

SBI PO Pre 2024-25 Memory Based Paper 8-Mar-2025-2nd shift

Q1. Identify the correct sentence from the options given below.

- (a) The scientist, who had spent years researching alternative energy sources, were finally able to develop a highly efficient solar panel.
- (b) Neither of the candidates have the required qualifications to be eligible for the managerial position.
- (c) If the company would have invested in better marketing strategies, it could attract a larger customer base.
- (d) Despite the heavy rainfall, the construction workers continued their tasks, ensuring that the project was completed on time.
- (e) None is correct.

Q2. Identify

- (a) The man...ence held in Singapore.
- (b) Despite...a successful startup with
- (c) The stud...e result
- (d) The scie...finally di...e renewable energy.
- (e) None is c

Q3. Identify...in the options given

- (a) The scie...chng for...s finally...a renowned journal.
- (b) Neither...id...end...xp...o...daily...t...se...in manag...ole.
- (c) Each of t...s was...en a certificate for their...uln...p...for...in...nament.
- (d) The che...n for his...p...se...n...ian...cuisine...p...p...e...mos...d...sion...p...lishes in the city.
- (e) None is i

Q4. Identify

- (a) The prin...chool.
- (b) The doctor advised that the patient take complete rest for a few days to recover fully.
- (c) If the company would have implemented better strategies, it could have achieved higher growth.
- (d) The book, which contains detailed illustrations and explanations, has been recommended by many experts.
- (e) None is incorrect

Directions (5-9): Rearrange the following sentences to form a coherent paragraph.

- (A) The series, which dates back to 1882, has witnessed numerous iconic moments, with both teams fiercely competing for dominance.
- (B) Among the many editions, the fifth-largest Ashes game in terms of audience and significance was a testament to the intensity of this historic battle.

(C) The thrilling contest not only showcased the exceptional skills of players but also reinforced the legacy of the Ashes as a premier cricketing spectacle.

(D) This particular match saw breathtaking performances from both sides, keeping fans on the edge of their seats.

(E) With legendary cricketers delivering memorable innings and decisive bowling spells, the match went down in history as one of the most unforgettable encounters in the Ashes saga.

(F) The Ashes cricket series between Australia and England is one of the most celebrated rivalries in the sport's history.

Q5. Which of the following is the FIRST sentence after rearrangement?

- (a) A
- (b) B
- (c) F
- (d) D
- (e) E

Q6. Which of the following is the SECOND sentence after rearrangement?

- (a) A
- (b) F
- (c) C
- (d) D
- (e) E

Q7. Which of the following is the THIRD sentence after rearrangement?

- (a) A
- (b) C
- (c) F
- (d) D
- (e) E

Q8. Which of the following is the FOURTH sentence after rearrangement?

- (a) A
- (b) B
- (c) C
- (d) D
- (e) E

Q9. Which of the following is the THIRD sentence after rearrangement?

- (a) A
- (b) B
- (c) C
- (d) D
- (e) E



Directions (10-18): Read the following passage and answer the given questions.

The latest retail inflation data once again highlights the **continuous** volatility in food prices, which continues to impact overall inflation and economic growth, particularly personal consumption. In February, the Consumer Price Index (CPI) remained almost unchanged from the previous month at 5.09%. However, food inflation, measured by the Consumer Food Price Index, rose by 36 basis points to 8.66%. Among food items, vegetable prices remained the most concerning, with inflation in this category surging to 30.3% year-on-year—an increase of 315 basis points from January. Cereal inflation, the most significant component in the food index, remained high at 7.6%, only slightly lower than January's 7.83%.

The widely consumed potato-onion-tomato group vegetable inflation. Potato prices, which surged by 22.1%, while onion prices rose by 42%. Data from the Department of Agriculture shows that with average retail prices of ₹14.5 per kg for potatoes, ₹16.2% higher, respectively. Despite government intervention, vegetable prices remain stubbornly high. The Ministry of Agriculture expects onion production to decline by 15.6% in the 2023-24 horticulture year, as per the First Advance Estimates. Water storage levels at 150 reservoirs as of March 14 were above both the 10-year average and last year's levels. Reserve Bank Governor Shakti Kant Patra received the Reserve Bank of India (RBI) is weighing the impact of inflation on the economy. To ensure balance, policymakers are approaching the Reserve Bank of India (RBI) to ensure economic recovery. The Reserve Bank of India (RBI) is weighing the impact of inflation on the economy. To ensure balance, policymakers are approaching the Reserve Bank of India (RBI) to ensure economic recovery.

Q10. Which of the following is/are given in the passage?

- (I) The Consumer Price Index (CPI) remained almost unchanged from the previous month.
- (II) The Ministry of Agriculture's First Advance Estimates suggest that onion production in the 2023-24 horticulture year is expected to decline by over 15.6%.
- (III) Water storage levels in 150 reservoirs as of March 14 were above both the 10-year average and last year's levels.
- (a) Only (I)
- (b) Both (I) and (II)
- (c) Only (III)
- (d) Both (I) and (III)
- (e) Only (II)

Q11. Which of the following words is the best synonym for "continuous" as used in the passage?

- (a) Intermittent
- (b) Persistent
- (c) Temporary
- (d) Sporadic
- (e) Occasional

Q12. Which of the following statements correctly summarizes the government's response to food inflation?

- (a) The government has imposed price controls on essential food items.
- (b) A ban on food exports has been implemented.
- (c) The government has increased subsidies for farmers.
- (d) Direct cash transfers have been initiated for food-poor households.
- (e) The government has encouraged local food production.

Q13. Based on the passage, which of the following is most likely the cause of the recent surge in food inflation?

- (a) The immediate increase in global food prices.
- (b) The decline in domestic food production.
- (c) The increase in the Consumer Price Index (CPI) from February to March.
- (d) The market speculation about food shortages from January.
- (e) The upward trend in food prices due to uncertainty.

Q14. Which of the following statements are true based on the information given in the passage?

- (I) The potato production has increased significantly, hence the rise in vegetable prices.
 - (II) Water stress levels are particularly low in the northern region, and a major factor affecting it.
 - (III) Private food processing units contribute 57% of GDP, and government intervention is required to stabilize prices.
- (a) Only (I)
 - (b) Both (I) and (II)
 - (c) Only (II)
 - (d) Both (I) and (III)
 - (e) Only (III)

Q15. Which of the following words can best replace "handle" in the given passage?

- (a) Process
- (b) Increase
- (c) Reduction
- (d) Disturbance
- (e) Fluctuation

Q16. Based on the passage, which of the following can be inferred about food inflation and its impact on the economy?

- (a) High food inflation is primarily driven by supply-side constraints rather than demand-side factors.
- (b) The decline in water storage levels could contribute to prolonged inflationary pressure in food prices.
- (c) The government's intervention in controlling onion prices has been highly effective in stabilizing inflation.
- (d) Both A and b
- (e) All A, B, C

Q17. Which

- (a) played a
- (b) playing a
- (c) played a
- (d) in a cruc
- (e) regulated

Q18. Which

st synonym

assage?

- (a) Stability
- (b) Equality
- (c) Incremen
- (d) Fluctuat
- (e) Growth

Directions

phrases/se
correct sen

In the following question, there are two sentences. Each sentence contains three phrases/words. Choose the option that will complete the phrases so as to form meaningful and correct sentences.

Q19. Match

Column I

- A. Through
- B. The abrupt
- C. Defying the threats of tyranny,

Column II

- D. led to a prolonged deadlock
- E. efforts to expand globally have been successful
- F. the people united to reclaim their freedom

- (a) A-D
- (b) B-D
- (c) C-F
- (d) A-E
- (e) B-D, A-E, C-F

Q20.

Column I

- A. Torn between duty and conscience,
- B. The commander's tactical miscalculation
- C. Struggling to conceal his apprehension,

Column II

- D. caused irreversible damage to the mission.
- E. he was determined
- F. was met with widespread dissent.

- (a) A-F
- (b) B-D
- (c) C-E
- (d) A-E
- (e) Both A-F

Directions

by letters.

options that

Over the past decade, superfoods _____ increasing health awareness. _____ to 70% of the population, also known for their low _____ beneficial for blood _____ While superfoods are marketed as health products, they are not _____ (C) how consumers _____ Companies _____ "superfood" is often _____ as a marketing strategy rather than a scientific classification. _____ like quinoa, chia seeds, and berries have gained immense popularity, while staples such as rice, olive oil, cinnamon, and garlic are already found in household kitchens.

Q21. Select

- (a) has increased
- (b) has increased
- (c) has been growing
- (d) had grown
- (e) will grow

Q22. Select the most appropriate option to fill in the blank (B).

- (a) had emerged
- (b) were emerging
- (c) had seen
- (d) have been recognized
- (e) have surfaced

Q23. Select the most appropriate option to fill in the blank (C).

- (a) highlights
- (b) has highlighted
- (c) was highlighting
- (d) had highlighted
- (e) will highlight

Q24. Select the most appropriate option to fill in the blank (D).

- (a) adaptable
- (b) accessible
- (c) widespread
- (d) convenient
- (e) practical

Q25. Select

- (a) enhance
- (b) manipulate
- (c) exaggerate
- (d) substitute
- (e) distort

Directions

phrase print

option and

the grammar

required” a

Following phrases given below

replace the

use the best

the context of

correction



Q26. The s

effectively

(a) on the ab

(b) at the ab

(c) over the ability of the team to collaborate effectively

(d) for the ability of the team to collaborate effectively

(e) No correction required

collaborate

Q27. Every year the organization **honor the achievements of inspiring woman** from various fields.

- (a) honors the achievements of inspiring women
- (b) honor's the achievements of inspiring woman
- (c) honoring the achievements of inspiring women
- (d) has honor the achievements of inspiring woman
- (e) No correction required

Q33. As the storm grew **control** (A), the sailors struggled to maintain **fiercer** (B) of their boat against the relentless **waves** (C) crashing against them.

- (a) BCA
- (b) CAB
- (c) BAC
- (d) ACB
- (e) No rearrangement required

Directions (34-35): In the question, one word is given in bold and correspondence to that, three sentences are given each containing that word. Choose the option depicting the sentence(s) that have/ has t

Q34. RAISE

- (A) The teach
- (B) The gove
- (C) They wo
- (a) Both A a
- (b) Both A a
- (c) Only A
- (d) Only C
- (e) All A, B, C

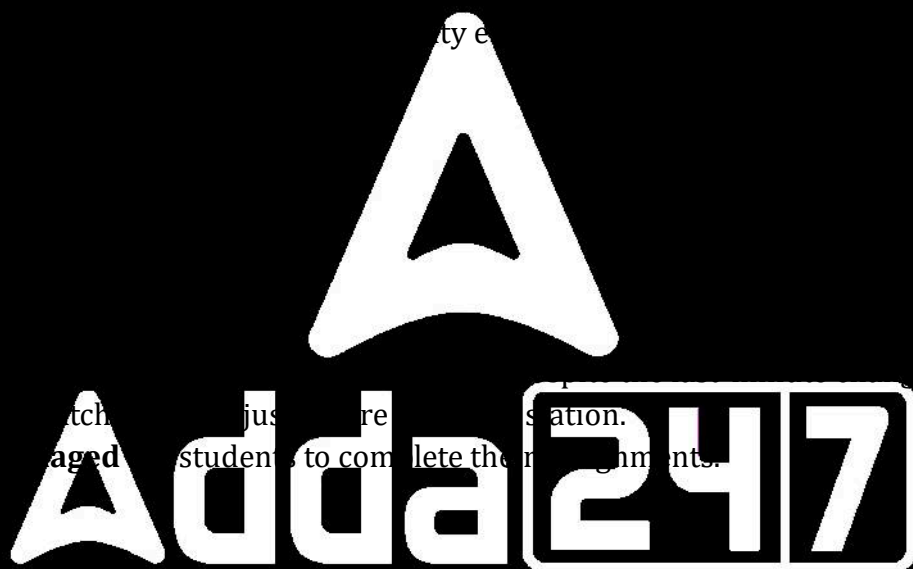
Q35. MANA

- (A) She was
- (B) He **man**atch just re sation.
- (C) The teach aged students to complete the assignments.
- (a) Both A a
- (b) Both B a
- (c) Only A
- (d) Only C
- (e) All A, B, C

Q36. In the given question, two words are omitted, which are replaced by blanks. Choose the best combination of the words that can fit into the given blank at the same order so to make a grammatically and logically correct statement.

