

SSC CGL T-I Similar Paper (Held on 19 Sep 2025 S2) - English

Q1. Identify the incorrect term in the series:

4, 10, 22, 46, 94, 192

- (a) 10
- (b) 22
- (c) 46
- (d) 192

Ans.(d)

Q2. If DRIVER is coded as ESJWFS, how is ESJWFS coded?

- (a) FTKWGT
- (b) FTKXGT
- (c) FUKXGT
- (d) FTJWGT

Ans.(b)

Q3. If the 5th day of the month is Wednesday, what day will be the 1st day of the month?

- (a) Monday
- (b) Tuesday
- (c) Thursday
- (d) Sunday

Ans.(c)

Q4. Statement

The government

Conclusions:

- I. The government is not taking any steps to reduce pollution.
- II. Electric buses are better than diesel buses.

- (a) Only I follows
- (b) Only II follows
- (c) Both follow
- (d) Neither follows

Ans.(a)

Q5. If $\times = +$ and $÷ = -$, then find the value of: $18 \times 6 \div 4$

- (a) 28
- (b) 16
- (c) 20
- (d) 26

Ans.(c)

Q6. Coding pattern: aabbcc : xxzzww :: bbccaa : ?

- (a) zzwwxx
- (b) wwzzww
- (c) zzxwwx
- (d) wwzzxx

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Ans.(a)

Q7. Find the next term:

CYA, EWC, GUE, ?

(a) IQG

(b) ITG

(c) ISG

(d) HTE

Ans.(c)

Q8. If MARKET is written as MRKEAT, then how is SCHOOL written?

(a) SCOOHL

(b) SHCOOL

(c) SCOHLO

(d) SHOOCL

Ans.(d)

Q9. Find the cube of 4.
Cube, Sphere, Cone, Square

(a) Cube

(b) Sphere

(c) Cone

(d) Square

Ans.(d)

Q10. Select the cube of 2.
BX, CW, DV, ?

(a) FU

(b) FT

(c) EV

(d) EU

Ans.(d)

Q11. A group of 24 people
take place?

(a) 24

(b) 16

(c) 32

(d) 48

Ans.(b)

Q12. If $5 + 2 = 17$, $7 + 7 = 56$, then $6 + 5 = ?$

(a) 41

(b) 35

(c) 37

(d) 39

Ans.(c)



Q13. Find the odd one out:

- (a) Quit India Movement
- (b) Civil Disobedience Movement
- (c) Green Revolution
- (d) Non-Cooperation Movement

Ans.(c)

Q14. Pointing to a man, Ravi said, "He is the brother of the daughter of my mother." How is the man related to Ravi?

- (a) Brother
- (b) Cousin
- (c) Uncle
- (d) Father

Ans.(a)

Q15. Statement

- 1. All doctors are educated
- 2. All educated people are doctors

Conclusions:

- I. All doctors are educated
- II. Some respected people are doctors

- (a) Only I follows
- (b) Only II follows
- (c) Both follow
- (d) Neither follows

Ans.(c)

Q16. Seven people

above R. S lives immediately above P. T lives immediately above Q. U lives immediately above V. Two persons live between T and V. No lives immediately above P.

- (a) U
- (b) S
- (c) T
- (d) R

Ans.(a)

Q17. Complete the series

72, 68, 64, 60, 56, ?

- (a) 48
- (b) 50
- (c) 52
- (d) 54

Ans.(c)

Q18. Find the odd one out:

- (a) SEBI
- (b) RBI
- (c) NABARD
- (d) GDP

Ans.(d)

Q19. Statement:

Road accidents are increasing in the city.

Course of Action:

1. Increase traffic police deployment.
2. Remove all traffic signals.

- (a) Only 1 follows
(b) Only 2 follows
(c) Both follow
(d) Neither follows

Ans.(a)

Q20. A is the s

- (a) Daughter
(b) Niece
(c) Granddaug
(d) Sister

Ans.(a)

Q21. Solve the

BD : EG :: FH :

- (a) JK
(b) JL
(c) IK
(d) JI

Ans.(c)

Q22. Intercha signs to the equation correct.

$48 \div 6 + 10 - 4$

- (a) $\div$ and +
(b) - and $\times$
(c) $\div$ and $\times$
(d) + and -

Ans.(b)

Q23. Complete the series:

2, 7, 22, 67, 202, ?

