

SBI Apprentice Sample Paper 01

Q1. Ancient trade (A) routes played a crucial civilisations (B) in cultural exchange across role (C).

For the following question, a sentence is provided with few highlighted words that may be incorrectly positioned. Choose the correct sequence to rearrange these words, ensuring the sentence is both grammatically and contextually correct.

- (a) ACB
- (b) BCA
- (c) CAB
- (d) BAC
- (e) No rearrangement required

Ans.(a)

Q2. Which of the following can IMPAIR

- I. Continuous
- II. The new p
- III. Lack of sle

- (a) Only I
- (b) Only II
- (c) I and III
- (d) II and III
- (e) All I, II and III

Ans.(c)

Q3. Life is full of challenges, some are (B)/ easy-g... patience. (D) Read the sentence and choose the correct word to replace 'whether' if any, will be in one part of the sentence. If the sentence is error-free then, choose "No error".

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(a)

Q4. The government has decided to... amid global slowing (C).

For the following question, a sentence is provided with few highlighted words that may be incorrectly positioned. Choose the correct sequence to rearrange these words, ensuring the sentence is both grammatically and contextually correct.

- (a) BAC
- (b) BCA
- (c) CAB
- (d) ACB
- (e) No rearrangement required

Ans.(b)

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Q5. Rising reduced (A) awareness has significantly preventive (B) lifestyle-related diseases through healthcare (C) measures.

For the following question, a sentence is provided with few highlighted words that may be incorrectly positioned. Choose the correct sequence to rearrange these words, ensuring the sentence is both grammatically and contextually correct.

- (a) ACB
- (b) BAC
- (c) CAB
- (d) CBA
- (e) No rearrangement required

Ans.(c)

Q6. Banks maintain capital buffers in case of suddenly financial instability affecting domestic or global markets. In the following sentence, a part is highlighted. Choose the most appropriate option to replace the highlighted part, ensuring the sentence is both grammatically and contextually correct.

- (a) on case of
- (b) in cases of
- (c) in the case
- (d) in case of
- (e) No replacement required

Ans.(d)

Q7. Certain bacteria are known to mutate and naturally select under adverse conditions. In the following sentence, a part is highlighted. Choose the most appropriate option to replace the highlighted part to make the sentence both grammatically and contextually correct.

- (a) due to mutation
- (b) because of mutation
- (c) owing of mutation and natural selection
- (d) by mutation and natural selection
- (e) No replacement required

Ans.(a)

Q8. The concept of corporate social responsibility is not a new one. It has been a part of business for long. In the following sentence, a part is highlighted. Choose the correct sequence to rearrange these words, ensuring the sentence is both grammatically and contextually correct.

- (a) ACB
- (b) CAB
- (c) BAC
- (d) BCA
- (e) No rearrangement required

Ans.(c)

Q9. Norway's functioning (A)/ government and well-developed (B)/ social system both contribute to the (C)/ country's strong democracy foundations. (D)

Read the sentence given below to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The corresponding letter of that part is the answer. If the sentence is error-free then, choose "No error" as the answer. (Ignore the errors of punctuation, if any.)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(d)

Q10. Share your troubles with trusted (A)/ friends whom validate your feelings, (B)/ rather than critics who (C)/ provoke more rage. (D)

Read the sentence given below to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The corresponding letter of that part is the answer. If the sentence is error-free then, choose "No error" as the answer. (Ignore the errors of punctuation, if any.)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(b)

Q11. Metformin (A) is a drug that is used to treat a person's (B) blood sugar level (C)/ glucose level in the liver. (D)

Read the sentence given below to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The corresponding letter of that part is the answer. If the sentence is error-free then, choose "No error" as the answer. (Ignore the errors of punctuation, if any.)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(c)

Q12. Cognitive behavioural therapy (A) is a type of therapy that helps individuals facing stress. (B)

In the following sentence, a part is highlighted. Choose the most appropriate option that may replace the highlighted part to make the sentence grammatically and contextually correct.

- (a) so as improving mental resilience
- (b) for improving mentally resilient
- (c) to improve mental resilience
- (d) in improving mental resilient
- (e) No replacement required

Ans.(c)

Q13. Prolonged mental (A) stress can adversely affect cognitive (B) functioning and emotional (C) balance. For the following question, a sentence is provided with few highlighted words that may be incorrectly positioned. Choose the correct sequence to rearrange these words, ensuring the sentence is both grammatically and contextually correct.

- (a) ACB
- (b) BAC
- (c) BCA
- (d) CBA
- (e) No rearrangement required

Ans.(e)

Q14. Environmental policies aim to reduce pollution by means of strict regulating across industrial and urban regions worldwide.

In the following question, a sentence is given with a part of it highlighted which may be wrong. Choose the most appropriate option that may replace the highlighted part to make the sentence grammatically and contextually correct.

- (a) by strict regulating
- (b) through strict
- (c) with regulat
- (d) via regula
- (e) No replac

Ans.(b)

Q15. The tiger population in the region has increased from 100 in 1990 to 200 in 2000, showing an (C)/ annual growth of 100%.

Read the sentence and choose the most appropriate option to replace the highlighted part. If there is no error, choose "No error". If any, will be in one part of the sentence, choose the letter of that part. If there is more than one error-free then, choose "No error".

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(d)

Q16. Which of the following could be inferred from the passage? Arvind's underlying motivation for the crisis at the lighthouse?

Read the given passage and answer the question. In a small coastal town, Arvind, a young man, stood at the corner of the town square, his eyes fixed on the lighthouse with a sense of obsession with perfection. Every day, he would walk past the lighthouse, and the sight of the old, weathered building would frustrate him. He had heard that the lighthouse was in a state of disrepair, and he believed that even the slightest flaw reflected poorly on his town.

One summer, a violent storm struck the town, damaging homes and disrupting daily life. Amid the chaos, the town's lighthouse clock, essential for guiding ships safely to shore, stopped working. With the regular caretaker injured, the responsibility of repairing the clock fell upon Arvind. The town elders urged him to act swiftly, reminding him that ships were expected that very night.

Arvind climbed the lighthouse and inspected the clock mechanism. He quickly identified the fault and realised he could restore it within an hour. However, his habit intervened. He noticed worn-out parts that were not immediately critical and decided to replace them to ensure long-term accuracy. As he worked meticulously, time slipped away. The sun set, and darkness enveloped the sea.

That night, a cargo ship, unable to rely on the lighthouse clock, anchored far from the shore, avoiding disaster but losing valuable time and goods. The next morning, the town learned what had happened. No one blamed Arvind openly, but their silence was heavy. For the first time, Arvind questioned whether his pursuit of flawlessness had served its true purpose.

The incident taught Arvind that excellence does not always lie in doing everything, but in doing what matters at the right moment. Precision loses its value when it ignores context, and wisdom often lies in balance rather than extremes.

- Ans.(b)**

In a small corner of the town stood at the perfection. E obsession with customers. A d frustrating One summer w new refl managing h ne chaos, the town's lighth s safely to s lar caretaker injured, the k fell on Ar to act swiftly, reminding hi rry nig had realised he Arvind climb e clock mechanism could restore his habit intervened hat were not immediately them to c long-term culously, time slipped away

The incident [REDACTED] at matters at the right moment. Precision loses its value when it ignores context, and wisdom often lies in balance rather than extremes.

- Ans.(c)**

In a small coastal town known for its quiet routines, lived Arvind, a skilled watchmaker whose shop stood at the corner of the oldest street. His craftsmanship was admired, but what truly set him apart was his obsession with

perfection. Every watch that left his shop was examined repeatedly, often delaying deliveries and frustrating customers. Arvind believed that even the slightest flaw reflected poorly on his worth.

One summer, a violent storm struck the town, damaging homes and disrupting daily life. Amid the chaos, the town's lighthouse clock, essential for guiding ships safely to shore, stopped working. With the regular caretaker injured, the responsibility of repairing the clock fell upon Arvind. The town elders urged him to act swiftly, reminding him that ships were expected that very night.

