

RAJASTHAN PUBLIC SERVICE COMMISSION, AJMER

SYLLABUS FOR EXAMINATION FOR THE POST OF LECTURER (SANSKRIT EDUCATION) ENGLISH

PAPER – II

Part – I Senior Secondary Level

1. Articles and Determiners
2. Tenses
3. Transformations:
 - (i) Direct – Indirect
 - (ii) Active - Passive
 - (iii) Affirmatives, Negatives, Interrogatives
 - (iv) Simple to Compound and Complex
4. Auxiliaries/Modals
5. Prepositions
6. Phrasal verbs and Idioms
7. Reading Comprehension
8. Précis writing
9. Letter writing
10. Report writing

Part – II Graduation Level

(A) Poetry

1. Milton: On His Blindness
2. John Donne: Go and Catch a Falling Star
3. Wordsworth: Daffodils
4. Shelley - Ode to the West Wind
5. Keats - Ode on a Grecian Urn
6. Browning - My Last Duchess
7. Nissim Ezekiel - Night of the Scorpion
8. Kamla Das - Dance of the Eunuchs

(B) Drama

Shakespeare: Macbeth
As You Like It

(C) Prose

Bacon: Of Studies

Lamb: In Praise of Chimney Sweepers

(D) Fiction

Hardy: The Mayor of Casterbridge

R.K. Narayan: The Vendor of Sweets

(E) An Acquaintance with the following Literary Forms: -

Ode, Elegy, Ballad, Sonnet, Epic, Gothic, Allegory.

(F) An Acquaintance with the following Figures of Speech: -

Simile, Metaphor, Personification, Irony, Hyperbole, Onomatopoeia, Synecdoche, Oxymoron.

(G) Phonetic Transcription, Word-Stress.

Part – III Post Graduation Level

(A) T.S. Eliot - The Waste Land

Harold Pinter - The Birthday Party

Anita Desai - Cry, the Peacock

(B) Varieties of Languages: Creole, Pidgin,

Code - Switching,

Code – Mixing.

Part – IV (Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning)

I. Educational Psychology

- Concept, scope and functions of educational psychology.
- Physical, cognitive, social, emotional and moral developmental characteristics of adolescent learner and its implication for teaching-learning.
- Behavioural, cognitive and constructivist principles of learning and its implication for senior secondary students.
- Concept of mental health & adjustment and adjustment mechanism.
- Emotional intelligence and its implication in teaching learning.

II Pedagogy and Teaching Learning Material (Instructional Strategies for Adolescent Learner)

- Communication skills and its use.
- Teaching models- advance organizer, concept attainment, information processing, inquiry training.

- Preparation and use of teaching-learning material during teaching.
- Cooperative learning.

III Use of Computers and Information Technology in Teaching Learning

- Concept of ICT, hardware and software.
- System approach.
- Computer assisted learning, computer aided instruction.

For the competitive examination for the post of School Lecturer: -

1. The question paper will carry maximum 300 marks.
2. Duration of question paper will be **Three Hours**.
3. The question paper will carry 150 questions of multiple choices.
4. Negative marking shall be applicable in the evaluation of answers. For every wrong answer one third of the marks prescribed for that particular question shall be deducted.
5. Paper shall include following subjects: -

(i) Knowledge of Subject Concerned: Senior Secondary Level	110 marks
(ii) Knowledge of Subject Concerned: Graduation Level.	110 marks
(iii) Knowledge of Subject Concerned: Post Graduation Level.	20 marks
(iv) Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning.	60 marks
Total – 300 marks	