- (a) 605
(b) 606
(c) 607
(d) 608

Ans.(c)

Q24. Which word can be formed by changing only one letter in the word "TEACHING"?

- (a) REACHING
(b) TEACHERS
(c) COACHING

(d) PREACHING

Ans.(a)

Q25. Identify the odd one out:

- (a) $10 \% 2 = 5$
- (b) $12 \% 3 = 4$
- (c) $14 \% 7 = 2$
- (d) $15 \% 4 = 3$

Ans.(d)

Q26. The Global Hunger Index ranks countries based on:

- (a) Military spending
- (b) Nutritional
- (c) GDP growth
- (d) Literacy rate

Ans.(b)

Q27. What is the main objective of the National Commission on Backward Regions?

- (a) To empower the backward regions
- (b) To authorize the backward regions to make a decision in State
- (c) To establish a separate administrative system in the backward regions
- (d) To regulate the backward regions

Ans.(a)

Q28. Regarding the Global Hunger Index:

1. It ranks countries based on their nutritional status
 2. It is jointly prepared by the International Food Policy Research Institute (IFPRI) and the International Centre for Diarrhoeal Disease Research, Bangladesh (ICDDR,B)
- (a) Only 1
 - (b) Only 2
 - (c) Both 1 and 2
 - (d) Neither 1 nor 2

Ans.(c)

Q29. Under the

- (a) Strengthened the scope on sovereignty
- (b) Completely shifted to civil law
- (c) Renamed with expanded scope on sovereignty
- (d) Shifted to civil law

Ans.(c)

Q30. Which of the following is NOT an expected outcome of India's Aditya-L1 mission?

- (a) Study of solar corona
- (b) Monitoring of solar wind
- (c) Direct landing on the Sun's surface
- (d) Understanding space weather dynamics

Ans.(c)

Q31. Which of the following statements about entropy is/are correct?

1. Entropy increases in spontaneous processes.
2. Entropy of the universe remains constant for irreversible processes.

- (a) Only 1
(b) Only 2
(c) Both
(d) Neither

Ans.(a)

Q32. Neeraj Chopra won his first Olympic gold medal in:

- (a) Rio 2016
(b) Tokyo 2020
(c) Paris 2024
(d) London 2012

Ans.(b)

Q33. India's first

- (a) Gujarat
(b) Karnataka
(c) Rajasthan
(d) Odisha

Ans.(a)

Q34. Who won the Nobel Prize in Literature 2025 for her work 'Translating the World'?

- (a) Jenny Erpenbeck
(b) Fernanda Melchor
(c) Geetanjali Ganguli
(d) Wlodek Goldkorn

Ans.(a)

Q35. Who is selected as the Chief Statistician of India (CSI) for 2024-25?

- (a) Dr. Saurabh Singh
(b) Rajeeva Lakshmi
(c) GP Samant
(d) Arvind Subramanian

Ans.(a)

Q36. The typical base plan of a Dravida-style temple is:

- (a) Circular with dome
(b) Square with pyramidal tower
(c) Rectangular with flat roof
(d) Octagonal with spire

Ans.(b)

Q37. Which battle marked the final defeat of Prithviraj Chauhan?

- (a) First Battle of Tarain
(b) Second Battle of Tarain
(c) Battle of Khanwa

(d) Battle of Panipat

Ans.(b)

Q38. Among the BRICS nations, which country currently has the largest GDP (nominal)?

- (a) Brazil
- (b) China
- (c) India
- (d) South Africa

Ans.(b)

Q39. The primary instrument used in Pandavani folk performance is:

- (a) Tambura (or Ektara)
- (b) Sarangi
- (c) Veena
- (d) Santoor

Ans.(a)

Q40. The Maach, a traditional dance form, is performed in different villages, is primarily from

- (a) Chhattisgarh
- (b) Jharkhand
- (c) Odisha
- (d) Assam

Ans.(a)

Q41. In boxing

- (a) A boxer receives points for each punch
- (b) The referee awards points for each punch
- (c) A boxer can win by knockout or by decision
- (d) Audience votes for the winner

Ans.(b)

Q42. Which of the following is a major export of India?

- (a) Odisha is a major exporter of iron ore
- (b) India imports iron ore from Australia
- (c) Karnataka is a major exporter of iron ore
- (d) Manganese is used in steel manufacturing.