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Days later, while returning repaired watches to customers, Arvind adjusted his approach. He continued to value quality but learned to distinguish between what was essential and what could wait. Gradually, his reputation shifted—not away from his workshop, but toward a more balanced perspective on perfection.

The incident taught Arvind that sometimes, the right move lies between extremes. He realised that what matters at the end of the day is not just the perfection of the watch, but the peace of mind of the customer.

- (a) To dramatise the consequences of his perfectionism
- (b) To highlight the town's reliance on his craftsmanship
- (c) To demonstrate the impact of his delayed decisions
- (d) To contrast his initial pride with his eventual humility
- (e) To emphasise the importance of time in his trade

Ans.(c)

Q19. Which of the following best describes the author's attitude toward perfectionism as portrayed in the passage?

Read the given passage and answer the questions based on it. In a small coastal town known for its quiet routine, lived Arvind, a watchmaker who stood at the corner of the main street. His craftsmanship was admired, but what truly set him apart was his obsession with perfection. Every watch that left his shop was examined repeatedly, often delaying deliveries and frustrating customers. Arvind believed that even the slightest flaw reflected poorly on his worth.

One summer, a violent storm struck the town, damaging homes and disrupting daily life. Amid the chaos, the town's lighthouse clock, essential for guiding ships safely to shore, stopped working. With the regular caretaker injured, the responsibility of repairing the clock fell upon Arvind. The town elders urged him to act swiftly, reminding him that ships were expected that very night.

Arvind climbed the lighthouse and inspected the clock mechanism. He quickly identified the fault and realised he could restore it within an hour. However, his habit intervened. He noticed worn-out parts that were not immediately critical and decided to replace them to ensure long-term accuracy. As he worked meticulously, time slipped away. The sun set, and darkness enveloped the sea.

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Days later, while returning repaired watches to customers, Arvind adjusted his approach. He continued to value quality but learned to distinguish between what was essential and what could wait. Gradually, his reputation

shifted—not just as a perfectionist, but as a reliable craftsman who understood responsibility beyond his workshop.

The incident taught Arvind that excellence does not always lie in doing everything, but in doing what matters at the right moment. Precision loses its value when it ignores context, and wisdom often lies in balance rather than extremes.

- (a) It is an admirable trait that should never be compromised
- (b) It is harmful and must be entirely abandoned
- (c) It is valuable but ineffective without contextual judgment
- (d) It is suitable only for personal craftsmanship
- (e) It is incompatible with responsibility

Ans.(c)

Q20. Which of the following statements is correct according to the passage?

Read the given passage and answer the questions based on that.

In a small coastal town known for its quiet routines, lived Arvind, a skilled watchmaker whose shop stood at the corner of the oldest street. His craftsmanship was admired, but what truly set him apart was his obsession with perfection. Every watch he crafted was a masterpiece, and he often spent hours perfecting the smallest details, much to the frustration of his customers. Arvind believed that a watch was not just a timepiece, but a work of art, and he refused to compromise on quality.

One summer, a major disaster struck the town. A large cargo ship, carrying valuable goods, had run aground on the rocks. The town's lighthouse, which was supposed to guide the ship safely to the harbor, had mysteriously stopped working. Injured, the captain of the ship fell upon the shore, and the townspeople were left in a state of panic, not knowing how to act swiftly. Arvind, who had been working on a new watch, was reminded of his own obsession with perfection. He immediately climbed onto the lighthouse to check the clock mechanism, but he realized he had no spare parts. He had to wait until the next day to get the parts he needed, and he had to ensure long-term reliability. The clock mechanism slipped away from his grasp, and the ship was lost to the sea.

That night, a massive wave hit the lighthouse, and the clock mechanism was destroyed. The townspeople were losing valuable goods, and Arvind was questioned whether his pursuit of perfection had served its true purpose. He had to open up and admit that he had been too focused on quality and had not considered the bigger picture. Days later, when the cargo ship was repaired and returned to the harbor, Arvind adjusted his approach. He continued to value quality but learned to distinguish between what was essential and what was not. His reputation shifted—not just as a perfectionist, but as a reliable craftsman who understood responsibility beyond his workshop.

The incident taught Arvind that excellence does not always lie in doing everything, but in doing what matters at the right moment. Precision loses its value when it ignores context, and wisdom often lies in balance rather than extremes.

- (a) Arvind delayed repairing the lighthouse clock because he focused on replacing parts that were not immediately necessary and later learned to balance quality with responsibility.
- (b) Arvind delayed the repair due to a lack of technical skill, and the cargo ship was physically damaged as a result.
- (c) The townspeople openly criticised Arvind, which forced him to change his working style.
- (d) The cargo ship met with an accident because the lighthouse clock failed to function on time.
- (e) Arvind refused to take responsibility for the lighthouse clock and continued working only in his shop.

Ans.(a)

Q21. Choose the word which is closest in meaning to the word “meticulously” as used in the passage.

Read the given passage and answer the questions based on that.

In a small coastal town known for its quiet routines, lived Arvind, a skilled watchmaker whose shop stood at the corner of the oldest street. His craftsmanship was admired, but what truly set him apart was his obsession with

perfection. Every watch that left his shop was examined repeatedly, often delaying deliveries and frustrating customers. Arvind believed that even the slightest flaw reflected poorly on his worth.

One summer, a violent storm struck the town, damaging homes and disrupting daily life. Amid the chaos, the town's lighthouse clock, essential for guiding ships safely to shore, stopped working. With the regular caretaker injured, the responsibility of repairing the clock fell upon Arvind. The town elders urged him to act swiftly, reminding him that ships were expected that very night.

Arvind climbed the lighthouse and inspected the clock mechanism. He quickly identified the fault and realised he could restore it within an hour. However, his habit intervened. He noticed worn-out parts that were not immediately critical and decided to replace them to ensure long-term accuracy. As he worked meticulously, time slipped away. The sun set, and darkness enveloped the sea.

That night, a cargo ship, unable to rely on the lighthouse clock, anchored far from the shore, avoiding disaster but losing valuable time and goods. The next morning, the town learned what had happened. No one blamed Arvind openly, but their silence was heavy. For the first time, Arvind questioned whether his pursuit of flawlessness had served its true purpose.

Days later, while returning repaired watches to customers, Arvind adjusted his approach. He continued to value quality but learned to distinguish between what was essential and what could wait. Gradually, his reputation shifted—not just as a perfectionist, but as a reliable craftsman who understood responsibility beyond his workshop.

The incident taught Arvind that sometimes, the right move lies between extremes. He realised that what matters at the end of the day is not just the perfection of the watch, but the peace of mind of the person who wears it.

- (a) Hastily
- (b) Superficially
- (c) Randomly
- (d) Methodically
- (e) Accidently

Ans.(d)

Q22. Choose the word that is closest in meaning to the word "precision" as used in the passage.
Read the given passage and answer the questions that follow.
In a small coastal town known for its quiet routine lived Arvind, a skilled watchmaker who stood at the corner of the main street. His craft, though simple, was admired, not just for his precision but for his obsession with perfection. Every watch that left his shop was examined repeatedly, often delaying deliveries and frustrating customers. Arvind believed that even the slightest flaw reflected poorly on his worth.
One summer, a violent storm struck the town, damaging homes and disrupting daily life. Amid the chaos, the town's lighthouse clock, essential for guiding ships safely to shore, stopped working. With the regular caretaker injured, the responsibility of repairing the clock fell upon Arvind. The town elders urged him to act swiftly, reminding him that ships were expected that very night.

Arvind climbed the lighthouse and inspected the clock mechanism. He quickly identified the fault and realised he could restore it within an hour. However, his habit intervened. He noticed worn-out parts that were not immediately critical and decided to replace them to ensure long-term accuracy. As he worked meticulously, time slipped away. The sun set, and darkness enveloped the sea.

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Days later, while returning repaired watches to customers, Arvind adjusted his approach. He continued to value quality but learned to distinguish between what was essential and what could wait. Gradually, his reputation shifted—not just as a perfectionist, but as a reliable craftsman who understood responsibility beyond his workshop.

