxes are kept between box A and box F. Box B is kept two boxes above box F. Only three boxes are kept between box B and box G. The number of boxes kept above box G is one more than the number of boxes kept below box C. Box D is kept two boxes below box C. Box E does not kept below box D.

- A. Box D
- B. Box G
- C. Box F
- D. Box A
- E. Box C

Sol: Final arrangement:

Boxes
E
B
C
F
D
G
A

Clues: Only two boxes are kept between box A and box F. Box B is kept two boxes above box F.

Inference: We have two possible cases;

Case1	Case2
Boxes	Boxes
B	A
	B
F	
	F
A	

Clues: Only three boxes are kept between box B and box G. The number of boxes kept above box G is one more than the number of boxes kept below box C. Box D is kept two boxes below box C.

Inference: Above clues are arranged in both cases:

Case1	Case2
Boxes	Boxes
	A
B	B
C	C
F	F
D	D
G	G
A	

Clue: Box E does not kept below box D.

Inference: Case 2 gets eliminated here.

Case1	Case2
Boxes	Boxes
E	A
B	B
C	C
F	F
D	D
G	G
A	E

Inference: The final arrangement is:

Boxes
E
B
C
F
D
G
A

If box F is related to box E and box G is related to box C in the same way box D is related to box B.

Q.78 If all the boxes are arranged in alphabetical order from top to bottom, then how many boxes remain unchanged in their position?

Study the following information carefully and answer the questions given below.

Seven boxes- A, B, C, D, E, F and G are kept one above another in a single stack but not necessarily in the same order.

Only two boxes are kept between box A and box F. Box B is kept two boxes above box F. Only three boxes are kept between box B and box G. The number of boxes kept above box G is one more than the number of boxes kept below box C. Box D is kept two boxes below box C. Box E does not kept below box D.

- A. Three
- B. None

- D. Four
- E. Two

Answer: E

Sol: Final arrangement:

Boxes
E
B
C
F
D
G
A

Clues: Only two boxes are kept between box A and box F. Box B is kept two boxes above box F.

Inference: We have two possible cases;

Case1	Case2
Boxes	Boxes
B	A
	B
F	
	F
A	

Clues: Only three boxes are kept between box B and box G. The number of boxes kept above box G is one more than the number of boxes kept below box C. Box D is kept two boxes below box C.

Inference: Above clues are arranged in both cases:

Case1	Case2
Boxes	Boxes
	A
B	B
C	C
F	F
D	D
G	G
A	

Clue: Box E is not kept below box D.

Inference: Case 2 gets eliminated here.

Case1	Case2
Boxes	Boxes
E	A
B	B
C	C
F	F
D	D
G	G
A	E

Inference: The final arrangement is:

Boxes
E
B
C
F
D
G
A

After rearranging the boxes, box B and box C will remain unchanged at their position:

Before	After
E	A
B	B
C	C
F	D
D	E
G	F
A	G

Q.79 Which of the following statement(s) is/are not true?

- I. No box is kept below box A
- II. Box B is kept below box G
- III. Even number of boxes are kept below box B

Study the following information carefully and answer the questions given below.

Seven boxes- A, B, C, D, E, F and G are kept one above another in a single stack but not necessarily in the same order.

Only two boxes are kept between box A and box F. Box B is kept two boxes above box F. Only three boxes are kept between box B and box G. The number of boxes kept above box G is one more than the number of boxes kept below box C. Box D is kept two boxes below box C. Box E does not kept below box D.

- A. Only I
- B. Both I and II
- C. Both II and III
- D. Only II
- E. Only III

Answer: C

Sol: Final arrangement:

Boxes
E
B
C
F
D
G
A

Clues: Only two boxes are kept between box A and box F. Box B is kept two boxes above box F.

Inference: We have two possible cases;

Case1	Case2
Boxes	Boxes
B	A
	B
F	
	F
A	

Clues: Only three boxes are kept between box B and box G. The number of boxes kept above box G is one more than the number of boxes kept below box C. Box D is kept two boxes below box C.