Ans.(b)

Q43. The National Education Policy (NEP) 2020 primarily aims to:

- (a) Replace all private institutions with public universities
- (b) Introduce a 5+3+3+4 curricular structure
- (c) Abolish board examinations permanently
- (d) Remove vocational education streams

Ans.(b)

Q44. Consider the following statements:

1. The President can grant pardon under Article 72.

2. The Governor can grant pardon under Article 161.

Which of the above is/are correct?

- (a) Only 1
- (b) Only 2
- (c) Both 1 and 2
- (d) Neither 1 nor 2

Ans.(c)

Q45. The Civil Disobedience Movement was formally launched after the:

- (a) Jallianwala Bagh incident
- (b) Simon Commission report
- (c) Dandi March
- (d) Lucknow Pact

Ans.(c)

Q46. Which title was given to Ashoka?

- (a) Chakravart
- (b) Maharaja
- (c) Devaputra
- (d) Samrat

Ans.(b)

Q47. Which of the following is not a match?

- (a) Bhabar – P
- (b) Terai – Ma
- (c) Khadar – O
- (d) Bhangar – C

Ans.(c)

Q48. According to Census 2011, which state recorded the highest sex ratio?

- (a) Kerala
- (b) Tamil Nadu
- (c) Himachal Pradesh
- (d) Andhra Pradesh

Ans.(a)

Q49. In Garba dance, performers traditionally move in:

- (a) Straight lines
- (b) Circular formations
- (c) Pairs only
- (d) Random patterns

Ans.(b)

Q50. Which ISRO mission achieved the first soft landing near the lunar south pole?

- (a) Chandrayaan-1
- (b) Chandrayaan-2
- (c) Chandrayaan-3
- (d) Aditya-L1

Ans.(c)

Q51. A shopkeeper mixes two types of pulses – one costing ₹80 per kg and the other costing ₹120 per kg, in the ratio 3 : 2. If he sells the mixture at ₹105.60 per kg, find his profit or loss percent.

- (a) 10% Profit
- (b) 10% Loss
- (c) 12% Profit
- (d) 12% Loss

Ans.(a)

Q52. What is the ratio of the area of a regular hexagon to the area of an equilateral triangle if both have the same side length?

- (a) 6:1
- (b) 3:1
- (c) 2:1
- (d) 4:1

Ans.(a)

Q53. A laptop was purchased for ₹30,000. It was sold at a profit of 20%. What was the final selling price.

- (a) ₹30,600
- (b) ₹31,200
- (c) ₹34,000
- (d) ₹30,000

Ans.(a)

Q54. Find the value of x if y = 4x - 5 and y = 4x + 3.

- (a) $y = 4x - 5$
- (b) $y = 4x + 3$
- (c) $y = 4x - 11$
- (d) $y = 4x + 1$

Ans.(a)

Q55. Two circles of radii R_1 and R_2 are placed such that the distance between their centers is 0, what can be said about the circles?

- (a) $d = R_1 + R_2$
- (b) $d = R_1 - R_2$
- (c) $d < R_1 + R_2$
- (d) Circles are concentric

Ans.(a)

Q56. If $a^3 + b^3 = 91$ and $ab = 12$, find the value of $a + b$.

- (a) 6
- (b) 7
- (c) 8
- (d) 9

Ans.(b)



Q57. If each exterior angle of a regular polygon is 45° , how many sides does the polygon have?

- (a) 6
- (b) 8
- (c) 10
- (d) 12

Ans.(b)

Q58. If $x + y + z = 0$ and $x = 0.3, y = 0.5, z = -0.8$, then what is $(x^3 + y^3 + z^3) \div (3xyz)$?

- (a) 0
- (b) 1
- (c) -1
- (d) 3

Ans.(b)

Q59. Which of the following is the sum of the first 10 terms of the arithmetic progression 1, 3, 5, 7, 9, ...?

- (a) 102400
- (b) 101124
- (c) 101761
- (d) 100489

Ans.(d)

Q60. If $\sin \theta = \frac{p}{q}$, then $\cos \theta =$?

- (a) p
- (b) p^2
- (c) 2p
- (d) $p+1$

Ans.(b)

Q61. A dealer marks his goods 20% above the cost price and then allows a discount of 10% on the marked price. His profit is ?