The incident taught Arvind that excellence does not always lie in doing everything, but in doing what matters at the right moment. Precision loses its value when it ignores context, and wisdom often lies in balance rather than extremes.

- (a) Exactness
- (b) Accuracy
- (c) Ambiguity
- (d) Rigour
- (e) Thoroughness

Ans.(c)

Q23. Which of the following is the MOST APPROPRIATE title for the passage?

Read the given passage and answer the questions based on that.

In a small coastal town known for its quiet routines, lived Arvind, a skilled watchmaker whose shop stood at the corner of the oldest street. His craftsmanship was admired, but what truly set him apart was his obsession with perfection. Every watch that left his shop was examined repeatedly, often delaying deliveries and frustrating customers. Arvind believed that even the slightest flaw reflected poorly on his worth. One summer, a violent storm struck the town, damaging homes and disrupting daily life. Amid the chaos, the town's lighthouse clock, essential for guiding ships safely to shore, stopped working. With the regular caretaker injured, the town's only option was to call upon Arvind. He hesitated, knowing his workshop was a mess, but he decided to act swiftly, reminding himself that precision was not always the answer. He climbed onto the roof to inspect the clock mechanism, but as he reached the top, he realised he had no tools. He had to improvise, using whatever he could find. He spent hours, his hands shaking, as he tried to fix the clock. The townspeople watched in silence, some hoping he would succeed, others wondering if he was overreacting. Finally, the clock started ticking again, but it was not the same. It was off by several minutes. Arvind immediately realised that his obsession with perfection had led him to ignore the bigger picture. Time slipped away from him as he focused on the clock, and he had lost sight of the town's needs. That night, a fire broke out in the town square, a disaster that threatened the town's safety. Arvind, who had been so focused on the clock, had not noticed the fire. The fire spread rapidly, and the townspeople were forced to evacuate. Arvind, who had been so proud of his craftsmanship, was now a laughing stock. The town learned a lesson that day: perfection is not always the best. Arvind, who had been so proud of his craftsmanship, was now a laughing stock. The town learned a lesson that day: perfection is not always the best. Days later, when the town was still recovering from the fire, Arvind adjusted his approach. He continued to value quality but learned to distinguish between what was essential and what could wait. Gradually, his reputation shifted—not as a perfectionist, but as a reliable craftsman who understood the needs of his community beyond his workshop. The incident taught Arvind that excellence does not always lie in doing everything, but in doing what matters at the right moment. Precision loses its value when it ignores context, and wisdom often lies in balance rather than extremes.

- (a) The Cost of Perfection
- (b) When Perfection Fails
- (c) A Town Dependent on Time
- (d) The Silent Disappointment of the People
- (e) Craftsmanship as a Measure of Success

Ans.(b)

Q24. Choose the word that is closest in meaning to *reliable*.

Read the given passage and answer the questions based on that.

In a small coastal town known for its quiet routines, lived Arvind, a skilled watchmaker whose shop stood at the corner of the oldest street. His craftsmanship was admired, but what truly set him apart was his obsession with perfection. Every watch that left his shop was examined repeatedly, often delaying deliveries and frustrating customers. Arvind believed that even the slightest flaw reflected poorly on his worth.

One summer, a violent storm struck the town, damaging homes and disrupting daily life. Amid the chaos, the town's lighthouse clock, essential for guiding ships safely to shore, stopped working. With the regular caretaker

injured, the responsibility of repairing the clock fell upon Arvind. The town elders urged him to act swiftly, reminding him that ships were expected that very night.

Arvind climbed the lighthouse and inspected the clock mechanism. He quickly identified the fault and realised he could restore it within an hour. However, his habit intervened. He noticed worn-out parts that were not immediately critical and decided to replace them to ensure long-term accuracy. As he worked meticulously, time slipped away. The sun set, and darkness enveloped the sea.

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Days later, while returning repaired watches to customers, Arvind adjusted his approach. He continued to value quality but learned to distinguish between what was essential and what could wait. Gradually, his reputation shifted—not just as a perfectionist, but as a reliable craftsman who understood responsibility beyond his workshop.

The incident taught him that sometimes, the right moment lies between extremes.

- (a) Uncertain
- (b) Casual
- (c) Temporary
- (d) Reckless
- (e) Dependable

Ans.(e)

Q25. Which word

In the following question, a paragraph is given with few blanks. From the given options, choose the word that is the most appropriate to fill the given blank.

Mental well-being is an essential component of overall health, influencing how individuals think, feel, and act in daily life. In recent years, it has gained (A) _____ recognition as people increasingly understand its role in maintaining a balanced life. Good mental health enables individuals to cope with stress, perform effectively at work, and build (B) _____ relationships with others.

Ignoring mental health can lead to various challenges, often leading to long-term emotional difficulties. Experts emphasise that mental health is not merely (D) _____ of illness but a state of overall well-being. Regular physical activity and a healthy diet contribute to mental health. Ultimately, prioritising mental health leads to a more productive and fulfilling life.

- (a) accidental
- (b) gradual
- (c) reluctant
- (d) negligible
- (e) concealed

Ans.(b)

- (a) accidental
- (b) gradual
- (c) reluctant
- (d) negligible
- (e) concealed

Ans.(b)

Q26. Which word best fits Blank (B)?

In the following question, a paragraph is given with few blanks. From the given options, choose the word that is the most appropriate to fill the given blank.

Mental well-being is an essential component of overall health, influencing how individuals think, feel, and act in daily life. In recent years, it has gained (A) _____ recognition as people increasingly understand its role in

maintaining emotional balance and resilience. Good mental health enables individuals to cope with stress, perform effectively at work, and build (B) _____ relationships with others.

Ignoring mental well-being can (C) _____ a person's ability to make decisions and manage challenges, often leading to long-term emotional difficulties. Experts emphasise that mental health is not merely the (D) _____ of illness but a positive state of functioning that requires consistent care. Practices such as mindfulness, regular physical activity, and adequate rest play a (E) _____ role in supporting psychological stability. Ultimately, prioritising mental well-being helps individuals lead more fulfilling lives and contributes to a (F) _____ and productive society.

- (a) fragile
- (b) superficial
- (c) stable
- (d) isolated
- (e) distorted

Ans.(c)

Q27. Which word

In the following

the most appropriate

Mental well-being

daily life. In

maintaining

perform effectively

Ignoring mental

leading to long-term

illness but a

physical activity

prioritising mental

productive society

(a) strengthen

(b) impair

(c) regulate

(d) refine

(e) clarify

Ans.(b)

Q28. Which word

In the following

the most appropriate

the most appropriate to fill the given blank.