Inference: Above clues are arranged in both cases:

Case1	Case2
Boxes	Boxes
	A
B	B
C	C
F	F
D	D
G	G
A	

Clue: Box E does not kept below box D.

Inference: Case 2 gets eliminated here.

Case1	Case2
Boxes	Boxes
E	A
B	B
C	C
F	F
D	D
G	G
A	E

Boxes
E
B
C
F
D
G
A

Boxes
E
B
C
F
D
G
A

Case1	Case2
Boxes	Boxes
B	A
	B
F	
	F
A	

Case1	Case2
Boxes	Boxes
	A
B	B
C	C
F	F
D	D
G	G
A	

Inference: Case 2 gets eliminated here.

Case1	Case2
Boxes	Boxes
E	A
B	B
C	C
F	F
D	D
G	G
A	E

Inference: The final arrangement is:

Boxes
E
B
C
F
D
G
A

Box A is kept at the bottom-most position.

Q.81 Statements: $B \leq F = J \leq N < R \leq V < Z$

Conclusions:

I. $F > R$

II. $B \leq N$

In this question, the relationship between different element is shown in the statements. The statements are followed by two conclusions. Give answer:

- A. If only conclusion I is true
- B. If only conclusion II is true
- C. If either conclusion I or II is true
- D. If neither conclusion I nor II is true
- E. If both conclusions I and II are true

Answer: B

Sol: I. $F > R$ (False)
II. $B \leq N$ (True)

Q.82 Statements: $C < G < L = Q > U \leq Y \geq E$

Conclusions:

I. $C < Q$

II. $Y > L$

In this question, the relationship between different element is shown in the statements. The statements are followed by two conclusions. Give answer:

- A. If only conclusion I is true
- B. If only conclusion II is true
- C. If either conclusion I or II is true
- D. If neither conclusion I nor II is true
- E. If both conclusions I and II are true

Answer: A

Sol: I. $C < Q$ (True)
II. $Y > L$ (False)

Q.83 Statements: $I < O = U > Y \geq A \geq D > H \geq L$

Conclusions:

I. $L < Y$

II. $O \geq A$

In this question, the relationship between different element is shown in the statements. The statements are followed by two conclusions. Give answer:

- A. If only conclusion I is true
- B. If only conclusion II is true
- C. If either conclusion I or II is true
- D. If neither conclusion I nor II is true
- E. If both conclusions I and II are true

Answer: A

Sol: I. $L < Y$ (True)
 II. $O \geq A$ (False)

Q.84 Statements: $P < O = R \geq H > G = U > K \geq W$

Conclusions:

I. $O > U$

II. $R > W$

In these questions, the relationship between different elements is shown in the statements. The statements are followed by two conclusions. Study the conclusions based on the given statements and select the appropriate answer:

- A. If only conclusion I is true
- B. If only conclusion II is true
- C. If either conclusion I or II is true
- D. If both conclusions I and II are true
- E. If neither conclusion I nor II is true

Answer: D

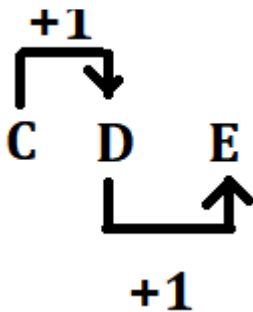
Sol:
 I. $O > U$ (True)
 II. $R > W$ (True)

Q.85 Find the odd one out.

- A. CDE
- B. KLM
- C. TUV
- D. SRQ
- E. NOP

Answer: D

Sol: Logic here is:



Q.86 How is G related to C?