The elderly journalist, now in her 70s, fondly recalled how she once ____ individuals decades ago when people had limited ambitions, whereas now, the youth are brimming with ____.

- (a) questioned, dream
- (b) interviewed, aspirations
- (c) observed, success
- (d) narrated, motivation
- (e) consulted, goals



Q37. In the given question, two words are omitted, which are replaced by blanks. Choose the best combination of the words that can fit into the given blank at the same order so to make a grammatically and logically correct statement.

Every individual is entitled to basic ____, which ensure freedom and dignity, but in many regions, these ____ are still denied.

- (a) human rights, prejudices
- (b) freedoms, opportunities
- (c) right, entitlements
- (d) human rights, protections
- (e) civil liberties, restrictions

Q38. In the given question, two words are omitted, which are replaced by blanks. Choose the best combination of the words that can fit into the given blank at the same order so to make a grammatically and logically correct statement.

The newly formed government is committed to ensuring that the needs of all students gain priority.

- (a) implement, policies
- (b) reject, the curriculum
- (c) abandon, the syllabus
- (d) complicate, the process
- (e) develop, the system

Q39. In the given question, two words are omitted, which are replaced by blanks. Choose the best combination of the words that can fit into the given blank at the same order so to make a grammatically and logically correct statement.

Despite his personal loyalty to the king, the nobleman was forced to ____ his allegiance, a decision that led to his ____ from the kingdom.

- (a) uphold, ejection
- (b) renounce, expulsion
- (c) question, removal
- (d) reaffirm, dismissal
- (e) conceal, banishment

Q40. In the given question, two words are omitted, which are replaced by blanks. Choose the best combination of the words that can fit into the given blank at the same order so as to make a grammatically and logically correct statement.

As the storm intensified, the captain had to ____ his crew to prepare for the worst, knowing that any ____ could prove disastrous.

- (a) warn, hesitation
- (b) reassure, confidence
- (c) adorn, miscalculation
- (d) command, support
- (e) mislead, coordination



Directions (41-45): The table given below shows the total number of volleyball, bat and footballs sold in five different days. It also shows the ratio of bats to football and difference between bat and football is given.

Days	Volleyball + bats + footballs	Bats : footballs	Difference between bats and footballs
Monday	140	5:1	60
Tuesday	129	2:1	38
Wednesday	100	1:3	40
Thursday	140	3:2	20
Friday	130	1:1	0

Note - Total

Q41. There is 66.66% that of type

- (a) 24
- (b) 25
- (c) 16
- (d) 90
- (e) 80

Q42. On Wednesday, 10% of the total amount sold are defective and the ratio of bats to football sold is 5:6. Find the number of bats and football sold.

- (a) 24
- (b) 15
- (c) 16
- (d) 20
- (e) 45

Q43. On Saturday, 10% of the total amount sold are defective and the ratio of bats to football sold is 5:6. Find the number of bats and football sold.

- (a) 100
- (b) 125
- (c) 160
- (d) 190
- (e) 180

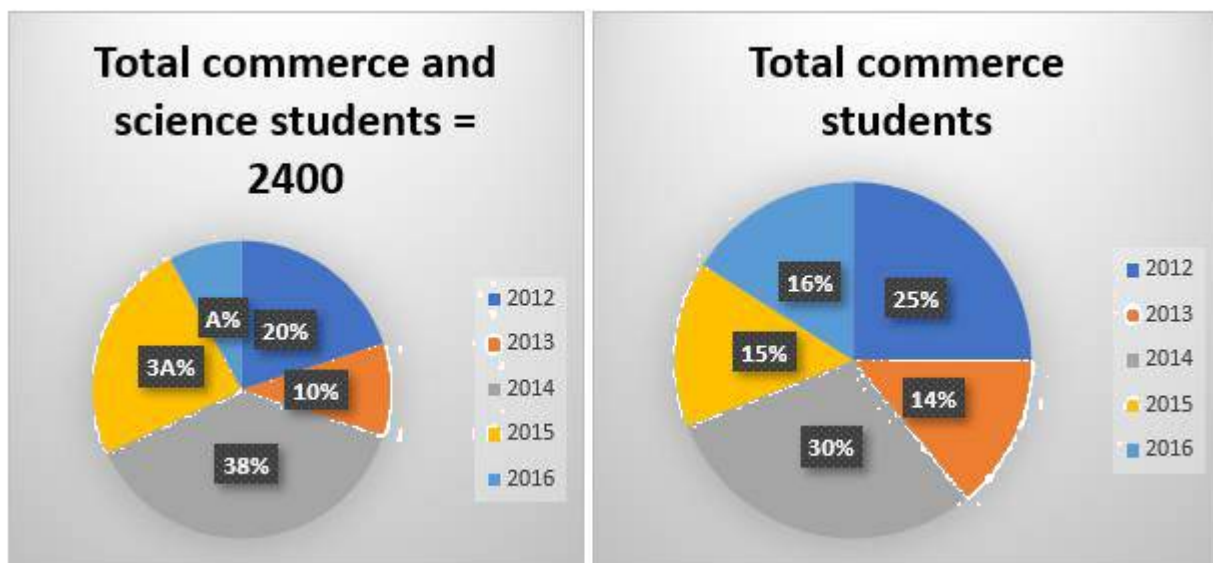
Q44. Bats sold on Wednesday and Tuesday together is what percentage more or less than football sold on Friday.

- (a) 94
- (b) 92
- (c) 96
- (d) 90
- (e) 80

Q45. Find the average number of bats sold on Monday, Tuesday and Wednesday.

- (a) 24
- (b) 57
- (c) 16
- (d) 90
- (e) 80

Directions (46-50): The pie chart given below shows the number of science and commerce student in five different year from 2012 to 2016 and another pie chart shows the percentage of commerce students.



Note – (i) Total students in science and commerce = 2400
(ii) Commerce students in 2013 is 8 less than that in 2011

Q46. The difference between commerce students in 2016 and commerce student in 2012 is what percentage

- (a) 24.33
- (b) 63.33
- (c) 16.33
- (d) 19.33
- (e) 18.33

Q47. Find the ratio of commerce student in 2016 and 2015 to total students 2015.

- (a) 24:19
- (b) 31:72
- (c) 16:15
- (d) 19:20
- (e) 18:19

Q48. Find the difference between average number of students in 2012 & 2016 and total science student in 2015.

- (a) 240
- (b) 320
- (c) 160
- (d) 120
- (e) 180

Q49. Total 25% of the student are from Art in 2013 and rest are from Science and Commerce. Find the total number of students in Arts, Science and Commerce.

- (a) 240
- (b) 320
- (c) 160
- (d) 190
- (e) 180

Q50. In 2014, the total student in Science and Commerce is 25% less than the total student in 2013.

- (a) 4
- (b) 6
- (c) 1
- (d) 9
- (e) 8

Directions (Q51 to Q52): Read the following information carefully and answer the following question.

The information about the number of students and teachers in two organizations A and B. Total people in organization B is 100. The total student in organization A is equal to the number of teachers in A. Male students are less than half of the female teachers in A. The sum of students and teachers in A is equal to the total student in B. The male and female teachers in B are equal and are 15 more than female students in B.

Q51. Find the ratio of the number of students to the number of teachers in organization A.

- (a) 4:19
- (b) 1:12
- (c) 6:5
- (d) 9:2
- (e) 18:19

Q52. Find the total students in both the organization

- (a) 445
- (b) 465
- (c) 451
- (d) 495
- (e) 475

Q53. Find the males in A is what percentage of females in B.

- (a) 180%
- (b) 160%
- (c) 100%
- (d) 90%
- (e) 80%

Q54. In organization F total males are 25% of the females teachers in A and total females are 25% less than males students in B. find the total people in organization F.

- (a) 245
- (b) 265
- (c) 211
- (d) 275
- (e) 285

Q55. Find the

- (a) 440
- (b) 60
- (c) 950
- (d) 90
- (e) 50

Q56. The work done by a group of men varies directly as the number of men and inversely as the time taken. If two person who can do a piece of work in 24 days. If 8.5 left the group and the work is completed in 40 days. find x.

- (a) 18
- (b) 19
- (c) 20
- (d) 21
- (e) 22

Q57. A and B can complete the work in 12 days. B and C alone can complete the work in 18 days. A and C alone can complete the work in 24 days. Find the time taken by A alone to complete the work.

- (a) $R+14$
- (b) $R+12$
- (c) $R+16$
- (d) R
- (e) $2R$

Q58. Three friends A, B and C get into a partnership with an investment of Rs 2800, Rs 3600 and Rs 4000. After x months C left the business. The annual profit share C to A and B together is 5:12, find for how many months C was in the business.

-
- (a) 4
 - (b) 8
 - (c) 6
 - (d) 2.5
 - (e) 2

Q59. Perimeter of square with side $(A+10)$ cm is equal to the perimeter of rectangle with length A cm and breadth $3A$ cm. Find the difference between the area of rectangle and square (sq cm).

- (a) 100
- (b) 180
- (c) 160
- (d) 150
- (e) 20

Directions: Answer the following questions.

Q60. 6561.0

- (a) 27
- (b) 54
- (c) 72
- (d) 81
- (e) 78

Q61. $7364.99 + (5.01)^2 + \sqrt{?} = 7433.11$

- (a) 1894
- (b) 1681
- (c) 1764
- (d) 2025
- (e) 1849

Q62. 127.00

- (a) 1440
- (b) 1400
- (c) 1000
- (d) 1040
- (e) 1140

Q63. $39.05 \times 14.95 - 27.99 \times 10.12 = (36.01 + ?) \times 4.98$

- (a) 20
- (b) 30
- (c) 40
- (d) 35
- (e) 25



Q64. The present age of P is twelve years less than that of Q. After four years, the ratio of the ages of P to Q will be 2:5. If the present age of R is six years more than the age of Q two years ago, then find the difference between present age R and P.