Mental well-being

daily life. In recent

maintaining emotional

perform effectively

Ignoring mental

leading to long-term

illness but a

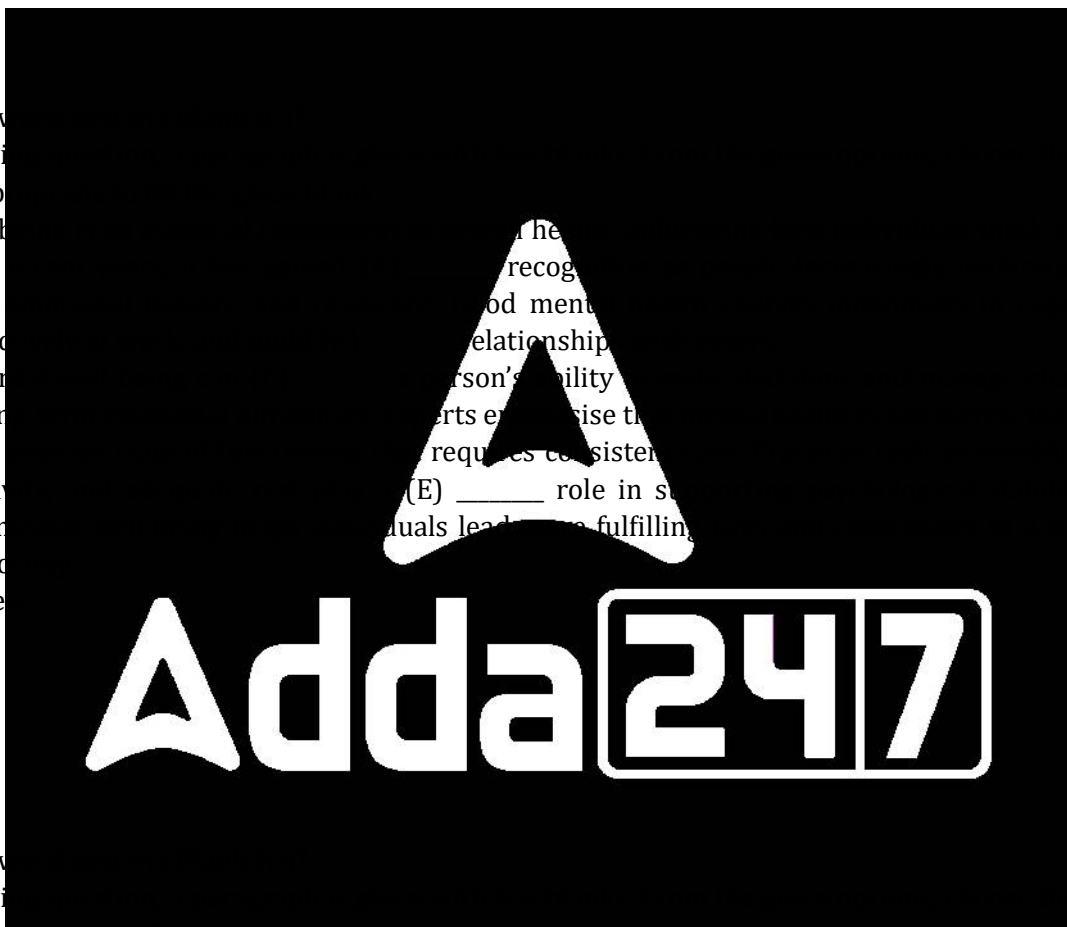
physical activity

prioritising mental

productive society.

(a) treatment

(b) management



- (c) presence
- (d) absence
- (e) diagnosis

Ans.(d)

Q29. Which word best fits Blank (E)?

In the following question, a paragraph is given with few blanks. From the given options, choose the word that is the most appropriate to fill the given blank.

Mental well-being is an essential component of overall health, influencing how individuals think, feel, and act in daily life. In recent years, it has gained (A) _____ recognition as people increasingly understand its role in maintaining emotional balance and resilience. Good mental health enables individuals to cope with stress, perform effectively at work, and build (B) _____ relationships with others.

Ignoring mental well-being can (C) _____ a person's ability to make decisions and manage challenges, often leading to long-term health issues. (D) _____ of stress, regular physical activity, and a balanced diet are crucial for maintaining mental well-being. Ultimately, prioritising mental health leads to a more (E) _____ and productive society.

- (a) minor
- (b) decisive
- (c) random
- (d) passive
- (e) trivial

Ans.(b)

Q30. Which word best fits Blank (E)?

In the following question, a paragraph is given with few blanks. From the given options, choose the word that is the most appropriate to fill the given blank.

Mental well-being is an essential component of overall health, influencing how individuals think, feel, and act in daily life. In recent years, it has gained (A) _____ recognition as people increasingly understand its role in maintaining emotional balance and resilience. Good mental health enables individuals to cope with stress, perform effectively at work, and build (B) _____ relationships with others.

Ignoring mental well-being can (C) _____ a person's ability to make decisions and manage challenges, often leading to long-term health issues. (D) _____ of stress, regular physical activity, and a balanced diet are crucial for maintaining mental well-being. Ultimately, prioritising mental health leads to a more (E) _____ and productive society.

- (a) brittle
- (b) chaotic
- (c) resilient
- (d) indifferent
- (e) stagnant

Ans.(c)

Q31. Boys in B are what percentage of girls in B?

Read the information and answer the following questions.

There are three sections A, B and C. The total number of boys in A, B and C are consecutive multiple of 8. The ratio of girls in A and girls in B and boys in C is 2:1:1 respectively. Sum of girls in A and B is 240 and Total student in all the sections are 500.

Note: Boys in A < boys in B < Boys in C.

- (a) 90
 - (b) 80
 - (c) 70
 - (d) 55
 - (e) 50
- Ans.(a)**

Q32. Find the average number of boys in all the sections.

Read the information and answer the following questions.

There are three sections A, B and C. The total number of boys in A, B and C are consecutive multiple of 8. The ratio of girls in A and girls in B and boys in C is 2:1:1 respectively. Sum of girls in A and B is 240 and Total student in all the sections are 500.

Note: Boys in A < Boys in B < Boys in C.

- (a) 80
 - (b) 72
 - (c) 70
 - (d) 64
 - (e) 96
- Ans.(b)**

Q33. In section A, there are 120 girls and a difference of 20 between the number of girls in section B and section C. The ratio of girls in A and girls in B and boys in C is 2:1:1 respectively. Sum of girls in A and B is 240 and Total student in all the sections are 500.

Note: Boys in A < Boys in B < Boys in C.

- (a) 394
 - (b) 388
 - (c) 374
 - (d) 384
 - (e) 350
- Ans.(d)**

Q34. Find the average number of boys in all the sections.

Read the information and answer the following questions.

There are three sections A, B and C. The total number of boys in A, B and C are consecutive multiple of 8. The ratio of girls in A and girls in B and boys in C is 2:1:1 respectively. Sum of girls in A and B is 240 and Total student in all the sections are 500.

Note: Boys in A < boys in B < Boys in C.

- (a) 30.4
 - (b) 20.4
 - (c) 10.4
 - (d) 15.4
 - (e) 40.4
- Ans.(a)**

Q35. Find the difference between total beds (wooden + plastic) sold by D and total beds (wooden + plastic) sold by B?

The pie chart given below shows percentage distribution of total number of beds (wooden + plastic) sold by five (A, B, C, D and E) different shops. Read the data carefully and answer the questions.



- (a) 364
- (b) 378
- (c) 358
- (d) 348
- (e) 368

Ans.(e)

Q36. If total number of beds sold by all five shops is 1600, then find total number of plastic beds sold by all five shops. **Ans.** 560

Q37. If total number of beds sold by all five shops is 1600, then find total number of wooden beds sold by all five shops. **Ans.** 1040

Q38. If total number of beds sold by all five shops is 1600, then find total number of beds sold by shop A. **Ans.** 320

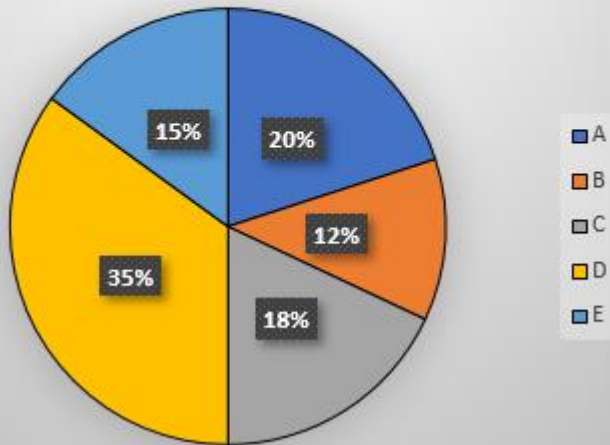
Q39. If total number of beds sold by all five shops is 1600, then find total number of beds sold by shop B. **Ans.** 192

Q40. If total number of beds sold by all five shops is 1600, then find total number of beds sold by shop C. **Ans.** 288

Q41. If total number of beds sold by all five shops is 1600, then find total number of beds sold by shop D. **Ans.** 560

Q42. If total number of beds sold by all five shops is 1600, then find total number of beds sold by shop E. **Ans.** 240

