

SBI PO Pre Memory Based Paper (1st August 2026 S1)

Q1. Crude oil prices posted a weekly _____, weighed down by ongoing demand _____ from major oil markets.

The given sentence has two blanks. Each blank indicates that something has been omitted. Choose the set of words that best fit to the meaning of the sentence.

- (a) gain, fears
- (b) drop, anxious
- (c) rebound, relief
- (d) declined, doubts
- (e) loss, concerns

Ans.(e)

Q2. Vehicle _____, leading to a significant increase in the number of older vehicles.

The given sentence has two blanks. Each blank indicates that something has been omitted. Choose the set of words that best fit to the meaning of the sentence.

- (a) overhaul
- (b) retirement
- (c) disposal
- (d) scrapping
- (e) recycling

Ans.(d)

Q3. The Central Bank's objective to _____ the farm-related infrastructure is part of its strategy to _____ the rural economy.

The given sentence has two blanks. Each blank indicates that something has been omitted. Choose the set of words that best fit to the meaning of the sentence.

- (a) broaden
- (b) widened
- (c) extend, develop
- (d) limited, strengthen
- (e) expanded, strengthen

Ans.(e)

Q4. The government's push for cashless transactions gained _____ as digital payment platforms reported a _____ surge in user registrations.

The question below has two blanks. There are five pair of words below the sentence. Choose the pair of words which can be filled up in the blanks in the sentence in the same order so as to complete the sentence meaningfully.

- (a) criticism, minor
- (b) resistance, sharp



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Abhishek, CTET



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- (c) momentum, significant
- (d) opposition, gradual
- (e) support, declining

Ans.(c)

Q5. The sentence is divided into four segments: (A), (B), (C), and (D). Identify the segment that contains a grammatical error. If the sentence is both grammatically and contextually correct, select "No error" as the correct answer.

Mount Kanchenjunga is more taller (A)/ than any other peak (B)/ located within the (C)/ eastern Himalayan range. (D)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(a)

Q6. The sentence is divided into four segments: (A), (B), (C), and (D). Identify the segment that contains a grammatical error. If the sentence is both grammatically and contextually correct, select "No error" as the correct answer.

The Bengal tiger population has increased (A)/ since the 1970s (B)/ and is now found in (C)/ all parts of India. (D)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(d)

Q7. The sentence is divided into four segments: (A), (B), (C), and (D). Identify the segment that contains a grammatical error. If the sentence is both grammatically and contextually correct, select "No error" as the correct answer.

The city council announced (A)/ that new recycling bins would be (B)/ installed across all (C)/ major residential neighborhoods. (D)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(e)

Q8. The sentence is divided into four segments: (A), (B), (C), and (D). Identify the segment that contains a grammatical error. If the sentence is both grammatically and contextually correct, select "No error" as the correct answer.

Each of the delegates (A)/ were asked to submit (B)/ their credentials before (C)/ the plenary session began. (D)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(b)

Q9. The sentence is divided into four segments: (A), (B), (C), and (D). Identify the segment that contains a grammatical error. If the sentence is both grammatically and contextually correct, select "No error" as the correct answer.

The composition (A)/ was written by a student (B)/ who had been writing (C)/ with contentment (D)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(b)

Q10. The sentence is divided into four segments: (A), (B), (C), and (D). Identify the segment that contains a grammatical error. If the sentence is both grammatically and contextually correct, select "No error" as the correct answer.

The defense lawyer (A)/ requested the witness (B)/ to revert back (C)/ with a statement (D) regarding the timeline of the events.

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(b)

Q11. The following question gives a sentence which has been divided into five parts which may not be in their correct order of narrative. The sentence is then followed by five options, one of which gives the sequence of the rearranged parts to make the sentence meaningful. Choose the option which gives the correct sequence of the parts. If the sentence is already arranged in the correct sequence, mark option "No rearrangement required" as the answer.

- A. the coach reminded the athletes
- B. matters more than

Ans.(a)

Q14. According to the passage, what can be inferred about the relationship between Lacroix's invention and the 1858 transatlantic cable?

Read the following passage and answer the given questions.

On a quiet afternoon in Paris, I wandered into the Musée national de la Marine, drawn in by the promise of maritime history and the quiet hush of old wooden floors. Tucked away in a dim corner of the exhibition hall, half-lit by a single overhead lamp, was an old, weathered photograph of a man with a stern face and a captain's coat — a mariner, the placard explained, who had lived nearly two hundred and fifty years ago. His name was Étienne Lacroix, and beneath his portrait lay a faded sketch of his ship, the *Astrolabe*, its sails rendered in careful, faded ink.

What struck me most conspicuous was not the man himself, but the vessel he had commanded.

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- (a) Lacroix's invention was a failed replica of the 1858 cable
- (b) Lacroix's system directly inspired the engineers of 1858
- (c) Lacroix's invention predated the 1858 cable, but no direct link between the two is claimed in the passage
- (d) The 1858 cable was a failed replica of Lacroix's original design
- (e) None of these

Ans.(c)

Q15. Why does the narrator mention Jules Verne's novel in connection with Lacroix?

Read the following passage and answer the given questions.

On a quiet afternoon in Paris, I wandered into the Musée national de la Marine, drawn in by the promise of maritime history and the quiet hush of old wooden floors. Tucked away in a dim corner of the

exhibition hall, half-lit by a single overhead lamp, was an old, weathered photograph of a man with a stern face and a captain's coat — a mariner, the placard explained, who had lived nearly two hundred and fifty years ago. His name was Étienne Lacroix, and beneath his portrait lay a faded sketch of his ship, the *Astrolabe*, its sails rendered in careful, faded ink.

What struck me most conspicuous was not the man himself, but the vessel he had commanded. According to the museum's notes, the *Astrolabe* was fitted with an ingenious system of ropes, weighted markers, and pulleys that mimicked, in a crude but remarkable way, the very principles modern engineers now use in cable-laying ships. Lacroix, it seemed, had devised a method of unspooling long lines of rope across the ocean floor to mark safe passages for fellow sailors navigating treacherous coastal waters — a primitive ancestor of what we now call sea lines, themselves the forerunners of the undersea telegraph cables that would later stitch continents together.

It was, in every sense, the most successful transatlantic cable, connecting distant harbors. Of Matthew Fontaine Maury's work, in 1835, laid much of the science of the ocean water proved indispensable. Lacroix's work proved earlier. The museum celebrated Maury's *Under the Sea* captured the imagination of fiction, moving loosely, some historians of forgotten. Standing the museum's halls have moved a forgotten captain's rule. Though Maury's charts, Verne's steel-and-fiber cable the world's entire interior from the present; it seemed to someone willing to look.

- (a) Verne was a graphic artist based on ship records.
- (b) Some historians speculate Verne's model may have drawn loosely from Lacroix's story.
- (c) Verne perceived the value of Lacroix's research.
- (d) The museum displayed Lacroix's work.
- (e) None of the above.

Ans.(b)

Q16. What is the significance of Matthew Fontaine Maury's work in relation to Lacroix's invention, as suggested by the passage?

Read the following passage and answer the given questions.

On a quiet afternoon in Paris, I wandered into the Musée national de la Marine, drawn in by the promise of maritime history and the quiet hush of old wooden floors. Tucked away in a dim corner of the exhibition hall, half-lit by a single overhead lamp, was an old, weathered photograph of a man with a stern face and a captain's coat — a mariner, the placard explained, who had lived nearly two hundred and fifty years ago. His name was Étienne Lacroix, and beneath his portrait lay a faded sketch of his ship, the *Astrolabe*, its sails rendered in careful, faded ink.

It was, in every sense, a marvel of its time. Long before Samuel Morse's telegraph or the first successful transatlantic cable laid in 1858, Lacroix had already imagined a network beneath the waves, connecting distant harbors through invisible threads. Nearby display cases referenced the works of Matthew Fontaine Maury, whose influential book *The Physical Geography of the Sea*, published in 1855, laid much of the scientific groundwork that later proved

some historical context. Standing the test of time, the captain's rule of thumb was that charts, Vern's words, were "feel-and-filthy." The entire inter-

- Ans.(b)**

of maritime history and the quiet hush of old wooden floors. Tucked away in a dim corner of the exhibition hall, half-lit by a single overhead lamp, was an old, weathered photograph of a man with a stern face and a captain's coat — a mariner, the placard explained, who had lived nearly two hundred and fifty years ago. His name was Étienne Lacroix, and beneath his portrait lay a faded sketch of his ship, the *Astrolabe*, its sails rendered in careful, faded ink.

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coastal waters — a primitive ancestor of what we now call sea lines, themselves the forerunners of the undersea telegraph cables that would later stitch continents together.

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Standing there, I felt a forgotten captain's rumormongering through Maury's charts, Verne's fantastical world's entire internet from the present; it seemed as if (a) Technology and (b) Lacroix's had no (c) Ideas from connect meant even without direct recog (d) Museum histo scien (e) None of

Ans.(c)

Q18. Which of the following is NOT mentioned in the passage?

- (a) The narrow hallway of the museum was a busy, crowded afternoon stroll by tourists.
- (B) Lacroix's ingenious system was originally intended to mark safe passages for sailors in treacherous coastal waters.
- (C) Jules Verne's novel inspired the museum's display cases.

Read the following passage carefully and answer the questions that follow.
On a quiet afternoon, I stepped into the museum, a place that had long been the promise of maritime history.

In the corner of the exhibition hall, half-lit by a single overhead lamp, was an old, weathered photograph of a man with a stern face and a captain's coat — a mariner, the placard explained, who had lived nearly two hundred and fifty years ago. His name was Étienne Lacroix, and beneath his portrait lay a faded sketch of his ship, the *Astrolabe*, its sails rendered in careful, faded ink.

What struck me most conspicuous was not the man himself, but the vessel he had commanded. According to the museum's notes, the *Astrolabe* was fitted with an ingenious system of ropes, weighted markers, and pulleys that mimicked, in a crude but remarkable way, the very principles modern engineers now use in cable-laying ships. Lacroix, it seemed, had devised a method of unspooling long lines of rope across the ocean floor to mark safe passages for fellow sailors navigating treacherous coastal waters — a primitive ancestor of what we now call sea lines, themselves the forerunners of the undersea telegraph cables that would later stitch continents together.

Standing there long after the other visitors had moved on, I found it remarkable how a forgotten captain's rudimentary experiments had _____ forward through centuries — through Maury's

(a) Only (A)
(b) Only (B)
(c) Only (C)
(d) Both (a) and (b)
(e) None of these

Q19. Which of the following statements are TRUE and which are FALSE according to the passage?