- (a) 12 years
- (b) 15 years
- (c) 11 years
- (d) 14 years
- (e) 16 years

Q65. The ratio of time taken by a boat to cover a distance in downstream to that of in upstream is 2 : 3. If the boat covers 108 km in downstream in 'd' hours and 120 km in upstream in d+4 hours, then

- (a) 18
- (b) 15
- (c) 21
- (d) 12
- (e) 24

Q66. The length of train Z is 20% more than the length of train X. Train X is moving at speed of 40 km/hr and crosses a pole in 6 seconds. Train Z is moving at speed of 36 km/hr and crosses a pole in 6 seconds. If both trains are moving in opposite direction, then find the time taken by train Z to cross train X.

- (a) 25
- (b) 15
- (c) 30
- (d) 20
- (e) 40

Q67. A man invested a certain amount in scheme A at rate of 15% p.a. for 2 years and he received total simple interest of Rs. 800. The man increased his investment by 20% and invested in another scheme B at rate of 18% p.a. for 2 years. Find the simple interest received by him in scheme B as interest.

- (a) 8000
- (b) 5000
- (c) 4000
- (d) 3000
- (e) 6000

Q68. A shopkeeper made a loss of 15% on selling an article. Had he sold the article for Rs. 3000 more, he would have made a profit of 5%. If he marked the article at 20% above the cost price, then find the discount given on the article?

- (a) 5050 Rs.
- (b) 5250 Rs.
- (c) 5450 Rs.
- (d) 4850 Rs.
- (e) 5350 Rs.

Q69. X is a series of five consecutive multiple of three whose average is 36 and Y is the series of four consecutive multiple of four, which second smallest number is 13 more than second highest number of X series. Find the sum of smallest number of X series and highest number of Y series?

- (a) 84
- (b) 96
- (c) 80
- (d) 90
- (e) 72

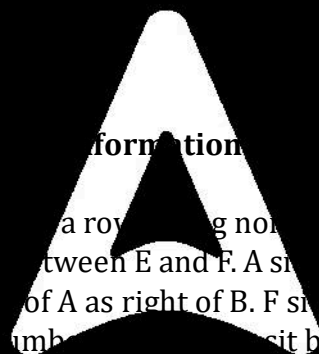
Q70. Vessel X contains milk and water in the ratio of 5:4 respectively. 9 litres of mixture is removed and 20 litres of mixture from vessel Y which containing milk and water in the ratio 3: 2 respectively is added to it. Find the ratio of milk and water in the resultant mixture respectively.

- (a) 120 liter
- (b) 60 liters
- (c) 45 liters
- (d) 90 liters
- (e) 80 liters

Directions
below:

Nine persons
C sits 3rd to the
There are as
sit between

Information



Directions given

in the same order.
at any end.
of persons

Q71. Who sits

- (a) A
- (b) F
- (c) C
- (d) B
- (e) H

Q72. How many

- (a) One
- (b) Two
- (c) None
- (d) Four
- (e) Five

Q73. Which of the following pair of persons sits at the extreme ends of the row?

- (a) D, G
- (b) B, H
- (c) C, I
- (d) G, H
- (e) H, I

Q74. If B and E interchange their positions, then who will sit third to the left of H?

- (a) E
- (b) D
- (c) A
- (d) F
- (e) G

Directions (75-78): In each of the questions below, some statements are given followed by some conclusions. You have to take the given statements to be true even if they seem to be at variance from commonly known facts. Read all the conclusions and then decide which of the given conclusions are correct.

Q75. Statement:

Conclusion:

I. $P < W$

II. $T \leq U$

- (a) If only conclusion I is true
- (b) If only conclusion II is true
- (c) If either conclusion I or II is true
- (d) If neither conclusion I nor II is true
- (e) If both conclusions I and II are true

Q76. Statement:

Conclusion:

I. $L > R$

II. $Q \leq O$

- (a) If only conclusion I is true
- (b) If only conclusion II is true
- (c) If either conclusion I or II is true
- (d) If neither conclusion I nor II is true
- (e) If both conclusions I and II are true

Q77. Statements: $A < B = C \geq D$; $E \geq C < F$; $G \leq F < H$

Conclusions:

I. $A < H$

II. $E \geq D$

- (a) If only conclusion I is true
- (b) If only conclusion II is true
- (c) If either conclusion I or II is true
- (d) If neither conclusion I nor II is true
- (e) If both conclusions I and II are true



Q78. Statements: $X \leq Y > Z = W \leq V$; $T \geq U = Z < S$

Conclusions:

I. $W > S$

II. $U \leq S$

- (a) If only conclusion I is true
- (b) If only conclusion II is true
- (c) If either conclusion I or II is true
- (d) If neither conclusion I nor II is true
- (e) If both conclusions I and II are true

Directions

below:

Six persons

1, just above

flat-A and flat

floor-3. In the

flat-B of floor

H lives in the

between K and

east of the one

not like Ban

tions given

numbered as

flats in it as

low flat-A of

mediately below

ne floor gap

apes. G lives

uava. L does

Q79. Who a

(a) D

(b) The one

(c) L

(d) The one

(e) None of

Q80. Which

(a) Kiwi

(b) Orange

(c) Grapes

(d) Guava

(e) None of these

Q81. Who lives immediately above the flat of the one who likes Grapes?

(a) The one who likes Kiwi

(b) F

(c) D

(d) The one who likes Orange

(e) None of these



Q82. Which of the following statements is true?

- (a) F lives in Flat-B of Floor-2
- (b) H likes Orange
- (c) K lives immediately below L's floor
- (d) The one who likes Banana lives on Floor-1
- (e) None is true

Q83. Who among the following lives in Flat-B of Floor-1?

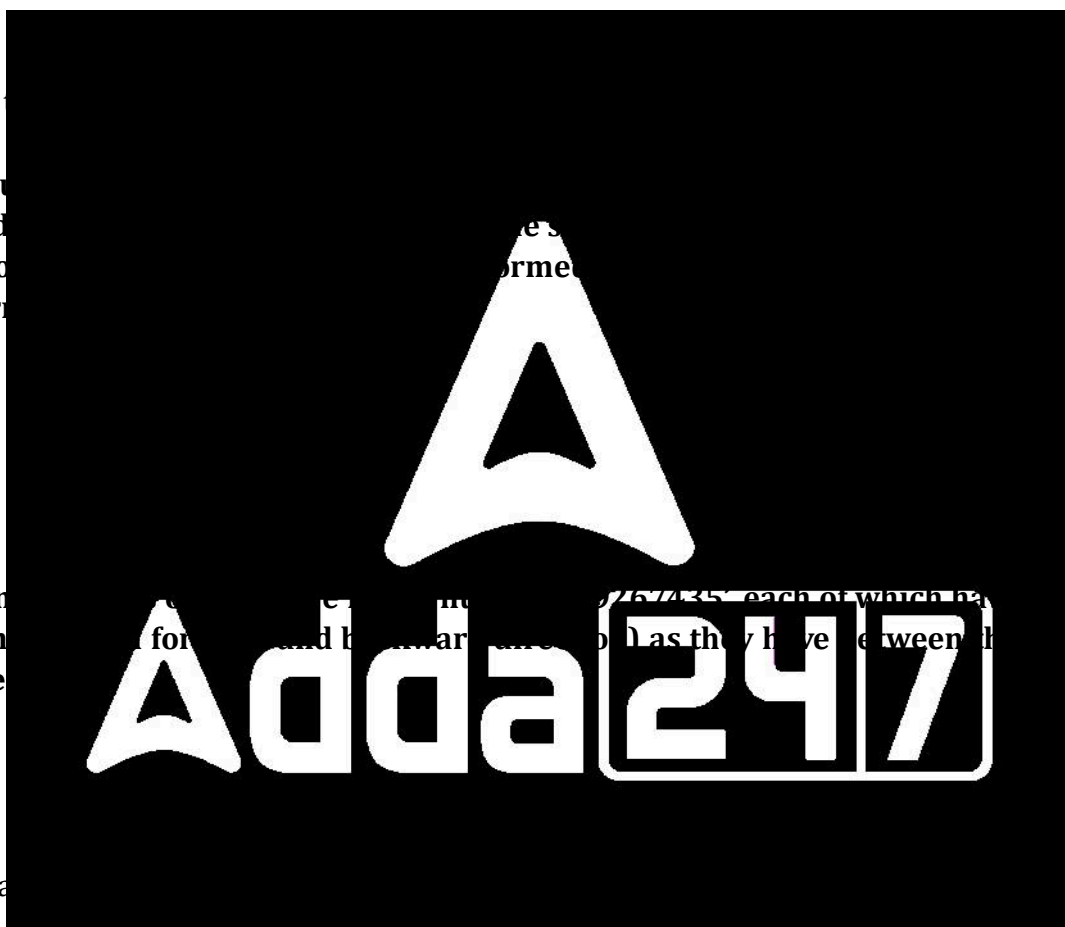
- (a) K
- (b) G
- (c) H
- (d) D
- (e) None of these

Q84. If a four letter word is formed by taking one letter from left end of the word 'ADDAS' and one letter from right end of the word 'ADDAS', then how many meaningful words can be formed?

- (a) R
- (b) A
- (c) Z
- (d) N
- (e) Y

Q85. How many pairs of numbers are there in the sequence 12345678910111213141516171819202122232425 each of which has as many digits between them as there are between the two numbers according to the sequence?

- (a) One
- (b) Two
- (c) Three
- (d) Four
- (e) More than four



Directions (86-90): Read the given information carefully and answer the related questions:

Seven boxes A, B, C, D, E, F, G – are placed one above the other but not in the given order. These boxes are numbered as 1 to 7 from bottom to top respectively. All the boxes are painted with different colors – red, blue, violet, indigo, green, orange, yellow (but not in same order as given).

More than three boxes are placed below blue box. Two boxes are placed between box A and blue box. Number of boxes placed below box A is two less than the number of boxes placed between blue box and yellow box. Box G is not placed at odd numbered position and placed immediate above box E. Number of boxes placed above box E and below red box are same. Green box is placed four boxes above box F. Box D is placed immediately below Indigo box but box D is not painted with red color. Box C is placed below violet box but not on odd numbered position.

Q86. Choose the correct pair.

- (a) F - Indigo
- (b) B - Green
- (c) D - Red
- (d) D - Blue
- (e) E - Orange

Q87. How many boxes are placed between box B an Indigo box?

- (a) One
- (b) Two
- (c) Three
- (d) Four
- (e) Five

Q88. Which

- (a) Box B
- (b) Box G
- (c) Box C
- (d) Box A
- (e) Box E

Q89. Bottom which of the follow

- (a) Violet
- (b) Orange
- (c) Red
- (d) Indigo
- (e) Yellow

Q90. Which

- I. No box is p
 - II. Box E is p
 - III. Green bo
- (a) Only I
 - (b) Only II
 - (c) Only III
 - (d) Only I and II
 - (e) Only I and III



Directions (91-95): Read the given information carefully and answer the related questions:

Fourteen persons sit in two parallel rows in such a way that seven persons sit in each row. A, B, C, D, E, F, G sit in row 1 and face north while P, Q, R, S, T, U, V sit in row 2 and face south (but not in the same order as given). Persons of both rows face each other.

F is the only neighbor of A. Three persons sit between U and the one who faces F. P sits adjacent to U who does not sit opposite to B. Number of persons sit to the left of P and to the left of D are same. T sits opposite to the one who sits second to the left of C. G sits to the right of C but does not sit at the end. R sits immediate left of Q and second to the right of V.

Q91. What is the position of S with respect to T?