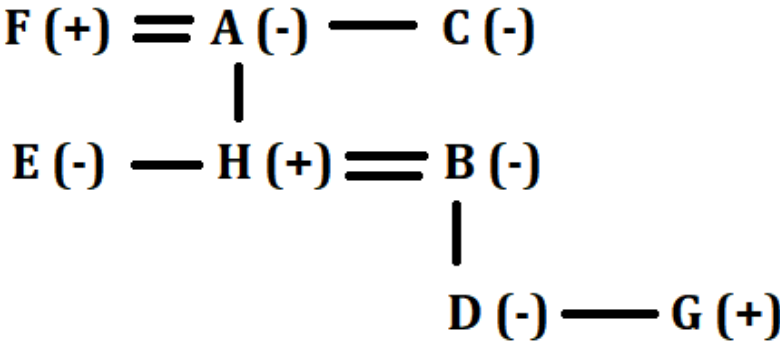
Study the information carefully and answer the questions given below.

E is the sister-in-law of B. A and C are sisters. D is the daughter of B. H is the nephew of C. A is the paternal grandmother of D. F is the brother-in-law of C. G is the son of H. B has no siblings. There are two married couples in the family. C is not married.

- A. Son
- B. Grandson
- C. Granddaughter
- D. Father
- E. None of these

Answer: B

Sol: Sol.



G is the grandson of C.

Q.87 How many female members are there in the family?

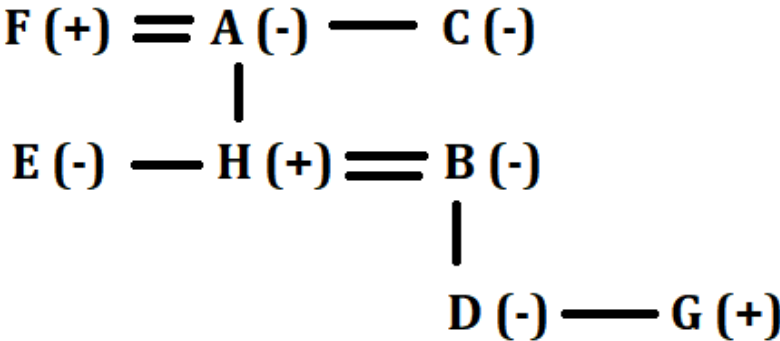
Study the information carefully and answer the questions given below.

E is the sister-in-law of B. A and C are sisters. D is the daughter of B. H is the nephew of C. A is the paternal grandmother of D. F is the brother-in-law of C. G is the son of H. B has no siblings. There are two married couples in the family. C is not married.

- A. Three
- B. Four
- C. Five
- D. Two
- E. Can't be determined

Answer: C

Sol: Sol.



Five female members are there in the family.

Q.88 How is wife of F related to E?

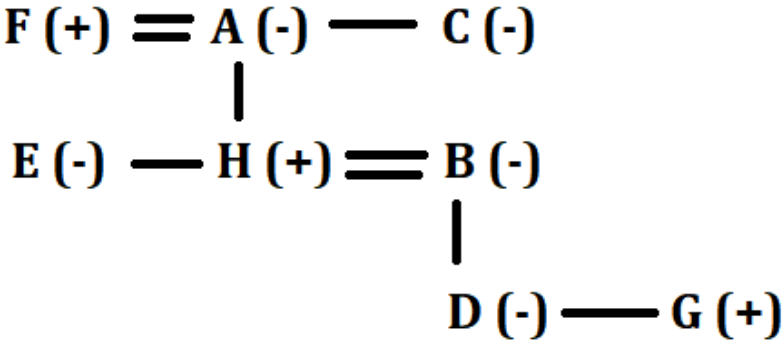
Study the information carefully and answer the questions given below.

E is the sister-in-law of B. A and C are sisters. D is the daughter of B. H is the nephew of C. A is the paternal grandmother of D. F is the brother-in-law of C. G is the son of H. B has no siblings. There are two married couples in the family. C is not married.

- A. Aunt
- B. Wife
- C. Uncle
- D. Mother
- E. Sister

Answer: D

Sol: Sol.



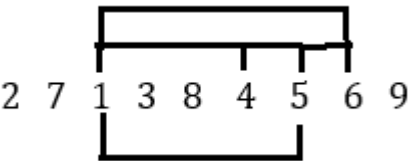
Wife of F is A.
A is the mother of E.