- (a) Matthew [REDACTED] titled *The Physical Ge*
(B) Lacroix' [REDACTED] more [REDACTED] ent
(C) The narra [REDACTED] ST [REDACTED] on [REDACTED] "vol of its time"

Answer247

It was, in every sense, a marvel of its time. Long before Samuel Morse's telegraph or the first successful transatlantic cable laid in 1858, Lacroix had already imagined a network beneath the waves, connecting distant harbors through invisible threads. Nearby display cases referenced the works of Matthew Fontaine Maury, whose influential book *The Physical Geography of the Sea*, published in 1855, laid much

of the scientific groundwork for understanding ocean currents — knowledge that later proved indispensable to engineers routing the very cables Lacroix seemed to have envisioned decades earlier. The museum also credited Jules Verne, whose celebrated novel *Twenty Thousand Leagues Under the Sea* captured the public imagination with its vivid depiction of underwater exploration, drawing loosely, some historians argue, from old sailors' tales of forgotten men like Lacroix himself.

Standing there long after the other visitors had moved on, I found it remarkable how a forgotten captain's rudimentary experiments had _____ forward through centuries — through Maury's charts, Verne's fiction, and finally into the steel-and-fiber cables that now silently carry the world's entire internet traffic across ocean floors. The past, it seemed, was never truly separate from the present; it simply waited, patiently, to be rediscovered by someone willing to look.

- (a) Only (A)
- (b) Only (B)
- (c) Only (C)
- (d) Both (a)
- (e) None of

Ans.(b)

Q20. Fill in

Read the fol

On a quiet a

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the *Astrolab*

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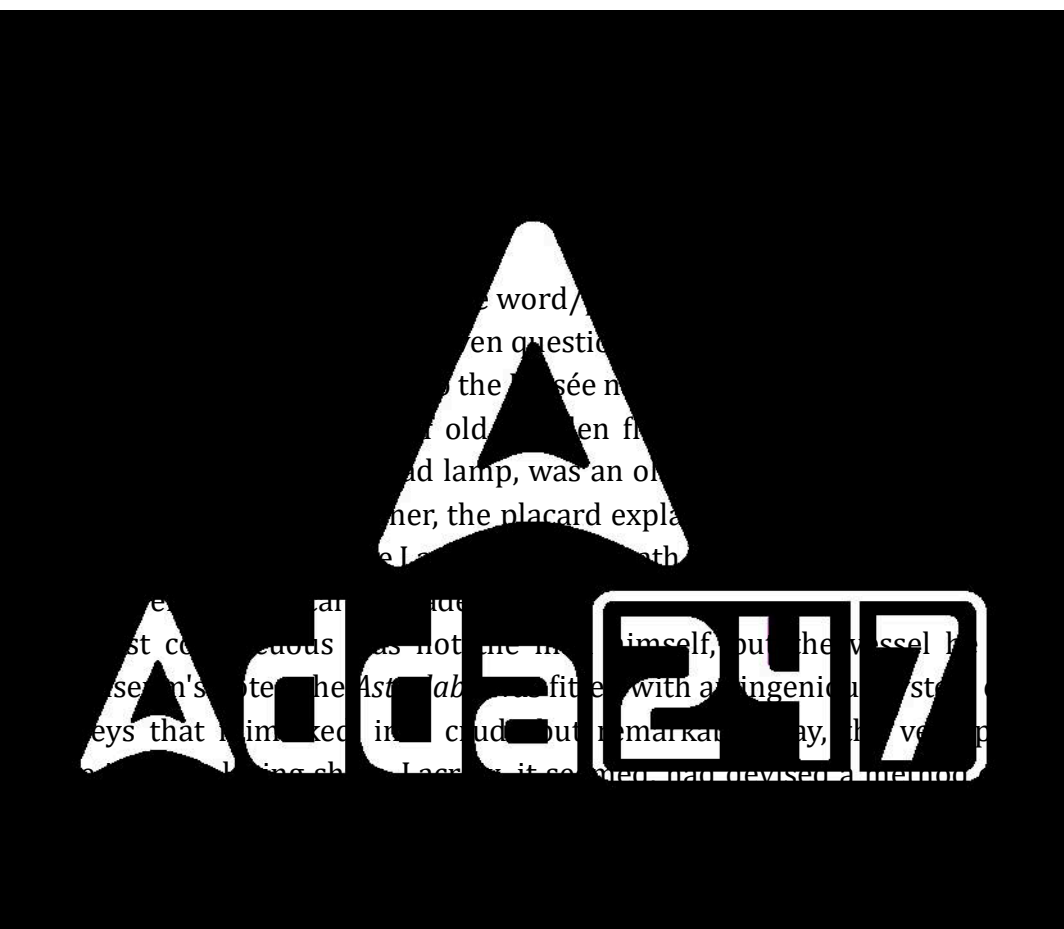
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- (a) faded
- (b) echoed
- (c) vanished
- (d) collapsed
- (e) None of these

Ans.(b)

Q21. Choose the word most similar in meaning to "MIMICKED" as used in the passage.

Read the following passage and answer the question that follows.

On a quiet afternoon in the corner of the Maritime Museum, an exhibition hall with a stern face and a history of fifty years, the *Astrolabe* stood in the center of the room. What struck me was the man who commanded. According to the museum's records, he was fitted with a compass, weighted markers, and a crucifix. It seemed, as if he were pooling long lines of rope to mark safe passages for treacherous coastal waters. The undersea telegraph, a man of his time. Long before Samuel Morse's telegraph of the most successful transatlantic cable in 1868, Lacroix had already imagined a network beneath the sea, connecting distant harbors through invisible threads. Nearly a century later, the work of Matthew Fontaine Maury, the first physical geographer of the sea, laid much of the science of the ocean. The museum's display case, which had been closed for decades earlier, captured the public imagination with its vivid depiction of underwater exploration, drawing loosely, some historians argue, from old sailors' tales of forgotten men like Lacroix himself.

Standing there long after the other visitors had moved on, I found it remarkable how a forgotten captain's rudimentary experiments had _____ forward through centuries — through Maury's charts, Verne's fiction, and finally into the steel-and-fiber cables that now silently carry the world's entire internet traffic across ocean floors. The past, it seemed, was never truly separate from the present; it simply waited, patiently, to be rediscovered by someone willing to look.

- (a) Ignored
- (b) Imitated
- (c) Destroyed
- (d) Opposed

Ans.(b)

On a quiet afternoon in Paris, I wandered into the Musée national de la Marine, drawn in by the promise of maritime history and the quiet hush of old wooden floors. Tucked away in a dim corner of the

exhibition hall, half-lit by a single overhead lamp, was an old, weathered photograph of a man with a stern face and a captain's coat — a mariner, the placard explained, who had lived nearly two hundred and fifty years ago. His name was Étienne Lacroix, and beneath his portrait lay a faded sketch of his ship, the *Astrolabe*, its sails rendered in careful, faded ink.

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- (a) Failure
- (b) Wonder
- (c) Mistake
- (d) Routine
- (e) Disappointment

Ans.(b)

Q24. Rapid glacier melt in the Himalayas is endangering (a) downstream water supplies, monitoring (B) scientists to call for urgent climate prompting (C) systems.

For the following question, a sentence is provided with few highlighted words that may be incorrectly positioned. Choose the correct sequence to rearrange these words, ensuring the sentence is both grammatically and contextually correct.

- (a) CAB
- (b) ACB
- (c) BAC
- (d) BCA
- (e) No rearrangement required

Ans.(b)

Q25. In the busy officer (A), he noticed the abandoned bag (B) and informed the security marketplace (C) before anyone else reacted.

For the following question, a sentence is provided with few highlighted words that may be incorrectly positioned. Choose the correct sequence to rearrange these words, ensuring the sentence is both grammatically and contextually correct.

- (a) CBA
- (b) ACB
- (c) BCA
- (d) CAB
- (e) No rearrangement required

Ans.(a)

Q26. Many of the results in the study (A) were due to effort (C) results in the study (B).

For the following question, a sentence is provided with few highlighted words that may be incorrectly positioned. Choose the correct sequence to rearrange these words, ensuring the sentence is both grammatically and contextually correct.

- (a) BAC
- (b) CBA
- (c) BCA
- (d) CAB
- (e) No rearrangement required

Ans.(c)

Q27. Which of the following would be the correct sequence after rearrangement? Rearrange the following sentence in the proper sequence to form a meaningful paragraph. Then answer the question asked below them.

- (a) At the same time, students have been urged to stay where the fees are low, even if the degree is not truly justified.
- (B) However, the government has been urging students to enroll in Indian universities.
- (C) Sensing this shift in sentiment, several leading Indian universities have launched ambitious programmes to revamp their curriculum, introduce industry-aligned courses, and forge partnerships with global academic institutions.
- (D) For years, thousands of Indian students chose foreign universities over domestic institutions, drawn by global rankings, research facilities, and better placement prospects.
- (E) If these efforts sustain momentum, India's higher education landscape could emerge as a compelling alternative, retaining talent at home while reducing dependence on foreign degrees.
- (F) Rising tuition fees, stringent visa regulations, and growing instances of discrimination in certain countries have made overseas education less attractive than before.

(a) B

(b) E

(c) A

(d) D

(e) C

Ans.(d)

Q28. Which of the following should be the THIRD sentence after rearrangement?

Rearrange the following sentences in the proper sequence to form a meaningful paragraph; then answer the questions given below them.

(a) At the same time, Indian students have begun to question whether the high cost of a foreign degree truly justifies the financial burden it places on their families.

(B) However, recent data reveals a steady decline in the number of Indian students enrolling in universities abroad, a shift that has caught the attention of both governments and educators.

(C) Sensing this shift in sentiment, several leading Indian universities have launched ambitious programmes to revamp their curriculum, introduce industry-aligned courses, and forge partnerships with global academic institutions.

(D) For years, thousands of Indian students chose foreign universities over domestic institutions, drawn by global rankings, research facilities, and better placement prospects.

(E) If these efforts sustain momentum, India's higher education landscape could emerge as a compelling alternative, retaining talent at home while reducing dependence on foreign degrees.

(F) Rising tuition fees and growing competition in certain countries have also prompted students to reassess their options.

(a) F

(b) C

(c) D

(d) B

(e) A

Ans.(a)

Q29. Which of the following should be the SECOND sentence after rearrangement?