- (a) Third to the right
- (b) Immediate left
- (c) Fifth to the left
- (d) Second to the right
- (e) Fifth to the right

Q92. If the persons who

- (a) None
- (b) One
- (c) Two
- (d) Three
- (e) Four

how many

Q93. Who a

- (a) R
- (b) T
- (c) U
- (d) P
- (e) Q

nd to the right of

e to F?

Q94. Four of the following five pair

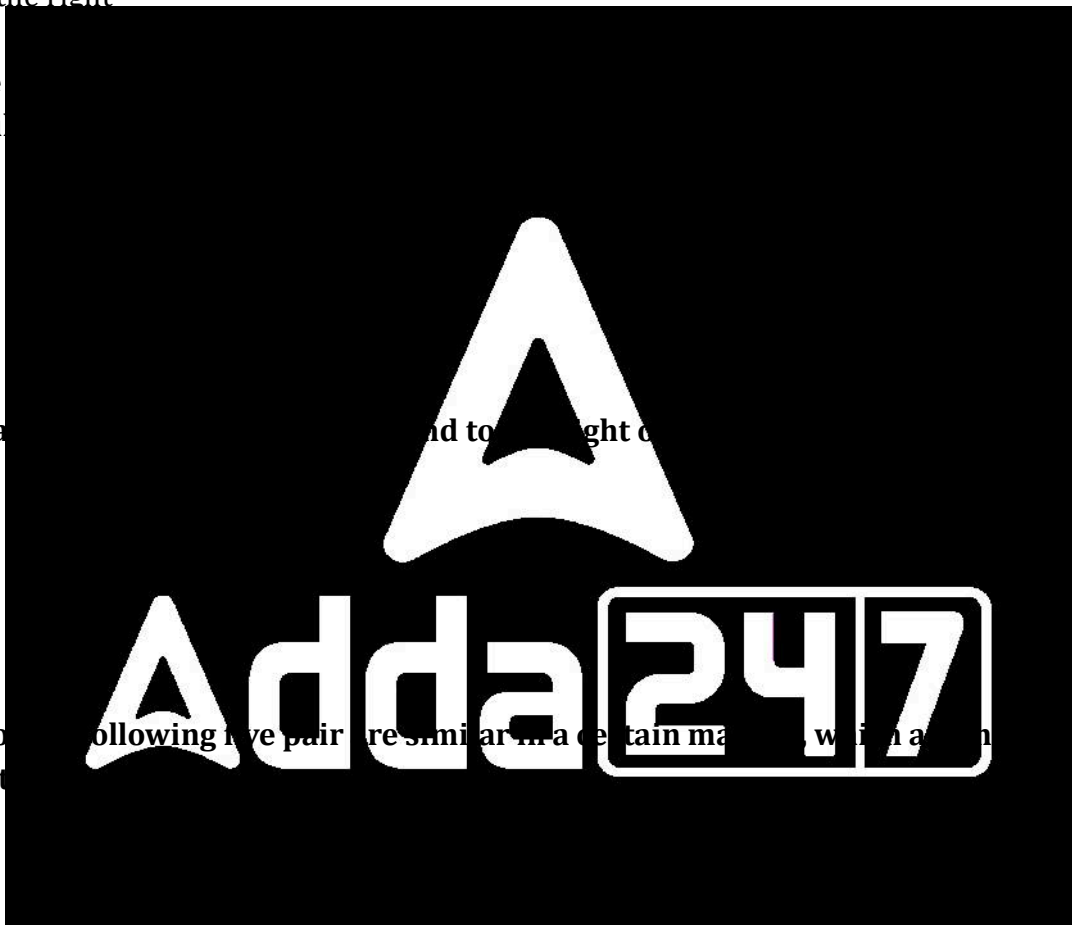
- (a) T-B
- (b) V-E
- (c) S-F
- (d) R-D
- (e) P-C

are similar in a certain manner, which one of the following is dissimilar to them?

following is

Q95. The number of persons sit to the left of E is same as the number of persons sit to the right of ____.

- (a) U
- (b) P
- (c) Q
- (d) R
- (e) V



Directions (96-100): Read the given information carefully and answer the related questions:

Eight persons were born on same date and month of different years – 1975, 1978, 1989, 1992, 1995, 1996, 2007, 2010. Consider 2025 as base year to calculate the age of the persons.

M is three years older to K. Fourteen years age gap between K and U. Total age of K and P is one year more than the age of N. Q's age is multiple of 3 but Q does not born in odd numbered year. L is younger to Q and R both.

Q96. What is the age of R?

- (a) 50 years
- (b) 47 years
- (c) 36 years
- (d) 33 years
- (e) 29 years

Q97. L was

- (a) 1978
- (b) 1989
- (c) 1992
- (d) 1996
- (e) 1995

Q98. How many persons are younger to P?

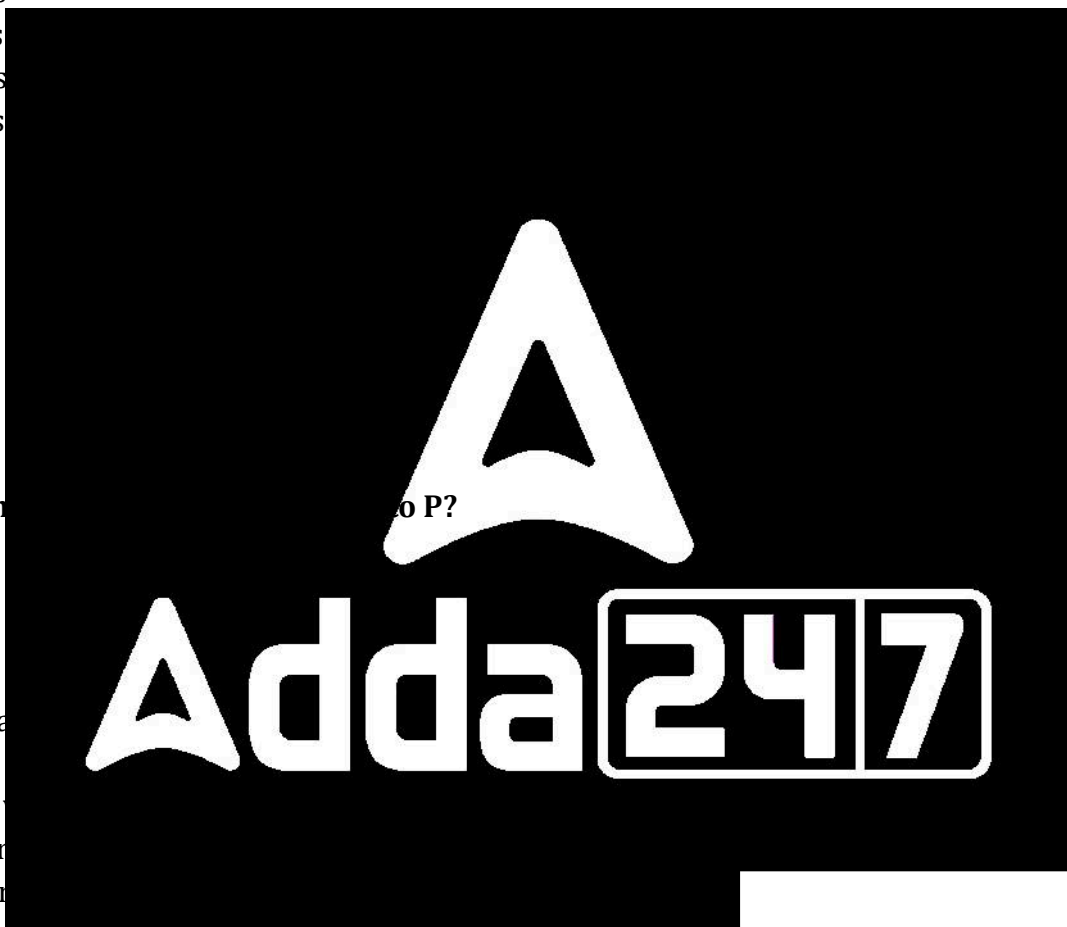
- (a) One
- (b) Two
- (c) Three
- (d) Four
- (e) More than four

Q99. What is

- (a) 112 years
- (b) 106 years
- (c) 126 years
- (d) 87 years
- (e) None of the above

Q100. Who among the following is 30 years old?

- (a) K
- (b) R
- (c) P
- (d) L
- (e) Q



Solutions

S1. Ans.(d)

Sol. (a) **Incorrect** – "were" should be "was" because "The scientist" is singular (subject-verb agreement error).

(b) **Incorrect** – "have" should be "has" because "Neither" takes a singular verb (subject-verb agreement error).

(c) **Incorrect** – "would have invested" should be "had invested" (incorrect conditional structure).

(d) **Correct** – The sentence is grammatically correct and meaningful.

(e) **Incorrect** – Option (d) is correct, so this option is invalid.

S2. Ans.(b)

Sol. (a) **Incorrect** – "were" should be "was" because "The scientist" is singular (subject-verb agreement error).

(b) **Correct**

(c) **Incorrect** – "would have invested" should be "had invested" (incorrect conditional structure).

(d) **Incorrect** – "have" should be "has" because "Neither" takes a singular verb (subject-verb agreement error).

(e) **Incorrect** – Option (b) is correct, so this option is invalid.

S3. Ans.(b)

Sol.

(a) **Correct** – The sentence is grammatically accurate.

(b) **Incorrect** – "were" should be "was" because "The scientist" is singular (subject-verb agreement error).

(c) **Correct** – "would have invested" should be "had invested" (incorrect conditional structure).

(d) **Correct** – The sentence follows proper grammar and agreement.

S4. Ans.(c)

Sol. (a) **Correct** – The sentence is grammatically accurate.

(b) **Correct**

(c) **Incorrect** – "would have invested" should be "had invested" (incorrect conditional structure).

(d) **Correct** – The sentence follows proper grammar and agreement.

S5. Ans.(c)

Sol. The paragraph begins with sentence **F**, which introduces the Ashes cricket series as one of the most celebrated rivalries in the sport's history. This provides a general introduction to the topic before diving into specifics.

1. (F) Introduction to the Ashes Series:

- The paragraph begins with **F**, which introduces the Ashes cricket series as one of the most celebrated rivalries in cricket history. This sets the stage for the discussion.

2. **(A) Historical Significance:**

- Sentence **A** follows naturally, providing historical context by mentioning that the series dates back to 1882 and has witnessed numerous iconic moments of fierce competition.

3. **(B) Mention of the Fifth-Largest Game:**

- After establishing the importance of the Ashes, **B** introduces a specific edition—stating that the fifth-largest Ashes game was a testament to the intensity of this historic rivalry.

4. **(D) Description of the Match:**

- Sentence **D** describes the match itself, highlighting breathtaking performances from both sides and the excitement among fans.

5. **(C) Impact of the Match:**

- **C** follows by explaining how the match reinforced the legacy of the Ashes as a premier cricketing spectacle.

6. **(E) Conclusion**

- The paragraph ends with **E**, which emphasizes the contributions of legendary cricketers and how their performances made this match one of the most unforgettable encounters in Ashes history.

This sequence ensures a logical flow from **general introduction** → **historical background** → **specific match details** → **impact and conclusion**.

S6. Ans.(a)

Sol. Sentence **A** provides the historical context, explaining the long-standing rivalry between both teams and how they have fiercely competed for supremacy in cricket.