- (a) 10%
- (b) 15%
- (c) 20%
- (d) 26%

Ans.(c)

Q62. If the curved surface area of a hemisphere is 308 cm^2 , find its diameter. (Take $\pi = \frac{22}{7}$)

- (a) 7 cm
- (b) 14 cm
- (c) 10.5 cm
- (d) 21 cm

Ans.(b)

Q63. If $\tan x = 1$, find the value of $\sin^2 x + \cos^2 x = ?$

- (a) 0
- (b) $\frac{1}{2}$
- (c) 1



(d) 2

Ans.(c)

Q64. A person invested ₹12,000 at 5% simple interest and ₹8,000 at 10% simple interest for the same period. If the total interest earned is ₹2,800, what was the time duration?

(a) 1 year

(b) 3 years

(c) 2 years

(d) 4 years

Ans.(c)

Q65. A ladder leaning against a wall makes an angle of 60° with the ground. If the foot of the ladder is 2.5 meters away from the wall,

(a) 2.5m

(b) 4m

(c) 5m

(d) $5\sqrt{3}m$

Ans.(c)

Q66. The centre of the circle is (2, 4) and B is

(a) (2, 4)

(b) (3, 5)

(c) (2, 3)

(d) (4, 4)

Ans.(a)

Q67. A chord of a circle is perpendicular to the radius at its midpoint. The length of the chord is

(a) 10 cm

(b) 12 cm

(c) 14 cm

(d) 15 cm

Ans.(a)

Q68. If 20% of

(a) 1:4

(b) 4:1

(c) 1:2

(d) 2:1

Ans.(b)

Q69. If $x = 0.5$ and $y = 0.1$, find the value of $\frac{8x^3 + 8y^3}{x^3 + y^3}$.

(a) 4

(b) 8

(c) 16

(d) 64

Ans.(b)



Q70. Evaluate: $(\sqrt{13} + \sqrt{5})^2 - (\sqrt{13} - \sqrt{5})^2$

- (a) $4\sqrt{65}$
- (b) $2\sqrt{65}$
- (c) $8\sqrt{65}$
- (d) 36

Ans.(a)

Q71. A cylindrical vessel is melted and recast into several smaller cylinders whose height is $\frac{1}{4}$ th and radius is $\frac{1}{2}$ of the original. What fraction of the original volume is represented by one small cylinder?

- (a) $\frac{1}{16}$
- (b) $\frac{1}{8}$
- (c) $\frac{1}{4}$
- (d) $\frac{1}{32}$

Ans.(a)

Q72. From point A, the distance to the cliff is 60m. From point B, the distance to the cliff is 60m closer to the cliff, the distance is 60m. What is the distance of D from the cliff's foot?

- (a) 1:3
- (b) 2:1
- (c) 3:1
- (d) 4:1

Ans.(c)

Q73. If $\sqrt{x} + \sqrt{y} = 10$ and $\sqrt{x} - \sqrt{y} = 2$, what is the value of x and y?

- (a) $x=16, y=9$
- (b) $x=49, y=16$
- (c) $x=36, y=1$
- (d) $x=25, y=4$

Ans.(d)

Q74. A prism has a base area of 100 cm² and a height of 10 cm. What is the volume of the first layer is 3 cm and the second layer is 2 cm?

- (a) 332.54 cm³
- (b) 665.088 cm³
- (c) 498.82 cm³
- (d) 554.24 cm³

Ans.(b)

Q75. At what rate of simple interest per annum will ₹5,000 amount to ₹6,500 in 3 years?

- (a) 8%
- (b) 10%
- (c) 12%
- (d) 15%

Ans.(b)



Q76. Choose the correct meaning of idiom: Currying favour

- (a) Seeking approval through flattery
- (b) Seeking financial gain
- (c) Avoiding confrontation
- (d) Making public criticism

Ans.(a)

Q77. Select the correct option for the Direct Speech conversion of the sentence below.

She remarked that institutional trust would erode unless transparency were restored.

- (a) She remarked, "Institutional trust erodes unless transparency is restored."
- (b) She remarked, "Institutional trust will erode unless transparency is restored."
- (c) She remarked, "Institutional trust would erode unless transparency were restored."
- (d) She remarked, "Institutional trust has eroded unless transparency is restored."