Rearrange the following sentences in the proper sequence to form a meaningful paragraph; then answer the questions given below them.

(a) At the same time, Indian students have begun to question whether the high cost of a foreign degree truly justifies the financial burden it places on their families.

(B) However, recent data reveals a steady decline in the number of Indian students enrolling in universities abroad, a shift that has caught the attention of both governments and educators.

(C) Sensing this shift in sentiment, several leading Indian universities have launched ambitious programmes to revamp their curriculum, introduce industry-aligned courses, and forge partnerships with global academic institutions.

(D) For years, thousands of Indian students chose foreign universities over domestic institutions, drawn by global rankings, research facilities, and better placement prospects.

(E) If these efforts sustain momentum, India's higher education landscape could emerge as a compelling alternative, retaining talent at home while reducing dependence on foreign degrees.

(F) Rising tuition fees, stringent visa regulations, and growing instances of discrimination in certain countries have made overseas education less attractive than before.

- (a) A
- (b) D
- (c) B
- (d) F
- (e) E

Ans.(c)

Q30. Which of the following should be the FOURTH sentence after rearrangement?

Rearrange the following sentences in the proper sequence to form a meaningful paragraph; then answer the question.

- (a) At the same time, Indian students have begun to question whether the high cost of a foreign degree truly justifies the financial burden it places on their families.
- (B) However, recent data reveals a steady decline in the number of Indian students enrolling in universities abroad, a shift that has caught the attention of both governments and educators.
- (C) Sensing this shift in sentiment, several leading Indian universities have launched ambitious programmes to revamp their curriculum, introduce industry-aligned courses, and forge partnerships with global academic institutions.
- (D) For years, India's higher education sector has been a net importer of students, drawn by global rankings, better employment opportunities, and the allure of foreign degrees.
- (E) If these efforts succeed, India's higher education sector could become a net exporter, a compelling alternative, and a step towards reducing dependence on overseas institutions.
- (F) Rising tuition fees, stringent visa regulations, and growing instances of discrimination in certain countries have made overseas education less attractive than before.

- (a) C
- (b) A
- (c) E
- (d) D
- (e) F

Ans.(b)

Q31. Which of the following should be the FIFTH sentence after rearrangement?

Rearrange the following sentences in the proper sequence to form a meaningful paragraph; then answer the questions given below them.

- (a) At the same time, Indian students have begun to question whether the high cost of a foreign degree truly justifies the financial burden it places on their families.
- (B) However, recent data reveals a steady decline in the number of Indian students enrolling in universities abroad, a shift that has caught the attention of both governments and educators.
- (C) Sensing this shift in sentiment, several leading Indian universities have launched ambitious programmes to revamp their curriculum, introduce industry-aligned courses, and forge partnerships with global academic institutions.

(D) For years, thousands of Indian students chose foreign universities over domestic institutions, drawn by global rankings, research facilities, and better placement prospects.

(E) If these efforts sustain momentum, India's higher education landscape could emerge as a compelling alternative, retaining talent at home while reducing dependence on foreign degrees.

(F) Rising tuition fees, stringent visa regulations, and growing instances of discrimination in certain countries have made overseas education less attractive than before.

(a) D

(b) E

(c) B

(d) C

(e) F

Ans.(d)

Q32. In the following question, the phrasal verb is used in three sentences. Identify which sentence(s) use the phrasal verb correctly.

(a) The teacher

(B) He tried to

(C) The rebel

(a) Only (A)

(b) Only (B)

(c) Only (C)

(d) All (A), (B) and (C)

(e) None of these

Ans.(d)

Q33. In the following question, the phrasal verb is used in three sentences. Identify which sentence(s) use the phrasal verb correctly.

(a) She looked

(B) The man

(C) The police

(a) Only (A)

(b) Only (a)

(c) Only (B) and (C)

(d) Only (C)

(e) All (A), (B) and (C)

Ans.(c)

Q34. In the following question, the phrasal verb is used in three sentences. Identify which sentence(s) use the phrasal verb correctly.

(a) The organizers had to call off the event due to heavy rainfall.

(B) She decided to call off her friend to ask about the homework.

(C) The workers threatened to call off the strike only if their demands were met.

(a) Only (A)

- (b) Only (a) and (C)
- (c) Only (B)
- (d) Only (C)
- (e) All (A), (B) and (C)

Ans.(b)

Q35. Which of the following words/phrases best fits in blank (A)?

In the following passage there are blanks, each of which has been denoted by a letter. For each blank, five options are given. Choose the most appropriate word or phrase from the options that fits the blank appropriately.

In 2026, a team of astronomers using the deep-space telescope network detected an unusual celestial body at the outer edge of the asteroid belt. They named it Krylos-7. Scientists expected it to follow the same orbital patterns as other known bodies in that region. _____ (A), its orbit was tilted at a steep angle that defied all existing models of planetary motion. Further analysis revealed that the properties of Krylos-7 were unlike those of any previously catalogued body. Its magnetic field was found to be several times stronger than that of any similar-sized object. _____ (B), given its proximity to Earth, it was considered a potential threat. _____ (C), the team remained vigilant, monitoring its movements closely. _____ (D), the discovery was a significant milestone in astronomy. _____ (E), the team hoped to launch a mission to study the body. _____ (F), the discovery marked a turning point in our understanding of the solar system.

- (a) Moreover
- (b) Therefore
- (c) Similarly
- (d) However
- (e) Meanwhile

Ans.(d)

Q36. Which of the following words/phrases best fits in blank (B)?

In the following passage there are blanks, each of which has been denoted by a letter. For each blank, five options are given. Choose the most appropriate word or phrase from the options that fits the blank appropriately.

In 2026, a team of astronomers using the deep-space telescope network detected an unusual celestial body at the outer edge of the asteroid belt. They named it Krylos-7. Scientists expected it to follow the same orbital patterns as other known bodies in that region. _____ (A), its orbit was tilted at a steep angle that defied all existing models of planetary motion. Further analysis revealed that the properties of Krylos-7 were unlike those of any previously catalogued body. Its magnetic field was found to be several times stronger than that of any similar-sized object.

_____(B), the surface temperature of Krylos-7 was significantly colder than expected, given its proximity to the sun. _____(C) the data collected during the first observation was limited, it was enough to confirm that Krylos-7 was unlike anything recorded before.

Funding for further study of Krylos-7 was approved within months of the initial discovery.

_____(D), a dedicated research team was assembled to plan a detailed observation mission.

_____(E) the many challenges involved, the team remained committed to understanding what made Krylos-7 so different from other celestial bodies.

Krylos-7 continues to raise questions that current science cannot yet fully answer. _____(F), astronomers across the world agree that its discovery marks a turning point in the way humanity understands the solar system.

(a) However

(b) Moreover

(c) Therefore

(d) Otherwise

(e) Instead

Ans.(b)

Q37. Which of the following best fits in the blank?

In the following passage, there are five blanks. Choose the most appropriate word for each blank, from the five options given below.

appropriate word for the blank.

In 2026, a team of astronomers using a new deep-space telescope discovered a small celestial body at the edge of our solar system. They named it Krylos-7. It was the first object to follow the same orbital path as the other objects in the Kuiper Belt.

Further analysis revealed that the properties of Krylos-7 were unlike those of any previously catalogued body. Its mass was found to be five times stronger than that of any other sized object.

_____(B) the surface temperature of Krylos-7 was significantly colder than expected, given its proximity to the sun. _____(C) the data collected during the first observation was limited, it was enough to confirm that Krylos-7 was unlike anything recorded before.

Funding for further study of Krylos-7 was approved within months of the initial discovery.

_____(D) a dedicated research team was assembled to plan a detailed observation mission.

_____(E) the many challenges involved, the team remained committed to understanding what made Krylos-7 so different from other celestial bodies.

Krylos-7 continues to raise questions that current science cannot yet fully answer. _____(F), astronomers across the world agree that its discovery marks a turning point in the way humanity understands the solar system.

(a) Although

(b) Because

(c) Unless

(d) Since

(e) So that

Ans.(a)

Q38. Which of the following words/phrases best fits in blank (D)?

In the following passage there are blanks, each of which has been denoted by a letter. For each blank, five options are given. Choose the most appropriate word or phrase from the options that fits the blank appropriately.

In 2026, a team of astronomers using the deep-space telescope network detected an unusual celestial body at the outer edge of the asteroid belt. They named it Krylos-7. Scientists expected it to follow the same orbital patterns as other known bodies in that region. _____ (A), its orbit was tilted at a steep angle that defied all existing models of planetary motion.

Further analysis revealed that the properties of Krylos-7 were unlike those of any previously catalogued body. Its magnetic field was found to be several times stronger than that of any similar-sized object.

_____ (B), the surface temperature of Krylos-7 was significantly colder than expected, given its proximity to the sun. _____ (C) the data collected during the first observation was limited, it was enough to confirm that Krylos-7 was unlike anything recorded before.

Funding for further study of Krylos-7 was approved within months of the initial discovery.

_____ (D), a dedicated research team was assembled to plan a detailed observation mission.

_____ (E) the team made Krylos-7's discovery a reality. _____ (F), the current scientific understanding of the asteroid belt was challenged by this discovery.

Krylos-7's discovery was a significant milestone in the study of celestial bodies.

_____ (G), the discovery of Krylos-7 has opened up new avenues for research on the outer reaches of our solar system.

_____ (H), the discovery of Krylos-7 has inspired a new generation of astronomers and scientists to explore the mysteries of the universe.

_____ (I), the discovery of Krylos-7 has shown that there is still much to be learned about the universe.

_____ (J), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (K), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (L), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (M), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (N), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (O), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (P), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (Q), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (R), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (S), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (T), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (U), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (V), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (W), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (X), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (Y), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (Z), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (AA), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (AB), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (AC), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (AD), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (AE), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (AF), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (AG), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (AH), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

_____ (AI), the discovery of Krylos-7 has shown that the universe is a much more complex and mysterious place than we ever imagined.

Ans.(c)

Q39. Which of the following words/phrases best fits in blank (D)?

In the following passage there are blanks, each of which has been denoted by a letter. For each blank, five options are given. Choose the most appropriate word or phrase from the options that fits the blank appropriately.

In 2026, a team of astronomers using the deep-space telescope network detected an unusual celestial body at the outer edge of the asteroid belt. They named it Krylos-7. Scientists expected it to follow the same orbital patterns as other known bodies in that region. _____ (A), its orbit was tilted at a steep angle that defied all existing models of planetary motion.