Total beds (wooden + plastic) sold by all five shops = 1600



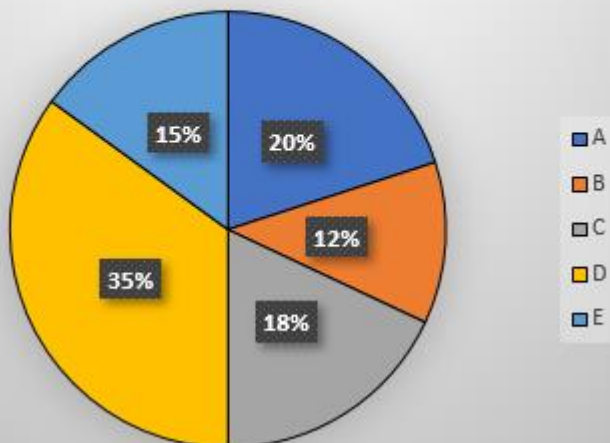
- (a) $29 \frac{1}{4}\%$
- (b) $30 \frac{1}{4}\%$
- (c) $33 \frac{1}{4}\%$
- (d) $32 \frac{1}{4}\%$
- (e) $31 \frac{1}{4}\%$

Ans.(e)

Q37. Find the percentage of beds (wooden + plastic) sold by C to total beds (wooden + plastic) sold by A and B together?

The pie chart shows the percentage distribution of beds (wooden + plastic) sold by five shops (A, B, C, D and E). Read the data carefully and answer the questions.

Total beds (wooden + plastic) sold by all five shops = 1600



- (a) 9 : 16
(b) 7 : 16
(c) 5 : 16
(d) 11 : 16
(e) 5 : 8

Ans.(a)

Q38. If total beds (wooden + plastic) sold by shop P are 80 more than that of by shop D, then find the average number of beds (wooden + plastic) sold by P and E?

The pie chart given below shows percentage distribution of total number of beds (wooden + plastic) sold by five (A, B, C, D and E) different shops. Read the data carefully and answer the questions.



- (a) 440
(b) 200
(c) 240
(d) 160
(e) 180

Ans.(a)

Q39. Find the corresponding central angle (in degree) for total number of beds (wooden + plastic) sold by B and C together.

The pie chart given below shows percentage distribution of total number of beds (wooden + plastic) sold by five (A, B, C, D and E) different shops. Read the data carefully and answer the questions.



- (a) 90
(b) 108
(c) 144
(d) 72
(e) 180
Ans.(b)

Q40. If the ratio of the length of a rectangle is 5:3 and the perimeter is 128 cm, then find the area (in sq cm).

- (a) 336
(b) 252
(c) 448
(d) 112
(e) 700
Ans.(c)

Q41. A sold a product at a profit of 25% and the selling price is Rs. 40, then find the cost price.

- (a) 32
(b) 40
(c) 38
(d) 36
(e) 34
Ans.(e)

Q42. A milkman mixed 40 liters milk in 20 liters of water to make a mixture. what amount of water is to be mixed to reverse the ratio of milk to water?

- (a) 40
(b) 60
(c) 70

(d) 50

(e) 80

Ans.(b)

Q43. The speed of a boat in still water and upstream speed of the boat are 30 km/hr and 16 km/hr respectively. If boat takes 20 hours to cover $X+80$ km downstream, then find X ?

(a) 720

(b) 1000

(c) 600

(d) 800

(e) 840

Ans.(d)

Q44. The income of a person is 20% more than the expenditure. If the ratio of income to expenditure is 6:5, then find the income. If the ratio of expenditure to income is 5:6, then find the expenditure.

(a) 54000 Rs.

(b) 36000 Rs.

(c) 38000 Rs.

(d) 32000 Rs.

(e) 40000 Rs.

Ans.(c)

Q45. 56% of 250 is equal to what percent of 280? The value of 10% of 280 is 28.

(a) 160

(b) 80

(c) 40

(d) 120

(e) 100

Ans.(b)

Q46. 10 men can do a work in 15 days. If the ratio of efficiency of a man to a woman is 2:1, then in how many days 25 women can do the same work?

(a) 10

(b) 25

(c) 30

(d) 15

(e) 20

Ans.(e)

Q47. The present age of mother is 200% more than son. After four years, the age of mother will be 150% more than that of son. Find the present age (in year) of the mother?

(a) 40

(b) 36

(c) 45

(d) 24

(e) 12

Ans.(b)

Q48. X and Y started a business with the investment of Rs. 10000 for 8 months & Rs. P for 5 months respectively. If the profit share of X is Rs. 12000 out of the total profit of Rs. 18000, then find the value of P?

- (a) Rs. 4000
- (b) Rs. 9,000
- (c) Rs. 600
- (d) Rs. 8000
- (e) Rs. 10000

Ans.(d)

Q49. A pipe can fill a tank in 36 hours. After 33.33% of the tank is filled, two more identical pipes are connected to the tank. Find the total time in which the tank will be fill completely.

- (a) 20 hr
- (b) 30 hr
- (c) 12 hr
- (d) 15 hr
- (e) 16 hr

Ans.(a)

Q50. If Rs.10 interest after 2 years. Find

- (a) 5000
- (b) 2000
- (c) 1000
- (d) 1500
- (e) 5500

Ans.(a)

Q51. Average marks of 15 students are 13, then find the average marks of girls. **Q5.** If the average marks of boys is 15, then find the average marks of girls in the class?

- (a) 20
- (b) 28
- (c) 15
- (d) 25
- (e) 10

Ans.(a)

Q52. 24, ?, 54
Find the missing number.

- (a) 40
- (b) 36
- (c) 30
- (d) 34
- (e) 32

Ans.(d)

Q53. ?, 24, 96, 192, 768, 1536,
Find the missing number in the following number series.

- (a) 4
- (b) 8
- (c) 6
- (d) 12
- (e) 16



Ans.(d)

Q54. 4, ?, 16, 28, 44, 64

Find the missing number in the following number series.

- (a) 8
- (b) 6
- (c) 12
- (d) 10
- (e) 16

Ans.(a)

Q55. ?, 17, 37, 65, 101, 145

Find the missing number in the following number series

- (a) 3
- (b) 7
- (c) 4
- (d) 5
- (e) 10

Ans.(d)

Q56. 16, 10, 1

Find the missing number in the following number series

- (a) 106
- (b) 107
- (c) 103
- (d) 105
- (e) 104

Ans.(b)

Q57. $8430 \div 30 + ? = \frac{21}{7} \times 700$

What will come in place of the question mark (?) in the following question?

- (a) 1810
- (b) 2000
- (c) 1400
- (d) 1819
- (e) 1500

Ans.(d)

Q58. $24 \times ? + 13 \times 12 = 16^2 - \sqrt[3]{64}$

What will come in place of the question mark (?) in the following questions?

- (a) 8
- (b) 4
- (c) 6
- (d) 12
- (e) 14

Ans.(b)

$$(15\% \text{ of } 900) \times \frac{\sqrt[3]{64}}{\sqrt[3]{125}} = ?$$

Q59.

What will come in place of the question mark (?) in the following questions?

- (a) 110
- (b) 105
- (c) 92
- (d) 99
- (e) 108

Ans.(e)

$$\text{Q60. } 7 \times (? - 12) = (7)^3$$

What will come in place of the question mark (?) in the following questions?

- (a) 49
- (b) 57
- (c) 63
- (d) 59
- (e) 61

Ans.(e)

$$\text{Q61. } 285 \div 7.5$$

What will come in place of the question mark (?) in the following questions?

- (a) 110
- (b) 112
- (c) 108
- (d) 106
- (e) 104

Ans.(d)

$$\text{Q62. } 240 \times 12^2 = ?$$

What will come in place of the question mark (?) in the following questions?

- (a) 420
- (b) 400
- (c) 440
- (d) 360
- (e) 380

Ans.(a)

$$\text{Q63. } 320 \div 20 + 117 + 5.5 \times 2 = ?^2$$

What will come in place of the question mark (?) in the following questions?