Q.89 How many pair of digits are in the number ‘271384569’, each of which have as many digits between them as in number series (both forward and backward direction)?

- A. Two
- B. Three
- C. Four
- D. More than four
- E. One

Answer: D

Sol:



(1,4), (1,5), (1,6), (4,5), (4,6), (5,6).

Q.90 Who was born on 12th April?

Read the following information carefully and answer the questions given below:

Eight persons — A, B, C, D, E, F, G and H — were born on two different dates i.e. 5th and 12th of four different months viz. January, March, April and June of the same year. No two persons were born on the same day.

C was born on an odd date in the month having even number of days. Three persons were born between C and F. As many persons were born before F as after B. Four persons were born between D and B. G was born immediately before D. A was born on an odd date. E was born before H.

- A. E
- B. H
- C. G
- D. B
- E. C

Answer: B

Sol: Final Arrangement is here:

Months	Dates	Persons
January	5	F
	12	G
March	5	D
	12	E
April	5	C
	12	H
June	5	A
	12	B

H was born on 12th April.

Q.91 How many persons were born between A and D?

Read the following information carefully and answer the questions given below:

Eight persons — A, B, C, D, E, F, G and H — were born on two different dates i.e. 5th and 12th of four different months viz. January, March, April and June of the same year. No two persons were born on the same day.

C was born on an odd date in the month having even number of days. Three persons were born between C and F. As many persons were born before F as after B. Four persons were born between D and B. G was born immediately before D. A was born on an odd date. E was born before H.

- A. One
- B. Two
- C. Three
- D. Four
- E. None

Answer: C

Sol: Final Arrangement is here:

Months	Dates	Persons
January	5	F
	12	G
March	5	D
	12	E
April	5	C
	12	H
June	5	A
	12	B

Three persons

Q.92 Who among the following was born immediately before G?

Read the following information carefully and answer the questions given below:

Eight persons — A, B, C, D, E, F, G and H — were born on two different dates i.e. 5th and 12th of four different months viz. January, March, April and June of the same year. No two persons were born on the same day.

C was born on an odd date in the month having even number of days. Three persons were born between C and F. As many persons were born before F as after B. Four persons were born between D and B. G was born immediately before D. A was born on an odd date. E was born before H.

- A. D
- B. E
- C. C
- D. H
- E. F

Answer: E

Sol: Final Arrangement is here:

Months	Dates	Persons
January	5	F
	12	G
March	5	D
	12	E
April	5	C
	12	H
June	5	A
	12	B

F was born immediately before G.

Q.93 Which of the following statements is/are true?

- I. A was born on 5th June
- II. E was born after D
- III. C was born before B

Read the following information carefully and answer the questions given below:

Eight persons — A, B, C, D, E, F, G and H — were born on two different dates i.e. 5th and 12th of four different months viz. January, March, April and June of the same year. No two persons were born on the same day.

C was born on an odd date in the month having even number of days. Three persons were born between C and F. As many persons were born before F as after B. Four persons were born between D and B. G was born immediately before D. A was born on an odd date. E was born before H.

- A. Only I
- B. Only II
- C. Only III
- D. All I, II and III
- E. Only I and III

Answer: D

Sol: Final Arrangement is here:

Months	Dates	Persons
January	5	F
	12	G
March	5	D
	12	E
April	5	C
	12	H
June	5	A
	12	B

All I, II and III

Q.94 . The number of persons born between C and F is _____ than the number of persons born between A and G.

Read the following information carefully and answer the questions given below:

Eight persons — A, B, C, D, E, F, G and H — were born on two different dates i.e. 5th and 12th of four different months viz. January, March, April and June of the same year. No two persons were born on the same day.

C was born on an odd date in the month having even number of days. Three persons were born between C and F. As many persons were born before F as after B. Four persons were born between D and B. G was born immediately before D. A was born on an odd date. E was born before H.