1. **(F) Introduction:**

- The paragraph begins with **F**, which introduces the Ashes as one of the most prestigious cricketing events in the world.

2. **(A) Historical Significance:**

- Sentence **A** follows naturally, providing historical context by mentioning that the series dates back to 1882 and has witnessed numerous iconic moments of fierce competition.

3. **(B) Mention of the Fifth-Largest Game:**

- After establishing the importance of the Ashes, **B** introduces a specific edition—stating that the fifth-largest Ashes game was a testament to the intensity of this historic rivalry.

4. **(D) Description**

- Sentence **D** describes the match itself, highlighting breathtaking performances from both sides and the excitement among fans.

5. **(C) Impact of the Match:**

- **C** follows by explaining how the match reinforced the legacy of the Ashes as a premier cricketing spectacle.

6. **(E) Conclusion – Legendary Performances:**

- The paragraph ends with **E**, which emphasizes the contributions of legendary cricketers and how their performances made this match one of the most unforgettable encounters in Ashes history.

This sequence ensures a logical flow from **general introduction** → **historical background** → **specific match details** → **impact and conclusion**.

S7. Ans.(b)

Sol. The **fifth** sentence is **C**, which highlights how the match reinforced the legacy of the Ashes as a premier cricketing spectacle.

1. **(F) Introduction to the Ashes Series:**

- The paragraph begins with **F**, which introduces the Ashes cricket series as one of the most celebrated rivalries in cricket history. This sets the stage for the discussion.

2. **(A) Historical Significance:**

- Sentence **A** follows naturally, providing historical context by mentioning that the series dates back to 1882 and has witnessed numerous iconic moments of fierce competition.

3. **(B) Mention of the Fifth-Largest Game:**

- After establishing the importance of the Ashes, **B** introduces a specific edition—stating that the fifth-largest Ashes game was a testament to the intensity of this historic rivalry.

4. **(D) Description of the Match:**

- Sentence **D** describes the match itself, highlighting breathtaking performances from both sides and the excitement among fans.

5. **(C) Impact of the Match:**

- **C** follows by explaining how the match reinforced the legacy of the Ashes as a premier cricketing spectacle.

6. **(E) Conclusion and Legacy:**

- The paragraph concludes with **E**, emphasizing the enduring legacy of the Ashes and how their unforgotten performance cemented the match's place in cricket history.

This sequence follows a logical flow from **general introduction** to **specific match details**, ensuring a comprehensive understanding of the event.

S8. Ans.(e)

Sol. The last sentence is **E**, which concludes the paragraph by emphasizing the legendary status of the cricketers and their unforgotten performance cementing the match's place in cricket history.

1. **(F) Introduction to the Ashes Series:**

- The paragraph begins with **F**, which introduces the Ashes cricket series as one of the most celebrated rivalries in cricket history. This sets the stage for the discussion.

2. **(A) Historical Significance:**

- Sentence **A** follows naturally, providing historical context by mentioning that the series dates back to 1882 and has witnessed numerous iconic moments of fierce competition.

3. **(B) Mention of the Fifth-Largest Game:**

- After establishing the importance of the Ashes, **B** introduces a specific edition—stating that the fifth-largest Ashes game was a testament to the intensity of this historic rivalry.

4. **(D) Description of the Match:**

- Sentence **D** describes the match itself, highlighting breathtaking performances from both sides and the excitement among fans.

5. **(C) Impact of the Match:**

- **C** follows by explaining how the match reinforced the legacy of the Ashes as a premier cricketing spectacle.

6. **(E) Conclusion – Legendary Performances:**

- The paragraph ends with **E**, which emphasizes the contributions of legendary cricketers and how their performances made this match one of the most unforgettable encounters in Ashes history.

This sequence ensures a logical flow from **general introduction** → **historical background** → **specific match details** → **impact and conclusion**.

S9. Ans.(b)

Sol. Sentence **B** comes third, introducing the specific match that was the fifth-largest in terms of audience and significance.

1. **(F) Introduction to the Ashes Series:**

- The paragraph begins with **F**, which introduces the Ashes cricket series as one of the most celebrated in sports history.

2. **(A) Historical Context:**

- Sentence **A** provides the historical context of the Ashes series, dating back to 1850.

3. **(B) Match Details:**

- After the historical context, sentence **B** introduces the specific match, stating that the fifth-largest in terms of audience was the 2019 Ashes Test match.

4. **(D) Description of the Match:**

- Sentence **D** describes the match, highlighting the intense competition between both sides and the exceptional performances.

5. **(C) Impact and Significance:**

- **C** follows, discussing the match's impact on the sport, reinforcing the importance of cricketing spectacles.

6. **(E) Conclusion:**

- The paragraph ends with **E**, which emphasizes the contributions of legendary cricketers and how their performances made this match one of the most unforgettable encounters in Ashes history.

This sequence ensures a logical flow from **general introduction** → **historical background** → **specific match details** → **impact and conclusion**.

S10. Ans.(e)

Sol. Statement (I) is False: The passage mentions, "Onion production in the 2023-24 horticulture year is expected to decline by over 15.6%, as per the Ministry of Agriculture's First Advance Estimates released on March 7." This confirms the statement.

Statement (II) is True: The passage mentions, "Onion production in the 2023-24 horticulture year is expected to decline by over 15.6%, as per the Ministry of Agriculture's First Advance Estimates released on March 7." This confirms the statement.

Statement (III) is False: According to the passage, "Water storage levels at 150 reservoirs were at 40% of capacity as of March 14, lagging behind both the 10-year average and last year's levels." Since water levels were lower, not higher, the statement is incorrect.

S11. Ans.(b)

Sol. The passage states, "The latest retail inflation data once again highlights the continuous volatility in food prices."

Here, "continuous" means something that keeps happening without stopping, which is best captured by "persistent."

Other options:

Intermittent (a) – means occurring at irregular intervals, which is **opposite** to continuous.

Temporary (c) – means lasting for a short time, **opposite** to continuous.

Sporadic (d) – means happening infrequently, which is **not** a synonym.

Occasional (e) – means happening sometimes, **not continuously**.

Thus, **option (b) "Persistent" is the correct answer.**

S12. Ans.(b)

Sol. The passage states, "Despite government interventions, such as a three-month-old ban on onion exports, prices have risen sharply." This indicates that despite interventions, prices have increased significantly.

Option (a) is incorrect.

Option (c) is incorrect.

Option (d) is incorrect.

Option (e) is incorrect.

Thus, **option (b) is the correct answer.**

S13. Ans.(b)

Sol. The passage states, "The Reserve Bank of India (RBI) has warned that high food inflation is weighing heavily on private consumption, which constitutes 57% of GDP, especially in rural areas." This indicates that high food inflation is a significant concern, particularly in rural areas.

A long-term risk is mentioned in the passage, indicating that the current situation could lead to long-term economic challenges.

Option (a) is incorrect. High vegetable prices are mentioned as a seasonal and temporary issue.

Option (c) is incorrect. The passage does not mention a long-term risk.

Option (d) is incorrect. The passage does not mention a long-term risk.

Option (e) is incorrect. The passage does not mention a long-term risk.

Thus, **option (b) is the correct answer.**

S14. Ans.(c)

Sol. Statement (I) is True: The passage mentions, "The Reserve Bank of India (RBI) has warned that high food inflation is weighing heavily on private consumption, which constitutes 57% of GDP, especially in rural areas." This confirms that the statement is correct.

Statement (II) is False: The passage mentions, "This shortfall is particularly severe in the southern region, where the deficit is 29%." Since it refers to the southern region, not the northern, the statement is incorrect.

Statement (III) is True: The passage states, "Reserve Bank of India Deputy Governor Michael Patra recently warned that high food inflation is weighing heavily on private consumption, which constitutes 57% of GDP, especially in rural areas." This confirms that the statement is correct.

Thus, the only false statement is **(II)**, making **option (c) Only (II) is False** the correct answer.

S15. Ans.(a)

Sol. The word "handle" in this context refers to **control or management** of food price stability.

Other options:

Reduction (c) – opposite in meaning.

Fluctuation (e) – refers to instability, opposite to controlled handling.

S16. Ans.(d)

Option (b) *is not correct* because the capacity of the plant is not at 40% of capacity as the plant is not operating at 40% of capacity. This indicates that inadequate capacity exists, which is not the case.

S17. Ans.(c)

Other options

(b) "playing" [REDACTED] the sentence structure.

(e) **"regulated in"** – Incorrect; "regulated" does not fit the meaning of the sentence.

S18. Ans.(a)

- In this context, **"balance"** refers to **maintaining economic stability** by keeping inflation under control.

- **Option (a) Stability** is the closest synonym, as **stability** means maintaining a steady and controlled state, which aligns with the meaning of "balance" in the passage.

• **Other options:**

- **Equality (b)** – refers to fairness or sameness, not economic balance.
- **Increment (c)** – means an increase, not balance.
- **Fluctuation (d)** – means instability or irregular changes, opposite to balance.
- **Growth (e)** – refers to expansion, which is different from maintaining balance.

Thus, **option (a) "Stability" is the correct answer.**

S19. Ans.(e)

Sol.

- **A-E:** "Through innovation and strategy, the company's efforts to expand globally have been successful."
✔ (This forms a complete and meaningful sentence.)
- **B-D:** "Through innovation and strategy, the company's efforts to expand globally have been successful."
✔ (This forms a complete and meaningful sentence.)
- **C-F:** "Through innovation and strategy, the company's efforts to expand globally have been successful."
✔ (This forms a complete and meaningful sentence.)

Correct Pair

S20. Ans.(b)

Sol.

- **A-F:** "Through innovation and strategy, the company's efforts to expand globally have been successful."
✗ (This forms a complete and meaningful sentence.)
- **B-D:** "Through innovation and strategy, the company's efforts to expand globally have been successful."
✔ (This forms a complete and meaningful sentence.)
- **C-E:** "Through innovation and strategy, the company's efforts to expand globally have been successful."
✗ (This forms a complete and meaningful sentence.)

Correct Pair

Final Answer

S21. Ans.(c)

Sol. The sentence is: "The company's efforts to expand globally have been successful."
The phrase "Through innovation and strategy" is a prepositional phrase that modifies the verb "have been successful".
in the present tense.

- **"Has been growing"** correctly conveys continuous development over time.
- Other options like **"has grown"** and **"has increased"** suggest completed actions rather than ongoing growth.

Meanings of all options:

- **Has grown** – completed growth, focuses on the result rather than the process.
- **Has increasing** – incorrect, correct form is **Has been increasing** which in the **present perfect continuous tense**, it indicates that something **started increasing in the past and is still continuing to increase** in the present..
- **Has been growing** – continuous growth over a period of time.
- **Had grown** – past perfect, used when referring to an action completed before another past action.
- **Will grow** – future tense, suggesting something will expand in the future.

S22. Ans.(a)

Sol. The sentence states that superfoods "**were niche products in the early 2000s**", meaning their existence before becoming mainstream is being discussed. Since the **past perfect tense** is used to describe an action completed before another past event, "**had emerged**" is the most appropriate choice.

- Other options like "**were emerging**" suggest an incomplete process rather than a completed transition.