- (a) 10
- (b) 12
- (c) 13
- (d) 11
- (e) 14

Ans.(b)

$$\text{Q64. } 9 \times \sqrt{289} + 16 \times 2 = ? \div 2$$

What will come in place of the question mark (?) in the following questions?

- (a) 370
- (b) 120
- (c) 540
- (d) 280
- (e) 860

Ans.(a)

Q65. $5430 + 3780 - 6430 = 2260 + ?$

What will come in place of the question mark (?) in the following questions?

- (a) 530
- (b) 490
- (c) 500
- (d) 520
- (e) 510

Ans.(d)

Q66. Who are the persons born on the 9th, 17th and 26th of different months viz. April, May and June in the same year but not necessarily in the same order.

- I. S
- II. A
- III. C

Study the following information and answer the questions.

Nine persons A, C, F, G, M, P, S, U and W were born on the 9th, 17th and 26th of different months viz. April, May and June in the same year but not necessarily in the same order. S was born in the month having an odd number of days. Three persons were born between S and U. G was born just after C but not in the same month. The number of persons who were born after G is same as the number of persons who were born before P. F and P were born in the same month. M was born before W. Two persons were born between W and M who were born on an odd-numbered date. A was not born on the 26th of any month.

- (a) Only I
- (b) Only I and II
- (c) Only II and III
- (d) Only III
- (e) All I, II and III

Ans.(b)

Q67. How many persons were born on the 9th, 17th and 26th of different months viz. April, May and June in the same year but not necessarily in the same order.

Study the following information and answer the questions.

Nine persons A, C, F, G, M, P, S, U and W were born on the 9th, 17th and 26th of different months viz. April, May and June in the same year but not necessarily in the same order.

S was born in the month having an odd number of days. Three persons were born between S and U. G was born just after C but not in the same month. The number of persons who were born after G is same as the number of persons who were born before P. F and P were born in the same month. M was born before W. Two persons were born between W and M who were born on an odd-numbered date. A was not born on the 26th of any month.

- (a) One
- (b) Two
- (c) Three
- (d) More than three
- (e) None

Ans.(d)

Q68. Four of the following five are alike in a certain way and thus form a group, then who among the following doesn't belong to that group?

Study the following information carefully and answer the questions given below.

Nine persons A, C, F, G, M, P, S, U and W were born on the 9th, 17th and 26th of different months viz. April, May and June in the same year but not necessarily in the same order.

S was born in the month having an odd number of days. Three persons were born between S and U. G was born just after C but not in the same month. The number of persons who were born after G is same as the number of persons who were born before P. F and P were born in the same month. M was born before W. Two persons were born between W and M who were born on an odd-numbered date. A was not born on the 26th of any month.

- (a) A
- (b) M
- (c) U
- (d) S
- (e) W

Ans.(c)

Q69. Who among the following is born on the 26th of June?

Study the following information carefully and answer the questions given below.

Nine persons A, C, F, G, M, P, S, U and W were born on the 9th, 17th and 26th of different months viz. April, May and June in the same year but not necessarily in the same order.

S was born in the month having an odd number of days. Three persons were born between S and U. G was born just after C but not in the same month. The number of persons who were born after G is same as the number of persons who were born before P. F and P were born in the same month. M was born before W. Two persons were born between W and M who were born on an odd-numbered date. A was not born on the 26th of any month.

- (a) W
- (b) S
- (c) A
- (d) None of the above
- (e) F

Ans.(e)

Q70. Which of the following combinations is correct?

Study the following information carefully and answer the questions given below.

Nine persons A, C, F, G, M, P, S, U and W were born on the 9th, 17th and 26th of different months viz. April, May and June in the same year but not necessarily in the same order.

S was born in the month having an odd number of days. Three persons were born between S and U. G was born just after C but not in the same month. The number of persons who were born after G is same as the number of persons who were born before P. F and P were born in the same month. M was born before W. Two persons were born between W and M who were born on an odd-numbered date. A was not born on the 26th of any month.

- (a) P – 17th
- (b) S – 9th
- (c) F – 17th
- (d) A – 26th
- (e) C – 9th

Ans.(c)

Q71. What is the code for 'office'?

Study the following information carefully and answer the questions given below.

In a certain coded language

"Premises must follow rules" is coded as "yt rv yn em"

"Office must record attendance" is coded as "ew fv kj yt"

"Measures ensure office premises" is coded as "qs em tu ew"

"Clock office record hours" is coded as "fv vk jh ew"

- (a) kl
- (b) yt
- (c) ew
- (d) fv
- (e) yn

Ans.(c)

Q72. What is the code for the word pair 'Clock Attendance'?

Study the following information carefully and answer the questions given below.

In a certain coded language

"Premises must follow rules" is coded as "yt rv yn em"

"Office must record attendance" is coded as "ew fv kj yt"

"Measures ensure office premises" is coded as "qs em tu ew"

"Clock office record hours" is coded as "fv vk jh ew"

- (a) vk jh
- (b) kj jh
- (c) vk kj
- (d) fv vk
- (e) Either [b] or [d]

Ans.(e)

Q73. Which of the following is the code for 'Rules'?

Study the following information carefully and answer the questions given below.

In a certain coded language

"Premises must follow rules" is coded as "yt rv yn em"

"Office must record attendance" is coded as "ew fv kj yt"

"Measures ensure office premises" is coded as "qs em tu ew"

"Clock office record hours" is coded as "fv vk jh ew"

- (a) Rules - rv
- (b) Hours - jh
- (c) Measures - qs
- (d) Clock - fv
- (e) None of the above

Ans.(e)

Q74. What is the code for 'measures'?

Study the following information carefully and answer the questions given below.

In a certain coded language

"Premises must follow rules" is coded as "yt rv yn em"

"Office must record attendance" is coded as "ew fv kj yt"

"Measures ensure office premises" is coded as "qs em tu ew"

"Clock office record hours" is coded as "fv vk jh ew"

- (a) jh
- (b) Can't be determined
- (c) qs
- (d) fv
- (e) tu

Ans.(b)

Q75. Which among the following words is coded as 'kj'?
Study the following information carefully and answer the questions given below.

In a certain coded language

"Premises must follow rules" is coded as "yt rv yn em"

"Office must record attendance" is coded as "ew fv kj yt"

"Measures ensure office premises" is coded as "qs em tu ew"

"Clock office record hours" is coded as "fv vk jh ew"

- (a) Office
- (b) Ensure
- (c) Attendance
- (d) Must
- (e) Record

Ans.(c)

Q76. Statement

All rockets are missiles

Only a few missiles are drones

Some drones are satellites

Conclusions:

I. No rockets are satellites

II. Some missiles are satellites

In the following question, a few statements are provided, each followed by two conclusions numbered I and II.

You must consider the given statements as true, even if they appear to contradict commonly known facts.

Carefully read all the conclusions and then determine which of them logically follows from the provided statements, while ignoring commonly known facts.

(a) If only conclusion I follows

(b) If only conclusion II follows

(c) If either conclusion I or II follows

(d) If neither conclusion I nor II follows

(e) If both conclusions I and II follow

Ans.(b)

Q77. Statement

Some books are movies

All novels are books

Some stories is movie.

Conclusions:

I. No books are movie

II. Some novels are movie

In the following question, a few statements are provided, each followed by two conclusions numbered I and II.

You must consider the given statements as true, even if they appear to contradict commonly known facts.

Carefully read all the conclusions and then determine which of them logically follows from the provided statements, while ignoring commonly known facts.