Further analysis revealed that the properties of Krylos-7 were unlike those of any previously catalogued body. Its magnetic field was found to be several times stronger than that of any similar-sized object.

_____ (B), the surface temperature of Krylos-7 was significantly colder than expected, given its proximity to the sun. _____ (C) the data collected during the first observation was limited, it was enough to confirm that Krylos-7 was unlike anything recorded before.

Funding for further study of Krylos-7 was approved within months of the initial discovery.

_____ (D), a dedicated research team was assembled to plan a detailed observation mission.

_____ (E) the many challenges involved, the team remained committed to understanding what made Krylos-7 so different from other celestial bodies.

Krylos-7 continues to raise questions that current science cannot yet fully answer. _____ (F), astronomers across the world agree that its discovery marks a turning point in the way humanity understands the solar system.

- (a) Because of
- (b) Along with
- (c) Owing to
- (d) Apart from
- (e) Despite

Ans.(e)

Q40. Which

In the follow _____ each blank,
five options _____ its the blank
appropriate _____

In 2026, a te _____ space _____ equal celestial
body at the _____ by name _____ to follow the
same orbital _____ in that regi _____ ed at a steep
angle that d _____ tary position.

Further anal _____ s of Krylos-7 we _____ y catalogued
body. Its ma _____ several times stron _____ sized object.

_____ (E) _____ of Krylos-7 was sign _____ ed, given its
proximity to _____ dat _____ nited, it was

enough to co _____ is _____ corded before
Funding fo _____ stu _____ Krylos-7 was app _____ d with _____ of the _____ l discovery.

_____ (F) _____ ed research tea _____ w _____ ssembled to plan a deta _____ d mission.

_____ (E) _____ many challenges i _____ volved, the tea _____ remained _____ mitted to _____ nding what
made Krylos-7 _____ d so _____ other celestial bodies

Krylos-7 co _____ _____ (F),
astronomers _____ y humanity
understands _____

- (a) Therefore
- (b) Moreover
- (c) However
- (d) Nevertheless
- (e) As a result

Ans.(d)

Q41. In an election, 60% of the total registered voters cast their votes. Out of the votes cast, 4% were declared invalid. Candidate A received 45% of the valid votes, while Candidate B received the remaining valid votes. If Candidate B received 6,336 valid votes, find the total number of registered voters.

- (a) 15,000

- (b) 16,000
- (c) 18,000
- (d) 20,000
- (e) 24,000

Ans.(d)

Q42. The area of a rectangle is 300 cm^2 and its perimeter is 70 cm. The length of the rectangle is equal to the side of an equilateral triangle. Find the area of the equilateral triangle.

- (a) $100\sqrt{3} \text{ cm}^2$
- (b) $144\sqrt{3} \text{ cm}^2$
- (c) $169\sqrt{3} \text{ cm}^2$
- (d) $121\sqrt{3} \text{ cm}^2$
- (e) $225\sqrt{3} \text{ cm}^2$

Ans.(a)

Q43. The marked price of an article is Rs. 1000. The shopkeeper gives a discount of 20% on the marked price. If the shopkeeper makes a profit of 25% on the cost price, find the cost price of the article.

- (a) 180
- (b) 200
- (c) 240
- (d) 300
- (e) 360

Ans.(c)

Q44. A vessel contains 40 liters of pure milk. If 6 liters of water are added to it, the ratio of milk to water in the resulting mixture is 4 : 1. Find the ratio of milk to water in the original mixture.

- (a) 40 : 27
- (b) 27 : 40
- (c) 20 : 13
- (d) 13 : 20
- (e) 37 : 27

Ans.(a)

Q45. A and B started a business by investing a total of Rs 86,000. After 8 months, C joined the business with an investment of Rs 36,000. At the end of one year, the total profit was distributed among A, B, and C in the ratio of 26 : 17 : 6, respectively. Find A's investment.

- (a) Rs 48,000
- (b) Rs 52,000
- (c) Rs 56,000
- (d) Rs 60,000
- (e) Rs 64,000

Ans.(b)

Q46. A alone can complete a piece of work in 30 days. B is 50% more efficient than A. A and B work together for the first 6 days, after which B alone completes the remaining work. Find the total number of days taken to complete the work.

- (a) 14 days
- (b) 16 days
- (c) 18 days
- (d) 20 days
- (e) 22 days

Ans.(b)

Q47. A train crosses a platform in 42 seconds. Find the length of the platform.

- (a) 500 metres
- (b) 550 metres
- (c) 600 metres
- (d) 650 metres
- (e) 700 metres

Ans.(c)

Q48. A man spends 25% of his salary on rent. He saves 25% of the remaining amount. He spends 10% of the amount left on food. If he finally

- saves Rs 25,000.
- (a) Rs 54,000
 - (b) Rs 60,000
 - (c) Rs 64,000
 - (d) Rs 72,000
 - (e) Rs 80,000

Ans.(d)

Q49. A boat goes downstream with a speed of 18 km/h. If the speed of the boat in still water is 15 km/h, find the time taken to cover 210 km in still water?

- (a) 8 hours
- (b) 9 hours
- (c) 10 hours
- (d) 10.5 hours
- (e) 12 hours

Ans.(c)

Q50. Five years ago, the ratio of the ages of M and N was 4 : 3. At present, O is 8 years older than M. Also, the sum of N's age 5 years ago and O's present age is 48 years. Find the present age of M.

- (a) 21 years

- (b) 25 years
- (c) 29 years
- (d) 33 years
- (e) 37 years

Ans.(b)

Q51. I. $3y^2 + 13y - 16 = 0$

II. $3x^2 - 13x + 14 = 0$

In each of the following questions two equations are given. Solve these equations and give answer:

- (a) if $x > y$
- (b) if $x < y$
- (c) if $x \geq y$
- (d) if $x \leq y$
- (e) if $x = y$ or

Ans.(a)

Q52. I. $3x^2 +$

II. $2y^2 + 9y +$

Solve the eq

- (a) If $x > y$
- (b) If $x \geq y$
- (c) If $x < y$
- (d) If $x \leq y$
- (e) If $x = y$ or

Ans.(e)

Q53. I. $2x^2 +$

II. $3y^2 - 2y -$

- (a) $x > y$
- (b) $x \leq y$
- (c) $x = y$ or
- (d) $x < y$
- (e) $x \geq y$

Ans.(c)

Q54. I. $x^2 + 9x - 22 = 0$

II. $2y^2 - 7y + 6 = 0$

In each of the following questions two equations are given. Solve these equations and give answer:

- (a) if $x > y$
- (b) if $x < y$
- (c) if $x \geq y$
- (d) if $x \leq y$
- (e) if $x = y$ or relation between x and y cannot be established

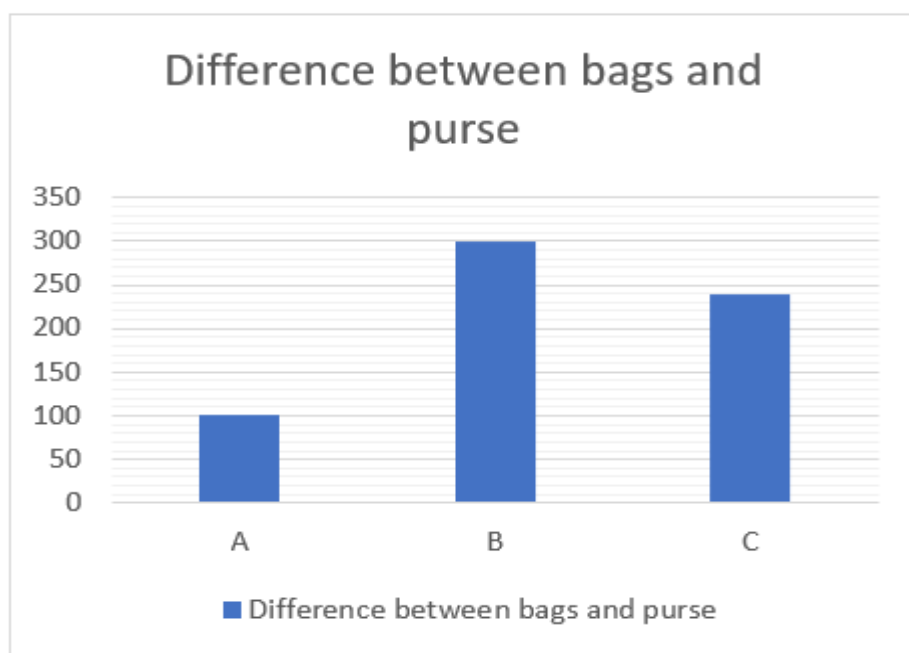


Ans.(e)

Q55. What is the total number of bags and purses (combined) of Company A and Company C together? Read the data given below and answer the following questions.

The bar graph shows the difference between bags and purse and table shows the ratio of sum of bag and purse to purse.

Company	(Bag+ purse):purse
A	3:1
B	4:3
C	5:3



- (a) 1500
- (b) 1050
- (c) 1200
- (d) 1550
- (e) 1150

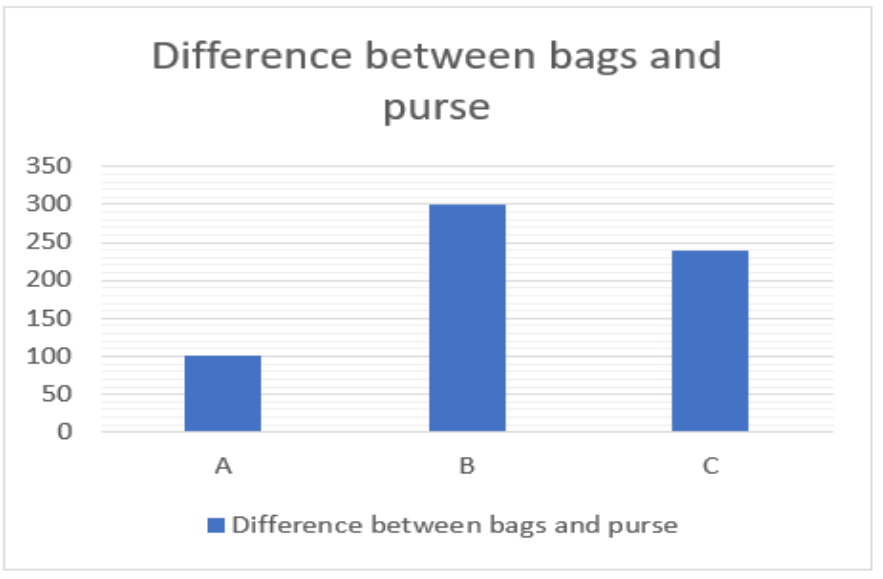
Ans.(a)

Q56. Find the ratio of the number of bags to the number of purses of Company B and Company C taken together.