Meanings of all options:

- **Had emerged** – came into existence before another past event.
- **Were emerging** – past continuous, indicates an ongoing action at a past time.
- **Had seen** – incorrect, correct phrase would be, "had been seen" which means they were observed but not necessarily emerged.
- **Have been** – present perfect, indicates an action that has been ongoing up to the present.
- **Have surfaced** – present perfect, indicates an action that has been ongoing up to the present.

S23. Ans.(b)

Sol. The sentence discusses how companies are **making superfoods more available** to consumers. The best word choice is "**accessible**", which means *easy to obtain or use*.

- "**Has highlighted**" – present perfect, indicates an action that has been ongoing up to the present.
- "**Highlighted**" – past tense, indicates a completed action.
- "**Will highlight**" – future tense, indicates an action that will be completed in the future.
- "**Highlighting**" – present continuous, indicates an ongoing action at the present time.

Meanings of all options:

- **Highlighted** – past tense, indicates a completed action.
- **Has highlighted** – present perfect, indicates an action that has been ongoing up to the present.
- **Was highlighting** – past continuous, indicates an ongoing action at a past time.
- **Had highlighted** – past perfect, indicates an action completed before another past event.
- **Will highlight** – future tense, indicates an action that will be completed in the future.

S24. Ans.(b)

Sol. The sentence discusses how companies are **making superfoods more available** to consumers. The best word choice is "**accessible**", which means *easy to obtain or use*.

- Other options like "**widespread**" refer to how common something is, but do not necessarily mean people can **easily get it**.

Meanings of all options:

- **Adaptable** – able to adjust or change based on circumstances.
- **Accessible** – easy to obtain or use.
- **Widespread** – found in many places or used by many people.
- **Convenient** – easy to use or beneficial in terms of effort.
- **Practical** – useful in a realistic and efficient way.

S25. Ans.(c)

Sol. The sentence discusses how the term "superfood" is **used in an exaggerated or misleading way**. The best fit is "**exaggerated**", which means *to overstate something beyond reality*.

- Other options like "**manipulated**" suggest intentional deception rather than **overstatement**.

Meanings of all options:

- **Enhanced** – improved in quality or value.
- **Manipulated** – controlled in a deceptive way.
- **Exaggerated** – overstated or made to seem more significant than it is.
- **Substituted** – replaced with something else.
- **Distorted** – changed in a misleading or incorrect way.

S26. Ans.(a)

Sol.

- The phrase "depend on" is followed by the preposition "on".
- The correct phrase is "depend on".

Error Analysis:

- (b) "at" is incorrect because "depend at" is not a valid phrase.
- (c) "over" is incorrect because "depend over" is not a valid phrase.
- (d) "for" is incorrect because "depend for" is not a valid phrase.
- (e) No correct option is given because "depend" is followed by "on".

Correct Sentence: The company's project depends on the team to collaborate effectively.

S27. Ans.(a)

Sol.

- The phrase "organization honors the achievements" is a subject-verb agreement error because "organization" is a singular noun and should be followed by a singular verb (honors, not honor).
- Additionally, "honor" is a transitive verb and should be followed by an object, so it should be "won honors".

S28. Ans.(b)

Sol.

- The phrase "carry on" means **to continue something**, which does not fit well in the context of implementing a policy.
- "**Carry out**" means **to execute or implement** a plan or policy, which is the intended meaning.

Error Analysis:

- (a) "stick up the policy" ❌ → Incorrect phrase, correct phrase is "stick with" means **to remain committed**.
- (c) "hold off the policy" ❌ → Incorrect as "hold off" means **to delay**, which is the opposite of the intended meaning.

- (d) "bring up the policy" ✗ → Incorrect because "bring up" means **to mention**, not to execute.
 - (e) No correction required ✗ → Incorrect because "carry on" does not fit the intended meaning.
- Correct Sentence:** *The manager was determined to **carry out** the policy despite strong opposition from employees.*

S29. Ans.(d)

- Sol.**
- The phrase "**was disappeared**" is incorrect because "**disappear**" is an **intransitive verb**, meaning it **does not take a passive form** (it cannot be used with "was").
 - The correct verb form is "**disappeared**" on its own.

Error Analysis:

- (b) "was disappeared" ✗ → Incorrect because "disappear" is an intransitive verb and suggests an ongoing action, which is not possible.
- (c) "got disappeared" ✗ → Incorrect because "disappeared" is not a past participle and is not used in passive constructions.
- (a) "had disappeared" ✗ → Incorrect because "disappeared" does not require a perfect tense; it applies a past perfect sense.
- (e) No correction ✗ → Incorrect because "was disappeared" is grammatically wrong.

Correct Sentence: *The hiker **disappeared** into the forest after taking a wrong turn down the alley before the security forces arrived.*

S30. Ans.(d)

- Sol.** Correct sequence is **ACDB**.
- The given sentence contains four parts. Part A is the subject, which is "Trekking". Part B is the verb, which is "describing". Part C is the object, which is "what the hikers are doing". Part D is the modifier, which is "the hikers".
- Correct sequence: **Trekking** through the rugged terrain, **describing** what the hikers are doing, **the hikers** battled exhaustion and navigated treacherable trails, **climbing** higher into the mountains.

S31. Ans.(a)

- Sol.**
- The sentence describes a chef's actions in a kitchen. The correct sequence of events is: **whipped** a rich and **creamy** sauce, adding just the right amount of herbs to enhance the **flavors** of the dish.
 - **Correct sequence:** *The chef skillfully **whipped** a rich and **creamy** sauce, adding just the right amount of herbs to enhance the **flavors** of the dish.*

Error Analysis:

- (b) CAB ✗ → Incorrect because "creamy of the dish" is grammatically incorrect.
 - (c) BAC ✗ → Incorrect as "flavors sauce" does not fit properly.
 - (d) CBA ✗ → Incorrect as "creamy flavors of the dish" changes the meaning.
 - (e) No rearrangement required ✗ → Incorrect because the sentence needs corrections.
- Correct Sentence:** *The chef skillfully **whipped** a rich and **creamy** sauce, adding just the right amount of herbs to enhance the **flavors** of the dish.*

S32. Ans.(e)

Sol.

- The sentence is **already correct** as "**engaged**," "**discussion**," and "**trends**" are properly placed.

Error Analysis:

- (a) BCA ✗ → Incorrect because "**discussion about the engaged**" is grammatically incorrect.
- (b) CAB ✗ → Incorrect because "**trends in a heated discussion**" does not fit logically.
- (c) BAC ✗ → Incorrect because "**trends engaged in a heated discussion**" does not follow the correct structure.
- (d) ACB ✗ → Incorrect because "**engaged trends in a discussion**" changes the meaning.

Correct Sentence: *Engaged in a heated discussion about the trends in social media and its impact on the world, the students were surprised.*

S33. Ans.(c)

Sol.

- The sentence is **already correct** as the sequence of events is logically sound.
- Correct Answer: (c) ABC

Error Analysis:

- (a) BCA ✗ → Incorrect because the sequence of events is not logical.
- (b) CAB ✗ → Incorrect because the sequence of events is not logical.
- (d) ACB ✗ → Incorrect because the sequence of events is not logical.
- (e) No rearrangement is required as the sentence is already correct.

Correct Sentence: *The storm was so fierce that the sailors struggled to maintain control of their boat against the waves crashing against them.*

S34. Ans.(b)

Sol. Sentence

Sentence B

"erect" or "

Sentence C

Thus, the correct answer is (b) Both A and C.

S35. Ans.(a)

Sol. **Sentence A** is correct because **manage** means to handle or oversee something (managing an event). **Sentence B** is correct because **manage to do something** means to succeed in doing something difficult (catching the train just in time).

Sentence C is incorrect because **manage** is not used correctly with an object in this way. The correct sentence would be:

"The teacher managed to get the students to complete their assignments."

Thus, the correct answer is (a) Both A and B.

S36. Ans.(b)

Sol. The sentence discusses a journalist recalling how she used to interact with individuals decades ago, contrasting past limited ambitions with present aspirations. "Interviewed" correctly fits the first blank, as it refers to formally questioning or conversing with people, which aligns with a journalist's work. "Aspirations" fits the second blank because it refers to strong desires or ambitions, contrasting with the past when people had fewer ambitions.

Meanings of all options:

- **Interviewed** – formally questioned or conversed with someone for information.
- **Aspirations** – strong desires or ambitions to achieve something.
- **Questioned** – asked someone for information or clarification.
- **Dreams** – hopes or wishes for the future.
- **Observed** – watched or noticed something.
- **Successful** – achieving the desired result.
- **Narrated** – told a story or account.
- **Motivated** – encouraged or inspired to do something.
- **Consulted** – sought advice or information from someone.
- **Goals** – objectives or targets to be achieved.

S37. Ans.(d)

Sol. The sentence discusses the rights of individuals in various places, these rights are so fundamental that they are correctly fit the first blank. "Protective" fits the second blank because it refers to measures taken to safeguard human rights. "Exist to safeguard" is the correct phrase, as it means to exist to protect or defend something.

Meanings of all options:

- **Human rights** – rights that are inherent to all individuals, regardless of their race, ethnicity, or social status.
- **Protective measures** – actions taken to safeguard or protect something.
- **Prejudice** – preconceived opinion that is not based on reason or actual experience.
- **Freedom** – the power or right to act, speak, or think as one wants without hindrance or restraint.
- **Opportunity** – a favorable time or chance for something to happen.
- **Entitlement** – the right to have or receive something.
- **Civil liberties** – freedoms that are guaranteed by law.
- **Restrictions** – limitations or constraints on action or behavior.

S38. Ans.(a)

Sol. The sentence discusses a new project aimed at improving education. "Implement" correctly fits the first blank as it means to put a plan into action. "Practical" fits the second blank because it refers to knowledge that is useful in real-life applications, which aligns with the goal of improving education.

Meanings of all options:

- **Implement** – to put a plan, decision, or method into effect.
- **Practical** – useful and applicable in real-life situations.
- **Reject** – to refuse to accept or consider something.
- **Theoretical** – based on abstract concepts rather than practical use.

- **Abandon** – to give up or leave something completely.
- **Comprehensive** – complete and covering all aspects.
- **Complicate** – to make something more difficult or confusing.
- **Abstract** – existing in thought or as an idea but not physically real.
- **Develop** – to improve or expand something over time.
- **Forgettable** – easily forgotten, especially through being uninteresting or mediocre.

S39. Ans.(b)

Sol. The sentence describes a knight who had to **give up** his allegiance, leading to his **expulsion** from the kingdom. The correct word pair should reflect **giving up loyalty and being exiled** as a consequence.

- **"Renounce"** means *to formally give up a position, belief, or claim*, which fits the first blank.
- **"Banish"** means *to send someone away from a country or place*, which completes the sentence.
- Other options do not fit as well: **"abandon"** implies leaving without a formal process, **"reaffirm"** is the opposite of giving up, and **"reward"** is unrelated to the context.

Meanings of all options:

- **Uphold** – to support or maintain a law, principle, or position.
- **Exile** – to banish someone from their country or place of residence.
- **Renounce** – to formally give up a claim, right, or position.
- **Banish** – to send someone away from a country or place.
- **Question** – to doubt or challenge the truth or validity of something.
- **Honor** – to respect or give a high status to someone or something.
- **Reaffirm** – to state or confirm something again.
- **Disgrace** – to bring shame or dishonor to someone or something.
- **Conceal** – to hide or keep secret.
- **Reward** – to give something to someone in recognition of an achievement.