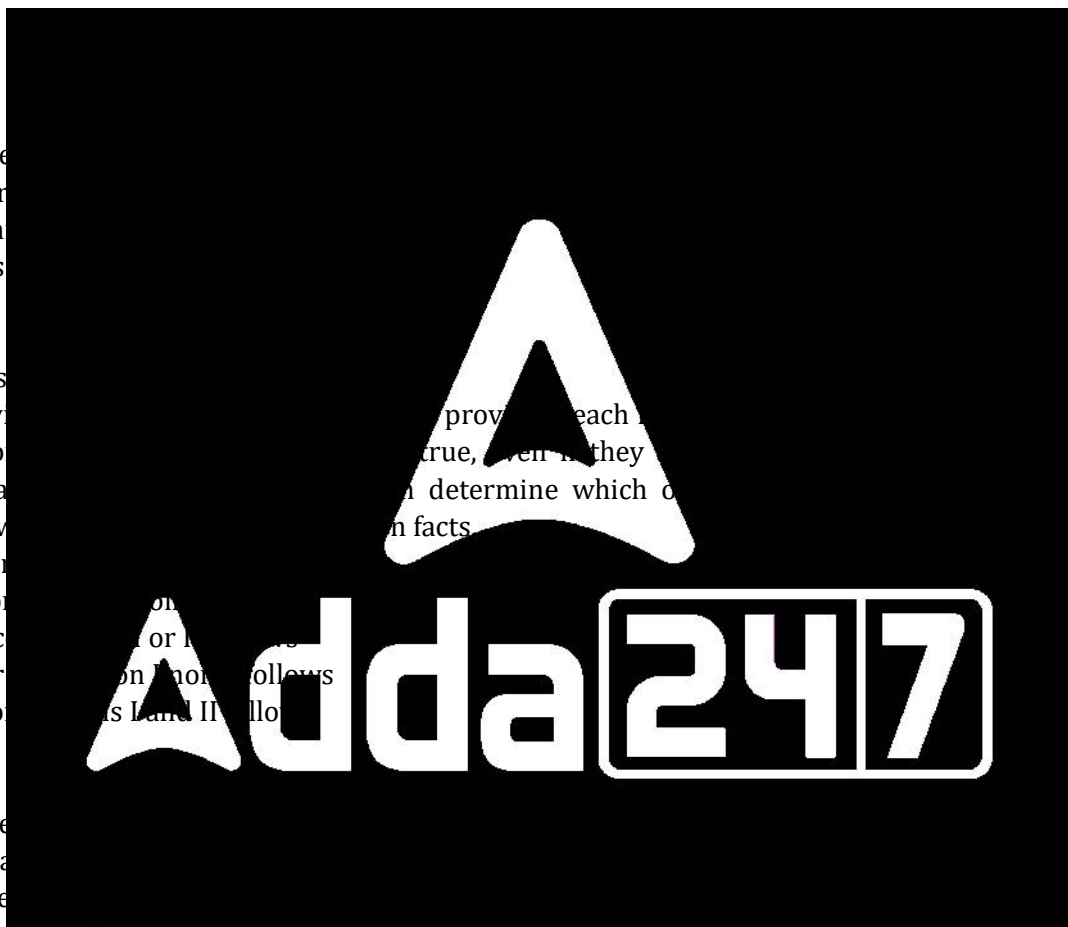
(a) If only conclusion I follows

(b) If only conclusion II follows

(c) If either conclusion I or II follows

(d) If neither conclusion I nor II follows

(e) If both conclusions I and II follow



Ans.(d)

Q78. How many boxes are placed between Box D and Box E?

Read the following information carefully and answer the questions given below:

Eight boxes A, B, C, D, E, F, G, H are placed one above the other but not necessarily in the same order. Four boxes are placed between Box C and Box F. Not more than two boxes are placed above Box F. Box A is placed above box F. The number of boxes placed above box A is same as the number of boxes placed below box E. Box H is placed two boxes away box E. Box G is placed above box B but not immediately box B. Box D is not placed at the fourth position and sixth position from top.

- (a) Six
- (b) Two
- (c) Five
- (d) Four
- (e) Three

Ans.(c)

Q79. Which box is placed immediately below Box A?

Read the following information carefully and answer the questions given below:

Eight boxes A, B, C, D, E, F, G, H are placed one above the other but not necessarily in the same order. Four boxes are placed between Box C and Box F. Not more than two boxes are placed above Box F. Box A is placed above box F. The number of boxes placed above box A is same as the number of boxes placed below box E. Box H is placed two boxes away box E. Box G is placed above box B but not immediately box B. Box D is not placed at the fourth position and sixth position from top.

- (a) Box H
- (b) Box C
- (c) Box B
- (d) Box G
- (e) Box D

Ans.(d)

Q80. What is the position of Box A from the bottom?

Read the following information carefully and answer the questions given below:

Eight boxes A, B, C, D, E, F, G, H are placed one above the other but not necessarily in the same order. Four boxes are placed between Box C and Box F. Not more than two boxes are placed above Box F. Box A is placed above box F. The number of boxes placed above box A is same as the number of boxes placed below box E. Box H is placed two boxes away box E. Box G is placed above box B but not immediately box B. Box D is not placed at the fourth position and sixth position from top.

- (a) Fifth
- (b) Third
- (c) Seventh
- (d) Sixth
- (e) Fourth

Ans.(c)

Q81. The number of boxes placed above Box B is one less than the number of boxes placed below ____.

Read the following information carefully and answer the questions given below:

Eight boxes A, B, C, D, E, F, G, H are placed one above the other but not necessarily in the same order. Four boxes are placed between Box C and Box F. Not more than two boxes are placed above Box F. Box A is placed above box F. The number of boxes placed above box A is same as the number of boxes placed below box E. Box H is placed two boxes away box E. Box G is placed above box B but not immediately box B. Box D is not placed at the fourth position and sixth position from top.

two boxes away box E. Box G is placed above box B but not immediately box B. Box D is not placed at the fourth position and sixth position from top.

- (a) Box F
- (b) Box G
- (c) Box B
- (d) Box C
- (e) Box A

Ans.(e)

Q82. Four of the following five are similar in a certain way and form a group. Which of the following does not belong to the group?

Read the following information carefully and answer the questions given below:

Eight boxes A, B, C, D, E, F, G, H are placed one above the other but not necessarily in the same order. Four boxes are placed below box A. Box G is placed above box B. Box D is not placed at the fourth position and sixth position from top.

- (a) Box D – B
- (b) Box H – B
- (c) Box A – B
- (d) Box G – B
- (e) Box A – B

Ans.(e)

Q83. If it is possible to form a meaningful word with the first letter of the word 'FRIENDSHIP', which of the following is not a meaningful word? If no such meaningful word can be formed, then answer 'None'.

- (a) I
- (b) F
- (c) D
- (d) Y
- (e) Z

Ans.(a)

Q84. How many persons are there in the family? Study the following information carefully and answer the questions given below: Eight persons A, B, C, D, E, F, G, H are living in a house. A is the mother of B. C is the son-in-law of D. S has two children of different gender. U is the brother-in-law of C. U is the uncle of J. O is the only brother of J who is not male. A is the niece of J. J and S are of same gender.

- (a) More than five
- (b) Two
- (c) Five
- (d) Four
- (e) One

Ans.(d)

Q85. How D is related to J?

Study the following information carefully and answer the questions given below:

Eight persons live in a family of four generation in which two are married couples. B is the grandmother of A. C is the son-in-law of D. S has two children of different gender. U is the brother-in-law of C. U is the uncle of J. O is the only brother of J who is not male. A is the niece of J. J and S are of same gender.

- (a) Grandson
- (b) Grandmother
- (c) Grandfather
- (d) Granddaughter
- (e) None of these

Ans.(c)

Q86. If T is the spouse of O, then how is T related to C?

Study the following information carefully and answer the questions given below:

Eight persons live in a family of four generation in which two are married couples. B is the grandmother of A. C is the son-in-law of D. S has two children of different gender. U is the brother-in-law of C. U is the uncle of J. O is the only brother of J who is not male. A is the niece of J. J and S are of same gender.

- (a) Daughter
- (b) Mother-in-law
- (c) Son-in-law
- (d) Sister-in-law
- (e) Mother

Ans.(a)

Q87. How many persons sit between A and B?