Read the data given below and answer the following questions.

The bar graph shows the difference between bags and purse and table shows the ratio of sum of bag and purse to purse.

Company	(Bag+ purse):purse
A	3:1
B	4:3
C	5:3



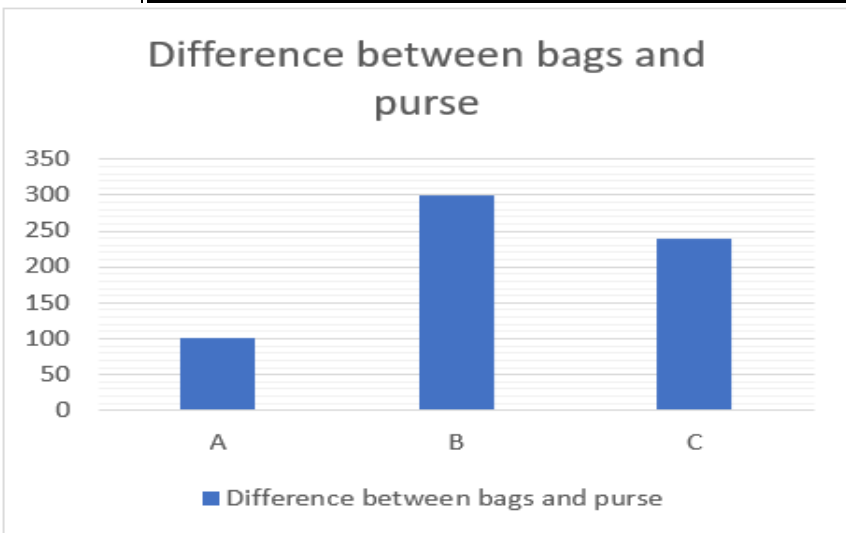
- (a) 7:13
- (b) 14:15
- (c) 17:6
- (d) 7:16
- (e) 19:5

Ans.(a)

Q57. If the price of a bag increases by 50% and the price of a purse increases by 20%, the difference between the price of a bag and a purse will be Rs. 100. Read the data and answer the following questions.

The bar graph shows the difference between the price of a bag and a purse for three companies A, B, and C. The table shows the price of a bag and a purse for each company.

Company	Price of a bag (Rs.)	Price of a purse (Rs.)
A	100	100
B	300	300
C	240	240



- (a) 140
- (b) 180
- (c) 120
- (d) 155
- (e) 115

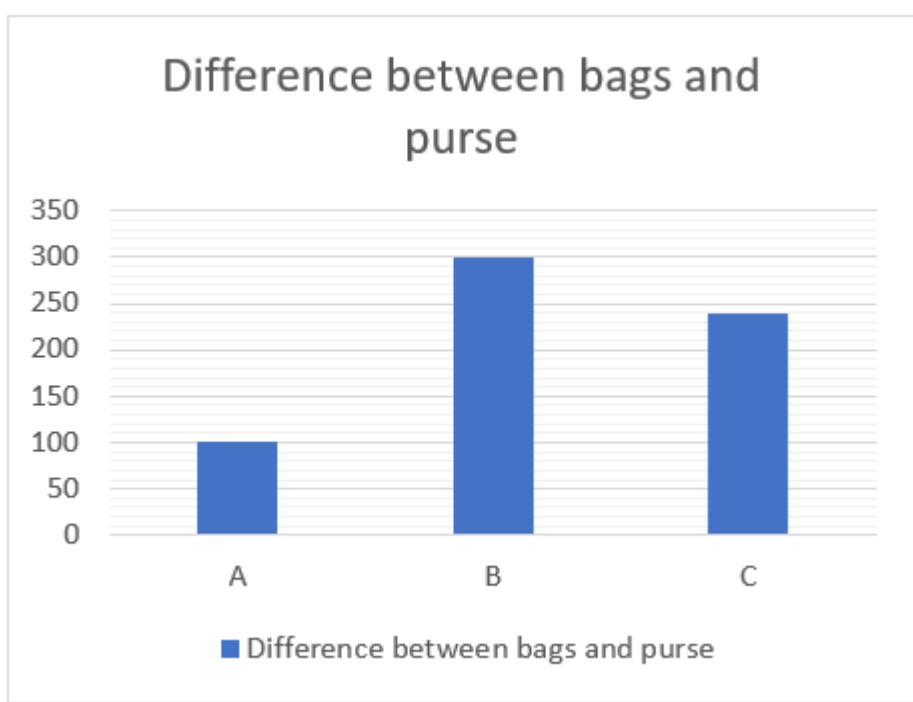
Ans.(b)

Q58. The purse of Company C is what percent more than the purse of Company A?

Read the data given below and answer the following questions.

The bar graph shows the difference between bags and purse and table shows the ratio of sum of bag and purse to purse.

Company
A
B
C



- (a) 520
- (b) 640
- (c) 620
- (d) 720
- (e) 920

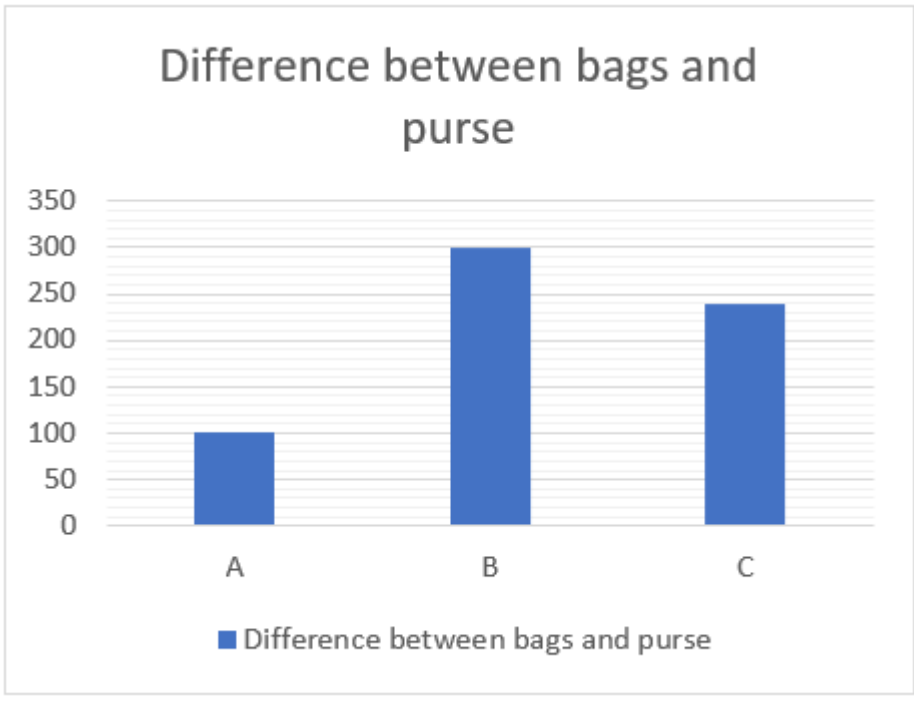
Ans.(c)

Q59. Find the average of the total (bag + purse) of Companies A, B, and C.

Read the data given below and answer the following questions.

The bar graph shows the difference between bags and purse and table shows the ratio of sum of bag and purse to purse.

Company	(Bag+ purse):purse
A	3:1
B	4:3
C	5:3



- (a) 750
- (b) 740
- (c) 760
- (d) 720
- (e) 700

Ans.(e)

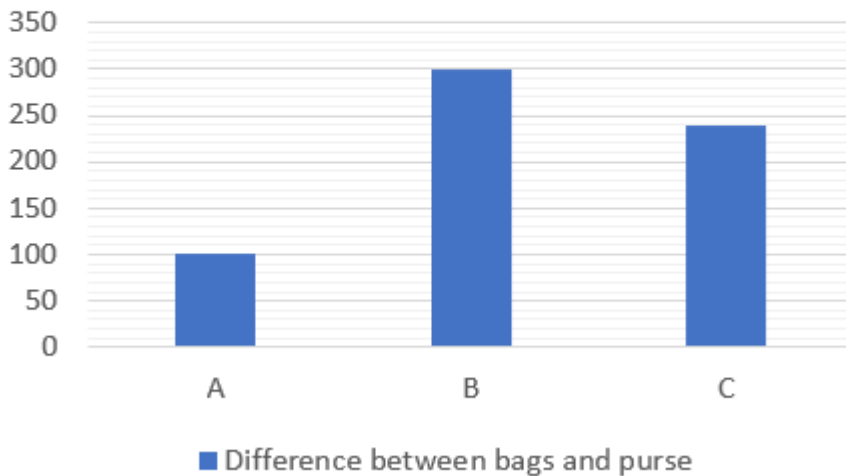
Q60. A new ... is the same as the differ

Read the data given below and answer the following questions.

The bar graph shows the difference between bags and purse and table shows the ratio of sum of bag and purse to purse.

Company	(Bag+ purse):purse
A	3:1
B	4:3
C	5:3

Difference between bags and purse



- (a) 750
- (b) 740
- (c) 760
- (d) 720
- (e) 700

Ans.(e)

Q61. Find the total number of boys and girls in all the classes together. The table shows the total number of boys and girls in five classes and it also shows the percentage of girls out of the total students in each class. Read the table and answer the following questions.

Classes	Total boys and girls	Percentage of girls out of total students
A	200	15.00%
B	150	12.00%
C	300	10.00%
D	250	8.00%
E	420	14.28%

- (a) 825
- (b) 845
- (c) 865
- (d) 725
- (e) 900

Ans.(d)

Q62. Find the total number of girls in Class B and Class D together. This combined number of girls is what percent of the combined total students of B and D?

The table shows the total number of boys and girls in five classes and it also shows the percentage of girls out of the total students in the class. Read the table and answer the following questions.

Classes	Total boys and girls	Percentage of girls out of total students
A	275	60%
B	105	33.33%
C	340	25%
D	245	40%
E	420	14.28%

(a) 48

(b) 38

(c) 28

(d) 58

(e) 18

Ans.(b)

Q63. Find the ratio of the number of girls in Class A to the number of girls in Class E.

The table shows the total number of boys and girls in five classes and it also shows the percentage of girls out of the total students in the class. Read the table and answer the following questions.