Ans.(b)

Q78. Select the correct option for the word that best describes the person.

- (a) Hasty
- (b) Vigilant
- (c) Careless
- (d) Impulsive

Ans.(b)

Q79. Choose the correct option for the sentence.

The panel of experts _____ the report, _____ scheduled for next week.

- (a) are
- (b) were
- (c) is
- (d) have been

Ans.(c)

Q80. Fill in the blank with the correct tense.

She _____ the report before the board arrived.

- (a) completes
- (b) has completed
- (c) completed
- (d) had completed

Ans.(d)

Q81. Choose the most suitable option to replace the highlighted part of the sentence:

This manuscript is more older than the one displayed in the archive.

- (a) much older than
- (b) older than
- (c) more old than
- (d) oldest than

Ans.(b)

Q82. Select the sentence containing the homonym of the highlighted word:

The medieval monk transcribed the codex with remarkable precision.

- (a) The archivist restored the damaged codex from the monastery library.
(b) The researcher analysed a digital codex designed to assist software development.
(c) The codex was illuminated with intricate marginal illustrations.
(d) The curator displayed the ancient codex in a climate-controlled chamber.

Ans.(b)

Q83. Choose the correct one-word substitution for: 'A place where wild animals are kept'.

- (a) Repository
(b) Aquarium
(c) Aviary
(d) Menagerie

Ans.(d)

Q84. Choose the correct conjunction.

She persisted in her efforts.

- (a) in spite of
(b) despite
(c) although
(d) despite of

Ans.(b)

Q85. Find the error in the sentence.

The committee, after considering its report, decided to prioritise the following items: (1) to improve the quality of the service, (2) to increase the number of staff, (3) to reduce the cost of the service, (4) to improve the quality of the service.

- (a) (1)
(b) (2)
(c) (3)
(d) (4)

Ans.(b)

Q86. Find the error in the sentence.

Each of the students (1) have submitted their credentials (2) to the principal (3) who conducted the interview (4) last week.

- (a) (1)
(b) (2)
(c) (3)
(d) (4)

Ans.(b)

Q87. A sentence is provided in direct speech. From the four given options, choose the one that most accurately conveys the sentence in its corresponding indirect speech.

He said, "I have completed the manuscript."

- (a) He said that he has completed the manuscript.
(b) He said that he had completed the manuscript.
(c) He said he completed the manuscript.
(d) He said that he was completing the manuscript.

Ans.(b)

Q88. Choose the correct spelling for a word meaning 'concise and forcefully expressive'.

- (a) Pithy
- (b) Pithie
- (c) Pithey
- (d) Pithhy

Ans.(a)

Q89. Convert the sentence provided below from its passive voice structure to an active voice structure:

The proposal was rejected by the panel after prolonged deliberation.

- (a) The panel rejected the proposal after prolonged deliberation.
- (b) The panel had rejected the proposal.
- (c) The proposal rejected the panel after deliberation.
- (d) After prolonged deliberation, the panel rejected the proposal.

Ans.(a)

Q90. Rearrange the following sentences in order to form a coherent paragraph.

1. Deforestation has led to the loss of many plant and animal species.
 2. Reforestation efforts are being made to restore the forest for wildlife.
 3. The removal of natural barriers has led to the loss of local biodiversity.
 4. To address these issues, environmental groups are working to protect existing forests and promote sustainable land use.
- (a) 2, 3, 1, 4
 - (b) 3, 4, 1, 2
 - (c) 1, 3, 4, 2
 - (d) 4, 3, 1, 2

Ans.(c)

Q91. Rearrange the following sentences in order to form a coherent paragraph.

1. This requires regulatory oversight and ethical governance.
 2. Artificial intelligence is rapidly transforming professional domains.
 3. Its integration into the workforce is inevitable.
 4. Policymakers must ensure that the benefits of AI are distributed equitably.
- (a) 2-3-4-1
 - (b) 2-1-3-4
 - (c) 3-2-4-1
 - (d) 4-2-3-1

Ans.(a)

Q92. Choose the correct meaning of idiom: Hand and glove

- (a) In open disagreement
- (b) In close association
- (c) Working reluctantly
- (d) Acting independently

Ans.(b)

Q93. According to the passage, resilience primarily involves:

Read the following passage and answer the questions based on the passage:

Resilience, frequently romanticized as an innate trait possessed by a fortunate few, is more accurately understood as a cultivated capacity shaped by cognitive framing, social context, and adaptive practice. Rather than signifying mere endurance, resilience entails the dynamic recalibration of perspective in the face of adversity. It is not the negation of vulnerability but the strategic integration of it into a broader narrative of growth. At its psychological core, resilience involves metacognitive awareness—the ability to examine one’s own thought patterns and reconfigure maladaptive interpretations. Individuals who demonstrate resilience often engage in cognitive reappraisal, transforming perceived setbacks into provisional challenges rather than definitive failures. This reframing does not trivialize hardship; instead, it situates difficulty within a continuum of learning and adaptation. Sociologically, resilience is scaffolded by relational networks. Communities that cultivate solidarity, empathy, and reciprocal support provide a buffer against existential uncertainty. Isolation, conversely, amplifies fragility by constricting interpretive flexibility. Thus, resilience is not solely an intrapersonal phenomenon but an emergent property of collective belonging. Educational and organizational institutions further mediate resilience through their tolerance for error and experimentation. Environments that stigmatize failure engender risk aversion, whereas those that normalize iterative learning foster adaptive confidence. Importantly, resilience does not imply stoicism devoid of emotion; it necessitates emotional literacy—the capacity to recognize, articulate, and regulate affective states without repression. Cultural narratives also contour the boundaries of resilience. Societies that equate worth with unbroken success may inadvertently pathologize struggle, obscuring the developmental processes that often embed resilience with iterative cycles and amplifying feedback loops. Resilience is neither static nor universal; it is a dynamic process of growth, adaptation, and renewal, shaped by the interplay of individual agency and social context.

- (a) Suppressing emotions
- (b) Reframing challenges
- (c) Avoiding setbacks
- (d) Demonstrating stoicism

Ans.(b)

Q94. What role do communities play in fostering resilience?

Read the following passage and answer the questions based on the passage:

Resilience, frequently romanticized as an innate trait possessed by a fortunate few, is more accurately understood as a cultivated capacity shaped by cognitive framing, social context, and adaptive practice. Rather than signifying mere endurance, resilience entails the dynamic recalibration of perspective in the face of adversity. It is not the negation of vulnerability but the strategic integration of it into a broader narrative of growth. At its psychological core, resilience involves metacognitive awareness—the ability to examine one’s own thought patterns and reconfigure maladaptive interpretations. Individuals who demonstrate resilience often engage in cognitive reappraisal, transforming perceived setbacks into provisional challenges rather than definitive failures. This reframing does not trivialize hardship; instead, it situates difficulty within a continuum of learning and adaptation. Sociologically, resilience is scaffolded by relational networks. Communities that cultivate solidarity, empathy, and reciprocal support provide a buffer against existential uncertainty. Isolation, conversely, amplifies fragility by constricting interpretive flexibility. Thus, resilience is not solely an intrapersonal phenomenon but an emergent property of collective belonging. Educational and organizational institutions further mediate resilience through their tolerance for error and experimentation. Environments that stigmatize failure engender risk aversion, whereas those that normalize iterative learning foster adaptive confidence. Importantly, resilience does not imply stoicism devoid of emotion; it necessitates emotional literacy—the capacity to recognize, articulate, and regulate affective states without repression. Cultural narratives also contour the boundaries of resilience. Societies that equate worth with unbroken success may inadvertently pathologize struggle, obscuring the developmental processes that often embed resilience with iterative cycles and amplifying feedback loops. Resilience is neither static nor universal; it is a dynamic process of growth, adaptation, and renewal, shaped by the interplay of individual agency and social context.

developmental value of adversity. By contrast, cultures that acknowledge impermanence and flux often embed resilience within their ethical frameworks. Technological acceleration complicates this terrain by compressing feedback cycles and amplifying comparative pressures. Constant exposure to curated portrayals of achievement can distort self-appraisal, undermining resilience through unrealistic benchmarking. Consequently, intentional pauses—moments of reflection and disengagement—become critical to sustaining psychological equilibrium. Ultimately, resilience is neither static nor universally formulaic; it is a recursive praxis of reflection, adaptation, and communal interdependence.