Study the following information carefully and answer the questions given below:

A certain number of persons sit in a straight row face in the south direction but not more than 25. Only six persons sit between A and B. Y sits exactly between N and B. C sits third to the left of B. D sits seventh to the right of C. Number of persons sit between D and E is twice the number of persons sit between D and A. D sits sixth from the right end of the row. E sits at one of the extreme ends. K is an immediate neighbour of E. Only five persons sit between K and N. Four persons sit between C and Z. No one sits to the left of Z.

- (a) 18
- (b) 24
- (c) 21
- (d) 17
- (e) None of these

Ans.(a)

Q88. What is the position of Z?

Study the following information carefully and answer the questions given below:

A certain number of persons sit in a straight row face in the south direction but not more than 25. Only six persons sit between A and B. Y sits exactly between N and B. C sits third to the left of B. D sits seventh to the right of C. Number of persons sit between D and E is twice the number of persons sit between D and A. D sits sixth from the right end of the row. E sits at one of the extreme ends. K is an immediate neighbour of E. Only five persons sit between K and N. Four persons sit between C and Z. No one sits to the left of Z.

- (a) 4th to the left
- (b) 4th to the right
- (c) 3rd to the left
- (d) 2nd to the right
- (e) None of these

Ans.(b)

Q89. How many persons sit between Y and D?

Study the following information carefully and answer the questions given below.

A certain number of persons sit in a straight row face in the south direction but not more than 25. Only six persons sit between A and B. Y sits exactly between N and B. C sits third to the left of B. D sits seventh to the right of C. Number of persons sit between D and E is twice the number of persons sit between D and A. D sits sixth from the right end of the row. E sits at one of the extreme ends. K is an immediate neighbour of E. Only five persons sit between K and N. Four persons sit between C and Z. No one sits to the left of Z.

- (a) Three
- (b) One
- (c) Five
- (d) Four
- (e) None of these

Ans.(e)

Q90. How many persons sit between them as they sit in the same direction)?

- (a) Three
- (b) Four
- (c) Five
- (d) Six
- (e) Two

Ans.(b)

Q91. How many consonants are immediately preceded by a vowel and followed by a consonant?

Read the information carefully and answer the questions given below:
R 4 T 7 A 9 K 3 B 6 M 1 Q 5 J 8 L 2 G 4 C 7 N 9 H 2 F 6

- (a) None
- (b) One
- (c) Two
- (d) Three
- (e) Four

Ans.(b)

Q92. Which of the following is the correct sequence of the vowels in the given arrangement?

Read the information carefully and answer the questions given below:
R 4 T 7 A 9 K 3 B 6 M 1 Q 5 J 8 L 2 G 4 C 7 N 9 H 2 F 6

- (a) J
- (b) L
- (c) 2
- (d) G
- (e) 4

Ans.(e)

Q93. How many consonants are immediately preceded by an odd digit?

Read the information carefully and answer the questions given below:

R 4 T 7 A 9 K 3 B 6 M 1 Q 5 J 8 L 2 G 4 C 7 N 9 H 2 F 6

- (a) Six
- (b) Two
- (c) Three

- (d) Four
(e) None

Ans.(a)

Q94. What is the sum of all even digits present in the series?

Read the information carefully and answer the questions given below:

R 4 T 7 A 9 K 3 B 6 M 1 Q 5 J 8 L 2 G 4 C 7 N 9 H 2 F 6

- (a) 28
(b) 30
(c) 32
(d) 34
(e) 36

Ans.(c)

Q95. If all dig

Read the info

R 4 T 7 A 9 K

- (a) B
(b) J
(c) M
(d) N
(e) K

Ans.(b)

Q96. Who am

Study the foll

Nine persons

Five persons

sits to the left

to the left of

- (a) F
(b) D
(c) B
(d) E
(e) A

(a) F

(b) D

(c) B

(d) E

(e) A

Ans.(b)

Q97. Which of the following pairs are immediate neighbours of each other?

Study the following information carefully and answer the questions given below:

Nine persons — A, B, C, D, E, F, G, H, and I sit in a linear row and face north, but not necessarily in the same order.

Five persons sit between C and H. F sits second to the left of H. I sits second to the left of C. The number of persons

sits to the left of C is two more than the number of persons sit between F and B. A sits third to the left of B. E sits

to the left of D but to the right of G. I and D are not immediate neighbours.

- (a) E and D
(b) C and G
(c) B and A
(d) C and B
(e) None of these

Ans.(b)

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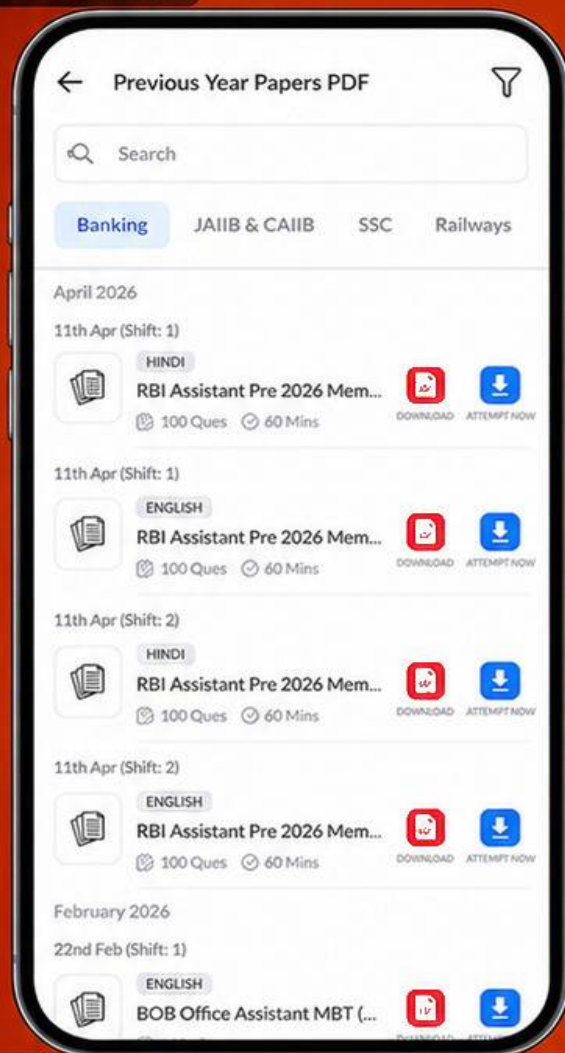
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Q98. Who sits exactly between G and B in the row?

Study the following information carefully and answer the questions given below:

Nine persons — A, B, C, D, E, F, G, H, and I sit in a linear row and face north, but not necessarily in the same order. Five persons sit between C and H. F sits second to the left of H. I sits second to the left of C. The number of persons sits to the left of C is two more than the number of persons sit between F and B. A sits third to the left of B. E sits to the left of D but to the right of G. I and D are not immediate neighbours.

(a) E

(b) D

(c) A

(d) H

(e) F

Ans.(c)

Q99. How many persons sit between A and B?

Study the following information carefully and answer the questions given below:

Nine persons — A, B, C, D, E, F, G, H, and I sit in a linear row and face north, but not necessarily in the same order. Five persons sit between C and H. F sits second to the left of H. I sits second to the left of C. The number of persons sits to the left of C is two more than the number of persons sit between F and B. A sits third to the left of B. E sits to the left of D but to the right of G. I and D are not immediate neighbours.

(a) Two

(b) Three

(c) Four

(d) Five

(e) Six

Ans.(d)

Q100. Which of the following statements are true?

I. As many persons sit to the left of A as to the right of B.

II. Four persons sit between A and B.

III. B is the only person who sits between A and C.

Study the following information carefully and answer the questions given below:

Nine persons — A, B, C, D, E, F, G, H, and I sit in a linear row and face north, but not necessarily in the same order. Five persons sit between C and H. F sits second to the left of H. I sits second to the left of C. The number of persons sits to the left of C is two more than the number of persons sit between F and B. A sits third to the left of B. E sits to the left of D but to the right of G. I and D are not immediate neighbours.

(a) Only III

(b) Only II

(c) Only I and III

(d) Only II and III

(e) All I, II and III

Ans.(c)