

LANGUAGE PANDIT - MARATHI SYLLABUS

Part - I

GENERAL KNOWLEDGE AND CURRENT AFFAIRS (Marks: 10)

Part – II

PERSPECTIVES IN EDUCATION (Marks: 10)

1. Education: Meaning, Aims of Education, Functions of Education, Types of Education; Constitutional Provisions, important articles and their Educational implications for General and disabled population; Universalization of Elementary Education - Schemes and Programmes to achieve UEE like OBB, APPEP, DPEP, SSA, Open schools, Mid-day-Meals; Recommendations of various committees and commissions during pre-independent and post independent period
2. Teacher Empowerment: Meaning, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.
3. Educational Concerns in Contemporary India : Inclusive Education: Conceptual Clarification and Definition, Prevalence, Myths & Facts, Characteristics, Classification & Types, Importance of Early Identification and Assessment, Planning Inclusive Education, Programming and Classroom Management in Inclusive Education, Evaluation, Documentation and Record Maintenance, Psycho-Social management, Awareness & Sensitization Strategies; Environmental Education: Concept, Objectives of Environmental Education, Environment and Natural Resources; Environmental Pollution – causes and effects and measures for the protection of environment, Development of Environmental Values through Environmental Education. Literacy: Saakshar Bharat Mission, National Programme for Education of Girls at Elementary Level (NPEGEL) School Health Programme, Disaster Management, Population Education, Adolescence Education and Life Skills, Liberalization, Privatization and Globalization, Value Education
4. Acts / Rights: Right of Children to Free and Compulsory Education Act, 2009 and Andhra Pradesh Right of Children to Free and Compulsory Education Rules 2010, Child Rights, Human Rights
5. National Curriculum Framework, 2005: Perspective, Learning and Knowledge, Curricular Areas, School Stages and Assessment, School and Classroom Environment, Systemic Reforms.

Part – III**Content (Marks: 44)- Marathi**

1. कवि लेखक - काव्य,लेखन, पात्र, नेपथ्य, पूर्वीध, उत्तरार्ध, सार, संदर्भ स्पष्टीकरण,विशेष अंश,
2. प्रक्रिया- लक्षण, विवरण, इतिहास, पुराण, प्रबन्ध, कांदबरी, प्रास्ताविक,कथा, संपादकीय, निबंध, पत्र, चरित्र, आत्मचरित्र, नाटक, समीक्षा,
3. आधुनिक साहित्याचे विषय- भावनिक, उद्योन्मुख , क्रान्तीवाद, स्त्रीवाद, दलीतवाद, लोकगीत,
4. इतर भाषेचा प्रभाव - संस्कृत ,इंग्रजी, तेलगु,हिंदी, कानडी, गुजराथी
5. भाषेचा स्वरूप - शिलालेख, ग्रन्थीक, व्यावहारिक, प्रादेशिक, आधुनिक, प्रसार माध्यम भाषा,
6. भाषा अंश - उच्चारण, ध्वनी, ध्वनी उत्पत्ती, शब्द,अर्थ, अनेक अर्थ, पर्यायी, उत्पत्ती, शब्द परिणाम, अर्थ परिणाम, तत्सम, तद्भव, वाक्य, वाक्यभेद, वाक्यरचना, संधी, समास छंद, व्याकरणाची व्याख्या,
7. पाठ्य अवगाहन (comprehension)

Part – IV**Teaching Methodology (Marks: 16)**

1. भाषा , मातृभाषा , उद्देश,
2. भाषा कौशल्य,
3. शिक्षण पद्धती,
4. योजना - सहाय्यक सामुग्री पाठ्योत्तर क्रिया
5. शिकवणे -पाठ्योत्तर क्रिया,शैक्षणिक तंत्रज्ञान
6. मुल्यांकन