- (a) They eliminate all sources of uncertainty
- (b) They intensify individual vulnerability
- (c) They provide relational support that buffers adversity
- (d) They discourage emotional expression

Ans.(c)

Q95. The phrase

Read the following

Resilience, frequently

a cultivated capacity

endurance, resilience

vulnerability but the

involves meta-cognitive

interpretation of

setbacks into

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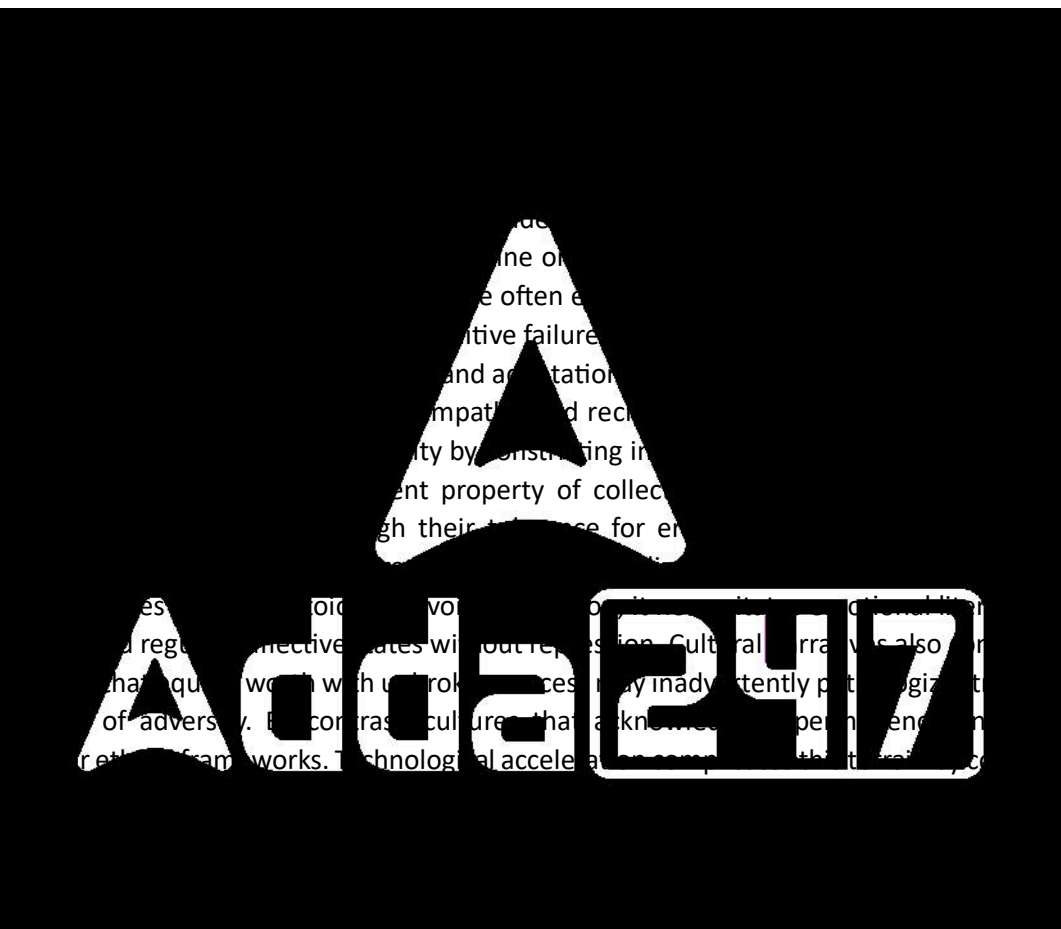
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- (a) Memorizing information repeatedly
- (b) Learning through cycles of trial and refinement
- (c) Avoiding experimentation
- (d) Competing with peers for validation

Ans.(b)

Q96. Which of the following is NOT presented as a factor influencing resilience?