S40. Ans.(a)

Sol. The sentence describes the **intensification** of a storm and the **tail's need** to be **carefully** monitored. The first blank should refer to a **moment of** high intensity or danger.

- **"Warn"** means *to inform someone of a danger or problem*, which fits the context.
- **"Hesitation"** means *a delay in action due to uncertainty or doubt*, which does not fit the context.
- Other options do not fit as well: **"reassure"** does not indicate urgency, **"abandon"** is too extreme, and **"command"** does not align with the warning tone.

Meanings of all options:

- **Warn** – to alert someone of danger or a problem.
- **Hesitation** – a delay in action due to uncertainty or doubt.
- **Reassure** – to comfort someone or restore their confidence.
- **Confidence** – trust or belief in one's abilities or success.
- **Adorn** – to add something in order to make a thing or person more attractive or beautiful.
- **Miscalculation** – an error in judgment or calculation.

- **Command** – to give an authoritative order.
- **Support** – assistance or help provided to someone.
- **Mislead** – to deceive or give false information.
- **Coordination** – the ability to organize and align efforts effectively.

S41. Ans.(a)

Sol.

Let the number of bats and footballs be $5x$ and x

$$5x - x = 60$$

$$4x = 60$$

$$15 = x$$

$$140 - 6x = \text{number of volleyballs} = 50$$

Similarly,

Days	Volleyball	Bats	Footballs	Total
Monday	50	75	15	140
Tuesday	15	76	38	129
Wednesday	20	20	60	100
Thursday	40	60	40	140
Friday	30	50	50	130

Total volleyballs sold = 30

$$\text{Type B volleyballs} = \frac{3}{3+2} \times 40 = 24$$

S42. Ans.(b)

Sol.

Let the number of bats and footballs be $5x$ and x

$$5x - x = 60$$

$$4x = 60$$

$$15 = x$$

$$140 - 6x = \text{number of volleyballs} = 50$$

Similarly,

Days	Volleyball	Bats	Footballs	Total
Monday	50	75	15	140
Tuesday	15	76	38	129
Wednesday	20	20	60	100
Thursday	40	60	40	140
Friday	30	50	50	130

Defective equipment = 20% of 100 = 20

$$\text{Defective bat and football sold} = 9 + (20 - 9) \times \frac{6}{11} = 15$$

S43. Ans.(d)

Sol.

Let the number of bats and footballs be $5x$ and x

$$5x - x = 60$$

$$4x = 60$$

$$15 = x$$

$$140 - 6x = \text{number of volleyballs} = 50$$

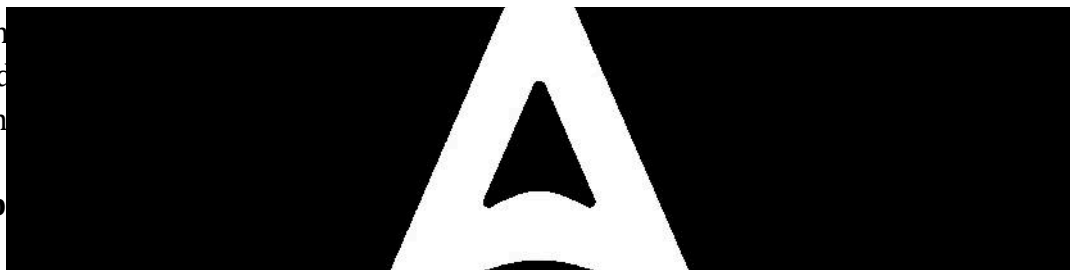
Similarly,

Days	Volleyball	Bats	Footballs	Total
Monday	50	75	15	140
Tuesday	15	76	38	129
Wednesday	20	20	60	100
Thursday	40	60	40	140
Friday	30	50	50	130

Bats sold on

Football and

Required an



S44. Ans.(b)

Sol.

Let the number of bats and footballs be $5x$ and x

$$5x - x = 60$$

$$4x = 60$$

$$15 = x$$

$$140 - 6x = \text{number of volleyballs} = 50$$

Similarly,

Days	Volleyball	Bats	Footballs	Total
Monday	50	75	15	140
Tuesday	15	76	38	129
Wednesday	20	20	60	100
Thursday	40	60	40	140
Friday	30	50	50	130

$$\text{Required answer} = \frac{20+76-50}{50} \times 100 = 92\%$$

S45. Ans.(b)

Sol.

Let the number of bats and footballs be $5x$ and x

$$5x - x = 60$$

$$4x = 60$$

$$15 = x$$

$$140 - 6x = \text{number of volleyballs} = 50$$

Similarly,

Days	Volleyball	Bats	Footballs	Total
Monday	50	75	15	140
Tuesday	15	76	38	129
Wednesday	20	20	60	100
Thursday	40	60	40	140
Friday	30	50	50	130

$$\text{Required answer} = \frac{75+76+20}{3} = 57$$

S46. Ans.(b)

Sol.

$$20+10+38+4A = 100$$

$$32 = 4A$$

$$8 = A$$

ATQ,

$$15\% - 14\% = 8 \text{ (from commerce students chat)}$$

$$1\% = 8$$

$$100\% = 800$$

$$\text{So total students in A} = 20\% \text{ of } 2400 = 480$$

$$\text{Commerce students in A} = 25\% \text{ of } 800 = 200$$

$$\text{Science students in A} = 280$$

Years	Total students	Science students	Commerce students
2012	480	280	200
2013	240	128	112
2014	912	672	240
2015	576	456	120
2016	192	64	128
Total	2400	1600	800

$$\text{Required answer} = \frac{280-128}{240} \times 100 = 63.33\%$$

S47. Ans.(b)**Sol.**

$$20+10+38+4A = 100$$

$$32 = 4A$$

$$8 = A$$

ATQ,

$$15\% - 14\% = 8 \text{ (from commerce students chat)}$$

$$1\% = 8$$

$$100\% = 800$$

$$\text{So total students in A} = 20\% \text{ of } 2400 = 480$$

$$\text{Commerce students in A} = 25\% \text{ of } 800 = 200$$

$$\text{Science students in A} = 280$$

Years	Total students	Science students	Commerce students
2012	480	280	200
2013	240	128	112
2014	912	672	240
2015	576	456	120
2016	192	64	128
Total	2400	1600	800

Required ratio = $31:72$ **S48. Ans.(d)****Sol.**

$$20+10+38+4A = 100$$

$$32 = 4A$$

$$8 = A$$

ATQ,

$$15\% - 14\% = 8 \text{ (from commerce students chat)}$$

$$1\% = 8$$

$$100\% = 800$$

$$\text{So total students in A} = 20\% \text{ of } 2400 = 480$$

$$\text{Commerce students in A} = 25\% \text{ of } 800 = 200$$

$$\text{Science students in A} = 280$$

Years	Total students	Science students	Commerce students
2012	480	280	200
2013	240	128	112
2014	912	672	240
2015	576	456	120
2016	192	64	128
Total	2400	1600	800

Required answer = $456 - (480 + 192) / 2 = 120$

S49. Ans.(b)**Sol.**

$$20+10+38+4A = 100$$

$$32 = 4A$$

$$8 = A$$

ATQ,

$$15\% - 14\% = 8 \text{ (from commerce students chat)}$$

$$1\% = 8$$

$$100\% = 800$$

$$\text{So total students in A} = 20\% \text{ of } 2400 = 480$$

$$\text{Commerce students in A} = 25\% \text{ of } 800 = 200$$

$$\text{Science students in A} = 280$$

Years	Total students	Science students	Commerce students
2012	480	280	200
2013	240	128	112
2014	912	672	240
2015	576	456	120
2016	192	64	128
Total	2400	1600	800

$$75\% = 240$$

$$100\% = 320$$

S50. Ans.(b)**Sol.**

$$20+10+38+4A = 100$$

$$32 = 4A$$

$$8 = A$$

ATQ,

$$15\% - 14\% = 8 \text{ (from commerce students chat)}$$

$$1\% = 8$$

$$100\% = 800$$

$$\text{So total students in A} = 20\% \text{ of } 2400 = 480$$

$$\text{Commerce students in A} = 25\% \text{ of } 800 = 200$$

$$\text{Science students in A} = 280$$

Years	Total students	Science students	Commerce students
2012	480	280	200
2013	240	128	112
2014	912	672	240
2015	576	456	120
2016	192	64	128
Total	2400	1600	800

$$\text{Total students in 2017} = 20\% \text{ of } 480 = 96$$

$$\text{commerce students in 2017} = 75\% \text{ of } 120 = 90$$

$$\text{Science students in 2017} = 96 - 90 = 6$$

S51. Ans.(b)

Sol.

Organization	Male students	Females students	Male teachers	Female teachers
A	p	r	t	v
B	q	s	75	75

$$p+r = t$$

$$2p = v$$

$$p+v = q$$

$$s = 50$$

$$q = 500 - 150$$

$$\text{so, } v = 200 \text{ and } p = 100$$

$$350 = v + 75 + r$$

$$r = 25$$

$$t = 125$$

Organization	Male students	Females students	Male teachers	Female teachers	Total
A	100	25	125	200	450
B	300	50	75	75	500

Required answer = 100 + 25 + 350 = 475

S52. Ans.(e)

Sol.

Organization	Male students	Females students	Male teachers	Female teachers
A	p	r	t	v
B	q	s	75	75

$$p+r = t$$

$$2p = v$$

$$p+v = q$$

$$s = 50$$

$$q = 500 - 150 - 50 = 300$$

$$\text{so, } v = 200 \text{ and } p = 100$$

$$350 = v + 75 + r + s$$

$$r = 25$$

$$t = 125$$

Organization	Male students	Females students	Male teachers	Female teachers	Total
A	100	25	125	200	450
B	300	50	75	75	500

Required answer = 100 + 25 + 350 = 475

S53. Ans.(a)

Sol.

Organization	Male students	Females students	Male teachers	Female teachers
A	p	r	t	v
B	q	s	75	75

$$p+r=t$$

$$2p=v$$

$$p+v=q$$

$$s=50$$

$$q=500-150$$

$$\text{so, } v=200 \text{ and } p=100$$

$$350=v+75+r$$

$$r=25$$

$$t=125$$

Organization	Male students	Females students	Male teachers	Female teachers	Total
A	100	25	125	200	450
B	300	50	75	75	500

$$\text{Required answer} = \frac{100+125}{50+75} \times 100 = 180\%$$

S54. Ans.(d)

Sol.

Organization	Male students	Females students	Male teachers	Female teachers
A	p	r	t	v
B	q	s	75	75

$$p+r=t$$

$$2p=v$$

$$p+v=q$$

$$s=50$$

$$q=500-150-50=300$$

$$\text{so, } v=200 \text{ and } p=100$$

$$350=v+75+r+s$$

$$r=25$$

$$t=125$$

Organization	Male students	Females students	Male teachers	Female teachers	Total
A	100	25	125	200	450
B	300	50	75	75	500

$$\text{Required answer} = \frac{25}{100} \times 200 + \frac{75}{100} \times 300 = 50 + 225 = 275$$

S55. Ans.(e)

Sol.