- A. One more
- B. One less
- C. Two more
- D. Equal
- E. None

Answer: B

Sol: Final Arrangement is here:

Months	Dates	Persons
January	5	F
	12	G
March	5	D
	12	E
April	5	C
	12	H
June	5	A
	12	B

Three persons were born between C and F
Four persons were born between A and G
One less

Q.95 If a meaningful word is formed using the first, fourth, seventh, and eighth letters (from the left end) of the word **“HOUSEWIFE”**, which of the following will be the third letter from the left end of the meaningful word formed? If more than one such word can be formed, mark Z as your answer. If no meaningful word is formed, mark X as your answer.

- A. H
- B. I
- C. S
- D. Z
- E. X

Answer: C

Sol: Word = H O U S E W I F E
Positions:
1st = H
4th = S
7th = I
8th = F
Letters obtained → H, S, I, F
Meaningful word formed: FISH

Q.96 What is the code of “gone” as per the given code language?

Study the following information carefully and answer the questions given below:

In a certain code language:

“Summer season is boring” is coded as “mn hn rd hi”
“Winter season are gone” is coded as “jk hn tr vb”
“People feel boring summer” is coded as “mn rd bx az”
“boring feel are gone” is coded as “rd jk vb az”

- A. jk
- B. tr
- C. vb
- D. Either jk or vb
- E. hi

Answer: D

Sol:

Words	Codes
summer	mn
season	hn
is	hi
boring	rd
winter	tr
are/gone	vb/jk
people	bx
feel	az

‘gone – either vb or jk’

Q.97 What is the code of "is" as per the given code language?

Study the following information carefully and answer the questions given below:

In a certain code language:

"Summer season is boring" is coded as "mn hn rd hi"

“Winter season are gone” is coded as “jk hn tr vb”

"People feel boring summer" is coded as "mn rd bx az"

"boring feel are gone" is coded as "rd jk vb az"

- A. hn
B. tr
C. hi
D. bx
E. None of these

Answer: C

Sol:

Words	Codes
summer	mn
season	hn
is	hi
boring	rd
winter	tr
are/gone	vb/jk
people	bx
feel	az

'is - hi'

Q.98 What is the code of "boring feel" as per the given code language?

Study the following information carefully and answer the questions given below:

In a certain code language:

"Summer season is boring" is coded as "mn hn rd hi"

"Winter season are gone" is coded as "jk hn tr vb"

"People feel boring summer" is coded as "mn rd bx az"

"boring feel are gone" is coded as "rd jk vb az"

- A. rd az
B. az bx
C. rd mn
D. rd hi
E. None of these

Answer: A

Sol:

Words	Codes
summer	mn
season	hn
is	hi
boring	rd
winter	tr
are/gone	vb/jk
people	bx
feel	az

'boring - rd', 'feel - az'

Q.99 The code of "hn az" is stand for which of the following words?

Study the following information carefully and answer the questions given below:

In a certain code language:

"Summer season is boring" is coded as "mn hn rd hi"

e” is coded as “jk hn tr vb”
“People feel boring summer” is coded as “mn rd bx az”
“boring feel are gone” is coded as “rd jk vb az”

- A. winter are
- B. gone feel
- C. season is
- D. season feel
- E. None of these

Answer: D

Sol:

Words	Codes
summer	mn
season	hn
is	hi
boring	rd
winter	tr
are/gone	vb/jk
people	bx
feel	az

‘hn - season’, ‘az - feel’

Q.100 What is the code of “people” as per the given code language?
Study the following information carefully and answer the questions given below:

In a certain code language:
“Summer season is boring” is coded as “mn hn rd hi”
“Winter season are gone” is coded as “jk hn tr vb”
“People feel boring summer” is coded as “mn rd bx az”
“boring feel are gone” is coded as “rd jk vb az”

- A. hn
- B. tr
- C. az
- D. Either tr or bx
- E. bx

Answer: E

Sol:

Words	Codes
summer	mn
season	hn
is	hi
boring	rd
winter	tr
are/gone	vb/jk
people	bx
feel	az

‘people - bx’