Classes	Total boys and girls	Percentage of girls out of total students
A	275	60%
B	105	33.33%
C	340	25%
D	245	40%
E	420	14.28%

(a) 181:11

(b) 134:61

(c) 115:23

(d) 7:63

(e) 91:5

Ans.(b)

Q64. If the number of girls in Class A is increased by 10% and the number of girls in Class E is decreased by 10%, find the new percentage of girls in Class E (rounded to two decimal places).

The table shows the total number of boys and girls in five classes and it also shows the percentage of girls out of the total students in the class. Read the table and answer the following questions.

Classes	Total boys and girls	Percentage of girls out of total students
A	275	60%
B	105	33.33%
C	340	25%
D	245	40%
E	420	14.28%

(a) 12.20

- (b) 35.20
(c) 20.20
(d) 55.20
(e) 15.20

Ans.(a)

Q65. Find the average number of girls across all five classes.

The table shows the total number of boys and girls in five classes and it also shows the percentage of girls out of the total students in the class. Read the table and answer the following questions.

Classes	Total boys and girls	Percentage of girls out of total students
A	275	60%
B	1	
C	3	
D	2	
E	4	

- (a) 88.6
(b) 88.9
(c) 83.1
(d) 85.3
(e) 95.6

Ans.(a)

Q66. Find the number of students who qualified in all three sports (Squash, Tennis and Chess) together.

In a college, there were 480 students who participated in the state-level sports competition. A total of 480 students participated for the Sports trials, out of which the ratio of qualified to non-qualified students was 3:1. The number of students who appeared for the trials in this was 200 more than the number of students who appeared for the trials in Chess and 40% of the students who appeared for the trials in Chess trials.

The number of students who appeared for the trials in this was 200 more than the number of students who appeared for the trials in Chess and 40% of the students who appeared for the trials in Chess trials. The number of students who appeared for the trials in this was 200 more than the number of students who appeared for the trials in Chess and 40% of the students who appeared for the trials in Chess trials.

- (a) 820
(b) 840
(c) 860
(d) 720
(e) 900

Ans.(a)

Q67. Find the ratio of the number of students who qualified in Squash to the number of students who did not qualify in Tennis.

In a college, students participated in trials for three sports — Squash, Tennis, and Chess — to qualify for the state-level tournament.

A total of 480 students appeared for the Squash trials, out of which the ratio of qualified to non-qualified students was 5:3. The number of students who appeared for the Tennis trials was 25% more than the number of students who appeared for the Squash trials, and 40% of the students who appeared for the Tennis trials qualified. The number of students who appeared for the Chess trials was two-third of the number of students who appeared for the Tennis trials. Out of the total students who appeared for the Chess trials, 30% could not qualify.

- (a) 8:1
- (b) 4:5
- (c) 5:6
- (d) 7:6
- (e) 9:5

Ans.(c)

Q68. What percentage of students who appeared for the Chess trials qualified to qualify?

(rounded to the nearest integer)

In a college, students participated in trials for three sports — Squash, Tennis, and Chess — to qualify for the state-level tournament.

A total of 480 students appeared for the Squash trials, out of which the ratio of qualified to non-qualified students was 5:3. The number of students who appeared for the Tennis trials was 25% more than the number of students who appeared for the Squash trials, and 40% of the students who appeared for the Tennis trials qualified. The number of students who appeared for the Chess trials was two-third of the number of students who appeared for the Tennis trials. Out of the total students who appeared for the Chess trials, 30% could not qualify.

(a) 45.41%
(b) 35.41%
(c) 15.41%
(d) 55.41%
(e) 65.41%

Ans.(d)

Q69. The number of students who did not qualify in Chess is what percent of the number of students who qualified in Squash?

In a college, students participated in trials for three sports — Squash, Tennis, and Chess — to qualify for the state-level tournament.

A total of 480 students appeared for the Squash trials, out of which the ratio of qualified to non-qualified students was 5:3. The number of students who appeared for the Tennis trials was 25% more than the number of students who appeared for the Squash trials, and 40% of the students who appeared for the Tennis trials qualified. The number of students who appeared for the Chess trials was two-third of the number of students who appeared for the Tennis trials. Out of the total students who appeared for the Chess trials, 30% could not qualify.

(a) 40

- (b) 35
(c) 20
(d) 55
(e) 15

Ans.(a)

Q70. If the number of students who qualified in Tennis increases by 25% next year while the total number of students appearing remains the same, find the new percentage of students who do NOT qualify in Tennis.

In a college, students participated in trials for three sports — Squash, Tennis, and Chess — to qualify for the state-level tournament.

A total of 48 students participated in trials for three sports — Squash, Tennis, and Chess — to qualify for the state-level tournament. The number of students who qualified in Tennis is more than the number of students who qualified in Chess. The number of students who qualified in Chess is one-third of the number of students who qualified in Tennis.

- (a) 40
(b) 50
(c) 20
(d) 55
(e) 15

Ans.(b)

Q71. Who is the Director and which fish type does he eat? Study the following information carefully and answer the questions given below.

Seven persons, J, K, L, M, N, O, and P, work in a company. Each of them eats a different type of fish - Salmon, Tuna, Catfish, Tilapia, Mackerel, Trout, and Rohu, but not necessarily in the same order. They hold different hierarchical structures in the company.

The hierarchy is as follows: J is the Team Leader, K is the Assistant Manager (AM), L is the Executive, M is the Senior Executive, N is the Junior Executive, O is the Manager, and P is the Director.

The one who is designated senior to Assistant Manager eats Mackerel fish. As many persons designated senior to the one who eats Rohu fish as junior to the one who eats Tuna fish. H is designated four persons junior to L. One person is designated between L and J who is not designated junior to Assistant Manager. J is designated immediately senior to the one who eats Trout fish. I is designated two persons junior to the one who eats Salmon fish but is not designated senior to J. M is designated immediately senior to the one who eats Tilapia fish but is not designated as Team Leader. N is designated senior to M but N is not designated as CEO.

- (a) J - Mackerel
(b) M - Salmon
(c) K - Catfish
(d) L - Tuna

(e) N - Trout

Ans.(e)

Q72. Which of the following combinations is/are correct?

Study the following information carefully and answer the questions given below.

Seven persons – H, I, J, K, L, M and N – work in a company. Each of them eats a different type of fish - Salmon, Tuna, Rohu, Catfish, Tilapia, Mackerel and Trout, but not necessarily in the same order. They hold different designations in a hierarchical structure: CEO, Director, Manager, Assistant Manager (AM), Team Leader (TL), Senior Executive (SE) and Executive where the CEO is the senior-most and the Executive is the junior-most.

The one who eats Rohu fish is designated four persons junior to L who is not designated as CEO. The one who is designated senior to Assistant Manager eats Mackerel fish. As many persons designated senior to the one who eats Rohu fish as junior to the one who eats Tuna fish. H is designated four persons junior to L. One person is designated between L and J who is not designated junior to Assistant Manager. J is designated immediately senior to the one who eats Trout fish. I is designated two persons junior to the one who eats Salmon fish but is not designated senior to J. M is designated immediately senior to the one who eats Tilapia fish but is not designated as Team Leader. N is designated senior to M but N is not designated as CEO.

- (a) M – Salmon
- (b) I – Catfish
- (c) J – Tuna
- (d) H – Rohu
- (e) L – Tuna

Ans.(c)

Q73. How many persons are designated junior to the one who eats Salmon fish?

Study the following information carefully and answer the questions given below.

Seven persons – H, I, J, K, L, M and N – work in a company. Each of them eats a different type of fish - Salmon, Tuna, Rohu, Catfish, Tilapia, Mackerel and Trout, but not necessarily in the same order. They hold different designations in a hierarchical structure: CEO, Director, Manager, Assistant Manager (AM), Team Leader (TL), Senior Executive (SE) and Executive where the CEO is the senior-most and the Executive is the junior-most.

The one who eats Rohu fish is designated four persons junior to L who is not designated as CEO. The one who is designated senior to Assistant Manager eats Mackerel fish. As many persons designated senior to the one who eats Rohu fish as junior to the one who eats Tuna fish. H is designated four persons junior to L. One person is designated between L and J who is not designated junior to Assistant Manager. J is designated immediately senior to the one who eats Trout fish. I is designated two persons junior to the one who eats Salmon fish but is not designated senior to J. M is designated immediately senior to the one who eats Tilapia fish but is not designated as Team Leader. N is designated senior to M but N is not designated as CEO.

- (a) Two
- (b) Three
- (c) Four

(d) Five

(e) One

Ans.(b)

Q74. The number of persons designated senior to the one who eats Trout fish is same as the number of persons junior to ____.

Study the following information carefully and answer the questions given below.

Seven persons – H, I, J, K, L, M and N – work in a company. Each of them eats a different type of fish - Salmon, Tuna, Rohu, Catfish, Tilapia, Mackerel and Trout, but not necessarily in the same order. They hold different designations in a hierarchical structure: CEO, Director, Manager, Assistant Manager (AM), Team Leader (TL), Senior Executive (SE) and Executive where the CEO is the senior-most and the Executive is the junior-most.

The one who eats Rohu fish is designated four persons junior to L who is not designated as CEO. The one who is designated senior to Assistant Manager eats Mackerel fish. As many persons designated senior to the one who eats Rohu fish as junior to the one who eats Tuna fish. H is designated four persons junior to L. One person is designated between L and J who is not designated junior to Assistant Manager. J is designated immediately senior to the one who eats Trout fish. I is designated two persons junior to the one who eats Salmon fish but is not designated senior to J. M is designated immediately senior to the one who eats Tilapia fish but is not designated as Team Leader. N is designated senior to M but N is not designated as CEO.

(a) The one who eats Rohu fish

(b) The one who eats Tuna fish

(c) The one who eats Catfish

(d) The one who eats Trout fish

(e) The one who eats Salmon fish

Ans.(b)

Q75. Who among the following is immediately senior to J?

Study the following information carefully and answer the questions given below.

Seven persons – H, I, J, K, L, M and N – work in a company. Each of them eats a different type of fish - Salmon, Tuna, Rohu, Catfish, Tilapia, Mackerel and Trout, but not necessarily in the same order. They hold different designations in a hierarchical structure: CEO, Director, Manager, Assistant Manager (AM), Team Leader (TL), Senior Executive (SE) and Executive where the CEO is the senior-most and the Executive is the junior-most.