Read the following passage and answer the questions based on the passage:

Resilience, frequently romanticized as an innate trait possessed by a fortunate few, is more accurately understood as a cultivated capacity shaped by cognitive framing, social context, and adaptive practice. Rather than signifying mere endurance, resilience entails the dynamic recalibration of perspective in the face of adversity. It is not the negation of vulnerability but the strategic integration of it into a broader narrative of growth. At its psychological core, resilience

involves metacognitive awareness—the ability to examine one’s own thought patterns and reconfigure maladaptive interpretations. Individuals who demonstrate resilience often engage in cognitive reappraisal, transforming perceived setbacks into provisional challenges rather than definitive failures. This reframing does not trivialize hardship; instead, it situates difficulty within a continuum of learning and adaptation. Sociologically, resilience is scaffolded by relational networks. Communities that cultivate solidarity, empathy, and reciprocal support provide a buffer against existential uncertainty. Isolation, conversely, amplifies fragility by constricting interpretive flexibility. Thus, resilience is not solely an intrapersonal phenomenon but an emergent property of collective belonging. Educational and organizational institutions further mediate resilience through their tolerance for error and experimentation. Environments that stigmatize failure engender risk aversion, whereas those that normalize iterative learning foster adaptive confidence. Importantly, resilience does not imply stoicism devoid of emotion; it necessitates emotional literacy—the capacity to recognize, articulate, and regulate affective states without repression. Cultural narratives also contour the boundaries of resilience. Societies that equate worth with unbroken success may inadvertently pathologize struggle, obscuring the developmental value of adversity. By contrast, cultures that acknowledge impermanence and flux often embed resilience within their ethical frameworks. Technological acceleration complicates this terrain by compressing feedback cycles and amplifying comparative pressures. Constant exposure to curated portrayals of achievement can distort self-appraisal, undermining resilience through unrealistic benchmarking. Consequently, intentional pauses—moments of reflection and disengagement—become critical to sustaining psychological equilibrium. Ultimately, resilience is neither static nor universally formulaic; it is a recursive praxis of reflection, adaptation, and communal interdependence.

- (a) Cultural narratives
- (b) Emotional literacy
- (c) Algorithmic benchmarking
- (d) Genetic determinism

Ans.(d)

Q97. . What is the term “resilience” as used in the passage? Read the following passage and answer the questions based on the passage.

Resilience, frequently misunderstood as mere endurance, is a cultivated capacity for adaptive growth. It signifies the dynamic recalibration of perspective in the face of adversity, not the negation of vulnerability but the strategic integration of it into a narrative of growth. A resilient individual does not merely endure; they actively engage in metacognitive awareness—the ability to examine one’s own thought patterns and reconfigure maladaptive interpretations. Individuals who demonstrate resilience often engage in cognitive reappraisal, transforming perceived setbacks into provisional challenges rather than definitive failures. This reframing does not trivialize hardship; instead, it situates difficulty within a continuum of learning and adaptation. Sociologically, resilience is scaffolded by relational networks. Communities that cultivate solidarity, empathy, and reciprocal support provide a buffer against existential uncertainty. Isolation, conversely, amplifies fragility by constricting interpretive flexibility. Thus, resilience is not solely an intrapersonal phenomenon but an emergent property of collective belonging. Educational and organizational institutions further mediate resilience through their tolerance for error and experimentation. Environments that stigmatize failure engender risk aversion, whereas those that normalize iterative learning foster adaptive confidence. Importantly, resilience does not imply stoicism devoid of emotion; it necessitates emotional literacy—the capacity to recognize, articulate, and regulate affective states without repression. Cultural narratives also contour the boundaries of resilience. Societies that equate worth with unbroken success may inadvertently pathologize struggle, obscuring the developmental value of adversity. By contrast, cultures that acknowledge impermanence and flux often embed resilience within their ethical frameworks. Technological acceleration complicates this terrain by compressing feedback cycles and amplifying comparative pressures. Constant exposure to curated portrayals of achievement can distort self-appraisal, undermining resilience through unrealistic benchmarking. Consequently, intentional pauses—moments of reflection and disengagement—become critical to sustaining psychological equilibrium. Ultimately, resilience is neither static nor universally formulaic; it is a recursive praxis of reflection, adaptation, and communal interdependence.

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- (a) Undermined
- (b) Structured
- (c) Concealed
- (d) Fragmented

Ans.(b)

Q98. Choose the correct one-word substitution for: 'A building where dead bodies are kept temporarily'.

- (a) Mausoleum
- (b) Crematorium
- (c) Mortuary
- (d) Sepulchre

Ans.(c)

Q99. Select the

- (a) Resolute
- (b) Adamant
- (c) Pliant
- (d) Stubborn

Ans.(c)

Q100. Change

The board is t

- (a) The revised board.
- (b) The revised board.
- (c) The revised board.
- (d) The revised board.

Ans.(a)