Organization	Male students	Females students	Male teachers	Female teachers
A	p	r	t	v
B	q	s	75	75

$$p+r = t$$

$$2p = v$$

$$p+v = q$$

$$s = 50$$

$$q = 500 - 150$$

$$\text{so, } v = 200 \text{ and}$$

$$350 = v + 75 +$$

$$r = 25$$

$$t = 125$$

Organization	Male students	Females students	Male teachers	Female teachers	Total
A	100	25	125	200	450
B	300	50	75	75	500

Required an

S56. Ans.(b)

Sol.

Atq,

$$x \times 62 - 82.5 - 7 = 65.5$$

$$62x - 161 + 1 = 65.5$$

$$1 + 65.5 = 65.5 + 160$$

$$66.5 = 3.5x$$

$$19 = x$$

S57. Ans.(a)

Sol.

Total work = 12 units

Efficiency of A+B = $12/12 = 1$ unit

Efficiency of A = $2/3$ units

Efficiency of B = $1/3$ units

Efficiency of A+B+C = $12/6 = 2$ units

Efficiency of C = 1 unit

Time taken by C = 12

$$R + 8 = 12$$

$$R = 4$$

$$\text{Time taken by A} = 12 \times \frac{3}{2} = 18 \text{ days}$$

S58. Ans.(b)

Sol.

$$\frac{(12-x)4000}{12 \times (2800 + 3600)} = \frac{5}{12}$$
$$(12 - x) = 8 \text{ months}$$

S59. Ans.(a)

Sol.

$$4(A+10) = 2(A+3A)$$

$$A = 10$$

Required an

S60. Ans.(d)

Sol.

$$? = \frac{6561}{9 \times 3 \times 3} = 81$$

S61. Ans.(e)

Sol.

$$7365 + 25 + \sqrt{?} = 7433$$

$$\sqrt{?} = 7433 - 7390$$

$$\sqrt{?} = 43$$

$$\text{or, } ? = 1849$$

S62. Ans.(d)

Sol.

$$? \approx 127 \times 8 + 6 \times 4$$

$$? = 1016 + 24$$

$$? = 1040$$

S63. Ans.(e)

Sol.

$$\frac{39 \times 15 - 28 \times 10}{5} = 36 + ?$$

$$\Rightarrow 61 = 36 + ?$$

$$\therefore ? = 25$$

S64. Ans.(e)

Sol.

Let present age of Q be x years

And present age of P = 'x-12' years

ATQ,

$$\frac{x - 12 + 4}{x + 4} = \frac{2}{5}$$

$$5x - 40 = 2x + 8$$

$$3x = 48$$

$$x = 16$$

Present age of R = 6 + (16 - 2) = 20 years

Present age of P = 16 - 12 = 4 years

Required difference = 20 - 4 = 16 years

S65. Ans.(d)

Sol.

Let speed of boat in still water be x km/hr and speed of stream be y km/hr

$$\frac{x-y}{x+y} = \frac{2}{3}$$

$$3x - 3y = 2x + 2y$$

$$x = 5y$$

$$\text{ATQ } d = \frac{108}{6y}$$

$$d = \frac{18}{y} \text{ -----(i)}$$

$$\text{And } d = \frac{120}{4y} - 4$$

$$d = \frac{30-4y}{y} \text{ ---- (ii)}$$

From (i) and (ii) we get -

$$\frac{18}{y} = \frac{30-4y}{y}$$

$$4y = 12$$

$$y = 3$$

$$\text{So, } x = 3 \times 5 = 15$$

Required speed = (15 - 3) = 12 km/hr

S66. Ans.(d)

Sol.

Let length of train Y be $5x$ meters

So, length of train Z $= 5x \times \frac{120}{100} = 6x$ meters

ATQ, $5x = 50 \times 6$

$x = 60$

So, length of train Y = 300 meters

And, length of train Z = 360 meters

So, length of train X = $(300 + 360)$ meters = 660 meters

Let speed of train Z = y m/sec

$$17 = \frac{660 + 360}{40 + y}$$

$$17y + 680 = 1020$$

$$17y = 340$$

$$y = 20$$

S67. Ans.(e)

Sol.

Let man invested Rs. P in a scheme A

$$7800 = P \times \frac{15}{100} \times 2$$

$$P = \frac{7800 \times 100}{2 \times 15} = \text{Rs. } 26000$$

Equivalent rate of interest for two years at 10% per annum $= \left(10 + 10 + \frac{10 \times 10}{100}\right)\% = 21\%$

ATQ,

$$(26000 + X) \times \frac{21}{100} = 6720$$

$$5460 + \frac{21X}{100} = 6720$$

$$\frac{21X}{100} = 6720 - 5460$$

$$X = 1260 \times \frac{100}{21} = 6000$$

S68. Ans.(b)

Sol.

Let cost price of the article be Rs. $100x$

So, original selling price of the article $= 100x \times \frac{85}{100} = 85x$ Rs.

$$\text{ATQ, } 85x + 3000 = 100x \times \frac{105}{100}$$

$$105x - 85x = 3000$$

$$20x = 3000$$

$$x = 150$$

$$\text{Marked price} = 15000 \times \frac{120}{100} = 18000 \text{ Rs}$$

$$\text{Discount} = 18000 - 85 \times 150 = \text{Rs. } 5250 \text{ Rs}$$

S69. Ans.(d)

Sol. Let X is a series consists $3x - 6$, $3x - 3$, $3x$, $3x + 3$, $3x + 6$

ATQ, $3x - 6 + 3x - 3 + 3x + 3x + 3 + 3x + 6 = 36 \times 5$

$x = 12$

And, X series = 30, 33, 36, 39, 42

Second smallest number of Y = $39 + 13 = 52$

Y series = 48, 52, 56, 60

Required sum = $30 + 60 = 90$

S70. Ans.(c)

Sol. Let the quantity of milk in vessel Y be $5x$ and quantity of water be in vessel Y be $4x$

Quantity of milk from vessel Y = $\frac{3}{5} \times 20 = 12 \text{ liters}$

Quantity of water from vessel Y = $\frac{2}{5} \times 20 = 8 \text{ liters}$

ATQ,

$$\frac{5x - 9 \times \frac{5}{9} + 12}{4x - 9 \times \frac{2}{9} + 8} = \frac{4}{3}$$

$$3 \times (5x - 5 + 12) = 4 \times (4x - 4 + 8)$$

$$15x + 21 = 16x + 16$$

$$x = 5$$

Required answer = $5x + 4x = 9x = 45 \text{ liters}$

S71. Ans.(b)

Sol.

I C D A F B G E H

S72. Ans.(c)

Sol.

I C D A F B G E H

S73. Ans.(e)

Sol.

I C D A F B G E H

S74. Ans.(a)

Sol.

I C D A F B G E H

S75. Ans.(b)

Sol. I. $P < W$ (False)

II. $T \leq U$ (True)

S76. Ans.(d)

Sol. I. $L > R$ (False)

II. $Q \leq O$ (False)

S77. Ans.(e)

Sol. I. $A < H$ (True)

II. $E \geq D$ (True)

S78. Ans.(d)

Sol. I. $W > S$ (True)

II. $U \leq S$ (False)

S79. Ans.(d)

Sol.

Floor	Flat-A	Flat-B
3	H - Grapes	F - Apple
2	D - Banana	L - Kiwi
1	K - Orange	G - Guava

S80. Ans.(b)

Sol.

Floor	Flat-A	Flat-B
3	H - Grapes	F - Apple
2	D - Banana	L - Kiwi
1	K - Orange	G - Guava

S81. Ans.(e)

Sol.

Floor	Flat-A	Flat-B
3	H - Grapes	F - Apple
2	D - Banana	L - Kiwi
1	K - Orange	G - Guava

S82. Ans.(c)

Sol.

Floor	Flat-A	Flat-B
3	H - Grapes	F - Apple
2	D - Banana	L - Kiwi
1	K - Orange	G - Guava

S83. Ans.(b)

Sol.

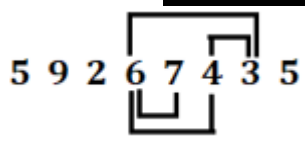
Floor	Flat-A	Flat-B
3	H - Grapes	F - Apple
2	D - Banana	L - Kiwi
1	K - Orange	G - Guava

S84. Ans.(e)

Sol. EARN, NEAR

S85. Ans.(d)

Sol. Four pa



S86. Ans.(b)

Sol.

Numbers	Boxes	Colors
7	B	Green
6	G	Violet
5	E	Blue
4	C	Orange
3	F	Red
2	A	Indigo
1	D	Yellow

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S87. Ans.(d)

Sol.

Numbers	Boxes	Colors
7	B	Green
6	G	Violet
5	E	Blue
4	C	Orange
3	F	Red
2	A	Indigo
1	D	Yellow

S88. Ans.(a)

Sol.

Numbers	Boxes	Colors
7	B	Green
6	G	Violet
5	E	Blue
4	C	Orange
3	F	Red
2	A	Indigo
1	D	Yellow

S89. Ans.(e)

Sol.

Numbers	Boxes	Colors
7	B	Green
6	G	Violet
5	E	Blue
4	C	Orange
3	F	Red
2	A	Indigo
1	D	Yellow

S90. Ans.(b)

Sol.

Numbers	Boxes	Colors
7	B	Green
6	G	Violet
5	E	Blue
4	C	Orange
3	F	Red
2	A	Indigo
1	D	Yellow

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S91. Ans.(c)

Sol.

	T	U	P	Q	R	S	V
Row 2							
Row 1							
	B	E	C	G	D	F	A

S92. Ans.(c)

Sol.

	T	U	P	Q	R	S	V
Row 2	+	+	+	+	+	+	+
Row 1	+	+	+	+	+	+	+
	B	E	C	G	D	F	A

S93. Ans.(e)

Sol.

	T	U	P	Q	R	S	V
Row 2	+	+	+	+	+	+	+
Row 1	+	+	+	+	+	+	+
	B	E	C	G	D	F	A

S94. Ans.(b)

Sol.

	T	U	P	Q	R	S	V
Row 2	+	+	+	+	+	+	+
Row 1	+	+	+	+	+	+	+
	B	E	C	G	D	F	A

S95. Ans.(a)

Sol.

	T	U	P	Q	R	S	V
Row 2	+	+	+	+	+	+	+
Row 1	+	+	+	+	+	+	+
	B	E	C	G	D	F	A

S96. Ans.(b)

Sol.

Year	Age	Persons
1975	50	N
1978	47	R
1989	36	P
1992	33	Q
1995	30	L
1996	29	U
2007	18	M
2010	15	K

S97. Ans.(e)

Sol.

Year	Age	Persons
1975	50	N
1978	47	R
1989	36	P
1992	33	Q
1995	30	L
1996	29	U
2007	18	M
2010	15	K

S98. Ans.(e)

Sol.

Year	Age	Persons
1975	50	N
1978	47	R
1989	36	P
1992	33	Q
1995	30	L
1996	29	U
2007	18	M
2010	15	K

S99. Ans.(c)

Sol.

Year	Age	Persons
1975	50	N
1978	47	R
1989	36	P
1992	33	Q
1995	30	L
1996	29	U
2007	18	M
2010	15	K

S100. Ans.(d)

Sol.

Year	Age	Persons
1975	50	N
1978	47	R
1989	36	P
1992	33	Q
1995	30	L
1996	29	U
2007	18	M
2010	15	K