The one who eats Rohu fish is designated four persons junior to L who is not designated as CEO. The one who is designated senior to Assistant Manager eats Mackerel fish. As many persons designated senior to the one who eats Rohu fish as junior to the one who eats Tuna fish. H is designated four persons junior to L. One person is designated between L and J who is not designated junior to Assistant Manager. J is designated immediately senior to the one who eats Trout fish. I is designated two persons junior to the one who eats Salmon fish but is not designated senior to J. M is designated immediately senior to the one who eats Tilapia fish but is not designated as Team Leader. N is designated senior to M but N is not designated as CEO.

(a) The one who is senior executive

Six persons – A, B, C, D, E and F – live in a three-storey building where the ground floor is numbered as 1, the floor just above it is numbered as 2, and the topmost floor is numbered as 3. Each floor has two flats – Flat-P and Flat-Q. Flat-P is to the west of Flat-Q. Flat-P of floor 2 is immediately above Flat-P of floor 1 and immediately below Flat-P of floor 3. Similarly, Flat-Q of floor 2 is immediately above Flat-Q

of floor 1 and immediately below Flat-Q of floor 3. Each person belongs to a different city – Agra, Delhi, Jaipur, Kanpur, Lucknow and Pune.

D lives on odd number floor immediately above the one who is from Agra. B lives below the one who is from Agra. B and the one who is from Agra live in the same named flat. B and D live in the different named flat. C lives two floors above the one who is from Pune. The one who is from Pune lives to the west of the one who lives immediately below E's flat. A lives to the west of the one who is from Lucknow. F's floor is below the one who is from Kanpur, but not immediately below. F and the one who is from Kanpur live in the same named flat. C is not from Delhi.

- (a) A – Floor 3 – Flat Q, Agra
- (b) C – Floor 3 – Flat P, Jaipur
- (c) D – Floor 1 – Flat Q, Kanpur
- (d) E – Floor 2 – Flat P, Lucknow
- (e) F – Floor 2 – Flat Q, Pune

Ans.(b)

Q79. F is from

Read the fol

Six persons

1, the floor j

flats – Flat-P

floor 1 and i

of floor 1 and

Jaipur, Kanp

D lives on o

from Agra. B

named flat.

west of the o

F's floor is b

Kanpur live

(a) Kanpur

(b) Lucknow

(c) Agra

(d) Delhi

(e) Pune

Ans.(d)

Q80. Four of the following five are alike in a certain way and thus form a group. Who among the following does not belong to the group?

Read the following information carefully and answer the questions given below:

Six persons – A, B, C, D, E and F – live in a three-storey building where the ground floor is numbered as 1, the floor just above it is numbered as 2, and the topmost floor is numbered as 3. Each floor has two flats – Flat-P and Flat-Q. Flat-P is to the west of Flat-Q. Flat-P of floor 2 is immediately above Flat-P of floor 1 and immediately below Flat-P of floor 3. Similarly, Flat-Q of floor 2 is immediately above Flat-Q

of floor 1 and immediately below Flat-Q of floor 3. Each person belongs to a different city – Agra, Delhi, Jaipur, Kanpur, Lucknow and Pune.

D lives on odd number floor immediately above the one who is from Agra. B lives below the one who is from Agra. B and the one who is from Agra live in the same named flat. B and D live in the different named flat. C lives two floors above the one who is from Pune. The one who is from Pune lives to the west of the one who lives immediately below E's flat. A lives to the west of the one who is from Lucknow. F's floor is below the one who is from Kanpur, but not immediately below. F and the one who is from Kanpur live in the same named flat. C is not from Delhi.

- (a) A
- (b) F
- (c) D
- (d) C
- (e) B

Ans.(a)

Q81. Which

Read the fol

Six persons

1, the floor f

flats – Flat-P

floor 1 and i

of floor 1 and

Jaipur, Kanp

D lives on o

from Agra. B

named flat.

west of the o

F's floor is b

Kanpur live

(a) A is from

(b) E lives o

(c) The pers

(d) The one who is from Agra and E doesn't live on the same floor.

(e) None is true

Ans.(c)

Q82. Who among the following sits third to the right of A?

Read the following information carefully and answer the questions given below:

Eight persons – A, B, C, D, E, F, G and H – sit around a circular table, but not necessarily in the same order. Some of them face the inside, while others face outside.

C sits third to the left of E. One person sits between C and H. Immediate neighbors of E face in the direction opposite to E. D sits second to the right of H. Two persons sit between H and B. G sits second

to the left of B. F neither faces outside nor is an immediate neighbor of D. A faces the same direction as B. Immediate neighbors of B face the same direction. G faces in the direction opposite to B

- (a) H
- (b) E
- (c) D
- (d) F
- (e) C

Ans.(e)

Q83. Which among the following statements is/are incorrect?

I. Immediate neighbors of G faces inside.

II. Four persons sit between E and H.

III. E sits immediately to the left of H.

Read the following information and answer the questions given below.

Eight persons A, B, C, D, E, F, G and H are sitting in a circle in the same order.

Some of the following conditions are given.

C sits third to the right of H.

D sits second to the right of H.

to the left of B. F neither faces outside nor is an immediate neighbor of D. A faces the same direction as B. Immediate neighbors of B face the same direction. G faces in the direction opposite to B

B. Immediate neighbors of B face the same direction. G faces in the direction opposite to B

(a) Both I and II are correct.

(b) Only I is correct.

(c) Only III is correct.

(d) Both I and II are correct.

(e) All I, II and III are correct.

Ans.(c)

Q84. What is the position of the person who sits to the immediate right of H with respect to E?

Read the following information and answer the questions given below.

Eight persons A, B, C, D, E, F, G and H are sitting in a circle in the same order.

Some of the following conditions are given.

C sits third to the right of H.

D sits second to the right of H.

to the left of B. F neither faces outside nor is an immediate neighbor of D. A faces the same direction as B. Immediate neighbors of B face the same direction. G faces in the direction opposite to B

B. Immediate neighbors of B face the same direction. G faces in the direction opposite to B

(a) Third to the right

(b) Second to the right

(c) Fifth to the left

(d) Third to the left

(e) Fourth to the left

Ans.(d)

Q85. Four of the following five are alike in a certain manner and form a group. Which of the following does not belong to the group?

Read the following information carefully and answer the questions given below:

Eight persons – A, B, C, D, E, F, G and H – sit around a circular table, but not necessarily in the same order. Some of them face the inside, while others face outside.

C sits third to the left of E. One person sits between C and H. Immediate neighbors of E face in the direction opposite to E. D sits second to the right of H. Two persons sit between H and B. G sits second to the left of B. F neither faces outside nor is an immediate neighbor of D. A faces the same direction as B. Immediate neighbors of B face the same direction. G faces in the direction opposite to B

(a) H

(b) G

(c) F

(d) B

(e) D

Ans.(d)

Q86. If H and A face the same direction, then how many persons face the same direction as H?

Read the following information carefully and answer the questions given below:

Eight persons – A, B, C, D, E, F, G and H – sit around a circular table, but not necessarily in the same order. Some of them face the inside, while others face outside.

C sits third to the left of E. One person sits between C and H. Immediate neighbors of E face in the direction opposite to E. D sits second to the right of H. Two persons sit between H and B. G sits second to the left of B. F neither faces outside nor is an immediate neighbor of D. A faces the same direction as B. Immediate neighbors of B face the same direction. G faces in the direction opposite to B

(a) None

(b) One

(c) Two

(d) Three

(e) Four

Ans.(e)

Q87. In the word 'METAPHORS', if the letters appearing before P are interchanged by their immediately succeeding letter and the letters appearing after P are interchanged by their immediately preceding letters (as per alphabetical series, while P remains the same), then remove the repeated letters from this new word. Now, from the remaining letters, find which letter is 3rd from the left end?

(a) U

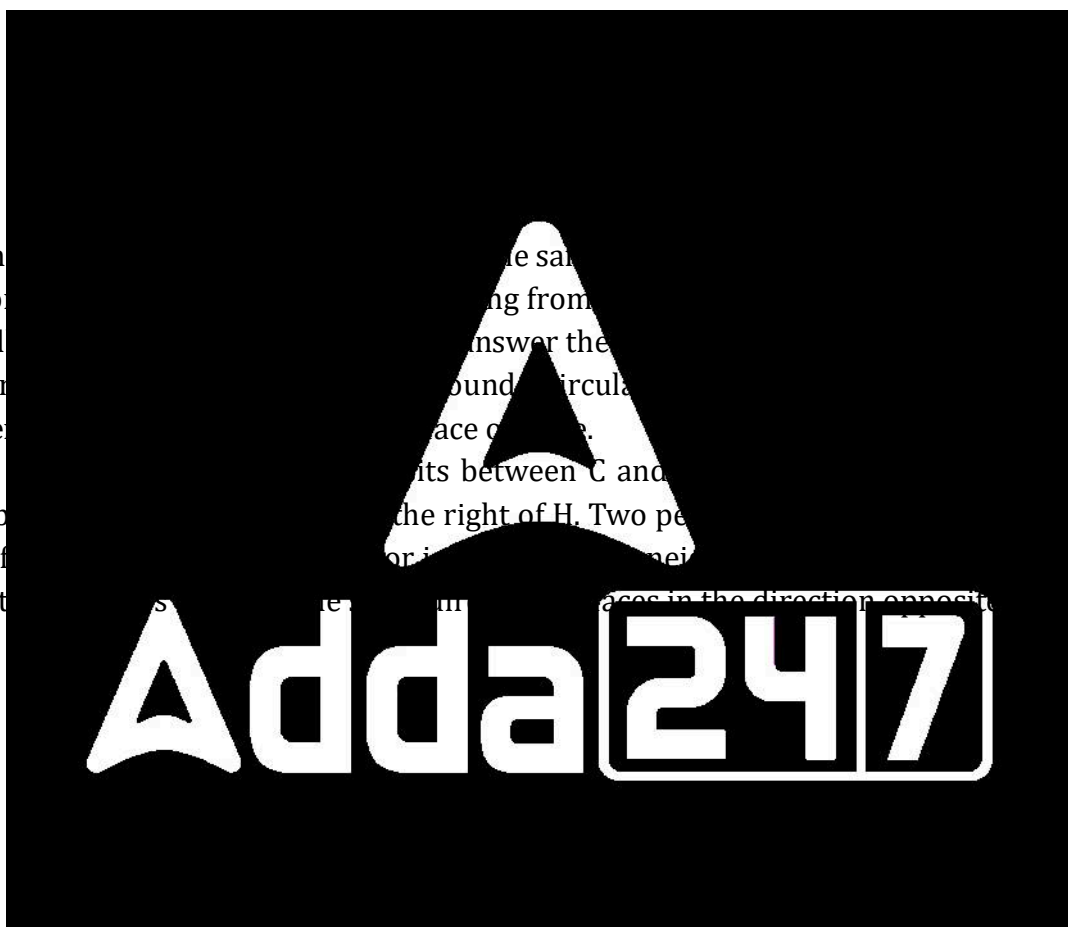
(b) P

(c) G

(d) B

(e) Q

Ans.(d)



Q88. Who among the following persons visits the same city as O?

Study the following information carefully and answer the questions given below.

Eleven persons: M, N, O, P, Q, R, S, T, U, V and W visit three different cities: Delhi, Mumbai and Chennai.

At least three and not more than four persons visit the same city.

R visits the same city as O but not Mumbai. U and V visit Chennai. N, V and W visit different cities. P and W visit different cities. P does not visit the same city as V. R does not visit the same city as P. Q does not visit the same city as W and V. T and S visit different cities. S visits Delhi. T and Q visit different cities. M does not visit the same city as V and Q.

- (a) N
- (b) V
- (c) M
- (d) S
- (e) Q

Ans.(b)

Q89. Which

Study the fo

Eleven perso

At least thre

R visits the s

W visit differ

visit the sam

does not vis

(a) W and U

(b) P visits M

(c) M and V

(d) Q and S

(e) All are tr

Ans.(d)

Q90. Which

Study the fo

Eleven persons: M, N, O, P, Q, R, S, T, U, V and W visit three different cities: Delhi, Mumbai and Chennai.

At least three and not more than four persons visit the same city.

R visits the same city as O but not Mumbai. U and V visit Chennai. N, V and W visit different cities. P and W visit different cities. P does not visit the same city as V. R does not visit the same city as P. Q does not visit the same city as W and V. T and S visit different cities. S visits Delhi. T and Q visit different cities. M does not visit the same city as V and Q.

- (a) S and V
- (b) P and N
- (c) U and N
- (d) S and R
- (e) T and O

Ans.(b)

Q91. Who among the following person does not visit Delhi?

Study the following information carefully and answer the questions given below.

Eleven persons: M, N, O, P, Q, R, S, T, U, V and W visit three different cities: Delhi, Mumbai and Chennai.

At least three and not more than four persons visit the same city.

R visits the same city as O but not Mumbai. U and V visit Chennai. N, V and W visit different cities. P and

W visit different cities. P does not visit the same city as V. R does not visit the same city as P. Q does not

visit the same city as W and V. T and S visit different cities. S visits Delhi. T and Q visit different cities. M

does not visit the same city as V and Q.

(a) P

(b) O

(c) S

(d) N

(e) Q

Ans.(b)

Q92. Four of the following persons visit the same city in which way?

among the following group?

Study the following information carefully and answer the questions given below.

Eleven persons: M, N, O, P, Q, R, S, T, U, V and W visit three different cities: Delhi, Mumbai and Chennai.

At least three and not more than four persons visit the same city.

R visits the same city as O but not Mumbai. U and V visit Chennai. N, V and W visit different cities. P and

W visit different cities. P does not visit the same city as V. R does not visit the same city as P. Q does not

visit the same city as W and V. T and S visit different cities. S visits Delhi. T and Q visit different cities. M

does not visit the same city as V and Q.

(a) U

(b) V

(c) R

(d) M

(e) O

Ans.(d)

Q93. What is the possible number of seats does stadium A has?

Study the following arrangement carefully and answer the questions given below:

Six stadiums – A, B, C, D, E and F have different number of seats. E has more seats than B but less seats

than A. F has less seats than C. D has less seats than E but not the stadium with least number of seats. F

has 335 seats which is higher than A. The stadium which has second lowest seats has 160 seats.

(a) 350

(b) 185

(c) 172

(d) 400

(e) Either 185 or 172

Ans.(e)

Q94. If the difference between the seats of stadiums F and E is 170 and the sum of the number of seats of stadiums C and D is 720, then what will be the sum of the seats of stadiums E and C?

Study the following arrangement carefully and answer the questions given below:

Six stadiums – A, B, C, D, E and F have different number of seats. E has more seats than B but less seats than A. F has less seats than C. D has less seats than E but not the stadium with least number of seats. F has 335 seats which is higher than A. The stadium which has second lowest seats has 160 seats.

- (a) 449
- (b) 525
- (c) 725
- (d) 612
- (e) 485

Ans.(c)

Q95. How many

Study the following

Six stadiums – A, B, C, D, E and F have different number of seats. E has more seats than B but less seats than A. F has less seats than C. D has less seats than E but not the stadium with least number of seats. F has 335 seats which is higher than A. The stadium which has second lowest seats has 160 seats.

- (a) One
- (b) Four
- (c) Three
- (d) Two
- (e) None of these

Ans.(b)

Q96. In which month was person I born?

Read the following information carefully and answer the questions given below:

Nine persons – A, B, C, D, E, F, G, H and I were born in different months of the year – January, February, March, April, May, June, July, August, September, October, November and December in the same order.

Less than the number of persons born before A. Two persons were born between B and C. Two persons were born between C and D. Two persons were born between D and E. Two persons were born between E and F. Two persons were born between F and G. Two persons were born between G and H. Two persons were born between H and I.

after D but not in the month of November. Three persons were born between C and H. A was born three months after H. The number of persons born after A is two more than the number of persons born before A. F was born six months after I. B was not born before F.

- (a) July
- (b) April
- (c) January
- (d) May
- (e) June

Ans.(b)

Q97. How many months gap is there between the birth months of A and B?

Read the following information carefully and answer the questions given below:

Nine persons – A, B, C, D, E, F, G, H and I – were born in nine different months of the same year – January, March, April, May, June, July, August, October and November, but not necessarily in the same order.

Less than three persons were born before G. D was born four months after G. C was born two persons after D but not in the month of November. Three persons were born between C and H. A was born three months after H. The number of persons born after A is two more than the number of persons born before I. F was born six months after I. B was not born before F.

- (a) One
- (b) Two
- (c) Three
- (d) Four
- (e) Five

Ans.(d)

Q98. How many persons were born in the month of November?

Read the following information carefully and answer the questions given below:

Nine persons – A, B, C, D, E, F, G, H and I – were born in nine different months of the same year – January, March, April, May, June, July, August, October and November, but not necessarily in the same order.

Less than three persons were born before G. D was born four months after G. C was born two persons after D but not in the month of November. Three persons were born between C and H. A was born three months after H. The number of persons born after A is two more than the number of persons born before I. F was born six months after I. B was not born before F.

- (a) Six
- (b) Five
- (c) Three
- (d) Four
- (e) More than five

Ans.(e)

Q99. Which of the following statements is/are correct?

I. C was born in the month of November.

II. No person was born in the month of January.

III. D and H were born in consecutive months.

Read the following information carefully and answer the questions given below:

Nine persons – A, B, C, D, E, F, G, H and I – were born in nine different months of the same year – January, March, April, May, June, July, August, October and November, but not necessarily in the same order.

Less than three persons were born before G. D was born four months after G. C was born two persons after D but not in the month of November. Three persons were born between C and H. A was born three months after H. The number of persons born after A is two more than the number of persons born before I. F was born six months after I. B was not born before F.

- (a) Only I
- (b) Only II
- (c) Both I and II



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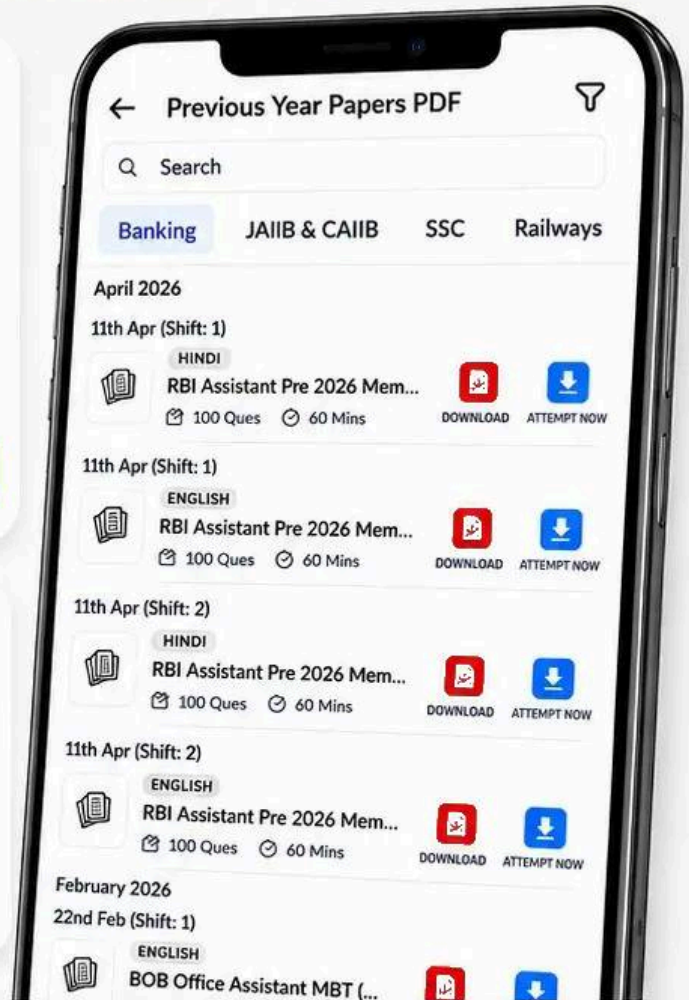
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Atul, SSC JE (ELCT)



Rahul, SSC JE (CIVIL)



Anand, SSC JE (ELCT)



Mohan, SSC JE (ELCT)



Saurabh, UGC NET



Ved, SSC JE (Mech)

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(d) Both II and III

(e) All I, II and III

Ans.(b)

Q100. Who was born four persons before F?

Read the following information carefully and answer the questions given below:

Nine persons – A, B, C, D, E, F, G, H and I – were born in nine different months of the same year – January, March, April, May, June, July, August, October and November, but not necessarily in the same order.

Less than three persons were born before G. D was born four months after G. C was born two persons after D but not in the month of November. Three persons were born between C and H. A was born three months after H. The number of persons born after A is two more than the number of persons born before I. F was born

(a) G

(b) C

(c) B

(d) A

(e) D

Ans.(e)

